# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA KOLHAPUR'S SMT. AKKATAI RAMGONDA PATIL KANYA MAHAVIDYALAYA** |
| Name of the head of the Institution | **Dr. Anil Narayan Patil** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **0230-2424548** |
| Mobile no. | **9423270010** |
| Registered Email | **arpkanyacollege@gmail.com** |
| Alternate Email | **iqacarpkmi@gmail.com** |
| Address | **Vivekanand Colony,** |
| City/Town | **Ichalkaranji** |
| State/UT | **Maharashtra** |
| Pincode | **416115** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Women** |
| Location | **Semi-urban** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Sudhakar Kallappa Indi** |
| Phone no/Alternate Phone no. | **02302424548** |
| Mobile no. | **7411398411** |
| Registered Email | **iqacarpkmi@gmail.com** |
| Alternate Email | **arpkanyacollege@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://arpkmi.org/wp-content/uploads/2020/03/AQAR-2017-2018.pdf |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://arpkmi.org/wp-content/uploads/2020/03/Acadamic_Calender_2018-19.pdf |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity Period From | Validity Period To |
|---|---|---|---|---|---|
| **2** | **B** | **2.18** | **2012** | **15-Sep-2012** | **14-Sep-2017** |
| **3** | **B+** | **2.57** | **2019** | **01-May-2019** | **30-Apr-2024** |

## 6. Date of Establishment of IQAC

**20-Jun-2004**

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |

| | | |
|---|---|---|
| Induction meet for Fresh students | 02-Aug-2018 1 | 220 |
| National Seminar on Adhunik Hindi Kavita | 27-Aug-2018 1 | 127 |
| Five Day Workshop on GST jointly organized with CA Association, Ichalkarnji | 01-Jul-2018 5 | 167 |
| Workshop for students on Stress management | 06-Sep-2018 1 | 208 |
| Zonal Swimming Competitions | 11-Sep-2018 2 | 41 |
| Inter Zonal Swimming Competitions | 25-Sep-2018 3 | 55 |
| Modi Lipi course | 10-Sep-2018 30 | 47 |
| [View File](#) | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Nil | Nil | Nil | 2019 00 | 0 |
| No Files Uploaded !!! | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| Upload latest notification of formation of IQAC | [View File](#) |
| **10. Number of IQAC meetings held during the year :** | **2** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View File](#) |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **Yes** |
| If yes, mention the amount | **300000** |
| Year | **2014** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Five Day Workshop on GST jointly organized with CA Association, Ichalkarnji

Submission proposal to start new course B.A III English and PG M.Com

Submission of RUSA proposal

MoU Signed With different Institutions

Submission of AISHE data

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Formation of New Committees for decentralization of administration. | College committee has been reconstituted in July 2018 |
| Preparation for Academic calendar of the year 2018-2019. | Academic calendar of 2018-19 is prepared by IQAC |
| Improvement of results of the students by maintaining the continuous assessment through internal assesment | Pre semester exams are conducted in October and March month of the year 2018-19 |
| Up gradation of the college Library. | Library has fully automated with latest software |
| Sending Research proposalas to Shivaji University/Other Agencies | Sent four (04) Proposals and 2 are sanctioned by Shivaji University, Kolhapur |
| Extension Activities from all departments | Extension activities are conducted by all departments |
| Plan to arrange various visits related to syllabus. | Industrial, Banking and other Visits are organised by all Departments |
| Introducing Certificate courses | Introduced 3 Certificate courses Modilipi, Income tax certificate course and Rangoli Short term Course |
| Promoting to join for Online Refresher Course SWAYAM | Faculty are joined and Completed online Refresher Course through SWAYAM |
| Organising Seminar/Symposium/Workshops | Organised Job Fair in August 2018 One Day National Seminar on 'Adhunik Hindi kavita' in August 2018 National Seminar on 'Recent Trends in Social Sciences' Five Day Workshop on GST in July 2018 Orgnised Symposium on Custom Tradition and Modernizm' Orgnised Three workshops under Lead College Scheme of Shivaji university, Kolhapur |

| 14. Whether AQAR was placed before statutory body ? | Yes |
| --- | --- |

| Name of Statutory Body | Meeting Date |
| --- | --- |
| College Development Committee | 05-Aug-2019 |

| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| --- | --- |

| 16. Whether institutional data submitted to AISHE: | Yes |
| --- | --- |

| Year of Submission | 2019 |
| --- | --- |

| Date of Submission | 31-Jan-2019 |
| --- | --- |

| 17. Does the Institution have Management Information System ? | No |
| --- | --- |

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institute follows the curriculum designed by Shivaji University, Kolhapur as it is affiliated to this university. For the effective delivery and implementation of curriculum, all the departments of the institute design the proper plans of the syllabi for their respective subjects for each academic year. The Institute procures required books and research journals in the library as per requirement. The Internal Quality Assurance Cell of the Institute ensures the effective curriculum delivery by informing the Departmental Heads to hold the Departmental Meetings on the curricular planning and its implementation. To ensure the effective delivery of curriculum through a well planned and documented process, the institute has an Academic Calendar which contains the month wise plan of action from the beginning of the Academic year. At the end of every academic year, the tentative Workload for the next year is prepared by all the heads of the departments. It becomes helpful to the administration to plan about the requirement of teaching staff. The head of the departments distribute the curriculum for the teaching among the faculty based on the workload as per the classes and papers for teaching, discussing the course content, difficulties in delivering the content and finalizing the quality objectives and preparing the assessment methods. The Time- table is finalized at the institutional level for Arts and Commerce streams separately by the time-table committee. The Heads of the respective departments finalize the departmental time-table discussing with their colleagues. All the faculties prepare Annual Teaching Plan of all the papers allotted to them of their respective subjects and the heads of the departments check the plans for proper

curriculum delivery. The Heads of the departments supervise the proper implementation of Teaching Plan for its smooth functioning. The faculty notes the synopsis of daily classes and subject wise teaching and practical programmes in their Academic Dairies. The IQAC of the institute encourages the faculty to use ICT in classrooms to make the teaching and learning process more effective. The syllabi and tentative examination schedule of pre-semester examinations and University examinations is made available to the students on Institutional Website along with the Departmental Blogs. At the end of every semester, the Syllabi Completion Reports are submitted to the IQAC through the Heads of the Departments. The Internal Quality Assurance Cell of the Institute monitors the overall progress through the collection of Feedbacks from the students, teachers, alumni, parents and subject experts about the syllabi of respective subjects and the regular academic audits by the Sanstha Inspection Panel (Academic and Administrative Audit-AAA). The IQAC follows the proper approach to make sure about effective curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|
| BASIC BEAUTY CULTURE AND THEROPY | 01/07/2018 | 300 | EMPLOYABILITY | SCIENTIFIC BEAUTY THERAPY |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BCom | Nil | 31/12/2019 |
| BA | Nil | 31/12/2019 |
| View File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BA | All Programmes | 15/06/2018 |
| BCom | All Programmes | 15/06/2018 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 142 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| BASIC BEAUTY CULTURE AND THERAPY | 01/07/2018 | 16 |
| SANSKAR BHARATI RANGOLI | 15/12/2018 | 30 |
| INCOME TAX | 01/12/2018 | 49 |
| MODI LIPI CERTIFICATE COURSES | 10/09/2018 | 47 |

| | |
|---|---|
| | |

**1.3.2 – Field Projects / Internships under taken during the year**

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BA | Home Science | 13 |
| BA | HISTORY | 14 |
| BCom | ENVIRONMENT STUDIES | 140 |
| BA | ENVIRONMENT STUDIES | 153 |
| | | |

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| The institute obtains feedback from the existing students, teachers, alumni, parents and employees after the end of the academic year. Feedbacks are obtained by the existing students to evaluate the performance of the faculty inside the classroom. The assessment points of the feedback are based on the questions about the syllabus, satisfaction about the teaching method and teachers approach towards students, teachers ability to teach subject using modern aids etc. The feedback is on a grade of five scales. The formative feedback would be analyzed for the academic performance of the teacher. The action if found any is implemented for the improvement of the teacher. The feedbacks are also obtained by the parents about the curriculum and the institute. It contributes to the curriculum development and enrichment. It supports the students to get employment and creating an awareness of expectations of the industry by the graduates. Alumni feedback is obtained whenever the alumni meet is organized in the institute during the academic year. This feedback evaluates the expectations of the alumni, the progress of alumni, motivation at the institute ability to take decisions, ability to manage finance etc. this feedback is also taken on five point scale. All these feedbacks help the institute for the development. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BA | | 240 | 255 | 236 |
| BCom | | 168 | 317 | 167 |
| | | | | |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2018 | 1004 | 0 | 19 | 0 | 0 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 19 | 19 | 6 | 5 | 0 | 10 |

View File of ICT Tools and resources

View File of E-resources and techniques used

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has the mentoring system. All the fulltime teachers are asked to work as mentor. At the beginning of the academic year the list of mentors as per their classes is displayed on the college notice board and institute website. All the mentors observe the academic improvement of the mentees. The mentors follow the financial condition, the family background, psychological problems of the mentees. Then throughout the year the mentees are kept under the observation of the mentors. In case of the financial problem the mentees are provided economical support to buy textbooks, notebooks, to pay examination fees etc. For the psychological problem, the mentor provides primary psychological counseling. The mentors always discuss the family background of the mentees and suggest some positive solution to overcome them. For academic problems, the mentors guide the mentees to improve their academic results. The mentors maintain the details of their mentees such as class attendance, results, and class performance, academic progress etc. The mentors use formal and informal system of mentoring. The mentors conduct 2 meetings in every academic year. In the last meeting all the mentors take feedbacks from the mentees about the improvement and the overcome from their problems.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| --- | --- | --- |
| 1004 | 19 | 52.84 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 25 | 19 | 6 | 0 | 5 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| 2018 | MINAJ MUNVAR NAIKWADI | Assistant Professor | SUCLO BUDDING LIBRIRIAN |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BA | 388 | SEM 6 | 02/05/2019 | 24/05/2019 |
| BA | 388 | SEM 5 | 03/11/2018 | 22/01/2019 |
| BA | 388 | SEM 4 | 02/05/2019 | 06/07/2019 |
| BA | 388 | SEM 3 | 03/11/2018 | 08/02/2019 |
| BA | 388 | SEM 2 | 02/05/2019 | 03/06/2019 |
| BA | 388 | SEM 1 | 03/11/2018 | 17/01/2019 |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institute has its own Continuous Evaluation System. The institute has formed Internal Examination Committee. It conducts pre-semester examinations since 2013 onwards. The committee prepares notices for students and faculty, time table of the pre-semester examination, the assessment schedule and displays on notice board as well as on institutional website. The Pre-Semester examinations are conducted twice in a year before the University Examinations. As per the guidelines of Examination committee, the faculty is asked to submit the question papers of their respective subjects. At the end of the examination, the committee distributes the answer books to concerned faculty for assessment giving a particular date of submission of mark sheets and the results are displayed on the notice board. The assessed answer books are circulated to students and a discussion is made to clarify their doubts about their performance. With the practice of Pre-Semester examination for students' evaluation, the new reformed methods have been practiced as per the suggestions of IQAC to make the internal evaluation process more transparent and objective. The new reforms in Continuous Internal Evaluation (CIE) are as follows: 1. All the departments conduct various tests like Unit tests, Surprise tests, Open book tests, etc. 2. Students' seminars are conducted in the respective classes. 1. Group discussion is arranged on different topics. 2. Question answer session is conducted immediately after the completion of the unit. 3. The students are asked to write a book review and present in the class before the students. 4. The wall papers related to topics in syllabi are prepared and displayed. 5. The practice of e-tests is carried out. 6. The study tours are arranged. The examination committee has encouraged the departments to use ICT for conducting the student seminars and tests. All the departments have maintained activity reports.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared so that the students and teachers should know all the activities going to be conducted during the academic year. It contains information related to curricular, co-curricular and Extra-curricular activities to be carried out in the institute throughout the academic year. As it is essential for effective delivery of curriculum before the end of every academic year, all the departments submit their own detailed academic and activity schedule to the IQAC. The IQAC compiles all these and prepares the

Academic Calendar of the institution. Then this academic calendar is displayed on institute website and in the departments. It is also one of the parts of AQAR which was submitted to NAAC, University and our Management. The institute conducts CIE in a very methodical way by following the academic calendar. Examination Committee of the institute prepares a schedule for Pre- semester examinations every year. It is displayed on college website as well as on Notice Board. The academic calendar is prepared in such a manner as Pre-Semester examinations and other activities are mentioned in it. Except the pre-semester examinations, the departments have a freedom to plan and conduct Continuous Internal Evaluation of the Students i.e. Unit Tests, Open Book Tests, Seminars, Group Discussions, Class tests etc. are mentioned in their departmental academic calendars.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://arpkmi.org/index.php/aqar/

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| 778 | BCom | Commerce | 130 | 121 | 93.08 |
| 388 | BA | Psychology | 10 | 9 | 90 |
| 388 | BA | Home Science | 12 | 12 | 100 |
| 388 | BA | Political Science | 17 | 17 | 100 |
| 388 | BA | History | 13 | 13 | 100 |
| 388 | BA | Economics | 29 | 29 | 100 |
| 388 | BA | Hindi | 23 | 23 | 100 |
| 388 | BA | Marathi | 15 | 14 | 93.33 |

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://arpkmi.org/index.php/aqar/

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| Minor Projects | 730 | SHIVAJI UNIVERSITY, KOLHAPUR | 65000 | 52500 |
| Minor Projects | 730 | SHIVAJI UNIVERSITY, | 65000 | 52500 |

| | |
|---|---|
| | **KOLHAPUR** |
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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| FIVE DAY WORKSHOP ON GST | DEPT. OF COMMERCE | 01/07/2018 |
| NATIONAL SEMINAR ON RECENT TRENDS IN SOCIAL SCIENCE | DEPT. OF HISTORY, ECONOMICS, POLITICAL SCIENCE, SOCIOLOGY, GEOGRAPHY, PSYCHOLOGY, HOME SCEINCE | 19/01/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| CTSE-2019 | GHEVADE SONALI MARUTI | SHIVAJI UNIVERSITY COMMERCE AND MANAGEMENT TEACHERS ASSOCIATION, KOLHAPUR | 07/04/2019 | STUDENTS |
| CTSE-2019 | DHANDALE NEHA MAHADEV | SHIVAJI UNIVERSITY COMMERCE AND MANAGEMENT TEACHERS ASSOCIATION, KOLHAPUR | 07/04/2019 | STUDENTS |
| CTSE-2019 | HAVERI KETAKI CHANDRAKANT | SHIVAJI UNIVERSITY COMMERCE AND MANAGEMENT TEACHERS ASSOCIATION, KOLHAPUR | 07/04/2019 | STUDENTS |
| CTSE-2019 | DESAI ROHINI SUBHASH | SHIVAJI UNIVERSITY COMMERCE AND MANAGEMENT TEACHERS ASSOCIATION, KOLHAPUR | 07/04/2019 | STUDENTS |
| View File | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---|---|---|---|---|---|
| Nil | Nil | Nil | Nil | Nil | 30/06/2018 |
| View File | | | | | |

## 3.3 – Research Publications and Awards

| 3.3.1 – Incentive to the teachers who receive recognition/awards | | |
| --- | --- | --- |
| State | National | International |
| 0 | 0 | |

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| --- | --- |
| 0 | 0 |

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| --- | --- | --- | --- |
| National | Library and Information Science | 1 | 5.3 |
| View File | | | |

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| --- | --- |
| PSYCHOLOGY | 4 |
| HOME SCINCE | 3 |
| MARATHI | 2 |
| HINDI | 4 |
| ENGLISH | 1 |
| HISTORY | 3 |
| SOCIOLOGY | 1 |
| ECONOMICS | 6 |
| POLITICAL SCIENCE | 3 |
| COMMERCE | 3 |
| View File | |

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| --- | --- | --- | --- | --- | --- | --- |
| Nil | Nil | Nil | 2018 | 0 | Nil | 0 |
| View File | | | | | | |

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
| --- | --- | --- | --- | --- | --- | --- |
| Nil | Nil | Nil | 2018 | 0 | 0 | 00 |
| View File | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 7 | 22 | 5 | 17 |
| Presented papers | 4 | 10 | 3 | 0 |
| Resource persons | 0 | 3 | 1 | 6 |

[View File](View File)

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Yoga Day | Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji and Patanjali Yog Pith | 1 | 50 |
| Blood Donation Camp | Aadhar Blood Bank, Ichalkaranji and Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji. | 1 | 35 |
| Blood Donation Camp | Jivandhara Blood Bank, Ichalkaranji and Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji. | 1 | 45 |
| Save Water Save Environment Rally | Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji. | 1 | 50 |
| First Aid Training Camp | Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji. | 3 | 83 |
| Jijamata Rally | Yugandhara Foundation Smt. Akkatai Ramgonda Patil Knaya Mahavidyalaya, Ichalkaranji. | 1 | 45 |
| Blood Donation Camp | Aadhar Blood Bank, | 1 | 32 |

| | | | |
|---|---|---|---|
| | Ichalkaranji. | | |
| Cleanliness Programme | Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji. | 1 | 50 |
| Cleanliness Programme | Smt. Akkatai Ramgonda Patil Knaya Mahavidyalaya, Ichalkaranji. | 3 | 11 |
| Aids Awareness | IGM, Hospital, Ichalkaranji and Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji. | 3 | 42 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Marathi Poetry Reading Competition | Consolation Prize | Intercollegiate Level Competition organized by P. Chandrabhagatiri Charitable Trust, Jaysingpur. | 3 |
| Street Play Competition | Third Prize | Manoranjan Mandal Ichalkaranji | 12 |
| Social Acttivities | Letter of appreciation | GrampanchayatChandur, Tal-Hatkanangle, Dist-Kolhapur, Pin-416116, Email id- gpchandur123@gmail.com, Phone No. (0230) 2392577 | 28 |
| Social Service Activities | Letter of appreciation | 6th Maharashtra Girls Bn NCC, Ground Floor, NCC Bhavan, Shivaji University Campus, Kolhapur. -416 004 (Tel- 0231-2693388) | 45 |
| Mime Competition | Second Prize | Youth Festival - District Level- Shivaji University, Kolhapur | 6 |
| Yuvaspandan- Tournament | Intercollegiate state-level | Rotary Club of Ichalkaranji,Central, | 10 |

| | competition-Avishkar Skit Competititon | ManoranjanMandal, Ichalkaranji, Shri. DagdulalaMarda Foundation, Ichalkaranji. | |
| --- | --- | --- | --- |
| Yuvaspandan – Tournament | Intercollegiate state-level competition-Avishkar Street Play Competititon | Rotary Club of Ichalkaranji,Central, ManoranjanMandal, Ichalkaranji, Shri. DagdulalaMarda Foundation, Ichalkaranji. | 12 |
| Yuvaspandan – Tournament | Intercollegiate state-level competition-AvishkarGroup DanceCompetititon | Rotary Club of Ichalkaranji,Central, ManoranjanMandal, Ichalkaranji, Shri. DagdulalaMarda Foundation, Ichalkaranji. | 10 |
| Skit Competition | ParissparshKarandak | Rotary Club of Kolhapur Sunrise 2018-19 | 10 |

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
| --- | --- | --- | --- | --- |
| NSS | IGM, Hospital, Ichalkaranji and Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji. | Aids Awareness | 3 | 42 |
| NSS | Smt. Akkatai Ramgonda Patil Knaya Mahavidyalaya, Ichalkaranji and Muncipal Corporation, Ichalkaranji | Cleanliness Programme | 3 | 11 |
| NCC | Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji and Muncipal Corporation, Ichalkaranji | Cleanliness Programme | 1 | 50 |
| NCC | Aadhar Blood | Blood Donation | 1 | 32 |

| | Bank, Ichalkaranji. | Camp | | |
|------|--------|--------|------|------|
| NCC | Yugandhara Foundation Smt. Akkatai Ramgonda Patil Knaya Mahavidyalaya, Ichalkaranji. | Jijamata Rally | 1 | 45 |
| NCC | Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji. | First Aid Training Camp | 3 | 83 |
| NCC | Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji and Muncipal Corporation, Ichalkaranji | Cleaning Campaign | 1 | 45 |
| NCC | Rotary Club, Ichalkaranji and Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji. | Aids Awareness | 1 | 48 |
| NCC | Jivandhara Blood Bank, Ichalkaranji and Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji. | Blood Donation Camp | 1 | 45 |
| NCC | Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji and Muncipal Corporation, Ichalkaranji | Save Water Save Environment Rally | 1 | 50 |
| | | [View File](#) | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| Health (Adolescent health) | 80 | Shivaji University, Kolhapur. | 1 |

| | | | |
|---|---|---|---|
| Career opportunity (Modi Script) | 70 | Shivaji University, Kolhapur. | 1 |
| Career opportunity (Psycholory) | 105 | Shivaji University, Kolhapur. | 1 |
| Gender Equality | 5 | Shivaji University, Kolhapur. | 1 |
| Global Business Foundation Skill | 4 | Shivaji University, Kolhapur. | 1 |
| Preparation for youth festival | 5 | Shivaji University, Kolhapur. | 1 |
| Career opportunity (Advertisments) | 11 | Shivaji University, Kolhapur. | 1 |
| Communication Skill and Interview Technique | 5 | Shivaji University, Kolhapur. | 1 |
| Organic Farming | 5 | Shivaji University, Kolhapur. | 1 |
| E-Commerce and Banking | 5 | E-Commerce and Banking | 1 |
| | | [View File](View File) | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Educational, Academic and Research Activities | Department of Home Science , Smt. Akkatai Ramgonda Patil Kanya Mahavidyalay a, Ichalkaranji and Soundarya Beauty Parlor, Kabnoor | Soundarya Beauty Parlor, Kabnoor | 01/07/2018 | 30/06/2019 | 21 |
| Educational, Academic and Research Activities | Department of Home Science , Smt. Akkatai Ramgonda Patil Kanya Mahavidyalay a, Ichalkaranji | Rachana Udyojak Prerana Manch, Ichalkranji | 01/07/2018 | 30/06/2019 | 30 |

| Educational, Academic and Research Activities | Department of Economics , Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji and Phoenix InfoTech, Ichalkaranji. | Phoenix InfoTech, Ichalkaranji. | 01/07/2018 | 30/06/2019 | 17 |
|---|---|---|---|---|---|
| Educational, Academic and Research Activities | Department of Commerce Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji and Future Pro Institute, Ichalkaranji. | Future Pro Institute, Ichalkaranji. | 01/07/2018 | 30/06/2019 | 143 |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Dattajirao Kadam Arts,Science and Commerce College,Ichalkaranji | 13/01/2018 | Education and Research | 68 |
| Samajvadi Prabodhini, Ichalkaranji. | 11/01/2018 | Education and Research | 16 |
| Sanjay Ghodawat University, | 17/01/2018 | Education and Research | 37 |
| Soundarya Beauty Parler | 25/01/2018 | Education and Research | 23 |
| Rachana Udyojika Prerana Manch | 25/01/2018 | Education and Research | 32 |
| Shiv Pratishthan, Ichalkaranji. | 05/01/2018 | Education and Research | 207 |
| [View File](#) | | | |

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

## 4.1 – Physical Facilities

### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| --- | --- |
| 1202303 | 1152857 |

### 4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
| --- | --- |
| Classrooms with Wi-Fi OR LAN | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Video Centre | Existing |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |

View File

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
| --- | --- | --- | --- |
| e-Granthalaya | Fully | 3.0 | 2014 |

### 4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
| --- | --- | --- | --- | --- | --- | --- |
| Text Books | 10153 | 683942 | 1259 | 86782 | 11412 | 770724 |
| Reference Books | 13224 | 2579611 | 328 | 125956 | 13552 | 2705567 |
| e-Books | 313500 | 5900 | 313500 | 5900 | 627000 | 11800 |
| Journals | 6 | 9750 | 4 | 9450 | 10 | 19200 |
| e-Journals | 6000 | 5900 | 6000 | 9000 | 12000 | 14900 |
| CD & Video | 27 | 0 | 5 | 0 | 32 | 0 |
| Weeding (hard & soft) | 4749 | 213457 | 0 | 0 | 4749 | 213457 |

View File

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Nil | Nil | Nil | 01/12/2019 |
| View File | | | |

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 38 | 1 | 3 | 1 | 1 | 9 | 2 | 16 | 0 |
| Added | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 |
| Total | 38 | 1 | 3 | 2 | 1 | 9 | 5 | 16 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

**16 MBPS/ GBPS**

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| Nil | www.arpkmi.org |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 2039625 | 816874 | 2039625 | 2307319 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The utilization and maintenance of the physical infrastructure of the institute is made by the administration headed by the Principal. According to the availability, the permission is granted to utilize it. The budgetary provisions are made in the meetings of College Development committee and Purchase Committee every year. The provisions are made under different heads like building, furniture, library, computers, water supply, electricity charges for maintenance and providing extra facilities. The following measures are used to maintain and to upkeep these facilities:- 1. The maintenance of the infrastructure is done through the civil engineer of the management. 2. Annual stock verification is made through audits by the management. 3. Keeping dead stock registers by administrative office, NSS, Library, Gymkhana, NCC, Dept. of Home Science, and Dept. of Psychology. 4. The staff is appointed on daily wages for sanitation, plumbing, electrification etc. 5. Additional staff is appointed on daily wages for the maintenance of furniture whenever necessary. 6. The regular staff of the college cleans the total college campus 7. For the maintenance of software's and equipments is made on contract basis. 8. Water coolers, purifiers are maintained and cleaned regularly. 9. The library committee decides the budgets for reference books, text books, journals,

periodicals etc. As per the requirements of the departments and with the permission of Principal, CDC, IQAC the books are purchased. 10. Maintenance of computers in the institute is done through the annual maintenance contract (AMC) 11. Fire extinguisher system is installed in the Dept. of Home science. 12. The college campus development committee monitors and controls the overall development of the institute. 13. To support teaching learning and other activities of the institute, sincere efforts are made by the Principal and the Management. Computer lab and laboratories: There is 01 computer lab for the students. The numbers of students use the laboratories of department of Home Science and Department of Psychology. Library: The library is used by students, faculty and the staff of the institute. Sports: The institute has an adequate ground for sports where all the outdoor games such as Kho-Kho, Kabaddi, volleyball and Athletics are practiced by the students. The indoor games such as Chess, Carom and Table-Tanis etc are practiced in the hall. Maintenance Policy: The institute has its own mechanism for maintenance and upkeep of the infrastructure facility and equipments as follows 1) The institute provides the plumbers, carpenters and other required human resources for the minor maintenance. 2) A special technical staff is appointed for the regular maintenance of ICT facilities. 3) For the mechanical and technical maintenance, the Management recruits skilled staff. 4) For the major maintenance, the staff is outsourced. 5) The laboratory equipments and instruments are repaired by external agency. 6) The maintenance of computers is made by a technician. 7) A civil contractor has been engaged to undertake construction and maintenance work whenever required. 8) The daily cleanliness of the classrooms and laboratories is done by the support staff.

http://arpkmi.org/index.php/aqar/

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Student Aid Fund | 17 | 102390 |
| Financial Support from Other Sources |  |  |  |
| a) National | GOI Scholarship, GOI freeship, EBC State, PTC, Post Metric Scholarship, Central Sector Scholarship | 896 | 3366740 |
| b)International | Nil | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Soft Skill Development | 16/06/2018 | 16 | Vernekar Sports Training Centre, Ichlkarnji, Shri Digamber Krishnat Vernekar, Mob No 9422424614 |

| Soft Skill Development | 01/07/2018 | 12 | Kabaddi training, Shri Sandip Phase, Mob No 9637093118 |
| Soft Skill Development | 01/07/2018 | 16 | Cricket Training, Coach Shri Sachin Kadekar mob No- 9922230569 |
| Soft Skill Development | 13/08/2018 | 23 | Mayur Dance Academy, Ichalkarnji, Shri Mayur Kulkarni, Mob No- 7218818933 |
| Yoga | 01/01/2018 | 25 | Patanjali Yoga Pratishthan, Branch Ichalkarnji, Smt. Sunanda Kabara, mob No -9420352669 |
| Personal Counselling | 04/08/2018 | 7 | Personal Counselling Centre, Smt. A. R. Patil Kanya College, Ichalkarnji, Smt. P A Surve, 9822849903 |
| [View File](#) | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
| --- | --- | --- | --- | --- | --- |
| 2018 | Guidance for competitive examinations and career counselling | 139 | 122 | 1 | 1 |
| 2018 | Guidance for competitive examinations and career counselling | 122 | 0 | 1 | 1 |
| 2019 | Guidance for competitive examinations and career counselling | 116 | 117 | 0 | 0 |
| [View File](#) | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| --- | --- | --- |

| 0 | 0 | 0 |
|---|---|---|

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| 1.Mauli Education Infotech, Ichalkarnji 2. Hotel Rajdoot Royal Residency 3. Fortune Developers Kolhapur, 4. Search Computers 5. Tej City Industry 6. Storm Software Ichalkarnji 7. Hi-Tech Group, Ichalkarnji | 257 | 22 | Sanjay Ghodavat Institute, Atigre, Amazon, TCS | 29 | 2 |
| [View File](#) | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2018 | 1 | BA III | Psychology | Shivaji University, Kolhapur | M.A Psychology |
| 2018 | 1 | BA III | Home-Science | Kamala College, Kolhapur | M.A Home Science |
| 2018 | 1 | BA III | Marathi | D. K . Arts, Science and Commerce College, Ichalkarnji | M.A Marathi |
| 2018 | 7 | BA III | Hindi | D. K . Arts, Science and Commerce College, Ichalkarnji | M.A Hindi |
| 2018 | 4 | BA III | Economics | Jaysingpur College, | M.A Economics |

| 2018 | 6 | BA III | Economics | Rajrshi Shahu Arts and Commerce college, Rukadi | M.A Economics |
|------|---|--------|-----------|-------------------------------------------------|--------------|
| 2018 | 6 | B Com III | Commerce | Venktesh Mahavidyalaya, Ichalkarnji | M.Com |
| 2018 | 2 | B Com III | Commerce | Annasaheb Dange Arts, Commerce and Science College, Hatkangle | M.Com |
| 2018 | 3 | BA III | Psychology | Smt. K. W College, Sangli | M.A Psychology |
| 2018 | 1 | BA III | Pol. Science | Ichalkarnji Shikshan Prasarak Mandals College | B.Ed |
| | | | View File | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|------------------------------------------|
| NET | 2 |
| SET | 0 |
| Civil Services | 1 |
| Any Other | 0 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|----------|-------|------------------------|
| Nritya Spardha (Dance) | Institute | 13 |
| Traditional Dress Competition | Institute | 19 |
| Geet Gayan (Singing) | Institute | 9 |
| Long Jump | Institute | 19 |
| Shot-put | Institute | 19 |
| Athletics 200 mtr Running | Institute | 13 |
| Athletics 100 mtr Running | Institute | 15 |
| Kabaddi | Institute | 72 |
| Kho-kho | Management Level State Competetion | 144 |
| Kho-kho | Institute | 72 |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018 | All India Inter University Kho-Kho | National | 1 | 0 | 5206546167 40 | Miss. Dhanshri Kumbhar |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per Maharashtra University Act of 1994, the students' council was formed every year by the college. The regular meetings were conducted while organizing different programmes in the college. The students' council existed upto the academic year 2012 -2013 to 2014 -2015. For the year 2015 -16 and 2016 -17 there was no student council as the 1994 act was dissolved. After two years as per Maharashtra University Act of 2016 the student council is present. However the students represented as the members of college working committees. It resulted in their leadership qualities, sense of responsibilities, boosting confidence and active participation with healthy communication among all the students. The composition of the student council is as follows: • The Principal Chairman • A lecturer, nominated by the Principal Member • N.C.C. Officer Member • N.S.S. Programme Officer Member • Physical Education Director Member • With Academic merit, one Student from each class Member Engaged in full time study in the college and merited at Previous year exam • One students showing outstanding performance in each Activity of Sports, N.C.C., N.S.S., Cultural nominated by Principal Member • Two students nominated by the Principal from (SC/ST/NT/OBC) Member Secretary of this council is elected by the students members of the council. The functions and activities of students' council are as follows:- • To maintain discipline in the college • To monitor all the events in the college • To help to organize extracurricular activities. • To raise funds from the society • To volunteer in conferences, seminars, workshops. • To play an important role in organizing prize distribution function in the college. • To represent in all the in-house committees of the college. Students council's role in academic and administrative bodies become the most important part as they represent in the following committees. • Internal quality assurance cell • Anti – ragging committee • Internal complaint cell • N.S.S./ N.C.C./ Gymkhana/ Cultural/ library committee • All departmental activities • Annual prize distribution • Magazine committee • Student Aid Fund

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the institute is registered recently as "SMT. AKKATAI RAMGONDA PATIL KANYA MAHVIDYALAYA, MAJI VIDYARTHINI SANGH, ICHALKARANJI" under the Societies Registration Act 1860 (XXI of 1860) with Registration Number: Kolhapur/0000247/2018. For the development of the institute the Alumni Association plays a significant role. Alumni Association Committee Sr. No Name of the Alumni Designation 1. Adv.Dillshad Ilahi Muzawar Chairman 2. Smt.Shilpa Rajaram Ganjave Secretary 3. Smt.Sahida Shakil Shirgave Treasurer 4.

Smt.Sharmila Rangrao Devale Member 5. Smt.Kumudini Govardhan Dabade Member 6. Smt. Sunita Sanjay Bhendavade Member 7. Smt. Smita Atul Bugad Member 8. Smt. Kiran Ravikiran Chougule Member 9. Smt.Arundhati Sanjay Patil Member 10. Smt.Deepali Pandit Dhavale Member 11 Smt.Shweta Prasad Jadhav Member Functions of Alumni Association- • To encourage and foster the good relationship among Alumni. • To promote sense of belonging to the institute among Alumni. • To support the institute. • To encourage the existing students by delivering lectures. • To participate in the development of the institute. Every year, the alumni meet is conducted in the institute to share their views regarding the development, achievements, progress and innovative plans of the institute. 03 faculty members are the former alumnus of our institute and 01 has been working in the Junior Wing of the institute. They also contribute very significantly in the overall development of the institute. In this way, the institute has a very intimate bond with the Alumni Association. The alumni are invited as guests for various functions in the institute. Some of the members of alumni association are elected to the local bodies. Financial Contribution:- The alumni who have been working in this institute contribute in the development of institute offering financial aid. Non Financial means of contribution: The alumni contribute in the policy making by representing themselves in the statutory and academic committees such as Internal Quality Assurance Cell (IQAC), College Development Committee (CDC) etc. Some of the alumni represent themselves in institutional annual gathering. They arrange their separate cultural programme on the occasion of their meet. Some of our alumni are holding the responsible positions such as Police Inspector, Advocates and Chartered Accountant etc. They always guide our students regarding their personality development and bright future. The alumni working in mass media helps to report about the development of our institute and various programmes arranged in the institute. They help to publish the news reports in dailies time to time. Some of our alumni are expertise in their fields. So the institute invites them time to time to guide and motivate the existing students regarding safety, security, health and law etc. In this way the institute always ensures the involvement of alumni in the development of the institute. The institute collects feedback from The Alumni Association about various aspects of the institute and their suggestions are accepted for the development of the institute.

5.4.2 – No. of enrolled Alumni:

| 191 |
| --- |

5.4.3 – Alumni contribution during the year (in Rupees) :

| 0 |
| --- |

5.4.4 – Meetings/activities organized by Alumni Association :

| 1.Arranged 02 Alumni Meetings 2.Orgnised Alumni Meet 3.Invited to College Annual function |
| --- |

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute practice decentralization and participative management in its governance. The voice principal, Office Superintendent., and all the HOD's have the liberty to make decisions. All the event and programmes in the institution are organized with the involvement, co- operation and participation of all stakeholders operating the managerial concepts like teamwork, decision making, strategic planning and effective implementation. To a large extent all the institutional practices are decentralized. To plan and monitor the functioning

of different departments of the college, various in house committees are formed. To create an environment of organizational participation, the principal with the support of the heads of departments and various committees participate in decision making. Administrative powers are distributed among faculties considering their experience and competence. For organizing special events like seminars, workshops the separate apex committee and supporting sub-committees are formed and the various responsibilities are distributed for the great success of these events. Here is a case study of one day National Seminar on "Recent Trends in Social Science" organized by the departments of History, Economics, Political Science, Sociology, Geography, Psychology and Home Science on Saturday, 19th January 2019. For the organization of this seminar an organizing committee is formed. Other supporting committees like welcome committee, feedback committee, registration committee, refreshment and lunch committee, certificate committee etc are formed to distribute the workload among the faculties and staff. It is to create the spirit of participatory and unity among the faculty and staff of the college. In this way the institution practices decentralization and participatory management. The structure of the organizing committee formed for the National Seminar was as follows Organizing Committee Dr. Trishala Kadam Smt. S.T. Patil Smt. S.P. Patil Shri. B.J. Taral Smt. P.A. Surve Smt. P.R. Mirajkar Smt. U.S. Khot S.B.Gaikwad Smt. V.M. Potdar Participative Management Case Study The Annual prize distribution function is organized every year by the institution. It is the most important event in the life of the students who achieve the best in academic, sports and cultural event. The college invites the most renowned personality as a chief guest to guide and motivate the students for their bright future. The principal calls a meeting of faculty, non teaching staff and student council. All stakeholders discuss and plan for this function. To execute this function, a chairman is elected among the faculty. All of them take the timely decisions and accordingly responsible to make the function successful. In this way the annual prize distribution function is carried out successfully with the participation of all the stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

**Partial**

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Admission of Students | • Admission As per merit of previous exam • Strict observance of government rules for reserved category • Display of merit lists on college notice boards |
| Industry Interaction / Collaboration | • Industrial visits • Interaction with women entrepreneurs • Organising workshops on preparing various articles • 'Rakhi' making workshop • Cloth printing , Bag making |
| Human Resource Management | • Maintaining Academic Dairy • Self appraisal reports • Grievance redressal cell • Anti ragging committee • Anti sexual harassment committee • Internal complaint compliance committee • Motivating faculty to participate in Refresher, Orientation, and Training courses • Organising computer training programmes for non-teaching staff. • |

| | |
|---|---|
| | Guidance lecture on safety majors • Felicitating the faculty for their achievements • HB Check-up Camp |
| Library, ICT and Physical Infrastructure / Instrumentation | • Fully automated library • e-Granthalaya • Integrated library management software • OPAC (Online Public Access Catalogue) • Wi-Fi facility for using e-learning resources • E-book facility • Separate internet connection to access to e-registration • IR Software • Institutional repository • Computers, Printers, Laptops, Scanner, Stand alone facility, LAN facility, LCD projectors, Computer Lab, 16 mbps Internet Connecton • Campus Area- 4.22 acres. Builtup area 2913.43 sq.mtrs. • 16 Classroom, Gymkhana, Principal Cabin, Administrative office, Faculty room, Rest room, Washroom (Ladies/Gents), Beauty Parlor, 2 laboratories, auditorium . Parking area. |
| Research and Development | • Faculty undertake Major and Minor Projects • Motivates Faculty to participate in state, National, International seminars, workshops and Conferences along with research paper • Publishing research papers in Peer Reviewed Journals with Impact factor, ISSN and ISBN • Faculty acts as resource person • Encourages the students to write research articles • Motivates to organize national, International workshops, Seminar and Conferences • Motivates the faculty to use innovative methods of teaching in the classrooms • Encouraging the students to participate in research competitions. • Funding agencies for sponsoring • Encouraging the faculty for M.Phil and Ph.D |
| Examination and Evaluation | • Group discussion • Book Review • Power point presentation • Student seminar • Daily practices in laboratory • Unit test, Open book test, Surprise Test • Screening films • Study visits • Role playing • Bank visits • Mock conversations • Oral, Debate • Poster presentations • Case study, Drama, Skit • Moot teaching |
| Teaching and Learning | • Experiential learning • Participative learning • Problem solving methodology • ICT based teaching • Use of modern teaching aids • Wide access to internet facility • E-books, e-journals facility |
| Curriculum Development | • Inclusion of cross cutting issues |

relevant to gender environment, sustainability, human values and professional ethics • Self designed certificate courses • Industrial visits • Study tours • Internships and projects on environment • Project writing • Seminar presentations

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
| --- | --- |
| Planning and Development | • Sent regular notices to all stakeholders on e-mail • Prepared KMI whatsapp Group |
| Administration | • Online Payment • SRPD examination • Regular Exercises through Government portal |
| Finance and Accounts | • Fully computerised office and account section • Maintenance of the college accounts through tally. • Reception of salary fund from Govt. through 'HTE sevarth' portal |
| Student Admission and Support | • Maintaining Students Database • Implemented online Examination information • Earn and Learn Scheme • Institutional Scholarship • Kanya Sukanya Scheme |
| Examination | • SRPD examination from Shivaji University, Kolhapur • Online Submission of Internal and Practical Examination |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
| --- | --- | --- | --- | --- |
| 2018 | Nil | Nil | Nil | 0 |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| --- | --- | --- | --- | --- | --- | --- |
| 2019 | One Day Workshop on Creating | One Day Workshop on Creating | 02/01/2019 | 02/01/2019 | 18 | 12 |

| 2019 | ICT training | ICT training | 20/02/2019 | 20/02/2019 | 17 | 12 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Training of IQ Test | 1 | 24/09/2018 | 30/09/2018 | 7 |
| SWAYAM Annual Refresher Programme in Teaching (ARPIT) | 1 | 01/11/2018 | 28/02/2019 | 120 |

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 19 | 19 | 14 | 14 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 1. Finanacial Support by offering loans from Sansthas Co-operative credit Society 2. Medical Leave Facility 3. Group Insurance Scheme | 1. Finance Support in Advance in Emergency 2. Flexible working Hours 3. Providing Uniforms | 1. First Aid treatment 2. Free HB check up Camp 3. Concession in Fees |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. The internal audit is carries out by the auditor of the management periodically within every financial year. The external audit is carried out by the authorized chartered accountant appointed by the parent institute. The government assessment is carried out by the joint director of higher education, the senior auditor and auditor general of the state (AG). The objections raised in the internal audit are cleared regularly. The audits of the last five years have already completed. The A.G. audit by auditor General, Mumbai was made on 19.8.2002 to 23.8.2002 for the period of 1995 -1996 to 2000 to 2001. Every year the budget is prepared by the college and it is sanctioned by the IQAC, LMC now it is called CDC and it is submitted to the management for the approval. Then the funds available are distributed according to the needs of the departments. The expenditure is made with the prior permission of the Principal / Management. Quotations are invited and opened before the purchase committee, accordingly purchase orders are placed. The administrative office completes the all formalities like preparation of vouchers, stock entry issue of cheques to

suppliers and its record is maintained. Receipts of all the collection are given and the amount is deposited in the bank. The college has internal and external audit mechanism to monitor the utilization of the budget, strategies for mobilization of funds and optimal utilization of the resources. The utilization of the budget is monitored regularly by the management. The college appeals to the stake-holders for the funds and collects the funds which are used for the development of the college under various schemes. All donation collected by college remitted to management and then as per the requirements the management refunds the amount to the college for its necessary utilization. In order to maintain the accounts separate ledgers are maintained under different hands.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| --- | --- | --- |
| Shri Swami Vivekanand Shikshan Sanstha | 1362302 | Vivekanand Jayanti, Janam Shatabdhi Nidhi, Kritgyata Nidhi |
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6.4.3 – Total corpus fund generated

| 00 |
| --- |

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Vidyasamiti, Shri Swami Vivekanand Shikshan Sanstha, kolhapur | Yes | Vidyasamiti, Shri Swami Vivekanand Shikshan Sanstha, kolhapur |
| Administrative | Yes | Vidyasamiti, Shri Swami Vivekanand Shikshan Sanstha, kolhapur | Yes | Vidyasamiti, Shri Swami Vivekanand Shikshan Sanstha, kolhapur |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Meeting of PTA regarding development of institution 2. Discussion Students Results. 3. Collection feedback

6.5.3 – Development programmes for support staff (at least three)

1. Computer training 2. Guest Lecture on Personality Development 3. Guidance Lecture on Stress Management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Introduced career oriented course and self designed cerificate courses 2.Library fully automated. 3. Strengthned extension activities and achieved various prizes at District, University, State and National level.

| 6.5.5 – Internal Quality Assurance System Details | |
|---|---|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | Yes |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2018 | Five Day Workshop on GST jointly organized with CA Association, Ichalkarnji | 01/07/2018 | 01/07/2018 | 05/07/2018 | 167 |
| 2018 | Job Fair | 05/08/2018 | 05/08/2018 | 05/08/2018 | 600 |
| 2018 | National Seminar on Adhuni Hindi kavita | 27/08/2018 | 27/08/2018 | 27/08/2018 | 127 |
| 2018 | Workshop for students on Stress management | 06/09/2018 | 06/09/2018 | 06/09/2018 | 208 |
| 2018 | Zonal Swimming Competition | 11/09/2018 | 11/09/2018 | 12/09/2018 | 41 |
| 2018 | Inter Zonal Swimming Competition | 25/09/2018 | 25/09/2018 | 27/09/2018 | 55 |
| 2018 | Modi Lipi course | 10/09/2018 | 10/09/2018 | 10/10/2018 | 47 |
| 2018 | Symposium on 'Custom Tradition and Modernism' | 12/10/2018 | 12/10/2018 | 12/10/2018 | 200 |
| 2019 | State level Kho-Kho Competitions (for girls) | 15/01/2018 | 15/01/2019 | 15/01/2019 | 144 |
| 2019 | National seminar on Recent trends in Social Sciences | 19/01/2019 | 19/01/2019 | 19/01/2019 | 96 |
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# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| WORLD POPULATION DAY- IS A POPULATION PROBLEM OR POWER | 11/07/2018 | 11/07/2018 | 54 | 0 |
| RAKSHABANDHAN PROGRAMME | 30/08/2018 | 30/08/2018 | 22 | 0 |
| BLOOD DONATION CAMP | 26/10/2018 | 26/10/2018 | 48 | 0 |
| BETI BACHAO BETI PADHAO- ESSAY WRITING COMPETITION | 01/01/2019 | 01/01/2019 | 20 | 0 |
| RALLY ON BETI BACHAO BETI PADHAO | 02/01/2019 | 02/01/2019 | 74 | 0 |
| CONTRIBUTION OF WOMEN WRITERS IN MARATHI LITERATURE | 09/01/2019 | 09/01/2019 | 10 | 0 |
| INTERNATIONAL WOMENS DAY | 08/03/2019 | 08/03/2019 | 100 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| 0 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Physical facilities | Yes | 3 |
| Ramp/Rails | Yes | 3 |
| Rest Rooms | Yes | 3 |
| Scribes for examination | Yes | 3 |
| Any other similar facility | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
| --- | --- | --- | --- | --- | --- | --- | --- |

| | | community | | | | | |
|---|---|---|---|---|---|---|---|
| 2018 | 1 | 1 | 07/07/2018 | 1 | Tree plantation | Save Earth | 30 |
| 2018 | 1 | 0 | 26/10/2018 | 1 | Blood Donation Camp collaboration with Jeevandhara Blood Bank, Kolhapur | HUMAN HEALTH | 48 |
| 2018 | 1 | 0 | 03/09/2018 | 1 | Work Observation | STUDY OF GARMENT DESIGNING | 14 |
| 2018 | 0 | 1 | 08/09/2018 | 1 | Industrial Visit | STUDY OF INDUSTRIES | 13 |
| 2018 | 0 | 1 | 16/10/2018 | 1 | STUDY VISIT | WORK OBSERVATION AND STUDY OF BAKERY PRODUCT | 32 |
| 2019 | 1 | 0 | 24/01/2019 | 1 | Play school visit | STUDY OF KIDS PSYCHOLOGY | 36 |
| 2019 | 0 | 1 | 22/02/2019 | 1 | Study Visit | STUDY OF HOSPITAL FACILITIES | 27 |
| 2019 | 1 | 0 | 23/02/2019 | 1 | Participation in Work Process | STUDY OF GARMENT INDUSTRY | 26 |
| 2019 | 1 | 0 | 27/02/2019 | 1 | Bank Visit | BANK STUDY | 56 |
| 2019 | 0 | 1 | 28/02/2019 | 1 | Study Visit | STUDY OF INTERIER DECORATION | 11 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Code of Conduct For Various Stakeholders | 01/07/2018 | All the stakeholders follow the code of conduct sincerely. The head of the institute regularly observe their code of conduct. If he found someone ignoring it, he gives suggestions. |

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Natioanl Anthem and Sanstha Prayer | 12/06/2018 | 31/12/2019 | 400 |
| Yoga Day | 21/06/2018 | 31/12/2019 | 782 |
| Chh. Shahu Jayanti | 26/06/2018 | 26/06/2018 | 47 |
| Shikshanmaharshi Dr.Bapuji Salunkhe Death Anniversary | 08/08/2018 | 08/08/2018 | 74 |
| Independence Day | 15/08/2018 | 15/08/2018 | 428 |
| Teachers Day | 05/09/2018 | 05/09/2018 | 123 |
| N.S.S Day | 24/09/2018 | 24/09/2018 | 42 |
| Sansthamata Sushiladevi Salunkhe Birth Anniversary | 22/10/2018 | 22/10/2019 | 86 |
| Costitution Day | 26/11/2018 | 26/11/2018 | 72 |
| Dr.Babasaheb Ambedkar Mahaparinirwan Din | 06/12/2018 | 06/12/2018 | 101 |

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## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Rain Water harvesting strucure near Borewell 2.No Vehichle Day 3. Bicycle Parking Facility for students and Faculty 4. Pedestrian Freindly roads 5.Plastic free campus 6.Installed dustubins to collect waste 7.Solid Waste management 8.Liquid Waste management 9. E-waste managemnt

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice I i) Title: Celebration of Vivekanand Jayanti Saptah ii) Objectives: ? To encourage the girls to shoulder the challenges of modern life. ? To upheld morale of the young generation. ? To nurture Indian tradition and cultural values. ? To expose students' hidden talent and provide a platform for their performance. ? To equip the students with modern life skills. iii) The Context: Shri Swami Vivekanand has been a guiding force of Indian Youth for the last century. His inspirational life and works have motivated the young generation to face modern challenges. Shikshanmaharshi Dr. Bapuji Salunkhe, the founder of our Management deeply inspired by his work gave his name as 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' To uphold the works and Principles of Swami Vivekanand, our institute has been celebrating 'Vivekanand Jayanti Saptah' initiating various programmes to empower girls to deal with the challenges in future and to ensure the potential of young generation. iv) The Practice: The institute has been celebrating 'Vivekanand Jayanti Saptah' every year from 12th January to 19th January. During this week, the entire institute is involved in conducting various activities to commemorate the Birth Anniversary of Swami Vivekanand, one of the great sages of India, who has been held as the inspiration of young generation in India. The seven day schedule is prepared by the cultural department organizing the different activities. The major highlights of the activities are as follows- • A Guest lecture • Debate • Elocution • Essay- Writing • Competitions held by department of Home Science

such as- o Pak Kala competition o Rangoli, Mehandi o Salad Decoration o Hair style o Best from Waste • Competitions held by department of sports. v) Evidence of Success: The students got inspired by the guest lecturers arranged on the life, works and Principles of Swami Vivekanand. All the students participated in various competitions held by all the academic departments of the institute. The overall confidence of the students boosted. They understood the way of facing challenges in their future. They tried to have quality education, developing their skills and seeking for job opportunities. They learnt to practice moral values in their day-today life. They uncovered their hidden talent participating in various competitions. They nurtured Indian traditions and cultural values through these activities. vi) Problems Encountered and Resources Required:- No major problems are encountered while practicing this activity. All the resources required to practice this activity are available in the institute. Best Practice II I) Title: Academic and Administrative Audit (AAA) II) Objectives: 1. To maintain the academic and administrative standard. 2. To develop quality enhancement. 3. To recognize academic and administrative status of the institute. 4. To promote high quality teaching and learning. 5. To improve students' learning opportunities emphasizing the use of Information Communication Technology. III) The Context: Academic and Administrative Audit controls and maintains high standard educational institution. It enables to improve the quality in Academic and Administrative process. It is a systematic process of monitoring and reviewing the quality of excellence in academic systems. However, the institute gives importance to quality education practicing various quality measures. The institute needs its academic and administrative performance by evaluating through the external peers. Hence the Academic and Administrative Audit is carried out at the end of every academic year volunteering itself for assessment. IV) The Practice: At the end of every academic year, the Academic and Administrative Audit (AAA) is carried out by the peers of our management, Shri. Swami Vivekanand Shikshan Sanstha, Kolhapur. The composition of the panel is the Senior Principal (Chairman of the panel), 03 expert teachers from Arts, Commerce and Science facilities (Members) and 01 member from the Administrative staff. All these members are from other institutes of the Management. The panel prepares the format of the audit considering guidelines of the NAAC in the form of personal profiles, Dept. profiles, Profiles of support services and Administrative Profiles. As per the scheduled date, the panel visits the institute. The panel interacts with the Principal, faculties and Administrative office as per the programme and also the departments and support services. All the documentary evidences are verified for validation. The previous suggestions are observed and their implementations are verified. In the exit meeting, the panel submits a detailed report of Audit to the Principal based on SWOC analysis. V) Evidence of Success: The Academic and Administrative Audit results in enriching the overall profile of the institute through increasing number of research activities like publications, presentations, organization of National Seminars, MRP's etc. The faculty profiles have enriched with participating in academic, research, extension and other activities. The extension activities of the institute have also been increased the numbers of MOUs, Collaborations, linkages and the numbers of scholarship holders have been increased. The administrative work also has become neat and well disciplined. This practice is very useful for preparing and facing NAAC. VI) Problem Encountered and Resource required: There is no any major problem in practicing the process of Academic and Administrative Audit. The experts from various faculties and financial assistance are the required resources.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| --- |
| http://arpkmi.org/index.php/agar/ |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The motto of our management is '?????, ??????? ??? ????????? ?????? ????????????' (Dissemination of education for knowledge, science and culture). The vision of our institute is to promote quality education to the rural and semi urban girl students deprived from getting education by the Indian tradition and to make them the responsible citizens. With this clear vision, the institute strives to provide quality education to the students. Mission: • To avail opportunity of education to women whose educational rights are deprived by the Orthodox Indian tradition. • To aim at overall personality development through extra-curricular activities • To acquaint and walk with the computer age. • To promote and enhance students' literary inhale skills. • To aware students about social and national responsibilities. With the predetermined mission, the institute strives to empower the students and encourage them to participate in curricular, co curricular and extension activities. The following are objectives of these activities - • To build self confidence • To develop leadership skills • To develop team work • To provide leadership opportunities • To motivate for higher aspirations • To prepare for real world • To prepare for life beyond classroom. • To make them to engage in open exchange of ideas. The institute gives priority to develop the overall personality of the students through the academic, cultural, sports, NSS and NCC activities. • Students have achieved academic excellence getting ranks in university examinations. Won prizes for writing articles in College Annual Magazine Asmita, in the competitions held by Shivaji University, Kolhapur. • NCC unit has started self defence training, Judo karate training etc. by the experts. The NCC cadets achieved Gold medals, silver medals, and best senior awards and selected for Republic Day Pared, Rajpath Delhi. This unit always contributed in social activities such as blood donation camp, awareness rallies etc. • The NSS unit of the institute takes initiatives to implement extension activities to raise social and moral values among students. such as tree plantation, cleanliness drive, awareness rallies etc. Besides mock parliament, mock counseling, mock conversations, various tests, lectures, workshops, are conducted to develop their personality. • The students achieved prizes for cultural activities like skit, mime, poetry recitation, debate, street play presentation at University and local level. • Students achieved great success in sports activities at Zonal and Inter zonal level. The Thrust Areas of the institute are as follows- • To provide educational excellence • Paying continues attention towards students in all aspects • Counseling students • Guiding students for career opportunities • Giving thorough knowledge of subjects • Practicing students' Internal Evaluation • Providing adequate library facilities • Starting career Skill Development Courses • Organizing special lectures to empower students • Guiding for Competitive Examinations • Motivating students to participate in different competitions In this way the vision, priority and thrust areas of the institute seem to come in truth. It's resulted in the students' achieving in prominent positions in public and private sectors and passing NET/SET examinations.

| Provide the weblink of the institution |
| --- |
| http://arpkmi.org/index.php/aqar/ |

## 8.Future Plans of Actions for Next Academic Year

1. Plan to robust registered Alumni Association of the college. 2. Submission of Major and minor Research project 3. Conducting Seminar, Conference and Workshops 4. Online Feedback mechanism for development of the college. 5. To organise campus interview 6. To implement rainwater harvesting 7. Plan of tree plantation

in the campus and neighbour village of all the college 8. Plan to arrange various visits related to syllabus. 9. Plan to visit women entrepreneurs in the city. 10. Plan to arrange child development survey. 11. Plan to make a survey of slow learners and mentally retarded students in school 12. Plan to online registration forms for alumni association membership. 13. To start PG course in Commerce.