#### Shri Swami Vivekanand Shikshan Sanstha's

# Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji. Dist: Kolhapur (M.S) India

ANNUAL QUALITY ASSUARACE REPORT

(AQAR)

**OF** 

**Internal Quality Assurance Cell (IQAC)** 

(Academic 2017-2018)

**Submitted to** 

# NATIONAL ASSESMENT ACCREDITATION COUNCIL (NAAC) BANGALORE 560072 India

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# The Annual Quality Assurance Report (AQAR) of the IQAC 2017-2018

# Part - A

AQAR for the year (for example 2013-14)

2017-2018

| <ul><li>1. Details of the Institution</li><li>1.1 Name of the Institution</li></ul> | Smt.Akkatai Ramgonda Patil Kanya Mahavidyalaya,<br>Ichalkaranji |  |  |  |  |
|---|---|--|--|--|--|
| 1.2 Address Line 1  | Vivekanand Colony, Near Laykar Talkies, Ichalkaranji            |  |  |  |  |
| Address Line 2  | A/P: Hatkanangale, Dist: Kolhapur                               |  |  |  |  |
| City/Town   | Ichalkaranii  |  |  |  |  |
| State   | Maharashtra   |  |  |  |  |
| Pin Code  | 416115  |  |  |  |  |
| Institution e-mail address  | arpkanyacollege@gmail.com                                       |  |  |  |  |
| Contact Nos.  | 0230-2424548  |  |  |  |  |
| Name of the Head of the Insti   | tution: Prin Dr.Anil N. Patil                                   |  |  |  |  |
| Tel. No. with STD Code:   | 0233-2329850  |  |  |  |  |
| Mobile:   | 9423270010  |  |  |  |  |
| Name of the IQAC Co-ordinator:  | Smt. Shinde Sampada Laxman                                      |  |  |  |  |
| Mobile:   | 9860826802  |  |  |  |  |
| IQAC e-mail address:  | arpkanyacollege@gmail.com                                       |  |  |  |  |
| 1.3 NAAC Track ID (For ex. ME) OR   | 1.3 NAAC Track ID (For ex. MHCOGN 18879)  MHCOGN 14063          |  |  |  |  |
| 1.4 NAAC Executive Committee No. & Date: EC/61/RAR/78                               |   |  |  |  |  |
| 1.5 Website address:  | www.arpkmi.org  |  |  |  |  |
| Web-link of the AQAR:   | http://arpkmi.org/index.php/aqars/2017-18                       |  |  |  |  |

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | В     |      | Jan 2004              | 5 Years         |
| 2       | 2 <sup>nd</sup> Cycle | В     | 2.18 | Sept 2012             | 5 Years         |

| 1.7 Date of Establishment of IQAC: DD/MM/YYYY   | 20/06/2004                         |
|---|------------------------------------|
| 1.8 Details of the previous year's AQAR submitted to Accreditation by NAAC ((for example AQAR 2010) |                                    |
| i. AQAR : 2012-2013   |                                    |
| ii. AQAR : 2013-2014  |                                    |
| iii. AQAR : 2014-2015   |                                    |
| iv. AQAR : 2015-2016  |                                    |
| v. AQAR : 2016-2017   |                                    |
| 1.9 Institutional Status  |                                    |
| University: State Central   | Deemed Private                     |
| Affiliated College: Yes √ No  |                                    |
| Constituent College: Yes V No   |                                    |
| Autonomous college of UGC: Yes No   | V                                  |
| Regulatory Agency approved Institution: Yes   | √ No                               |
| 1.10 Type of Institution: Co-education  | Men Women √                        |
| Urban   | Rural \( \sqrt{Tribal} \)          |
| Financial Status: Grant-in-aid   √ UGC 2  | $Q(f)$ $\bigvee$ UGC 12B $\bigvee$ |
| Grant-in-aid + Self Financing 1.11 Type of Faculty/Programme  | √ Totally Self-financing           |
| Arts   √ Science Commerce   | Law PEI (Phys Edu)                 |
| TEI (Edu) Engineering Health Others (Specify)   | Science Management                 |
| outers (openis)   |                                    |
| 1.12 Name of the Affiliating University (for the Colle  | Shivaji University, Kolhapur       |
|   |                                    |

| Autonomy by State/Central Govt. / University        | mment UGC/CSIR/DS1/DB1/ICMR etc |
|---|---------------------------------|
| University with Potential for Excellence            | UGC-CPE                         |
| •   |                                 |
| DST Star Scheme                                     | UGC-CE                          |
| UGC-Special Assistance Programme                    | DST-FIST                        |
| UGC-Innovative PG programmes                        | Any other (Specify)             |
| UGC-COP Programmes                                  |                                 |
| 2. IQAC Composition and Activities                  |                                 |
| 2.1 No. of Teachers                                 | 10                              |
| 2.2 No. of Administrative/Technical staff           | 01                              |
| 2.3 No. of students                                 | 01                              |
| 2.4 No. of Management representatives               | 01                              |
| 2.5 No. of Alumni                                   | 01                              |
| 2. 6 No. of any other stakeholder and               | 01                              |
| Community representatives                           | 01                              |
| 2.7 No. of Employers/ Industrialists                | 01                              |
| 2.8 No. of other External Experts                   | 00                              |
| 2.9 Total No. of members                            | 16                              |
| 2.10 No. of IQAC meetings held                      | 02                              |
| 2.11 No. of meetings with various stakeholders: No. | 05 Faculty: 02                  |
| Non-Teaching Staff Students 01 Alum                 | ni 01 Others 01                 |
| 2.12 Has IQAC received any funding from UGC dur     | ing the year? Yes   - No  √     |
| If yes, mention the amount                          |                                 |
| 2.13 Seminars and Conferences (only quality related | )                               |
| (i) No. of Seminars/Conferences/ Workshops/S        | ymposia organized by the IQAC   |
| Total Nos. 6 International - tional                 | 2 I 1 tion Level 3              |

#### (ii) Themes

A) National Level- 1) Contribution of Indian Women in Historical, Economic,

Political and Social fields of Post Independence.

2) One day National Symposium on Impact of GST on

**Textile Industries** 

B) State Level
1) 4<sup>th</sup> Annual and 12<sup>th</sup> State level conference of Shivaji

Vidyapeeth Manasshastra Parishad

C) Institutional Level - 1) Problems of Adolescent Girls.

2) Skill and Personality Development

3) Human Rights and Leadership

# 2.14 Significant Activities and contributions made by IQAC:

# Actions Taken on the AQAR of the Previous Year

- 1) College has organised One National Level Seminar and One National Symposia in this Academic year.
  - A) Oraganized one day National Seminar on "Contribution of Indian Women in Historical, Economic, Political and Social fields of Post Independence" on 7<sup>th</sup> Oct.2017
  - B) One day National Symposium on "**Impact of GST on Textile Industries**" on 30<sup>th</sup> Jan.2018
- 2) College organized three one day Workshops under Shivaji University **Lead College Scheme** on the following Topics:
  - 1) Problems of Adolescent Girls.
  - 2) Skill and Personality Development
  - 3) Human Rights and Leadership
- 3) The IQAC motivates the Faculty to participate in refresher, orientation, short term courses and training programme.
- 4) The IQAC motivated the Faculty Members to Participate in National, International Seminars, Workshops and Conferences. As a result **33** papers were **Published** in National and International journals and **36** research papers have been **Presented** by our faculty in workshops, seminars, conferences organized at different colleges. Some of the faculty have edited chapters in Self Instruction materials (SIM) of their subjects for the students who enrolled for Distant Education.
- 5) The IQAC recommended Competitive Examination Cell to continue its activities.
- 6) The IQAC promoted teachers for PG teaching, Major/Minor Project, M.Phil and Ph D.

- 7) The IQAC also promoted C.H.B. faculty to participate in seminars, conferences, workshops along with their research papers.
- 8. The IQAC promoted students to participate in seminars, conferences, workshops along with their research papers.
- 9. The IQAC promoted students to participate in various Sports events. As a result **Thirty-two** students participated in Sports. Like chess, kho-kho, Kabaddi, Cricket, Taekwondo and Athletics at university level.
- 10) As per plan the Library added good number of Books, Journals, Magazines, Reference books and books of Competitive examinations.
- 11) Women Development cell of the college organized various lectures to guide the students to improving their health's, confidence and overall personality development.
- 12) College has a special B.C. cell which guides about various scholarship schemes.
- 13) The IQAC in association with Staff Academy of the college organized a lecture series in which the faculty members delivered lectures on different topics.
- 14) As per the recommendation of AAA, the IQAC encouraged the Cultural department to Participate in various activities. As result the cultural department own various prizes at District level as well as State Level.
- 15) The college encouraged NSS volunteers and NCC Cadets to perform moral duties in society for the awareness of social issues. Many students were involved in activities like blood donation, AIDS awareness rally, Save Baby girl rally, Road Safety Week, Plantation Programme, Save Water Rally, Water Pollution awareness programme, Campus and village Cleanliness drive, Haemoglobin Check-up, Tree Plantation, Seven Days Boarding Camp, Organ Donation Awareness Camp, Celebrating International Women's Day etc.

#### 2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year.

#### Plan of Action:

- 1. To develop the learning ability of slow learners and advanced learners introduce Slow and Advanced Learners Scheme.
- 2. To improve library facilities.
- 3. To conduct Academic and Administrative Audit (AAA)

- 4. To Promote and motivate the faculty for faculty development programmes/ training programme and research work.
- 5. To suggest the faculty to evaluate students through continuous internal evaluation system.
- 6. To display the food stall and Rakhi stall.
- 7. To organize study tours and visits.

#### **Achievements:**

- 1. In order to cater the needs of slow and advanced learners extra classes were conducted.
- 2. The library is fully automated using e- granthalaya ILM, computerised issue returns, digital institutional repository, book bank facility to poor and needy students, internet facility, up-graded study room facility.
- 3. The Academic and Administrative Audit (AAA) of the college was conducted on **20/03/2018** by our Sanstha's Vidya Samiti.
- 4. Prof. Pramila Surve attended 10 Days TSC Camps at Sangli and Kolhapur.
- 5. The students were engaged through students internal evaluation announcing Unit Test, Surprise Test, Oral, Group Discussion, Debate, Elocution etc.
- 6. The food and Rakhi stalls were displayed by the students of Home Science department.
- 7. The study tour and visits are organised by all the departments.

| 2.16 Whether the AQAR was placed in statutory body Yes | <b>V</b> | o   |  |
|--|----------|-----|--|
| Management   √ Syndicate y other body I                | LMC      | _ [ |  |
| Provide the details of the action taken                |          |     |  |

# Compliances under Sanstha's Internal and Academic and Administrative Audit (AAA) Inspection Committee for the year 2017-2018 visited on 20/03/2018

Vidya Samiti of our parent institute visited our college and assessed academic and administrative performance. The recommendations of the committee are as follows.

#### 1) Strength of the college:

- 1. Dept. Of History, Marathi, Hindi and Home Science are the strong Departments while Dept. of Psychology and Geography are having good potential.
- 2. NCC and NSS are best support services.
- 3. The No. Of various scholarship holders are satisfactory.
- 4. The institution has good infrastructure.
- 5. The use of ICT by Dept. Of English, Commerce and Hindi is innovative.
- 6. All faculty members use ICT.
- 7. The creative writing of Dept. Of Marathi and Hindi is noteworthy.
- 8. The Gymkhana and Cultural Dept. have grown strong.
- 9. Library is fully computerized.

#### 2) Weaknesses of the college:

- 1. The Number of Active MoUs / Collaboration and Linkages not Satisfactory.
- 2. The Functioning of IQAC needs to be strengthened
- 3. There is no planned parity in presentation
- 4. The LMC proceeding is not updated.
- 5. Placement cell and competitive exam guidance needs to be strengthened.
- 6. Research publication be added

### 3) Challenges to the college:

- 1. To strengthen the Alumni Association.
- 2. To start PG cources in Home Science and other subjects.
- 3. To activate and motivate the faculty for facing for 3<sup>rd</sup> Cycle of NAAC.
- 4. To strengthen the women empowerment cell.
- 5. To promote research culture.
- 6. To boost placement activities.

#### 4) Opportunities of the college:

- 1. To enhance research culture
- 2. To increase extra-curricular activities and students mentoring.
- 3. Up-gradation of college web-site.
- 4. To start skill based short term courses.

#### 5) Recommendations for quality enhancement of the college:

- 1. Creation of conducing environment for the faculty and staff to give best of them.
- 2. Timely execution and completion of curricular, co-curricular and extra-curricular activities.
- 3. Timely documentation and scanning of testimonials.
- 4. Focus on participative and activity based teaching learning.
- 5. Keep MoU, collaboration etc. active.
- 6. Strike coordination among IQAC, CDC and NAAC committees for better output.

#### Criterion - I

# 1. Curricular Aspects

# 1.1 Details about Academic Programmes

| Level of the<br>Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value<br>added / Career<br>Oriented programmes |
|---------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                       | -                             | -  | -                                   | -  |
| PG                        | -                             | -  | -                                   | -  |
| UG                        | 02                            | -  | 02                                  | 01   |
| PG Diploma                | -                             | -  | -                                   | -  |
| Advanced<br>Diploma       | -                             | -  | -                                   | -  |
| Diploma                   | -                             | -  | -                                   | -  |
| Certificate               | -                             | -  | -                                   | 06   |
| Others                    | -                             | -  | -                                   |  |
| Total                     | 02                            | -  | 02                                  | 07   |

| Interdisciplinary | - | - | - | - |
|-------------------|---|---|---|---|
| Innovative        | - |   | - | - |

# 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

# (ii) Pattern of programmes:

| Pattern  | Number of programmes |
|----------|----------------------|
| Semester | B.A, B.Com           |

| 1.3 Feedback from stakeholders* Alumni  |          |
|---|----------|
| Mode of feedback : Online ☐ Manual ☐ Co-operating schools (for PEI)   | -        |
| *Please provide an analysis of the feedback in the $\overline{Annex}$ ure (Please refer Annexure Lattached) | <u>-</u> |
| 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salier aspects.    | ıt       |
| Yes- Revision and Update of regulation of syllabi is executed by BOS of the university.                     |          |

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Shivaji University Distance Education Center

#### Criterion – II

#### 2. Teaching, Learning and Evaluation

#### 2.1 Total No. of permanent faculty

| Total | Asst. Prof. | Asso. Prof. | Prof. | Others |
|-------|-------------|-------------|-------|--------|
| 20    | 10          | 10          | -     | -      |

2.2 No. of permanent faculty with Ph.D.

| 04 |
|----|
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. |       | Assoc  | iate | Professors |   | ssors Others |   | Total |    |
|-------|-------|--------|------|------------|---|--------------|---|-------|----|
| Profe | ssors | Profes | sors |            |   |              |   |       |    |
| R     | V     | R      | V    | R          | V | R            | V | R     | V  |
| -     | 05    | -      |      | -          | - | -            | - |       | 05 |

# 2.4 No. of Guest and Visiting faculty and Temporary faculty

#### 2.5 Faculty participation in conferences and symposia:

| 0 | 01 | 09 |
|---|----|----|
|---|----|----|

| No. of Faculty    | International level | National level | State level |
|-------------------|---------------------|----------------|-------------|
| Attended Seminars | 02                  | 31             | 10          |
| Presented papers  | 07                  | 27             | 01          |
| Resource Persons  | 0                   | 0              | 01          |

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) The college organised an extra coaching for slow and advanced learners under Slow and Advanced learners' scheme of the college.
- 2) ICT enabled teaching learning process is followed by the faculty. Maximum lectures were delivered through PPTs and students were exposed to web based learning such as downloading audio-visual clips of related topics. Some of the departments conducted e-tests and screening films.
- 3) Feedback mechanism implemented from alumni, existing students, teachers, subject experts and Parents about curriculum.
- 4) Organized Lead college workshops under Shivaji University Lead college scheme,
- 5) The college organized various visits and study tours to provide direct exposure of their syllabus.
- 6) Implementation of internal evaluation of students by conducting unit test, Pre-semester exam, surprise tests, assignments, Group discussions, students' seminars, open book tests, moot teaching, debate, interview etc. under the guidance of concerned faculty in their respective subjects.
- 7) The College organized book exhibition in the Library. So as the Students can get acquainted with rare book, novels, Autobiography, Reference books, encyclopaedia etc.
- 8) Showing video clips related to respective subject.

- 9) Students are encouraged to prepare PPT in their respective subject with the help of faculty to present their Seminars.
- 2.7 Total No. of actual teaching days during this academic year

243

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
  - 1) The examinations were conducted as per directions given by Shivaji university, Kolhapur
  - 2) For an internal evaluation college conducted Pre-semester exams, surprise tests, assignments, Group discussions, students' seminar, open book tests, moot teachings, debate, interviews etc.
  - 3) Photo copies of assessed answers books are provided as per demand of the students'.
- 2.9 No. of faculty members involved in curriculum Restructuring/ revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0

2.10. Average percentage of attendance of students

More than 90%

2.11. Course/Programme wise distribution of pass percentage:

Results of B, A Part -III and B.Com Part III

**Cumulative Semester Results -2017-2018** 

B.A / B.com Part –III Semester-V + Semester VI

B.A. III - 94.40 %

B.COM. III - 92.42 %

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC always contributed in monitoring and evaluating teaching and learning processes

#### A) For faculty:

- 1) By conducting academic audit and interaction with the departments
- 2) By motivating teachers to use modern teaching aids such as OHP, LCDs, Computers, Visual Presenters, Internet, Departmental Blogs, etc.
- 3) Motivating teachers to conduct e-tests.
- 4) For the evaluation of teaching process IQAC collects' feedback from the students regularly.
- 5) Promoting teachers for professional developments and training programmes.
- 6) Promoting to prepare PPTs
- 7) Promoting to prepare Research Articles

#### **B) For Students:**

- 1)The departments were asked to organize unit tests, home assignments, group discussion, seminars etc. for the evaluation of students' progress.
- 2) By conducting special coaching for slow learners and advanced learners and organising skill development programmes
- 3) Feedback mechanism regarding existing curriculum
- 4) Practicing Mentor-Mentee scheme for needy students.
- 5) Implementation of project activities and pre semester examinations
- 6) Encouraging students for sports and cultural events
- 7) Encouraging students to participate in various extra-curricular activities.
- 8) Advising the students to improve their reading and writing skills
- 9) Felicitation of students for achievements in academic, sports. NCC, NSS and cultural events.
- 10) Motivating the students to face competitive examination through competitive examination cell.
- 11) Motivating the students to prepare research papers.
- 12) 'Best Readers' award by the Lib.
- 13) 'Students of the Year (Kanya Suknya)' by the Institution.

## 2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes         | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses                              | -                            |
| UGC – Faculty Improvement Programme            | -                            |
| HRD programmes                                 | -                            |
| Orientation programmes                         | -                            |
| Faculty exchange programme                     | -                            |
| Staff training conducted by the university     | -                            |
| Staff training conducted by other institutions | -                            |
| Summer / Winter schools, Workshops, etc.       | -                            |
| Others (10 Days TSC Camp)                      | 01                           |

#### 2.14 Details of Administrative and Technical staff:

| Category        | Number    | of | Number    | of | Number     | of     | Number      | of     |
|-----------------|-----------|----|-----------|----|------------|--------|-------------|--------|
|                 | Permanent |    | Vacant    |    | permanent  |        | positions   | filled |
|                 | Employees |    | Positions |    | positions  | filled | temporarily |        |
|                 |           |    |           |    | during the | Year   |             |        |
| Administrative  |           |    |           |    |            |        |             |        |
| Staff           | 12        |    | 04        |    | -          |        | 03          |        |
| Technical Staff |           |    |           |    |            |        |             |        |
|                 | -         |    | -         |    | -          |        | -           |        |

#### Criterion – III

#### 3. Research, Consultancy and Extension

# 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The college has restructured research committee in ordered to inculcate research culture.
   This committee encouraged and motivated entire faculty for research activities throughout the year.
- Thirty-Two Research papers were published in ISSN and ISBN marked research journals and conference proceedings
- One faculty member is working as a guide for M.Phil, and PhD.
- One Book was published by the faculty member.
- Students are motivated to prepare research paper of their respective subjects.
- "Encouraged the faculty for applying minor research projects and for participating seminar workshops, conferences along with their research papers.
- For promoting research culture among students Project works allotted to the students.

### 3.2 Details regarding major projects

|                    | Completed | Ongoing | Sanctioned | Submitted |
|--------------------|-----------|---------|------------|-----------|
| Number             |           |         |            |           |
| Outlay in Rs. Lakh |           |         |            |           |

# 3.3 Details regarding minor projects

|                    | <br>Ongoing | Sanctioned | Submitted |
|--------------------|-------------|------------|-----------|
| Number             | <br>01      | 02         | -         |
| Outlay in Rs. Lakh | <br>.85     | 1.3        | -         |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | -             | 02       | -      |
| Non-Peer Review Journals | -             | 04       | -      |
| e-Journals               | -             | 01       | -      |
| Conference proceedings   | -             | 26       | -      |

| 3.5 Details on Impa | <u>ict factor of publica</u> | <u>tions</u> : |              |  |
|---------------------|------------------------------|----------------|--------------|--|
| Range               | Average                      | index          | s. in SCOPUS |  |

# 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration | Name of the    | Total grant | Received |
|------------------------|----------|----------------|-------------|----------|
| realure of the Project | Year     | funding Agency | sanctioned  |          |
| Major projects         |          |                |             |          |

| Minor Projects  |  | -   |                                  |   |                   |        |                              |             |
|---|--|---|----------------------------------|---|-------------------|--------|------------------------------|-------------|
| Interdisciplinary   | Projects   | -   |                                  |   |                   |        |                              |             |
| Industry sponsor  | red  | -   |                                  |   |                   |        |                              |             |
| Projects sponsor<br>University/ Colle   | 1 2 Y  | ear   | Shivaj<br>Kolhaj                 |   | ersity,           | Rs.1,  | 30,000/-                     |             |
| Students research (other than compute University)   |  | -   |                                  |   |                   |        |                              |             |
| Any other(Speci   | fy)  |   |                                  |   |                   |        |                              |             |
| Total   | -  | -   | -                                |   |                   | -      |                              | -           |
| 3.7 No. of books 3.8 No. of Univer  | 3.7 No. of books published i) With ISBN No. 02 Chapters in Edited Books 0  ii) Without ISBN No. 01                                   |   |                                  |   |                   |        |                              |             |
| 3.0 110. 01 CHIVE   | isity Departmen  |   | ving i                           | unus mom                                  |                   |        |                              |             |
| U   | JGC-SAP  | -   | C                                | CAS _                                     | D                 | ST-FI  | ST                           | -           |
| ī   | OPE  |   | Г                                | DBT Scheme/1                              | funde             |        |                              | _           |
| 1   | ЛĽ   |   | L                                | DI Scheme/                                | iunus             |        |                              |             |
| 3.9 For colleges 3.10 Revenue gen   | 3.9 For colleges Autonomy - CPE - BT Star Scheme - INSPIRE - CE - Any Other (specify) - 3.10 Revenue generated through consultancy - |   |                                  |   |                   |        |                              |             |
| 3.11 No. of conferences organized by the Institution                                      |  |   |                                  |   |                   |        |                              |             |
| 3.11 No. of confe   | erences organiz  | ed by the   | e Insti                          | tution                                    |                   |        |                              |             |
| 3.11 No. of confe   | rences organize  | ed by the<br>Nationa                                    |                                  | tution<br>State                           | Unive             | rsity  | College                      |             |
|   |  |   |                                  |   | Unive             | ersity | College 03                   |             |
| Level   | International  | Nationa   |                                  | State                                     |                   | ersity |                              | University, |
| Level<br>Number   | International -  | Nationa 2   | al                               | State 1                                   | -                 | ersity | 03                           | •           |
| Level Number Sponsoring agencies  3.12 No. of facult 3.13 No. of collaborations           | International  -  -  ty served as exporations  | Nationa  2  Self Funded  oerts, cha                     | al l                             | State  1 Self Funded  sons or resou       | -                 |        | 03<br>Shivaji                |             |
| Level Number Sponsoring agencies 3.12 No. of facult                                       | International  -  -  ty served as exporations  | Nationa  2  Self Funded  oerts, cha                     | al l                             | State  1 Self Funded sons or resou        | -<br>-<br>urce pe |        | 03<br>Shivaji<br>Kolhapur    |             |
| Level Number Sponsoring agencies  3.12 No. of facult 3.13 No. of collaborations           | International  -  ty served as exporations ges created dur   | Nationa  2  Self Funded  oerts, cha Internating this y  | al<br>airper<br>ational          | State  1 Self Funded  sons or reson 1 1 1 | -<br>-<br>urce pe |        | 03<br>Shivaji<br>Kolhapur    |             |
| Level Number Sponsoring agencies  3.12 No. of facult 3.13 No. of collab 3.14 No. of linka | International  -  ty served as explorations ges created duret for research f   | Nationa  2  Self Funded  Internating this years current | al lairper ational year ent year | State  1 Self Funded  sons or reson 1 1 1 | -<br>Irce pe      | ersons | 03 Shivaji Kolhapur 16 Any o |             |

| 3. | 16 | No. | of | patents | received | this | year |
|----|----|-----|----|---------|----------|------|------|
|----|----|-----|----|---------|----------|------|------|

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied |        |
| Ivational      | Granted |        |
| International  | Applied |        |
| International  | Granted |        |
| Commercialised | Applied |        |
| Commerciansed  | Granted |        |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -     | -             | -        | -     | -          | -    | -       |

|  | Total  | Internati    | onal          | Nation             | nal       | State        | University   | Dist  | College |  |
|--|--|--------------|---------------|--------------------|-----------|--------------|--------------|-------|---------|--|
|  | -  | -            |               | -                  |           | -            | -            | -     | -       |  |
| 3.18   | 3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 04 |              |               |                    |           |              |              |       |         |  |
| 3.19 No. of Ph.D. awarded by faculty from the Institution 01                             |  |              |               |                    |           |              |              |       |         |  |
| 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) |  |              |               |                    |           |              |              |       |         |  |
|  | JR]  | F _          | SRF           | -                  | Proje     | ct Fellows   | _ Any        | other | -       |  |
| 3.21   | No. of st  | udents Pa    | rticipated i  | n NSS              | events:   | 100          |              | 7     |         |  |
| University level 40  |  |              | Чо            | St                 | ate level | -            |              |       |         |  |
| International level -  |  |              | N             | ational lev        | el -      |              |              |       |         |  |
| 3.22   | . No. of s   | tudents pa   | rticipated i  | n NCC              | events    | •            |              |       |         |  |
| University level 20  |  |              |               | St                 | ate level | 04           |              |       |         |  |
|  | Int  | ternational  | level         | 00                 | Na        | ntional leve | el 01        |       |         |  |
| 3.23   | No. of A   | wards wo     | on in NSS:    |                    |           |              |              |       |         |  |
|  | versity lev<br>ational le  |              | State Interna | level<br>ational l | evel      | -            |              |       |         |  |
| 3.24   | No. of A   | wards wo     | n in NCC:     |                    |           |              |              |       |         |  |
| Univ   | versity lev  | vel 02       | State         | level              | 02        | ]            |              |       |         |  |
| Nati   | onal level   | 01           | Internation   | onal lev           | el        | 00           |              |       |         |  |
| 3.25 No. of Extension activities organized   |  |              |               |                    |           |              |              |       |         |  |
|  | Univ   | versity foru | ım -          | Col                | lege for  | um           | -            |       |         |  |
|  | NCO  | C            | 05            | ] NS               | S         |              | 25 Any other |       | 06      |  |

# 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Celebrated Raksha Bandhan Festival at Sanmati Matimand Vikas Kendra, Ichalkaranji.
- 2) Participated in Mashal March on 14/08/2017
- 3) Participated in Organ Donation Awareness Rally
- 4) Collection of Nirmalya on the occasion of Ganpati festival.
- 5) Arranged cleanliness drives and tree plantation on the occasion of Mahatma Gandhi Jayanti.
- 6) Participated in Cleanliness drive arranged by Municipality, Ichalkaranji.
- 7) Arranged guest lectures on health, cleanliness and environment awareness at the adopted village Chandur.
- 8) Arranged a cleanliness drive at Ichalkaranji Bus stand by NSS and NCC unit on 7/12/2017
- 9) Arranged a rally for Aids Awareness on 8/12/2017 by NSS and NCC unit
- 10) Arranged Road Safety Rally on 11/01/2018 by NSS and NCC unit.
- 11) Arranged Pulse Polio Rally on 28/01/2018 by NSS and NCC unit.
- 12) Organized a special programme on International Women day.
- 13) Tree Plantation programme organized by the faculty at Rui Phata, Ichalkaranji from 1<sup>st</sup> to 10<sup>th</sup> July 2017.
- 14) Arranged Voter Awareness Rally on the occasion of Voter day on 25/01/2018
- 15) Celebrated Population day to create awareness of gender equality by arranging guidance Lecture of Shri. Prasad Kulkarni, Samajwadi Prabodhini, Ichalkaranji.
- 16) Beti Bachao beti Padhao cell contributed to gender sensitization.
- 17) Arranged Poster Exhibition of life and work of 'Revolutionary Women'
- 18) Arranged a guidance lecture of Shri. Satish Pawar (PI) on "Prem Kara pan Dolaspane"
- 19) Women development cell organized lectures on women health, gender issues and cleanliness.
- 20) Celebration of special days such as International Women Day, Birth and death anniversaries of Savitribai Phule and Sansthamata Sushiladevi Salunkhe.
- 21) Special Guest Lectures of various successful women in various profession and fields were arranged.
- 22) Conducted self defence training programme.
- 23) Purchased Rakhis prepared by the students of Sanmati Matimand School, Ichalkaranji for their economic help.

#### Criterion - IV

## 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities   | Existing   | Newly   | Source of   | Total      |
|--|------------|---------|-------------|------------|
|  |            | created | Fund        |            |
| Campus area  | 1.70 Hect. | -       |             | 1.70 Hect. |
| Class rooms  | 16         | -       |             | 16         |
| Laboratories                                       | 02         | -       |             | 02         |
| Seminar Halls                                      | 01         | -       |             | 01         |
| No. of important equipments purchased              | -          | -       |             | -          |
| $(\geq 1-0 \text{ lakh})$ during the current year. |            |         |             |            |
| Value of the equipment purchased                   | -          | -       |             | -          |
| during the year (Rs. in Lakh)                      |            |         |             |            |
| Others (CCTV)                                      | -          | (02)    | Institution | -          |
|  |            | 57460/- |             |            |

# 4.2 Computerization of administration and library

The Library is fully automated using e- granthalaya ILM, computerised issue - returns, digital institutional repository, book bank facility to poor and needy students. The library provides internet facility, up-graded study room facility. Computer facility is also provided to administrative office along with internet as well as same facility is made available to faculty and students in the computer centre at library. The departments have a separate computer facility.

#### 4.3 Library services:

|                  | Existing                              |  |        | y added    | Total   |             |  |  |
|------------------|---------------------------------------|--|--------|------------|---------|-------------|--|--|
|                  | No.                                   | Rs   | No.    | RS         | No.     | RS          |  |  |
| Text Books       | 8356                                  | 550941.3                                   | 1797   | 133001     | 10153   | 683942.3    |  |  |
| Reference Books  | 12823                                 | 2422170.68                                 | 423    | 153721     | 13246   | 2575891.68  |  |  |
| Total Books      | 21179                                 | 2973111.98                                 | 2220   | 286722     | 23399   | 3259833.98  |  |  |
| e-Books          | N List facility available for faculty |  |        |            |         |             |  |  |
| Journals         | 06                                    | 9750                                       | _      | -          | 06      | 9750        |  |  |
| e-Journals       | 6000< Per year                        | 5000 for N list                            | (E-boo | oks and E- | journal |             |  |  |
| Digital Database | -                                     | -  | -      | -          | -       | -           |  |  |
| CD & Video       | 27                                    | -  | 01     | -          | 28      | -           |  |  |
| Others (specify) |                                       | Reprography facility available for faculty |        |            |         | faculty and |  |  |
|                  |                                       | students                                   |        |            |         |             |  |  |

# 4.4 Technology up gradation (overall)

|          | Total     | Computer | Internet  | Browsing | Computer | Office | Danartmant |
|----------|-----------|----------|-----------|----------|----------|--------|------------|
|          | Computers | Labs     | Broadband | Centres  | Centres  | Office | Department |
| Existing | 38        | 01       | 03        | 01       | 01       | 09     | 11         |
| Added    | -         | -        | -         | -        | -        |        | -          |
| Total    | 38        | 01       | 03        | 01       | 01       | 09     | 11         |

# 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers and students use the facility of internet in the library. The free Wi-Fi facility is provided in the college campus for teachers and students. The college has provided OHP, Visual Presenter for Power Point Presentation. Computer with internet access are made available to the students. All the departments are given the computer facility. The administrative office has been practicing e-governance in some of the areas. The notices are displayed on departmental blogs. All the academic information are displayed on institutional website.

#### 4.6 Amount spent on maintenance in lakh:

| i) ICT                                   | 0.51758 |
|--|---------|
| ii) Campus Infrastructure and facilities | 1.17245 |
| iii) Equipments                          | 0.40026 |
| iv) Others                               | 0.57460 |
| Total:                                   | 2.66489 |

#### Criterion - V

#### 5. Student Support and Progression

# **5.1** Contribution of IQAC in enhancing awareness about Student Support Services

- The information of support services is provided to the students through updated prospectus.
- The college provides information about support services through students council, parents and alumni meet
- Encouraging students for sports and cultural activities
- Practicing slow and advanced learner's scheme.
- Motivating students for project activities and article writing
- Students' feedback for curriculum.
- Felicitation of students participated in sports and cultural activities
- Feedback of teachers about syllabus.
- IQAC conducted Principal's address for the newly arrived students to expose various facilities of the college
- Motivated the student to participate in the Special activities organised by NSS and NCC and other departments.
- Arranging lectures and programmes to motivate students' participation in support services.
- Celebration of special days like NCC, NSS etc.
- Celebration of Birth and Death anniversaries of National Leaders.

#### 5.2 Efforts made by the institution for tracking the progression

- Internal academic and administrative audit (AAA) through institution panel
- Restructuring of research committee.
- Promotion of faculty for quality improvement
- Promotion of faculty for academic improvement
- Promotion of faculty for research through minor and major research proposals
- Celebration of Birth and Death Anniversaries of national Leaders and Important National days
- Encouraging faculty for Question bank preparation before University examinations
- Practicing internal continuous evaluation of students through Home assignments, Group discussion, seminars, surprise test, pre-semester etc.
- Alumni association maintains a register for recording the progress of the students
- Guidance for competitive exams through competitive examination cell of College.
- Encouraging faculty for use of ICT
- Placement cell is active in the college which gives information about various employments opportunities in and around the city.
- Guest Lectures of respective subjects are arranged

| UG  | PG | Ph. D | Other |
|-----|----|-------|-------|
| 976 | -  | -     | -     |

(b) No. of students outside the state

05

(c)No. of international students - 0

| No | % |     | No | %   |       |
|----|---|-----|----|-----|-------|
| -  | - | Men |    | 100 | Women |

| Last Year(2016-2017) |     |    |     | This Year(2017-2018)     |       |         |     |    |     |                          |       |
|----------------------|-----|----|-----|--------------------------|-------|---------|-----|----|-----|--------------------------|-------|
| General              | SC  | ST | OBC | Physically<br>Challenged | Total | General | SC  | ST | OBC | Physically<br>Challenged | Total |
| 570                  | 147 | 00 | 353 | 04                       | 1070  | 470     | 166 | 0  | 340 | 03                       | 976   |

Demand ratio 100%

Dropout 3%

# 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- ➤ Active competitive examination cell.
- ➤ Library facilities such as Books, Journal and Internet to the students preparing for competitive examinations.
- ➤ Conducting guest lecturers to face competitive exams.
- Personal guidance for students to face these exams.
- ➤ Introducing successful personalities in competitive exams having prominent posts to motivate students.

No. of students beneficiaries

188

# 5.5 No. of students qualified in these examinations

| NET         | 01 | SET/SLET  | 01 | GATE | 0 | CAT    | 0 |
|-------------|----|-----------|----|------|---|--------|---|
| IAS/IPS etc | 0  | State PSI | 00 | UPSC | 0 | Others | 0 |

#### 5.6 Details of student counselling and career guidance

- Student career counselling cell All faculty members interacted with students to know their personal as well as educational problems and various lectures were arranged to guide the students for their careers.
- 2) Personal counselling is held to solve physical and psychological problems of the students by Department of Psychology.
- 3) General lectures on various competitive examinations were conducted by the competitive examination cell.
- 4) All the departments practice the mentor mentee scheme

| No. of students benefitted | 223 | _ |
|----------------------------|-----|---|
|                            |     |   |

#### 5.7 Details of campus placement

| On campus                       |                        |          |                  |    | Off Campus |                              |
|---------------------------------|------------------------|----------|------------------|----|------------|------------------------------|
| Number<br>Organizations Visited | Number of Participated | Students | Number<br>Placed | of | Students   | Number of Students<br>Placed |
| -                               | -                      |          | 1                |    |            | -                            |

#### 5.8 Details of gender sensitization programmes

- 1) Celebrating Population day to create awareness of gender equality arranging a guidance lecture of Shri. Prasad Kulkarni, Samajwadi Prabodhini, Ichalkaranji.
- 2) Beti Bachao beti Padhao cell contributed in gender sensitization.
- 3) Arranged Poster Exhibition of life and work of 'Revolutionary Women'
- 4) Arranged a guidance lecture of Shri. Satish Pawar (PI) on "Prem kara pan Dolaspane"
- 5) Women development cell organized lectures on women health and gender issues and cleanliness.
- 6) Active internal complaint committee (ICC) arranged different activities and programmes for the self protection of the students.
- 7) Celebration of special days such as International Women Day, Birth and death anniversaries of Savitribai Phule and Sansthamata Sushiladevi Salunkhe.
- 8) Rally on International Women Day
- 9) Special Guest Lecture of various successful women in various profession and fields were arranged.
- 10) Conducted self defence training programme.

#### **5.9 Students Activities**

| 1 No. of students participated in Sports, Games and other events |                           |                        |   |  |  |  |  |  |  |  |  |
|--|---------------------------|------------------------|---|--|--|--|--|--|--|--|--|
| State/ University level  | 47 Jational level         | - International level  | - |  |  |  |  |  |  |  |  |
| No. of students participated                                     | in cultural events        |                        |   |  |  |  |  |  |  |  |  |
| State/ University level  | 29 National level         | _ International level  | - |  |  |  |  |  |  |  |  |
| 5.9.2 No. of medals /awards we                                   | on by students in Sports, | Games and other events |   |  |  |  |  |  |  |  |  |
| Sports: State/ University level                                  | 03 National level         | - International level  | - |  |  |  |  |  |  |  |  |
| Cultural, State/Hairragaity lavel                                | National level            | International level    |   |  |  |  |  |  |  |  |  |
| Cultural: State/ University level                                | 05   National level       | - International level  | - |  |  |  |  |  |  |  |  |

#### 5.10 Scholarships and Financial Support

|   | Number of | Amount    |
|---|-----------|-----------|
|   | students  |           |
| Financial support from institution                      | 02        | 60000/-   |
| Financial support from government                       | 910       | 4460005/- |
| Financial support from other sources                    | 03        | 15,000/-  |
| Number of students who received International/ National | -         |           |
| recognitions  |           |           |

#### 5.11 Student organised / initiatives

| Fairs : State/ University level     | _ National level | - | International level | - |
|-------------------------------------|------------------|---|---------------------|---|
| Exhibition: State/ University level | _ National level | - | International level | - |
| Institutional Level                 | 02               |   |                     |   |

# 5.12 No. of social initiatives undertaken by the students-

- 14
- 1) Celebrated Raksha Bandhan Festival at Sanmati Matimand Vikas Kendra, Ichalkaranji.
- 2) Participated in Mashal March on 14/08/2017
- 3) Participated in Organ Donation Awareness Rally
- 4) Collection of Nirmalya on the occasion of Ganpati festival.
- 5) Arranged cleanliness drives and tree plantation on the occasion of Mahatma Gandhi Jayanti.
- 6) Participated in Cleanliness drive arranged by Municipality, Ichalkaranji.
- 7) Arranged a guest lectures on health, cleanliness and environment awareness at the adopted village Chandur.
- 8) Arranged a cleanliness drive at Ichalkaranji Bus stand by NSS and NCC unit on 7/12/2017
- 9) Arranged a rally for Aids Awareness on 8/12/2017 by NSS and NCC unit
- 10) Arranged Road Safety Rally on 11/01/2018 by NSS and NCC unit.
- 11) Arranged Pulse Polio Rally on 28/01/2018 by NSS and NCC unit.
- 12) Organizes a special programme on International Women day Rally
- 13) Tree Plantation programme organized by the faculty at Rui Phata, Ichalkaranji between 1-10 July 2017.
- 14) Arranged a Awareness rally on the occasion of Voter day on 25/01/2018

#### 5.13 Major grievances of students (if any) redressed:

The college has an active Grievance Redress Cell but fortunately there are no any complaint received during this academic year.

#### Criterion - VI

#### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Moto:** "Education for knowledge, Science and refinement (Dnyan, Vidnyan ani Susanskar Ya Sathi Shikshan Prasar)"- Shikshanmaharshi Dr. Bapuji Salunkhe.

**Vision:** "To provide quality education to the rural and semi urban girl students deprived from getting education by the Indian tradition and to make them the responsible citizens."

#### Mission:-

- To avail opportunity of education to women whose educational rights are deprived by the Indian tradition
- To provide degree education to the disabled and married women.
- Education to inculcate cultural values into students and to make them better citizens of India with vision and values.
- To aim at overall personality development through extra-curricular activities
- To provide quality education to all by means of sheer hardwork, dedication and devotion to impart value based, job oriented and real life education.
- To empower the students through modern learning techniques and participation in curricular, co-curricular and extra-curricular activities.
- To motivate student to undergo various competitive examinations.
- To acquaint and walk with the computer age.
- To promote and enhance students literary inborn skills.

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur one of the renowned educational institutions in the educational map of India. It is a second largest multidimensional educational institution in Maharashtra established in 1954. A total number of 6690 employees are serving the community through its various branches throughout Maharashtra and Karnataka with its network within 13 districts. There are 373 branches consisting of 23 multi faculty colleges imparting higher Education in the faculties of Arts, Commerce, Science, law and Education; 68 junior colleges, D. Ed colleges, 173 secondary schools, 19 hostels, 2 English medium school 12 primary schools, 4 technical high schools 13 mini skills schools, 1 Pre primary schools 9 kinder garden, 5 PG centres, 5 agricultural and18 other branches at present nearly 136739 students being educated in this branches

To dedicate itself Sanstha adopted this motto representing its goals as

- To bring about a social change in the life of conman man through spread of education
- To inculcate the basic beliefs in life like truth, Honesty, Character, social service, sacrifice to do away with exploitation, being aim of our Sanstha

- To provide primary, secondary and higher education in Arts, Science, Commerce, Agricultural, Law, Technical education, nursing, Engineering, biotechnology and Professional education etc.
- There by affecting cultural growth of the society at large
- To produce devoted social workers aptitude is desire to bring about social development
- the Management emphasises on purity of thoughts and action
- There shall be no discrimination on grounds on caste, creed, religion or colour in the society in all its branches
- The management shall keep itself aloof from politics
- Following the model of the ancient Gurukul system. Teacher cum worker shall act as a
  model educator and thereby gives rise to new educational system which will emphasis on
  sacrifice, honesty, character, truth, equality and brotherhood

#### 6.2 Does the Institution has a management Information System

Yes. The institution practices a management information system through the following ways.

- 1) Meetings of IQAC, CDC and Students council were conducted regularly.
- 2) Meetings of in-house committees held regularly.
- 3) Departmental meetings on different issues regarding syllabus, use of ICT, Pre Semester Examination, CIE, etc. held regularly.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### **6.3.1) Curriculum Development**

The faculty involved in curriculum through BOS Advisory, LIC and academic committees
of Universities

#### **6.3.2**) Teaching and Learning

- Prepared and followed annual teaching plan
- ICT based teaching and learning.
- Conducting online tests
- Conducted study tours, industrial visits, Bank visits etc.
- Practicing slow and advanced learner's scheme.
- Practicing CIE through organising seminars, Group discussions, Home assignments, writing reviews, debates, moot teachings, Assigned project works, etc.
- Teachers diaries' are maintained

- Following mentor-mentee scheme
- Prepared and followed academic calendar.
- Preparing Departmental Blogs

#### **6.3.3) Examination and Evaluation**

- 1. Examinations were conducted as per the directions and programme given by Shivaji university, Kolhapur
- 2. Semester examination system followed in which 40/10 is followed and semester of 50 marks is for the first year and second year students
- 3. University entrusted the responsibility of organising examination for the First year students to the college itself. For this the college has established the examination committee as per the University norms
- 4. For the internal evaluation the college has conducted seminars ,unit tests, group discussion writing reviews, Surprise test, Open book Test, Quiz etc as per syllabus.
- 5. The faculty involved in university paper setting, moderation, evaluation work at CAP centres as well as in the college.
- 6. The faculty from Home Science and Psychology is involved in internal as well as external practical examinations.
- 7. Pre-Semester Examination are have been practiced.

## **6.3.4**) Research and Development

- 1. In ordered to motivate and encourage faculty for research, the institution has formed Research Committee. The research committee motivates faculty for Minor and Major research project. As result 2 Minor research projects are sanctioned, 1 Faculty has been awarded PhD degree during the year.
- 1. The faculty have published their papers in various journals and proceedings with ISSN and ISBN.
- 2. Faculty participating in conference, seminars, workshop with their research papers.
- 3. Faculty is invited as a Resource person.
- 4. Students are motivated to prepare Research paper.

#### 6.3.5) Library, ICT and physical infrastructure / instrumentation

- 1) The Library is fully automated using e- granthalaya ILM, computerised issue -returns, digital institutional repository, book bank facility to poor and needy students, internet facility, up-graded study room facility.
- 2) New arrivals, texts, magazines regularly added in the library

- 3) Additional computer facility provided to the laboratory
- 4) Lectures are delivered through PPts.
- 5) Classrooms are equipped with OHP, LCD projectors and smart boards.
- 6) The entire office work is executed using computers.
- 7) We have canteen and parking facility in the campus.
- 8) Eco-friendly campus.

#### **6.3.6** Human Resource Management

- The college has established statutory and non statutory committees for administrative and academic purposes. These committees are supervised by the Principal of the institution and assisted by chairpersons and members of the committees
- Academic and Administrative Audit for the well performance of the college is executed through Sanstha inspection panel every year. The IQAC of the college tries to implement the recommendation made by the panel to improve the quality of education.
- The college practiced regular feedback mechanism from students, teachers and alumni
- Curricular, co-curricular, extra-curricular activities have been carried out by the faculty for students' benefit.
- In the beginning of the academic year, the Principal distributes in house committees and in response to this, the faculty submits annual calendar of the committees and they are bound to work according to given plan.
- The college develops and enhances the professional skills and office communication of non teaching staff by organising computer literacy software awareness programme etc.
- The college develops students' leadership through NSS, NCC, cultural and sports activity.
- The college organises Parent-Teacher meet and Alumni meet and get response, support and suggestions from them.

#### **6.3.7** Faculty and Staff recruitment

• The institution provides the information regarding vacancies of teaching and non teaching staff. As per rules and regulations made by the affiliated university, state govt and UGC our parent institute fills the vacancies.

#### **6.3.8** Industry Interaction / Collaboration

- 1. B.A-III Students of Dept. of Home Sci. Visited Arya Designer Sadi Center on 13/09/2017
- 2. B.A-II Students of Dept. of Home Sci. Visited Archana Jain, Interior Decoration on 23/09/2017
- 3. BA-II Students Dept. of Home Sci. visited Balaji Bakery at Ichalkaranji on 31/10/2017

- 4. BA-II Students Dept. of Home Sci. visited Prerana Festival Exhibition on 30/12/2017
- 5. BA-II Students Dept. of Home Sci. visited Kids Paradise Play School on 05/01/2018
- 6. BA-II Students Dept. of Home Sci. visited Ichalkaranji Garment Cluster on 17/02/2018
- 7. BA-III Students Dept. of Home Sci. Visited Unique Furnishing Gallery on , 20/02/2018
- 8. BA-II Students Dept. of Home Sci. visited Vimal Nursing Home, Ichalkaranji on 24/02/2018
- 9. B.Com-III Students visited Kalappanna Awade Ichalkaranji Sahakari bank Ltd on 24/07/2017
- 10. B.A.-III and B.Com-III Students Visited Sanjay Ghodavat Institute on 15/02/2018
- 11. B.A.-III students of Dept. Of Economics visited Blue Star Automobile, Ichalkaranji on 06/9/2017

#### **6.3.9** Admission of Students

- At the end of the academic year and after the declaration of university result, the college
  displays the notification regarding the admission on college website. Prospectus is made
  available to students in the office.
- The admissions are given as per merit list made by committee by following university as well as state govt reservation rules and policies
- After admission process the time table for all classes displayed for information and date of teaching informed to students

#### 6.4.) Welfare schemes for

| Teaching     | 1) The College provides assistance to avail loan from our parent institutions credit |  |  |  |  |  |  |  |  |  |
|--------------|--|--|--|--|--|--|--|--|--|--|
|              | society, banks, LIC housing finance etc.   |  |  |  |  |  |  |  |  |  |
|              | The faculty attending seminars ,conferences workshop are provided registration       |  |  |  |  |  |  |  |  |  |
|              | fees   |  |  |  |  |  |  |  |  |  |
|              | 3) Group insurance scheme.   |  |  |  |  |  |  |  |  |  |
| Non teaching | 1) Non teaching persons involved in extra duties on holiday is provided substitute   |  |  |  |  |  |  |  |  |  |
|              | holiday  |  |  |  |  |  |  |  |  |  |
|              | 2) Non teaching staff is provided uniform from college expenses                      |  |  |  |  |  |  |  |  |  |
|              | 3) The College provides assistance to avail loan from our parent institutions        |  |  |  |  |  |  |  |  |  |
|              | credit society, banks, LIC housing finance etc.                                      |  |  |  |  |  |  |  |  |  |
| Students     | Financial aid through students aid fund  |  |  |  |  |  |  |  |  |  |
|              | 2) Computers with internet facility free access                                      |  |  |  |  |  |  |  |  |  |
|              | 3) HB check camp free of cost  |  |  |  |  |  |  |  |  |  |
|              | 4) Govt. Free ships And Scholarships   |  |  |  |  |  |  |  |  |  |
|              | 5) Open Category students provided EBC free ship                                     |  |  |  |  |  |  |  |  |  |

| 6.5 Total cor | pus tuna | generated |
|---------------|----------|-----------|
|---------------|----------|-----------|

| 6.6 Whether annual financial audit has been done   | Yes No           |
|--|------------------|
| 67 Whother Academic and Administrative Audit (AAAA | ) has been done? |

| Audit Type     | Ex     | ternal  | Internal |           |  |  |
|----------------|--------|---------|----------|-----------|--|--|
|                | Yes/No | Agency  | Yes/No   | Authority |  |  |
| Academic       | Yes    | Sanstha | Yes      | IQAC      |  |  |
| Administrative | Yes    | Sanstha | Yes      | IQAC      |  |  |

| 6.8 | Does the University/ Autonomous Colle | ege decla | are re   | sults wit | hin 30 | days? |
|-----|---------------------------------------|-----------|----------|-----------|--------|-------|
|     | For UG Programmes                     | Yes       | <b>√</b> | No        |        |       |

For PG Programmes Yes | No

# 6.9 What efforts are made by the University/ Autonomous College for Examination Reform?

Our college is affiliated to Shivaji University Kolhapur and bound to follow rules and regulation made by university. At present we are following semester examination 40/10 pattern (40 marks for semester exam 10 marks for internal evaluation) for final year examination. For the first and second year the examinations follows 50 marks pattern. The assessment of part one examination is carried out in the institutes itself.

| 6.10    | What     | efforts    | are    | made | by | the | University | to | promote | autonomy | in | the |
|---------|----------|------------|--------|------|----|-----|------------|----|---------|----------|----|-----|
| affilia | ated/con | stituent ( | colleg | es?  |    |     |            |    |         |          |    |     |

#### 6.11 Activities and support from the Alumni Association

The Alumni Association contribute in the policy making by representing themselves in the statutory and academic committees such as IQAC, LMC / CDC etc. Some of the alumni represented themselves in college annual gathering. Even they arranged their separate cultural programme on the occasion of their meet. Some of our alumni are holding the responsible positions like Police Inspector, guide our students regarding their safety and competitive examinations. The alumni working in mass media helps to report about the development of our college and various programmes arranged in the college through publishing the news reports in dailies time to time. Thus some of our alumni are expertise in their fields so the college invites them time to time to guide and motivate our students.

#### **6.12** Activities and support from the Parent – Teacher Association

- 1) Parent teacher meet organized
- 2) Feed Back collected from the parents

#### **6.13 Development programmes for support staff**

- 1) Arranging motivational programmes to boost their efficiency.
- 2) Promoting staff for online admission training.
- 3) Promoting staff for SRPD training.
- 4) Promotion staff for EBC workshop.
- 5) Promoting faculty for Scholarship training

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Rainwater Harvesting system has been installed and is in practice.
- 2) Reuse of used papers for writing and printing purpose.
- 3) Tree plantation for green campus
- 4) Avoiding use of the plastic materials
- 5) Proper garbage disposal
- 6) Cleanliness drive through NSS unit
- 7) Practicing No Vehicle Day.

#### Criterion – VII

#### 7. Innovations and best practices.

# 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. (Give details.)

- Successful implementation of academic calendar for the year
- > Establishment of Research Committee.
- Assessment of college from Sanstha's peer team for academic and administrative performance
- Feedback mechanism through students, teachers and alumni for curriculum evaluation
- Evaluation of students through /unit tests, group discussion, seminars etc.
- ➤ Use of ICT based teaching and learning by faculty
- Organizing of Lecture on Health, Law and Women Empowerment.
- Active participation of NCC and NSS students in social activities
- Compliance report for the recommendations given by Sanstha's peer team of the last year
- ➤ Displaying Exhibition of the Food Stall and Rakhis Stall by the students of Home Sci.
- ➤ Student Participate in Conf. / Workshop with Research Paper.
- ➤ Introducing e-testes.
- > Creating awareness among students to visit Departmental Blogs.
- ➤ Plan of IQAC 2018-2019

# 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- 1. Institute has been practicing the Slow and Advanced Learners Scheme to develop students' learning ability. For this a special time-table is prepared by the examination departments. All the departments follow it. Students get benefited by this scheme.
- The Library is fully automated using e- granthalaya ILM, computerised issue -returns, digital institutional repository, book bank facility to poor and needy students, internet facility, up-graded study room facility. New arrivals texts, magazines regularly added in the library
- 3. As per Sanstha's policy and decision, Vidya Samiti visited our college on 20/03/2018 for Academic and Administrative Audit. The committee has made some suggestions to the college for academic improvement.
- 4. As per the policy of the institute to promote and motivate the faculty for faculty development programme, training programme and research work, Asst. Prof. Mrs. P.A.Surve attended 10 Days TSC camps at Sangli and Kolhapur.
- 5. Continuous Internal Evaluation is practiced through various tests.

- 6. The students of Home Science departments displayed food stall and Rakhi stall on special occasion.
- 7. Almost all the departments arranged study tours and visits.

#### 7.3 Give two Best Practices of the institution

7.3 Give Two Best Practices of the Institution:

- 1) Celebration of Vivekanand Jayanti Saptah
- 2) Academic and Administrative audit.

### 7.4 Contribution to environmental awareness / protection

- 1) Tree Plantation Programme organized in the college campus and in neighbouring village.
- 2) Lectures on Environmental issues organised for environmental awareness.
- 3) Collection of Nirmalya during Ganesh Festival
- 4) Created awareness about Water pollution.
- 5) Practiced using Used and Old Papers for different purpose
- 6) Organised Cleanliness drive by NSS and NCC students
- 7) Encouraged our faculty to prepare research papers on environment Awareness
- 8) Organized Essay Writing competition on Environmental issues.
- 9) Motivate students to plant trees around their residence.
- 10) Created awareness to save water through rally.
- 11) Practicing No Vehicle Day
- 12) Using Plastic bags is strictly prohibited in the campus.

| 7.5 Whether environmental audit was conducted Yes | V | No |  |
|---|---|----|--|
|---|---|----|--|

#### 7.6 Any other relevant information the institution wishes to add.

#### A) Strength of the college:

- 1) Dept. Of History, Marathi, Hindi and Home Science are strong Departments while Dept. of Psychology and Geography are having good potential.
- 2) NCC and NSS are best support services.
- 3) The No. Of various scholarship holders are satisfactory.
- 4) The institution has good infrastructure.
- 5) The use of ICT by Dept. Of English, Commerce and Hindi is innovative.
- 6) All faculty members use ICT.
- 7) The creative writing of Dept. Of Marathi and Hindi is noteworthy.
- 8) The Gymkhana and Cultural Dept. have grown strong.
- 9) Library is fully computerized.

<sup>\*</sup>Separate sheet has been attached for Best Practices.

## B) Weaknesses of the college:

- 1) The Number of Active MoUs / Collaboration and Linkages not Satisfactory.
- 2) The Functioning of IQAR needs to be strengthened
- 3) There is no planned parity in presentation
- 4) The LMC proceeding is not updated.
- 5) Placement cell and competitive exam guidance needs to be strengthened.
- 6) Research publication be added

# C) Challenges to the college:

- 1) To strengthen the Alumni Association.
- 2) To start PG cources in Home Science and Other subjects.
- 3) To active and motivate the faculty for facing for 3<sup>rd</sup> Cycle of NAAC.
- 4) To strengthen the women empowerment cell.
- 5) To promote research culture.
- 6) To boost placement activities.

#### D) Opportunities of the college:

- 1) To enhance research culture
- 2) To increase extra-curricular activities and students mentoring.
- 3) Up-gradation of college web-site.
- 4) To start skill based short term courses.

#### E) Recommendations for quality enhancement of the college:

- 1) Creation of conducing environment for the faculty and staff to give best of them.
- 2) Timely execution and completion of curricular, co-curricular and extra-curricular activities.
- 3) Timely documentation and scanning of testimonials.
- 4) Focus on participative and activity based teaching learning.
- 5) Keep MoU, collaboration etc. Active.
- 6) Strike coordination among IQAC, CDC and NAAC committees for better output.

#### 7.8. Plans of institution for next year

- 1. Plan to register Alumni Association of the college.
- 2. Submission of Major and minor Research project
- 3. Conducting Seminar, Conference and Workshops
- 4. Online Feedback mechanism for development of the college.
- 5. To organise campus interview
- 6. To implement rainwater harvesting
- 7. Plan of tree plantation in the campus and neighbour village of all the college
- 8. Plan to arrange various visits related to syllabus.
- 9. Plan to visit women entrepreneurs in the city.
- 10. Plan to arrange child development survey.
- 11. Plan to make a survey of slow learners and mentally retarded students in school
- 12. Plan to online registration forms for alumni association membership.
- 13. To start PG course in Commerce.

| Name: Dr. Anil Narayan Patil       |
|------------------------------------|
| Signature of the Chairperson, IQAC |
|                                    |

#### **Annexure I**

#### **Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

CIE - Continuous Internal Evaluation

AAA - Academic and Administrative Audit.

\*\*\*\*\*

# ANAXURE - I Academic Calendar

| Months | SR | Activities to be Performed  |
|--------|----|---|
|        | No |   |
| June   | 1  | Celebration of Birth Anniversary Shikshanmaharshi Dr.Bpuji Salunkhe 9 <sup>th</sup> |
| 2017   |    | June  |
|        | 2  | Advertisement regarding admission of all courses                                    |
|        | 3  | Declaration and display of results and distribution of mark sheet                   |
|        | 4  | Admission process (Provisional)   |
|        | 5  | Celebration of shahu Jayanti ( 26 <sup>th</sup> June)                               |
|        | 6  | Preparation of Internal Evaluation Examinations Time –Table                         |
| July   | 1  | Admission process continued   |
| 2017   | 2  | Display of merit list for admission as per govt. rules                              |
|        | 3  | Final admissions and preparation of roll calls attendance sheets, display of        |
|        |    | Time-Table and commencement of teaching   |
|        | 4  | Welcome address by Honorable Principal to First Year Students                       |
|        | 5  | Distribution of Identity cards  |
|        | 6  | Formation of college committees   |
|        | 7  | Enrollment of NSS Volunteers  |
|        | 8  | Selection of NCC Cadets   |
|        | 9  | Announcement of Students Concessions , Scholarships, EBC Forms                      |
|        | 10 | Celebration of Population day (11 <sup>th</sup> July)                               |
|        | 11 | Participation in plantation Programme   |
| August | 1  | Acceptance of scholarship forms (Students Concessions. Free ship, EBC               |
| 2017   |    | etc)  |
|        | 2  | Celebration of Death Anniversary of ShikshanMAharshi Dr.Bpuji Salunkhe              |
|        |    | 8 <sup>th</sup> August  |
|        | 3  | Celebration of Kranti day 9 <sup>th</sup> August                                    |
|        | 4  | Announce the Selection process of student council                                   |
|        | 5  | Celebration of independence Day(15 <sup>th</sup> August)                            |
|        | 6  | felicitation of Student Council   |

|         | 7 | Celebration of Anna bhau Sathe Jayanti (16 <sup>th</sup> August)                             |  |  |  |  |  |
|---------|---|--|--|--|--|--|--|
|         | 8 | Inauguration of literary Association   |  |  |  |  |  |
| Sept.   | 1 | Celebration of Traditional Day   |  |  |  |  |  |
| 2017    | 2 | Celebration of Sansthamata Sushiladevi Salunkhe (4 <sup>th</sup> September)                  |  |  |  |  |  |
|         | 3 | Celebration of Teachers day 5 <sup>th</sup> September  |  |  |  |  |  |
|         | 4 | Celebration of Literacy Day 8 <sup>th</sup> September  |  |  |  |  |  |
|         | 5 | Celebration of Hindi Day   |  |  |  |  |  |
|         | 6 | Celebration of NSS Day (24 <sup>th</sup> September)  |  |  |  |  |  |
|         | 7 | Organization of Commerce Programme   |  |  |  |  |  |
|         | 8 | Organization of Lead College Activities  |  |  |  |  |  |
| Oct.    | 1 | Celebration of Mahatma Gandhi and Lal Bahadur Shastri Jayanti                                |  |  |  |  |  |
| 2017    | 2 | Pre-Semester examination   |  |  |  |  |  |
|         | 3 | Commencement of October Semester Examinations  |  |  |  |  |  |
|         | 4 | Organization of Lead college Activity One Day Workshop                                       |  |  |  |  |  |
|         | 5 | Blood Donation camp by NSS   |  |  |  |  |  |
| Nov.    | 1 | Organization of Study Tour, Industrial Visits , Bank Visits etc.                             |  |  |  |  |  |
| 2017    | 2 | Celebrating NCC day (23 <sup>rd</sup> )  |  |  |  |  |  |
|         | 3 | Celebrating Death Anniversary of Mahatma Phule (28)  |  |  |  |  |  |
|         | 4 | NSS Residential Camp- Planning   |  |  |  |  |  |
|         | 5 | Celebration of Pandit Nehru Birth Anniversary.   |  |  |  |  |  |
| Dec.    | 1 | Celebration of Death Anniversary of Dr Babasaheb Ambedkar                                    |  |  |  |  |  |
| 2017    | 2 | Celebration of English Day (26 <sup>th</sup> December)                                       |  |  |  |  |  |
|         | 3 | Observation of Aids Awareness Programme  |  |  |  |  |  |
|         | 4 | NSS Residential Camp   |  |  |  |  |  |
| January | 1 | Celebration of Birth Anniversary of Savitribai Phule (3 <sup>rd</sup> January)               |  |  |  |  |  |
| 2018    |   | And Akkatai Ramgonda Patil   |  |  |  |  |  |
|         | 2 | Celebration of Swami Vivekanad Jayanti Saptah (12 <sup>th</sup> to 19 <sup>th</sup> January) |  |  |  |  |  |
|         | 3 | Celebration of Geography Day (14 <sup>th</sup> January )                                     |  |  |  |  |  |
|         | 4 | Celebration of Shiv Jayanti (19 <sup>th</sup> January )                                      |  |  |  |  |  |
|         | 5 | Celebration of Republic Day (26 <sup>th</sup> January)                                       |  |  |  |  |  |
|         | 6 | Organization of Lead College Activity one Day Workshop                                       |  |  |  |  |  |
|         | 7 | Organization of Lead College Activity -One day workshop                                      |  |  |  |  |  |
|         |   |  |  |  |  |  |  |

|       | 8   | Celebration of Mahatma Gandhi Death Anniversary (30 <sup>th</sup> January ) |  |  |  |  |  |
|-------|---|---|--|--|--|--|--|
|       | 9   | Felicitation of Meritorious Students  |  |  |  |  |  |
|       | 10  | Allotment of Project Work   |  |  |  |  |  |
|       | 11  | Selection of Students for Seeking assistance from Students Aid Fund         |  |  |  |  |  |
|       | 12  | Book Exhibition   |  |  |  |  |  |
|       | 13  | Arranging various Competitions  |  |  |  |  |  |
|       | 14  | Celebration of Annual Prize Distribution                                    |  |  |  |  |  |
| Feb.  | 1   | Disbursement of Students Aid Fund   |  |  |  |  |  |
| 2018  | 2   | Certification of Practical Records book                                     |  |  |  |  |  |
|       | 3   | Submission and Certification of Projects                                    |  |  |  |  |  |
|       | 4   | Commencement of Practical Examinations                                      |  |  |  |  |  |
|       | 5   | Commencement of University Physical Examination                             |  |  |  |  |  |
|       | 6 Celebration of Marathi Rajya Bhasha Day (27 <sup>th</sup> Februar |   |  |  |  |  |  |
|       | 7   | Pre-Semester Examination  |  |  |  |  |  |
| March | 1   | Celebration of Shubh Chintan Ceremony                                       |  |  |  |  |  |
| 2018  | 2   | Submission of Syllabus Completion Reports                                   |  |  |  |  |  |
|       | 3   | AAA visit   |  |  |  |  |  |
|       | 4   | University Practical And Theory Examination                                 |  |  |  |  |  |
| April | 1   | University Practical And Theory Examination                                 |  |  |  |  |  |
| 2018  | 2   | Submission of self Appraisal Reports  |  |  |  |  |  |
|       | 3   | Submission of Teachers Dairy  |  |  |  |  |  |
| May   | 1   | Celebration of Maharashtra Day  |  |  |  |  |  |
| 2018  | 2   | Preparation of college Prospectus   |  |  |  |  |  |
|       | 3   | Preparation of AQAR   |  |  |  |  |  |
|       | 4   | Compliances to Suggestion made by Sanstha Assessment Committee              |  |  |  |  |  |

#### **ANAXURE II**

#### An Analysis feedback provided in annexure II

#### Feedback Analysis:

A) Feedback from students:

The college has very effective feedback mechanism for collecting and analysing feedbacks from students. Feedbacks about curriculum are taken regularly. This feedback works as guideline to update the syllabus and the faculty takes efforts to interact with students in order to know their problems and difficulties regarding the syllabus.

- B) Feedbacks from the alumni are taken at alumni meet and their suggestions are incorporated with responsible heads. Moreover members from alumni are included in the IQAC and their suggestions are taken into consideration
- C) Parents: The parent teacher association organises a parent meet in order to furnish the details of support services provided in the college. The Principal and convener show the progress report, daily attendance of the students to their parents in this meet. At the same time the feedback is collected from the parents.
- D) Feedback from the Subject Expert: The feedback from Subject expert is collected and analysed when the syllabus is revised.
- E) Feedback from Teacher about syllabus: The feedback from Subject teacher is collected and analysed when the syllabus is revised.

# Feedback of Alumni about syllabus (2017-18)

| FEEDBA   | CK OF CURRICULUM      |             |      |      |      |      |
|----------|-----------------------|-------------|------|------|------|------|
| A=Best 1 | B=Better C=Good D=Ave | rage E=Poor |      |      |      |      |
| Sr.No.   | Subject               | A(%)        | B(%) | C(%) | D(%) | E(%) |
| 1.       | Marathi               |             |      |      |      |      |
| 2.       | Hindi                 | 90          | 10   | 0    | 0    | 0    |
| 3.       | English               |             |      |      |      |      |
| 4.       | History               | 56          | 44   | 0    | 0    | 0    |
| 5.       | Sociology             |             |      |      |      |      |
| 6.       | Political Science     | 60          | 20   | 20   | 0    | 0    |
| 7.       | Geography             |             |      |      |      |      |
| 8.       | Economics             | 52          | 44   | 04   | 0    | 0    |
| 9.       | Commerce              |             |      |      |      |      |
| 10.      | Home Science          |             |      |      |      |      |
| 11.      | Psychology            | 68          | 32   | 0    | 0    | 0    |

# Feedback of Student about syllabus (2017-18)

| FEEDBAC   | K OF CURRICULUM        |           |      |      |      |      |
|-----------|------------------------|-----------|------|------|------|------|
| A=Best B= | =Better C=Good D=Avera | ge E=Poor |      |      |      |      |
| Sr.No.    | Subject                | A(%)      | B(%) | C(%) | D(%) | E(%) |
| 1.        | Marathi                | 59        | 41   | 0    | 0    | 0    |
| 2.        | Hindi                  | 68        | 32   | 0    | 0    | 0    |
| 3.        | English                | 65.6      | 34.4 | 0    | 0    | 0    |
| 4.        | History                | 44.2      | 30.5 | 17   | 7.3  | 0    |
| 5.        | Sociology              | 70        | 30   | 0    | 0    | 0    |
| 6.        | Political Science      | 53        | 32   | 15   | 0    | 0    |
| 7.        | Geography              | 54        | 46   | 0    | 0    | 0    |
| 8.        | Economics              | 48        | 46   | 06   | 0    | 0    |
| 9.        | Commerce               | 60        | 40   | 0    | 0    | 0    |
| 10.       | Home Science           | 90.6      | 9.3  | 0    | 0    | 0    |
| 11.       | Psychology             | 77        | 23   | 0    | 0    | 0    |

#### **Best Practice – I**

#### I) Title of the Practice :- Academic and Administrative Audit (AAA)

#### II) Objectives:-

- 1. To maintain the academic and administrative standards.
- 2. To develop quality enhancement
- 3. To recognize academic and administrative status of the college.
- 4. To promote high quality teaching and learning.
- 5. To improve students' learning opportunities emphasizing use of Information Communication Technology.

#### III) The Context:-

Academic and Administrative Audit controls and maintains high standards of educational institution. It enables to improve the quality in Academic and Administrative process. It is a systematic process of monitoring and reviewing the quality of excellence in academic systems. However the college gives importance to quality education practicing various quality measures. The college needs its academic and administrative performance by evaluating through the external peers. Hence the Academic and Administrative Audits is carried out at the end of every academic year volunteering itself for assessment.

#### IV) The Practice:-

At the end of every academic year the Academic and Administrative Audit (AAA) is carried out by the peers of our sanstha, Shri. Swami Vivekanand Shikhsan Santha, Kolhapur.

The composition of the pannel is One senior Principal (Chairman) of the pannel) three expert teachers from Arts, Commerce and Science faculties (Members) and one member form the Administrative staff. All these members are from other colleges of our Sanstha. The pannel prepares the format of the audit considering guidelines of the NAAC in the form of personal profiles, Departmental Profiles, profiles of support services and Administrative Profiles. As per the scheduled date the pannel visits the college. The pannel interacts with the principal, faculties and Administrative office as per the programme and also the departments and support services. All the documentary evidence is verified for validitation. The previous suggestions are observed and their implementations are verified. In the exit meeting the pannel submits a detailed report of Audit to the Principal based on SWOC analysis.

# V) Evidence of Success:-

The Academic and Administrative Audit results in enriching the overall profile of the college through increasing number of research activities like publication, presentation, organization of National Seminars, MRP's etc. The teacher's profiles have enriched with participating in academic, research, extension and other activities. The extension activities of the college have also been increased. Even the numbers of MoU's, Collaboration and the number of scholarship holders have been increased. The administrative work also has become neat and well disciplined. This practice is very useful for preparing and facing NAAC.

#### VI) Problem Encountered and Resource required:-

There is no any major problem in practising the process of Academic and Administrative Audit. The experts from various faculties and financial assistance are the required resources.

-----

#### **Best Practice - II**

I) Title of the Practice :- Celebration of Vivekanand Jayanti Saptah.

#### **II)** Objective of the Practice:-

- **a.** To encourage the girls to shoulder the challenges of modern life.
- **b.** To upheld morale of the young generation.
- c. To nurture Indian tradition and cultural values.
- **d.** To expose students hidden talent and provide a platform for their performance.
- **e.** To equip the students with modern life skills.

#### III) The Context:-

Swami Vivekanand has been a guiding force of Indian Youth for the last century. His inspirational life and works have motivated the young generation to face modern challenges. Shikshan Maharishi Dr. Bapuji Salunkhe the founder of our Sanstha deeply inspired by his work, gave his name to our Sanstha 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' To uphold the work and principle of Swami Vivekanand our college has been celebrating 'Vivekanand Jayanti Saptah' initiating various programmes to empower girls to deal with the challenges in future and to ensure the potential of young generation.

#### **IV)** The Practice:-

The college has been celebrating 'Vivekanand Jayanti Saptah' every year from 12<sup>th</sup> January to 18<sup>th</sup> January during this week the entire college is involved in conducting various activities to commemorate the Birth Anniversary of Swami Vivekanand, one of the great sages of India, who has been held as the inspiration of young generation in India.

The seven day schedule is prepared by the department of cultural activities of our college organizing the different activities

The major highlights of the activities are as follows:-

- A Guest lecture
- Debate
- Elocution
- Essay- Writing
- Competitions held by department of Home Science like
- Paka kala competition
- Rangoli, Mehandi
- Salad Decoration
- Hair style
- Best from Waste
- Competitions held by department of sports.

#### V) Evidence of Success:-

The students got inspired by the guest lecturers arranged on the Life works and principals of Swami Vivekanand. All the students participated in various competitions held by all the academic departments of the college. The overall confidence of the students boosted. They understood the way of facing challenges in their future. They tried to have quality education, developing their skills and seeking for job opportunities. They learnt to practice moral values in their day-today life. They uncovered their hidden talent in participating in various competitions. They nurtured Indian traditions and cultural values.

#### VI) Problem encountered and resources required:-

- ➤ No major problems are encountered while practicing this activity.
- ➤ All the resources required to practice this activity are available in the college.