Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA KOLHAPUR'S SMT. AKKATAI RAMGONDA PATIL KANYA MAHAVIDYALAYA**
Name of the head of the Institution	**DR. ANIL NARAYAN PATIL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0230-2424548**
Mobile no.	**7411398411**
Registered Email	**arpkanyacollege@gmail.com**
Alternate Email	**iqacarpkmi@gmail.com**
Address	**Vivekanand Colony**
City/Town	**ICHALKARANAJI**
State/UT	**Maharashtra**
Pincode	**416115**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Mr. Sudhakar Kallappa Indi**
Phone no/Alternate Phone no.	**02302424548**
Mobile no.	**7411398411**
Registered Email	**arpkanyacollege@gmail.com**
Alternate Email	**somnaathgaikwad@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.arpkmi.ac.in/wp-content/uploads/2021/01/AQAR_2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.arpkmi.ac.in/wp-content/uploads/2021/01/Academic_Calender_2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.18**	**2012**	**15-Sep-2012**	**14-Sep-2017**
3	**B+**	**2.57**	**2019**	**01-May-2019**	**30-Apr-2024**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**20-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Awarded students of the year under 'Kanya Sukanya Scheme'	24-Feb-2020 1	1
MoU Signed by History Department with Shivaji University History conference	09-Feb-2020 1	100
National Seminar organized by History dept	08-Feb-2020 2	117
Value added course- Tally ERP 9 Certificate course	01-Aug-2019 90	29
COC course- Basic Beauty Culture and Therapy	16-Sep-2019 180	19
Regular meeting of Internal Quality Assurance Cell (IQAC)	20-Jul-2019 1	15
Induction meet for Fresh students	26-Jul-2019 1	130
Zonal Kho Kho Competitions	17-Sep-2019 1	144
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One Day National Seminar on Contribution of Mahatma gandhi and Annabhau Sathe for Modern India and Maharshtra by History Dept. orgnised with Shivaji University History Teachers Association

Submitted proposal to start new course B.A III English and PG M.Com and Its Sanctioned by Shivaji University, Kolhapur

Submission of NSQF proposal and 02 (1.Retail Management 2. Fashion designing) Courses sanctioned for year 2020-21

MoU Signed With different Institutions , Orgnaised Discussion on 'Academic Activities in Covid-19 Lockdown period'

Submission of AISHE and NIRF data

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organising Seminar/Symposium/Workshops	National Seminar on 'Contribution of Mahatma Gandhi and Annabhau Sathe in Development of India and Maharashtra' organized by History dept.Workshop on Interview Technique and Communication Skill. Workshop on IBPS. Workshop on Lifestyle in New era and Carrer. 03 Workshops under Shivaji University Lead College Scheme. Workshop on 'News writing' with collabartion of Samajwadi Prabodhini, Ichalkarnji and Vruttpatra Patrlekhan Sangh, Ichalkarnji.
Promoting to join for Online Refresher Course SWAYAM	Faculty are joined and Completed online Refresher Course through SWAYAM
Introducing Certificate courses	Introduced 3 Certificate courses- Beauty and Theropy (UGC) Modilipi, Mehandi course (Shivaji Unversity)
Plan to arrange various visits related to syllabus.	Industrial, Banking and other Visits are organised by all Departments
Extension Activities from all departments	Extension activities are conducted by all departments
Sending Research proposalas to Shivaji University/Other Agencies	Sent two (02) Proposals and 01 is sanctioned by Shivaji University, Kolhapur
Up gradation of the college Library.	Library has fully automated with latest software

Improvement of results of the students by maintaining the continuous assessment through internal assesment	Pre semester exams are conducted in October and March month of the year 2019-20
Preparation for Academic calendar of the year 2019-20.	Academic calendar of 2019-20 is prepared by IQAC
Formation of New Committees for decentralization of administration.	College committee has been reconstituted in July 2019

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	29-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**20-Jan-2020**
17. Does the Institution have Management Information System ?	**No**

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- **The institute follows the curriculum designed by Shivaji University, Kolhapur as it is affiliated to this university. For the effective delivery and implementation of curriculum, all the departments of the institute design the proper plans of the syllabi for their respective subjects for each academic year. • The Institute procures required books and research journals in the library as per requirement. • The Internal Quality Assurance Cell of the Institute ensures the effective curriculum delivery by informing the Departmental Heads to hold the Departmental Meetings on the curricular planning and its implementation. • To ensure the effective delivery of curriculum through a well planned and documented process, the institute has an Academic Calendar which contains the month wise plan of action from the beginning of the Academic year. • At the end of every academic year, the tentative Workload for the next year is prepared by all the heads of the departments. It becomes helpful to the administration to plan about the requirement of teaching staff. • The head of the departments distribute the curriculum for the teaching among**

the faculty based on the workload as per the classes and papers for teaching, discussing the course content, difficulties in delivering the content and finalizing the quality objectives and preparing the assessment methods. • The Time- table is finalized at the institutional level for Arts and Commerce streams separately by the time-table committee. The Heads of the respective departments finalize the departmental time-table discussing with their colleagues. • All the faculties prepare Annual Teaching Plan of all the papers allotted to them of their respective subjects and the heads of the departments check the plans for proper curriculum delivery. • The Heads of the departments supervise the proper implementation of Teaching Plan for its smooth functioning. • The faculty notes the synopsis of daily classes and subject wise teaching and practical programmes in their Academic Dairies. • The IQAC of the institute encourages the faculty to use ICT in classrooms, ZOOM meet of the Students and Google Classroom to make the teaching and learning process more effective. • The syllabi and tentative examination schedule of pre-semester examinations and University examinations is made available to the students on Institutional Website along with the Departmental Blogs. • At the end of every semester, the Syllabi Completion Reports are submitted to the IQAC through the Heads of the Departments. • The Internal Quality Assurance Cell of the Institute monitors the overall progress through the collection of Feedbacks from the students, teachers, alumni, parents and subject experts about the syllabi of respective subjects and the regular academic audits by the Sanstha Inspection Panel (Academic and Administrative Audit-AAA). The IQAC follows the proper approach to make sure about effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
BASIC BEAUTY CULTURE AND THEROPY	Nil	16/09/2019	180	EMPLOYABIL ITY	SCIENTIFIC BEAUTY THERAPY

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	NIL	31/12/2020
BA	NIL	31/12/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Hindi	11/06/2019
BA	Marathi	11/06/2019
BA	Psychology	11/06/2019
BA	History	11/06/2019
BA	Political Science	11/06/2019
BA	Home Science	11/06/2019
BA	Economics	11/06/2019

| BCom | Advanced Accountancy, Advanced Costing, Industrial Management | 11/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	98	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally ERP 9	01/08/2019	29
Modi Script	16/09/2019	20
Mehandi Kalakusar	16/09/2019	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	53
BA	B.A-III (Marathi)	13
BA	B.A-III (Hindi)	16
BA	B.A.-III (History)	20
BA	B.A.-III (Political Science)	22
BA	B.A.-III(Home Science)	17
BA	B.A.- II (Environmental Studies)	143
BCom	B.Com-II (Environmental Studies)	127
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• The institute obtains feedback from the existing students, teachers, alumni and parents after the end of the academic year. • Feedbacks are obtained by the existing students to evaluate the performance of the faculty inside the classroom. • The assessment points of the feedback are based on the questions

about the syllabus, satisfaction about the teaching method and teachers approach towards students, teacher's ability to teach subject using modern aids etc. • The feedback is on a grade of five scales. The formative feedback would be analyzed for the academic performance of the teacher. The action, if found any, is implemented for the improvement of the teacher. • The feedbacks are also obtained by the parents about the curriculum and the institute. It contributes to the curriculum development and enrichment. • It supports the students to get employment and creating an awareness of expectations of the industry by the graduates. • Alumni feedback is obtained whenever the alumni meet is organized in the institute during the academic year. • This feedback evaluates the expectations of the alumni, the progress of alumni, motivation at the institute ability to take decisions, ability to manage finance etc. this feedback is also taken on five point scale. • All these feedbacks help the institute for the development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	168	311	168
BA	Hindi, Marathi, Psychology, Home Science, History, Political Science, Economics	240	267	240
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	975	Nill	18	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	6	5	Nill	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

• The institute has the mentor system. • All the fulltime teachers are asked to work as mentor. • At the beginning of the academic year the list of mentors as per their classes is displayed on the college notice board and institute website. • All the mentors observe the academic improvement of the mentees. • The mentors follow the financial condition, the family background, psychological problems of the mentees. • Then throughout the year the mentees are kept under the observation of the mentors. In case of the financial problem the mentees are provided economical support to buy textbooks, notebooks, to pay examination fees etc. • For the psychological problem, the mentor provides primary psychological counseling. The mentors always discuss the family background of the mentees and suggest some positive solution to overcome them. • For academic problems, the mentors guide the mentees to improve their academic results. • The mentors maintain the details of their mentees such as class attendance, results, and class performance, academic progress etc. the mentors use formal and informal system of mentoring. • The mentors conduct 2 meetings in every academic year. • In the last meeting all the mentors take feedbacks from the mentees about the improvement and the overcome from their problems.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
975	18	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	18	7	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Smt. Sampada Laxman Shinde	Associate Professor	Jeevan Gourav State Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	778	Semester 6	29/10/2020	26/11/2020
BCom	778	Semester 5	19/12/2019	26/01/2020
BCom	778	Semester 3	12/11/2019	18/01/2020
BCom	778	Semester 1	26/11/2019	29/01/2020
BA	388	Semester 6	27/10/2020	12/12/2020
BA	388	Semester 5	31/10/2019	23/01/2020
BA	388	Semester 3	12/12/2019	17/01/2020
BA	388	Semester 1	15/09/2019	26/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The institute has its own Continuous Evaluation System. • The institute has formed Internal Examination Committee. • It conducts pre-semester examinations since 2013 onwards. • The committee prepares notices for students and faculty, time table of the pre-semester examination, the assessment schedule and displays on notice board as well as on institutional website. • The Pre-Semester examinations are conducted twice in a year before the University Examinations. • As per the guidelines of Examination committee, the faculty is asked to submit the question papers of their respective subjects. • At the end of the examination, the committee distributes the answer books to concerned faculty for assessment giving a particular date of submission of mark sheets and the results are displayed on the notice board. • The assessed answer books are circulated to students and a discussion is made to clarify their doubts about their performance. • With the practice of Pre-Semester examination for students' evaluation, the new reformed methods have been practiced as per the suggestions of IQAC to make the internal evaluation process more transparent and objective. The new reforms in Continuous Internal Evaluation (CIE) are as follows: • All the departments conduct various tests like Unit tests, Surprise tests, Open book tests, etc. • Students' seminars are conducted in the respective classes. • Group discussion is arranged on different topics. • Question answer session is conducted immediately after the completion of the unit. • The students are asked to write a book review and present in the class before the students. • The wall papers related to topics in syllabi are prepared and displayed. • The practice of e-tests is carried out. • The study tours are arranged. The examination committee has encouraged the departments to use ICT for conducting the student seminars and tests. All the departments have maintained activity reports.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The academic calendar is prepared so that the students and teachers should know all the activities going to be conducted during the academic year. • It contains information related to curricular, co-curricular and Extra-curricular activities to be carried out in the institute throughout the academic year. • As it is essential for effective delivery of curriculum before the end of every academic year, all the departments submit their own detailed academic and activity schedule to the IQAC. • The IQAC compiles all these and prepares the Academic Calendar of the institution. • Then this academic calendar is displayed on institute website and in the departments. It is also one of the parts of AQAR which was submitted to NAAC, University and our Management. • The institute conducts CIE in a very methodical way by following the academic calendar. Examination Committee of the institute prepares a schedule for Pre-semester examinations every year. • It is displayed on college website as well as on Notice Board. The academic calendar is prepared in such a manner as Pre-Semester examinations and other activities are mentioned in it. • Except the pre-semester examinations, the departments have a freedom to plan and conduct Continuous Internal Evaluation of the Students i.e. Unit Tests, Open Book Tests, Seminars, Group Discussions, Class tests etc. are mentioned in their departmental academic calendars.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.arpkmi.ac.in/wp-content/uploads/2021/01/Programme_Outcomes-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	B.A Marathi	18	17	94.44
388	BA	B.A Hindi	17	17	100
388	BA	B.A Economics	22	22	100
388	BA	B.A History	20	20	100
388	BA	B.A Political Science	24	23	95.83
388	BA	B.A Home Science	17	17	100
388	BA	B.A Psychology	10	9	90
778	BCom	Commerce	125	118	94.40

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.arpkmi.ac.in/wp-content/uploads/2021/01/Students_Satisfaction_Survey-2019-20-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Shivaji University,Kolhapur	45000	0
Minor Projects	730	Shivaji University,Kolhapur	65000	52000
Minor Projects	730	Shivaji University,Kolhapur	65000	52000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Workshop on IPR	IQAC and Commerce	03/10/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

Jeevan Gourav Prize (Social Work Academic Achievment)	Smt. Sampada Laxman Shinde	Mahatma Basaveshwar Bahu Uddeshyiy Sevabhavi Sanstha, Ichakaranji	15/09/2019	Jeevan Gourav Prize (Social Work Academic Achievment)
Talent Search Award (Research paper presentation)	Smt. Varsha Potdar	Shri Swami Vivekanand Shikshan Sanstha, Kolhapur Maharshtra	30/01/2020	Talent Search Award (Research paper presentation)

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nill	nill	Nill	Nill	Nill	31/12/2020

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Hindi	1	5.7

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
Hindi	5
History	2
Economics	2
Political Science	1
Commerce	3
Home Science	3
Psychology	1
Geography	1
Phyasical Education	2

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	0	Nill	Nill

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	2020	Nill	Nill	00

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	15	3	12
Presented papers	1	13	Nill	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Tilavani Gram Panchayat, Dist- Kolhapur	2	18
Social Committment Initiative	Samadhan Veteran Center, Ichalkarnji	2	20
Plastic Free Campus	Shivaji University Kolhapur	2	4
Voters Awareness Rally	Daily Sakal News paper, Ichalkarnji	2	75
Cleanlineness Campus	Rotary Club Ichalkarnji	2	24
Kits Donation to Flood Affected citizens of Chandur Village	Chandur Gram Panchayat, Chandur , Dist- Kolhapur	8	63
Tobbacco Free Youth Campaign	Shivaji University,	2	100

Kolhapur			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Social Activity	Letter of Appreciation	Pt. Neharu Vidya Mandir, Ichalkarnji, Dist-Kolhapur Maharshtra	50
Social Activity	Letter of Appreciation	6th Maharshtra Girls Bn NCC, Kolhapur	52
NSS Seven Days Camp	Letter of appreciation	Gram Panchayat, Cahndur. Dist-Kolhapur (Maharshtra)	50
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Service to Old Age Citizens	NCC and Samadhan Old Age House, Ichalkarnji	Wall Painting Competition	1	52
Aids Awareness	NSS and Indira gandhi Government Hospital, Ichalakrnji	Rally on AIDS Awareness	1	50
Swacch Bharat	NCC and Ichalkarnji Muncipal	Cleaning of Public Parks	1	50
Swacch Bharat	NCC and Khidrapur Gram Panchayat	Street Drama (Nukkad Natak)	1	50
Swacch Bharat	NCC and Ichalkarnji Muncipal	Talk Speech	1	50
Swacch Bharat	NCC and Ichalkarnji Muncipal	Swachhta pakhwada	1	50
Swacch Bharat	NCC and Ichalkarnji Muncipal	Mass Awarness Rally	1	50
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Youth Festival Workshop	05	Shivaji Uniiversity, Kolhapur	1
Skill Development Workshop	16	Shivaji University, Kolhapur	11
The Importance of Library in student centred Higher Education	05	Shivaji University, Kolhapur	1
Health Awareness	05	Shivaji University, Kolhapur	1
Folk Literature and Media	05	Shivaji University, Kolhapur	1
Importance of SSP in Research	07	Shivaji University, Kolhapur	1
Preparing Group Project In English	06	Shivaji University, Kolhapur	1
Gender Equility	05	Shivaji University, Kolhapur	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational, Academic and Research Activities	Department of Economics , Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya a, Ichalkaranji and Phoenix InfoTech, Ic halkaranji.	Phoenix InfoTech, Ic halkaranji.	01/07/2019	30/06/2020	52
Educational,	Department of Commerce	Future Pro Institute, I	25/09/2019	30/06/2020	85

Academic and Research Activities	Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji and Future Pro Institute, Ichalkaranji.	chalkaranji. ,Workshop on IBPS			
Educational, Academic and Research Activities	Department of Home Science , Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji and Rachana Udyojak Prerana Manch, Ichalkranji	Rachana Udyojak Prerana Manch, Ichalkranji	01/07/2019	30/06/2020	26

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji Vidyapeeth Marathi Shikshak Sangh,Kolhapur	01/10/2019	Education and Research	129
Shivaji University History Conference	09/02/2020	Education and Research	112
Shree Samarth Education Society, Ichalkarnji	05/09/2019	Education and Research	29

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4.5	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

	during the current year	
Value of the equipment purchased during the year (rs. in lakhs)		Newly Added
Seminar halls with ICT facilities		Existing
Classrooms with LCD facilities		Existing
Seminar Halls		Existing
Laboratories		Existing
Class rooms		Existing
Campus Area		Existing
View File		

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-Granthalaya	Fully	3.1	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11412	770724	1280	144766	12692	915490
Reference Books	13552	2705567	141	34848	13693	2740415
e-Books	3135000	Nill	3135000	5900	6270000	5900
Journals	10	11800	Nill	Nill	10	11800
Digital Database	1	5900	Nill	Nill	1	5900
CD & Video	32	Nill	Nill	Nill	32	Nill
Weeding (hard & soft)	4749	213457	Nill	Nill	4749	213457
View File						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	31/12/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

								h (MBPS/ GBPS)	
Existing	38	1	3	1	1	9	2	16	0
Added	0	0	0	0	0	0	0	0	0
Total	38	1	3	1	1	9	2	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	http://www.arpkmi.ac.in/agar/#

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
2.5	1.59	4.5	3.65

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The utilization and maintenance of the physical infrastructure of the institute is made by the administration headed by the Principal. According to the availability, the permission is granted to utilize it. • The budgetary provisions are made in the meetings of College Development Committee, presently College Development committee and Purchase Committee every year. • The provisions are made under different heads like building, furniture, library, computers, water supply, electricity charges for maintenance and providing extra facilities. The following measures are used to maintain and to upkeep these facilities:- 1. The maintenance of the infrastructure is done through the civil engineer of the management. 2. Annual stock verification is made through audits by the management. 3. Keeping dead stock registers by administrative office, NSS, Library, Gymkhana, NCC, Dept. of Home Science, and Dept. of Psychology. 4. The staff is appointed on daily wages for sanitation, plumbing, electrification etc. 5. Additional staff is appointed on daily wages for the maintenance of furniture whenever necessary. 6. The regular staff of the college cleans the total college campus 7. For the maintenance of software's and equipments is made on contract basis. 8. Water coolers, purifiers are maintained and cleaned regularly. 9. The library committee decides the budgets for reference books, text books, journals, periodicals etc. As per the requirements of the departments and with the permission of Principal, CDC, IQAC the books are purchased. 10. Maintenance of computers in the institute is done through the annual maintenance contract (AMC) 11. Fire extinguisher system is installed in the Dept. of Home science. 12. The college campus development committee monitors and controls the overall development of the institute. 13. To support teaching learning and other activities of the institute, sincere efforts are made by the Principal and the Management. Computer lab and laboratories: There is 01 computer lab for the students. The numbers of students use the laboratories of department of Home Science and Department of Psychology. Library: The library is used by students, faculty and the staff of

the institute. Sports: The institute has an adequate ground for sports where all the outdoor games such as Kho-Kho, Kabaddi, volleyball and Athletics are practiced by the students. The indoor games such as Chess, Carom and Table-Tanis etc are practiced in the hall. Maintenance Policy: The institute has its own mechanism for maintenance and upkeep of the infrastructure facility and equipments as follows 1) The institute provides the plumbers, carpenters and other required human resources for the minor maintenance. 2) Special technical staffs are appointed for the regular maintenance of ICT facilities. 3) For the mechanical and technical maintenance, the Management recruits skilled staff. 4) For the major maintenance, the staff is outsourced. 5) The laboratory equipments and instruments are repaired by external agency. 6) The maintenance of computers is made by a technician. 7) A civil contractor has been engaged to undertake construction and maintenance work whenever required. 8) The daily cleanliness of the classrooms and laboratories is done by the support staff.

http://www.arpkmi.ac.in/wp-content/uploads/2021/01/Utilization_Policy_19-20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship, GOI freeship, EBC State, PTC, Post Metric Scholarship, Central Sector Scholarship	824	2684560
b)International	Nil	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill Development	21/06/2019	24	Vernekar Sports Training Centre. Ichalkarnji, Shri Digamber Krishnat Vernekar. Mob. No 9422424614
Soft Skill Development	01/07/2019	12	Kabaddi Coach, Shri Sandip Phase, Mob No.- 9637093118, 8793606030
Soft Skill Development	01/07/2019	18	Cricket Coach, Shri Sachin Kadekar, Mob No.- 9922230569

Soft Skill Development	03/09/2019	16	Mayur Dance Academy, Ichalkarnji. Shri Mayur Kulkarni Mob. No 7218818933, 8600189445
Yoga	01/01/2019	25	Patanjali Yog Pratishthan, Branch Ichalkarnji, Smt. Sunanda Kabara….Mob ..9420352669

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for competitive examination and career counselling	141	86	Nill	Nill

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Sanjay Ghodawat Institute, Atigre Dist- Kolhapur	35	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2020	7	B.A III	Marathi	D. K . Arts, Science and Commerce College, Ichalkarnji	M.A Marathi
2020	1	B.A III	Marathi	Annasaheb Dange Arts, Commerce and Science College, Hatkangle	M.A Marathi
2020	1	B.A III	Marathi	Ichalkaranji Shikshan Shastraa Mah avidyalaya Ichalkaranji	B.Ed
2020	1	B.A III	Marathi	Lalit kala Mahavidyalay a Ichalkaranji	B.Ed
2020	6	B.A III	Hindi	D. K . Arts, Science and Commerce College, Ichalkarnji	M.A Hindi
2020	3	B.A III	Hindi	Smt. K. W College, Sangli	M.A Hindi
2020	1	B.A III	Hindi	Jaysingpur College, Jayasingpur.	M.A Hindi
2020	1	B.A III	Hindi	College of Education Sangali	B.Ed
2020	1	B.A III	Economics	Jaysingpur College, Jayasingpur.	M.A Economics
2020	4	B.A III	Economics	Rajrshi Shahu Arts and Commerce college, Rukadi	M.A Economics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill

Civil Services	Nill
Any Other	Nill
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Traditional Dress Competition Nill	Institute	20
Ekpatri (One act Play) Competion Nill	Institute	8
Geetgayan (Singing) Competition Nill	Institute	16
Nritya (dance) Competition Individual Nill	Institute	18
Shot-Put Nill	Institute	10
400 mtr Running Nill	Institute	10
200 mtr Running Nill	Institute	10
Athletics- 100 mtr Running Nill	Institute	12
Kabaddi Nill	Institute	72
Kho-Kho Nill	Institute	72
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India Inter University Kho Kho 3rd Place	National	1	Nill	707200508881	1) Amruta Subhash Kokitkar
2019	All India Inter University Kho Kho 3rd Place	National	1	Nill	221818048358	2) Rutuja Sanjay Khade
			View File			

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per Maharashtra Public University Act of 1994, the students' council is formed every year by the institute. The regular meetings are conducted while organizing different programmes in the institute. The students' council existed up to the academic year 2012 -13 to 2014 -15. For the year 2015 -16 and 2016

-17, there was no student council as the 1994 act was dissolved. After two years the students' council is present as per Maharashtra Public University Act of 2016. However the students represent as the members of Institute working committees. It resulted in their leadership qualities, sense of responsibilities, boosting confidence and active participation with healthy communication among all the students. The composition of the students' council is as follows: • The Principal Chairman • A lecturer, nominated by the Principal Member • NCC Officer Member • NSS Programme Officer Member • Physical Education Director Member • With Academic merit, 01 Student from each class Member engaged in full time study in the institute and merited at previous year exam • 01 student showing outstanding performance in each activities of Sports, NCC, NSS, Cultural nominated by the Principal Member • 02 students nominated by the Principal from (SC/ST/NT/OBC) Member Secretary of this council is elected by the student members of the council. The functions and activities of students' council are as follows: • To maintain discipline in the institute. • To monitor all the events in the institute. • To help to organize extracurricular activities. • To raise funds from the society. • To volunteer in conferences, seminars and workshops. • To play an important role in organizing prize distribution function in the institute. • To represent in all the various committees of the institute. The role of Students' council in Academic and Administrative bodies has become the most important part as they represent in the following committees. • Internal Quality Assurance Cell (IQAC) • Anti – Ragging Committee • Internal Complaint Cell • NSS/NCC/Gymkhana/Cultural/Library Committee • All Departmental Activities • Annual Prize Distribution • Magazine Committee • Student Aid Fund

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the institute is registered recently as "SMT. AKKATAI RAMGONDA PATIL KANYA MAHVIDYALAYA, MAJI VIDYARTHINI SANGH, ICHALKARANJI" under the Societies Registration Act 1860 (XXI of 1860) with Registration Number: Kolhapur/0000247/2018. For the development of the institute the Alumni Association plays a significant role. Alumni Association Committee Sr. No Name of the Alumni Designation 1. Adv.Dillshad Ilahi Muzawar Chairman 2. Smt.Shilpa Rajaram Ganjave Secretary 3. Smt.Sahida Shakil Shirgave Treasurer 4. Smt.Sharmila Rangrao Devale Member 5. Smt.Kumudini Govardhan Dabade Member 6. Smt. Sunita Sanjay Bhendavade Member 7. Smt. Smita Atul Bugad Member 8. Smt. Kiran Ravikiran Chougule Member 9. Smt.Arundhati Sanjay Patil Member 10. Smt.Deepali Pandit Dhavale Member 11 Smt.Shweta Prasad Jadhav Member Functions of Alumni Association- • To encourage and foster the good relationship among Alumni. • To promote sense of belonging to the institute among Alumni. • To support the institute. • To encourage the existing students by delivering lectures. • To participate in the development of the institute. • Every year, the alumni meet is conducted in the institute to share their views regarding the development, achievements, progress and innovative plans of the institute. • 03 faculty members are the former alumnus of our institute and 01 has been working in the Junior Wing of the institute. • They also contribute very significantly in the overall development of the institute. In this way, the institute has a very intimate bond with the Alumni Association. • The alumni are invited as guests for various functions in the institute. Some of the members of alumni association are elected to the local bodies. Financial Contribution:- The alumni who have been working in this institute contribute in the development of institute offering financial aid. Non Financial means of contribution: • The alumni contribute in the policy making by representing themselves in the statutory and academic committees such as Internal Quality Assurance Cell (IQAC), College Development Committee (CDC) etc. Some of the

alumni represent themselves in institutional annual gathering. • They arrange their separate cultural programme on the occasion of their meet. • Some of our alumni are holding the responsible positions such as Police Inspector, Advocates and Chartered Accountant etc. • They always guide our students regarding their personality development and bright future. • The alumni working in mass media helps to report about the development of our institute and various programmes arranged in the institute. • They help to publish the news reports in dailies time to time. Some of our alumni are expertise in their fields. • The institute invites them time to time to guide and motivate the existing students regarding safety, security, health and law etc. • In this way the institute always ensures the involvement of alumni in the development of the institute. • The institute collects feedback from The Alumni Association about various aspects of the institute and their suggestions are accepted for the development of the institute.

5.4.2 – No. of enrolled Alumni:

399

5.4.3 – Alumni contribution during the year (in Rupees) :

49875

5.4.4 – Meetings/activities organized by Alumni Association :

Activities organized by Alumni Association in 2019-20 1. Donation to Flood affected villagers on 31/08/2019. Alumni association members were participated and donated food grains to flood affected people. 2. Invited Adv. Dilshad Mujawar (President of Alumni Association) as a resource person in the workshop on 'No means No' on 23rd Sept. 2019. Meetings Report- 2019-20 There are two meetings of Alumni Association conducted in the Institution and Members of association participated in activities of the institution. Meeting 1: Date- 25th July 2019 at 11.30 Venue- IQAC. The meeting of Alumni association was organized under the presidency of Dr. Anil N Patil (Principal). The agenda of meeting as following: • Discussed on last meeting minutes. • Discussed on Felicitation to Adv. Dilshad Mujawar for her social works and awards. • Shared opinions about Participation of Alumni in College activities. • Informed Admission process of Year 2019-20 for enrollment of students. • Discussed latest issues and ideas related to development of institution. Meeting 2: Date- 30th January 2020 at 11.30 Venue: IQAC • The minutes of the previous meeting were read out by Dr. Trishala Kadam. • Shared and informed all academic activities of the institution. • Discussed the participation of Alumni Association members in the competitions which are conducted in the institution. • All association members are ready to contribute in the development of institution. • Discussed the New Bank account opening of association. • Discussed on conducting activities in college campus by association. • Discussed on Conducting "Alumni Meet" function in April 2020.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The institute practice decentralization and participative management in its governance. The voice principal, Office Superintendent., and all the HOD's have the liberty to make decisions. • All the event and programmes in the institution are organized with the involvement, co- operation and participation of all stakeholders operating the managerial concepts like teamwork, decision making, strategic planning and effective implementation. • To a large extent all the institutional practices are decentralized. • To plan and monitor the

functioning of different departments of the college, various in house committees are formed. • To create an environment of organizational participation, the principal with the support of the heads of departments and various committees participate in decision making. • Administrative powers are distributed among faculties considering their experience and competence. • For organizing special events like seminars, workshops the separate apex committee and supporting sub-committees are formed and the various responsibilities are distributed for the great success of these events. • Here is a case study of one day National Seminar on "The Contribution of Mahatma Gandhi and Annabhau Sathe to the Modern Maharashtra " organized by the departments of History, on 8th and 9th February January 2019. For the organization of this seminar an organizing committee is formed. Other supporting committees like welcome committee, feedback committee, registration committee, refreshment and lunch committee, certificate committee etc are formed to distribute the workload among the faculties and staff. It is to create the spirit of participatory and unity among the faculty and staff of the college. In this way the institution practices decentralization and participatory management. The structure of the organizing committee formed for the National Seminar was as follows Organizing Committee Dr. Dhiraj Shinde Smt. Sampada Shinde Dr. Trishala Kadam Shri. B. J Taral Smt. U S Khot Dr. S. G Jadhav Participative Management Case Study • The Annual prize distribution function is organized every year by the institution. It is the most important event in the life of the students who achieve the best in academic, sports and cultural event. The college invites the most renowned personality as a chief guest to guide and motivate the students for their bright future. The principal calls a meeting of faculty, non teaching staff and student council. All stakeholders discuss and plan for this function. To execute this function, a chairman is elected among the faculty. All of them take the timely decisions and accordingly responsible to make the function successful. In this way the annual prize distribution function is carried out successfully with the participation of all the stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Inclusion of cross cutting issues relevant to gender environment, sustainability, human values and professional ethics • Self designed certificate courses • Industrial visits • Study tours • Internships and projects on environment • Project writing • Seminar presentations
Teaching and Learning	• Experiential learning • Participative learning • Problem solving methodology • ICT based teaching • Use of modern teaching aids • Wide access to internet facility • E-books, e-journals facility
Examination and Evaluation	• Group discussion • Book Review • Power point presentation • Student seminar • Daily practices in laboratory • Unit test, Open book test, Surprise Test • Screening films • Study visits •

	Role playing • Bank visits • Mock conversations • Oral, Debate • Poster presentations • Case study, Drama, Skit • Moot teaching
Research and Development	• Faculty undertake Major and Minor Projects • Motivates Faculty to participate in state, National, International seminars, workshops and Conferences along with research paper • Publishing research papers in Peer Reviewed Journals with Impact factor, ISSN and ISBN • Faculty acts as resource person • Encourages the students to write research articles • Motivates to organize national, International workshops, Seminar and Conferences • Motivates the faculty to use innovative methods of teaching in the classrooms • Encouraging the students to participate in research competitions. • Funding agencies for sponsoring • Encouraging the faculty for M.Phil and Ph.d
Library, ICT and Physical Infrastructure / Instrumentation	• Fully automated library • e-Granthalaya • Integrated library management software • OPAC (Online Public Access Catalogue) • Wi-Fi facility for using e-learning resources • E-book facility • Separate internet connection to access to e-registration • IR Software • Institutional repository • Computers, Printers, Laptops, Scanner, Stand alone facility, LAN facility, LCD projectors, Computer Lab, 16 mbps Internet Connecton • Campus Area- 4.22 acres. Builtup area 2913.43 sq.mtrs. • 16 Classroom, Gymkhana, Principal Cabin, Administrative office, Faculty room, Rest room, Washroom (Ladies/Gents), Beauty Parlor, 2 laboratories, auditorium . Parking area.
Human Resource Management	• Maintaining Academic Dairy • Self appraisal reports • Grievance redressal cell • Anti ragging committee • Anti sexual harassment committee • Internal complaint compliance committee • Motivating faculty to participate in Refresher, Orientation, and Training courses • Organising computer training programmes for non-teaching staff. • Guidance lecture on safety majors • Felicitating the faculty for their achievements • HB Check-up Camp
Industry Interaction / Collaboration	• Industrial visits • Interaction with women entrepreneurs • Organising

	workshops on preparing various articles • 'Rakhi' making workshop • Cloth printing , Bag making
Admission of Students	• Admission As per merit of previous exam • Strict observance of government rules for reserved category • Display of merit lists on college notice boards

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Sent regular notices to all stakeholders on e-mail • Prepared KMI whatsapp Group
Administration	• Online Payment • SRPD examination • Regular Exercises through Government portal
Finance and Accounts	• Fully computerised office and account section • Maintenance of the college accounts through tally. • Reception of salary fund from Govt. through 'HTE sevarth' portal
Student Admission and Support	• Maintaining Students Database • Implemented online Examination information • Earn and Learn Scheme • Institutional Scholarship • 'Kanya Sukanya Scheme'
Examination	• SRPD examination from Shivaji University, Kolhapur • Online Submission of Internal and Practical Examination

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Session on Revised AQAR	Nil	20/09/2019	20/09/2019	16	Nill

2019	Workshop on Documentation of AQAR	Nil	05/10/2019	05/10/2019	24	Nill
2019	Workshop on IPR	Nil	03/10/2019	03/10/2019	23	Nill
2019	Nil	Session on Computer Literacy	05/12/2019	05/12/2019	Nill	13
2020	Workshop on Google Classroom	Nil	17/02/2019	18/02/2019	20	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	20/04/2020	06/05/2020	15
SWAYAY ARPIT (Refresher Course)	4	01/09/2019	31/12/2019	120
Refresher Course	1	01/09/2019	31/12/2019	15
Orientatin Programme	1	22/07/2019	11/08/2019	21
Orientatin Programme	1	14/11/2019	04/12/2019	21
Induction Programme	3	04/06/2020	01/07/2020	28
Faculty Development Programme	1	12/05/2020	18/05/2020	7
Faculty Development Programme	1	18/05/2020	03/06/2020	15
Faculty Development Programme	1	24/05/2020	30/12/2020	7
Faculty Development Programme	4	27/05/2020	01/06/2020	7
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	18	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Financial Support by offering loans from Sansthas Co-operative credit Society 2. Medical Leave Facility 3. Group Insurance Scheme	1. Finance Support in Advance in Emergency 2. Flexible working Hours 3. Providing Uniforms	1. First Aid treatment 2. Free HB check up Camp 3. Concession in Fees

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

* The college has internal and external audit mechanism. The internal audit is carries out by the auditor of the management periodically within every financial year. • The external audit is carried out by the authorized chartered accountant appointed by the parent institute. • The government assessment is carried out by the joint director of higher education, the senior auditor and auditor general of the state (AG). • The objections raised in the internal audit are cleared regularly. • The audits of the last five years have already completed. • The A.G. audit by auditor General, Mumbai was made on 19.8.2002 to 23.8.2002 for the period of 1995 -1996 to 2000 to 2001. • Every year the budget is prepared by the college and it is sanctioned by the IQAC, LMC now it is called CDC and it is submitted to the management for the approval. • Then the funds available are distributed according to the needs of the departments. • The expenditure is made with the prior permission of the Principal / Management. • Quotations are invited and opened before the purchase committee, accordingly purchase orders are placed. • The administrative office completes the all formalities like preparation of vouchers, stock entry issue of cheques to suppliers and its record is maintained. Receipts of all the collection are given and the amount is deposited in the bank. • The college has internal and external audit mechanism to monitor the utilization of the budget, strategies for mobilization of funds and optimal utilization of the resources. The utilization of the budget is monitored regularly by the management. • The college appeals to the stake-holders for the funds and collects the funds which are used for the development of the college under various schemes. • All donation collected by college remitted to management and then as per the requirements the management refunds the amount to the college for its necessary utilization. In order to maintain the accounts separate ledgers are maintained under different hands.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri Swami Vivekanand Shikshan Sanstha, Kolhapur	359747	Swami Viviekanand Jayanti and Kritandyata Nidhi
[View File](#)		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting of PTA regarding development of institution 2. Online Discussion with Parents about awareness of Covid-19. 3. Collection feedback

6.5.3 – Development programmes for support staff (at least three)

. Computer training 2. Guest Lecture on Computer Literacy. 3. Guidance Lecture on Stress Management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduced career oriented course and self designed certificate courses 2. Addition in ICT equipments. 3. Strengthened extension activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Regular meeting of Internal Quality Assurance Cell (IQAC)	06/01/2020	06/01/2020	11/01/2020	23
2019	Workshop on IPR	05/10/2019	05/10/2019	05/10/2019	20
2019	03 Workshops under Shivaji University Lead College Scheme	15/06/2019	15/06/2019	30/04/2020	150
2019	Workshop on IBPS	25/09/2019	25/09/2019	25/09/2019	85
2019	COC course-Basic Beauty Culture and Therapy	16/09/2019	16/09/2019	15/03/2020	19

2020	National Seminar on 'Contribution of Mahatma Gandhi and Annabhau Sathe in Development of India and Maharashtra' organized by History dept.	08/02/2020	08/02/2020	09/02/2020	117
2020	Workshop on 'News writing' with collabartion fo Samajwadi Prabodhini, Ichalkarnji and Vrtuttpatra Patrlekhan Sangh, Ichalkarnji	07/01/2020	07/01/2020	07/01/2020	95
2020	'Marathi Bhasha Samvardhan Pandharvada'	01/01/2020	01/01/2020	15/01/2020	187
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Means No Orientataion for Girls	23/09/2019	23/09/2019	132	Nill
Road Safety Rally for Girls	11/01/2020	11/01/2020	50	Nill
Celebration of Womens Day and Lecture onEducate the Girls and Empower the Nation	09/03/2020	09/03/2020	98	Nill
Orientation Programme	06/01/2020	06/01/2020	73	Nill

'Carrier opprtunities for girls in defense'				
Workshop and Training of Cultural Events	19/07/2020	19/07/2020	4	Nill
Lecture on Superstition Suicide by Dr. Hamid Dabholkar	11/10/2019	11/10/2019	62	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0.3

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	11/07/2019	1	Speech on Tobaco addiction awearness	Ichalakrnji	74
2019	1	Nill	13/07/2019	2	Tree Plantation	Tilavani, Dist-Kolhapur	40
2019	1	Nill	14/07/2019	1	Cleanliness CampaignCampaign	Ichalkarnji, Bus Stand	50
2019	1	Nill	14/08/2019	7	Help to Flood affected people	Chandur, Dist-Kolhapur	27
2019	1	Nill	31/08/2019	7	Distribution of	Loacl area, Ich	63

2019	Nill	1	03/09/2019	1	Organ Donation Campaign	IGM Hospital, Ichalkarnji	100
2019	1	Nill	12/09/2019	7	Nirmalya Donation	River side area, Ichalkarnji	28
2019	1	Nill	13/09/2019	1	Rotary Cleanliness Campaign	Rotary Club, Ichalkarnji	56
2019	Nill	1	01/10/2019	7	Voter awearness Campaign	Ichalkarnji Muncipal and Shahu Chowk Ichalkarnji	126
2019	Nill	1	11/10/2019	1	Workshop at Samadhan old age homes	Samadhan Old Age Home, Ichalkarnji	20

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct (Handbook) For Various Stakeholders	01/06/2019	All the stakeholders follow the code of conduct sincerely. The head of the institute regularly observe their code of conduct. If he found someone ignoring it, he gives suggestions.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga Day	21/06/2019	21/06/2019	100
Birth Anniversary of Chh.Shahu Maharaja	26/06/2019	26/06/2019	29
Population Day	11/07/2019	11/07/2019	100
National Sports day	29/07/2019	29/07/2019	362
Dr.Bapuji Salunkhe Smruti Din	08/08/2019	08/08/2019	56
Teachers Day	05/09/2019	06/09/2019	27

N.S.S.Day	24/09/2019	24/09/2019	100
Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	33
Mental Health Day	11/10/2019	11/10/2019	59
Birth Anniversary of Dr.A.P.J.Abdul Kalam	15/10/2019	15/10/2019	47

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water harvesting structure near Borewell 2. No Vehicle Day 3. Bicycle Parking Facility for students and Faculty 4. Pedestrian Friendly roads 5. Plastic free campus 6. Installed dustbins to collect waste 7. Solid Waste management 8. Liquid Waste management 9. E-waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I i) Title: Celebration of Vivekanand Jayanti Saptah ii) Objectives: ? To encourage the girls to shoulder the challenges of modern life. ? To upheld morale of the young generation. ? To nurture Indian tradition and cultural values. ? To expose students' hidden talent and provide a platform for their performance. ? To equip the students with modern life skills. iii) The Context: Shri Swami Vivekanand has been a guiding force of Indian Youth for the last century. His inspirational life and works have motivated the young generation to face modern challenges. Shikshanmaharshi Dr. Bapuji Salunkhe, the founder of our Management deeply inspired by his work gave his name as 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' To uphold the works and Principles of Swami Vivekanand, our institute has been celebrating 'Vivekanand Jayanti Saptah' initiating various programmes to empower girls to deal with the challenges in future and to ensure the potential of young generation. iv) The Practice: The institute has been celebrating 'Vivekanand Jayanti Saptah' every year from 12th January to 19th January. During this week, the entire institute is involved in conducting various activities to commemorate the Birth Anniversary of Swami Vivekanand, one of the great sages of India, who has been held as the inspiration of young generation in India. The seven day schedule is prepared by the cultural department organizing the different activities. The major highlights of the activities are as follows- • A Guest lecture • Debate • Elocution • Essay- Writing • Competitions held by department of Home Science such as- o Pak Kala competition o Rangoli, Mehandi o Salad Decoration o Hair style o Best from Waste • Competitions held by department of sports. v) Evidence of Success: The students got inspired by the guest lecturers arranged on the life, works and Principles of Swami Vivekanand. All the students participated in various competitions held by all the academic departments of the institute. The overall confidence of the students boosted. They understood the way of facing challenges in their future. They tried to have quality education, developing their skills and seeking for job opportunities. They learnt to practice moral values in their day-today life. They uncovered their hidden talent participating in various competitions. They nurtured Indian traditions and cultural values through these activities. vi) Problems Encountered and Resources Required:- No major problems are encountered while practicing this activity. Best Practice II I) Title: Regular Service to old age peoples in Old Age Homes. II) Objectives: 1. To discuss the family of the old people. 2. To know the health problems of the old people 3. To improve their physical and mental strength. 4. To counsel them about accepting lonely life. 5. To convince them to engage in other activities. III) The Context: In the

modern world, there is an extreme need of old age home as due to the limited family no one has a proper time to look after the old people in the family. Everyone is busy in their working. It is fact but as far as our Indian tradition is concerned, one must look after the old people in the family because they have taken much effort to nourish us. On one hand, old age homes have become a necessity on the other hand we are forgetting to respect the old age people. IV) The Practice: In the every academic year, the departments of NSS and NCC offer special service to 'Samadhan Old Age Home' and nearby other old age homes in the Ichalkaranji City. The students ask and discuss the health problems of all the old people. Some of the old people very freely tell all problems to the students. The students counsel them to think positively and to accept the lonely life. The students distribute cloths, sarees, and woollen clothes for them. They make them to enjoy fruits, biscuits, useful gifts so that they can get relief. They make them to prevent from old age diseases like Alzheimers with positive thinking. V) Evidence of Success: The old people, who were not ready to talk freely about their health as well as family problems, began to discuss with the students. They began to look at their remaining lonely life with positive attitude. They began to mix freely with other members. They formed their groups to engage in different activities and competitions. They began to take care of each other. They started to make Yoga regularly for their good health. The students' regular visits changed their lonely life style in to mixing with each other. They were always eager to see the students to distribute their happiness. VI) Problem Encountered and Resource required: There is no any major problem to give regular Service to old age peoples in Old Age Homes. The authority of Old Age Homes allow the students for their meet to the old age people giving cooperation. The students have the sincere thought that "Service to humanity is service to Nation."

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.arpkmi.ac.in/wp-content/uploads/2021/01/Best_Practices_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The motto of our management is '?????, ??????? ??? ????????? ?????? ????????????' (Dissemination of education for knowledge, science and culture). The vision of our institute is to promote quality education to the rural and semi urban girl students deprived from getting education by the Indian tradition and to make them the responsible citizens. With this clear vision, the institute strives to provide quality education to the students. Mission: • To avail opportunity of education to women whose educational rights are deprived by the Orthodox Indian tradition. • To aim at overall personality development through extra-curricular activities • To acquaint and walk with the computer age. • To promote and enhance students' literary inhale skills. • To aware students about social and national responsibilities. With the predetermined mission, the institute strives to empower the students and encourage them to participate in curricular, co curricular and extension activities. The following are objectives of these activities - • To build self confidence • To develop leadership skills • To develop team work • To provide leadership opportunities • To motivate for higher aspirations • To prepare for real world • To prepare for life beyond classroom. • To make them to engage in open exchange of ideas. The institute gives priority to develop the overall personality of the students through the academic, cultural, sports, NSS and NCC activities. • Students have achieved academic excellence getting ranks in university examinations. Won prizes for writing articles in College Annual Magazine Asmita, in the competitions held by Shivaji University, Kolhapur. •

NCC unit has started self defence training, Judo karate training etc. by the experts. The NCC cadets achieved Gold medals, silver medals, and best senior awards and selected for Republic Day Pared, Rajpath Delhi. This unit always contributed in social activities such as blood donation camp, awareness rallies etc. • The NSS unit of the institute takes initiatives to implement extension activities to raise social and moral values among students. such as tree plantation, cleanliness drive, awareness rallies etc. Besides mock parliament, mock counselling, mock conversations, various tests, lectures, workshops, are conducted to develop their personality. • The students achieved prizes for cultural activities like skit, mime, poetry recitation, debate, street play presentation at University and local level. • Students achieved great success in sports activities at Zonal and Inter Zonal level. The Thrust Areas of the institute are as follows- • To provide educational excellence • Paying continues attention towards students in all aspects • Counselling students • Guiding students for career opportunities • Giving thorough knowledge of subjects • Practicing students' Internal Evaluation • Providing adequate library facilities • Starting career Skill Development Courses • Organizing special lectures to empower students • Guiding for Competitive Examinations • Motivating students to participate in different competitions In this way the vision, priority and thrust areas of the institute seem to come in truth. It's resulted in the students' achieving in prominent positions in public and private sectors and passing NET/SET examinations.

Provide the weblink of the institution
http://www.arpkmi.ac.in/wp-content/uploads/2021/01/Institutional_Distinctiveness_2019-20.pdf

8.Future Plans of Actions for Next Academic Year

1. Submission of Major and minor Research project 2. Conducting National, Inter National Seminar, Conference and Workshops 3. Online Feedback mechanism for development of the college. 4. To organise campus interview. 5. Plan of tree plantation in the campus and neighbour village of all the college 6. Plan to arrange various visits related to syllabus. 7. Plan to visit women entrepreneurs in the city. 8. Plan to make a survey of slow learners and mentally retarded students in school 9. To start PG course in Commerce. 10. To improve ICT based teaching.