



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		Shri Swami Vivekanand Shikshan Sanstha Kolhapur's Smt. Akkatai Ramgonda Patil Kanya Mahavidyalay, Ichalkaranji
• Name of the Head of the institution		Dr. Anil Narayan Patil
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02302424548
• Mobile No:		9423270010
• Registered e-mail		arpkanyacollege@gmail.com
• Alternate e-mail		iqacarpkmi@gmail.com
• Address		Vivekanand Colony
• City/Town		Ichalkaranji
• State/UT		Maharashtra
• Pin Code		416115
<b>2.Institutional status</b>		
• Type of Institution		Women
• Location		Semi-Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Sudhakar Kallappa Indi				
• Phone No.	7411398411				
• Alternate phone No.	9730068642				
• Mobile	7411398411				
• IQAC e-mail address	iqacarpkmi@gmail.com				
• Alternate e-mail address	arpkanyacollege@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2021/01/AQAR_-_2019-20.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2021/01/AQAR_-_2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/01/academic-calender-2020-21.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/01/academic-calender-2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B+	2.57	2019	01/05/2019	30/04/2024
<b>6.Date of Establishment of IQAC</b>			20/06/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	2020-21	0	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>3</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
1.Submission of AISHE data		
2.NIRF report Submitted		
3.Started B.A III English (optional)		
4.Four workshops related to Revised Syllabus orgnised under Shivaji University, Kolhapur.		
5. One state level and one National Level Online Webinar Conducted by institution.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Formation of New Committees for decentralization of administration.	College committee has been reconstituted in October 2020
Preparation for Academic calendar of the year 2020-21.	Academic calendar of 2020-21 is prepared by IQAC
Extension Activities from all departments	Extension activities are conducted by all departments
Introducing Certificate courses	Promoting to join for Online Refresher Course through online platform
Promoting to join for Online Refresher/FDP/Orientation Course through online platform	Faculty members are completed 39 courses through online platform
Organising online Webinar/Workshops	02 Webinars organised by Institution
Orientation program for Newly admitted First year students	Students were encouraged by Principal to join Certificate Courses and involve in various activities of Institute.
Online Collecting feedback responses from students, parents and other stakeholders on quality-related institutional processes and measures can be taken on feedback analysis.	Online Feedback responses are collected from students, parents and other stakeholders on quality-related institutional processes and analysed
Organization of orientation/workshops on Competitive Exams	Competitive Examination cell has organised orientation/workshops- 'Carrier Opportunities through Competitives Exam'
Adoption of new format/proforma related to SSR and AQAR.	New format related to AQAR has been adopted for filling and submission.
Submission of institutional data to AISHE	Institutional data submitted to AISHE
Organising programmes related to Environment and Social issues and Covid-19 awareness	The college organized different programmes on Environment and social issues like Tree

	plantation, No vehicle Day, Aids awareness rally, Blood donation Camp, Lord Ganesha Statue Collection, Cleanliness campaign, Haemoglobin Check up camp.
Focus on Teaching-Learning Process during pandemic	On-line Class records held during two semesters during the academic year 2020- 2021 - virtual classes were held during the Semesters. All faculty members including temporary teachers took the virtual classes with enthusiasm and the students' participation was quite encouraging. Day-by-day number of classes continuously increased.
Discussion on National Education Policy (NEP) 2020 for implementation	Orientation on "National Education Policy (NEP) 2020 as proposed by UGC was conducted. The renowned speaker Shri. Prasad Kulakarni delivered wonderful guidelines on NEP.

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	05/10/2021

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2020-2021	10/02/2022

### Extended Profile

<b>1. Programme</b>
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1.1	206
Number of courses offered by the institution across all programs during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	984
Number of students during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.2	1224
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3	253
Number of outgoing/ final year students during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	17
Number of full time teachers during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	25
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	18
4.2 Total expenditure excluding salary during the year (INR in lakhs)	6.44615
4.3 Total number of computers on campus for academic purposes	36

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Academic planning is done at start of academic year and every department contributes to the preparation of the academic calendar.
- Workload and preparation of time table is done in advance by every department.
- Departments are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process.
- Teachers retain syllabus completion reports. Syllabus is uploaded on the website to familiarize students and wards about curriculum.
- The monthly class test / examination are conducted.
- Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction.
- Departments adopts various innovative methods to facilitate the process of teaching and learning.
- Teachers use Innovative teaching methods.
- The institution has a well maintained library, with the latest books required for curriculum delivery.
- Students are motivated to visit library and all departments have departmental library where students have access to books



and journals.

- Our teachers are a part of the university, 2 teachers are BOS members and 3 teachers are syllabus revision committee members who ensure that the syllabus is updated as per the requirements of industry.
- Institution encourages all teachers to attend syllabus revision workshop, FDP, orientation programmes and other to update themselves and ensure effective curriculum deliverance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.arpkmi.ac.in/">http://www.arpkmi.ac.in/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The following academic activities of the institute are shown in the academic calendar.

- The college prepares academic calendar for every academic year on the basis of University academic calendar.
- There is the tentative schedule for internal practice examination, the beginning and the conclusion of the classroom teaching and the other events.
- The academic calendar includes exam schedule, agendas of internal exams etc. It specifies the dates of term end examination.
- Tentative dates of practical exams and viva-voce and theory examinations are also included in the academic calendar.
- The internal evaluation of the student is assessed by the faculties.
- Teachers conduct seminar on the particular topics.
- The teacher inspires students to select the topic, so the students will prepare well and score good marks in internal examination.
- Faculty of the institute use ICT tools for the teaching learning process.
- Faculty of the institute use Google classroom ,Google meet, zoom app for online teaching
- Faculty of the institute use of Google form and Testmoz website for internal test.
- Finalized academic calendar is displayed on the notice boards of the college and also in the college website. Any changes in



the academic calendar happened then information revised on the notice board.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/01/academic-calender-2020-21.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/01/academic-calender-2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in A. All of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

35

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

### Professional Ethics

- A course of 4 credits entitled 'Guidance and counseling' is introduced for B.A. Semester III students in the subject of Home Science.
- Guidance and counseling is taught to help students to understand themselves, become self -sufficient in making realistic and positive selections and growth in human relationships and concerns.
- A skill enhancement course of "Environment Studies" is

introduced as a Compulsory paper for the students of B.A/B.Com Semester IV in the subject of environmental studies.

- The Objective of this course is to get on broader understandings on various aspects of solid waste management ..

#### Gender

- A Khandkavya 'Kitane Prashn Karu' is introduced as a optional paper for B.A Semester IV in the subject of Hindi and also one paper is introduced in Marathi and English Subject.
- Gender awareness is more analytical and critical since it clarifies issues about gender disparities and gender issues.

#### Human Values

- The college has introduced a specific course of Political Science in B.A. Semester V/VI on 'Indian Political thought' whose objective is to inculcate human values, the spirit of attentiveness and assertion among students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

298

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/01/Feedback-Analysis-2020-21.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/01/Feedback-Analysis-2020-21.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**1224**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**984**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**In this academic year 2020-21, admission process is completed concerning norms laid by affiliated university & UGC. As per SOP**

given by IQAR department teachers have identified advanced as well as slow learners out of newly enrolled students.

- In this academic year for B.A.I program 20 students are identified as advanced learners whereas 49 students are identified as slow learners.
- For B.Com. I Program 29 students are identified as advanced learners whereas students are identified 14 as slow learners. Percentage secured by students in previous year exam are considered for assessing their learning levels.

Conducted following special activities for improving learning levels of these students.

For Advanced Learners 1. Guiding and encouraging students about competitive exams. 2. Hours of library reading room for these students are extended. 3. Provided with additional internet facility along with e-journal and e-book facility for academic use. 4. Provided computer facility at library for their academic use. 5. Encouraging students for participating in various poster presentations, inter institute competition.

For Slow Learners 1. For slow learners regarding improvement in writing skills, spelling correction practices are undertaken. 2. Along with this library reading room hours are extended. 3. English and Accountancy lessons are reviewed frequently.

File Description	Documents
Link for additional Information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
984	17

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The epidemic of COVID-19 has had a significant impact on the year 2020-21. This has had a significant impact on teaching learning methods all around the world. As a result, our institute has experienced a similar predicament.

- Teaching and learning activities were conducted online using Google Classroom, Google Meet, and Zoom platforms as well as departmental blogs and WhatsApp groups for communication.
- In October, the academic year 2020-21 began in an online mode
- In the month of February, students are allowed to physically return to their classes.
- Due to the state-wide lockdown on April 7th, 2021, lessons were once again moved to online mode.
- Usually, college teachers use student-centered methods. Despite the aforementioned scenario, the departments of home science and psychology have adopted experimental learning.
- The final practical exams for the courses B.A. I sem. II, B.A. II sem. IV, and B.A. III sem. IV were held by the department of Psychology & Home Science.
- An online quiz was conducted by the Department of Economics. In an online mode.
- All departments used the Google Meet and Zoom platforms to host online group discussions. Department of Political science and Geography conducted online seminars, group discussions, assigned home assignments for the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.arpkmi.ac.in/">http://www.arpkmi.ac.in/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. • Institute has five classrooms with LCD Projectors installed having WIFI LAN Connectivity. • IQAC encourages the faculty to adopt innovative ICT based teaching and learning methods. • In the beginning of each academic year, the head of the institute interacts with the time table committee to assign ICT classrooms based on the lecture schedule, and as per the need laptops are also given according to the demands of the faculty. • Google classroom is used to manage and post course related information- learning



material, quizzes, home assignment submissions and evaluations, class assignments, etc. • Departments have their departmental blogs and you tube channels through which academic updates are communicated with the students. • Faculty conducts online sessions for students with google meet and Zoom online video conference platform. • Online drawing tools like concept maps, mind maps, are used to perform student centric activities. • Faculty also have PPTs which are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. • Computer lab is also used by for creating academic videos to upload on you tube or google classroom.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/">http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

307

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has Continuous Internal Evaluation System and Internal Examination Committee. It conducts pre-semester examinations. The

committee prepares notices for students, faculty, and office information. The time table of the pre-semester examination and the assessment schedule is displayed on notice board as well as on institutional website.

The Examination Committee 2020-21

- 1) Dr. Anil N. Patil -Chairman
- 2) Shri. S. D. Borate -Coordinator
- 3) Miss Pramila Surve -Member
- 4) S.B.Gaikwad -Member
- 5) Shri. Vitthal Jondhalekar -Clerk

Usually the Pre-Semester examinations are conducted twice in a year before the University Examinations. Examination committee asks the faculty to submit the question papers of their respective subjects. At the end of this examination the committee distributes the answer books to concerned faculty for assessment giving a particular date of submission of mark and the results are displayed on notice board. The internal evaluation process is more transparent.

Due to pandemic, in this year college has conducted internal exams both in online & offline mode. Faculty from each department conducted Online/Offline unit tests, surprise test, home assignments and preliminary examination as per their convenience.

The examination committee has encouraged the departments to use ICT for conducting the students' seminar and tests.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.arpkmi.ac.in/university-examination/">http://www.arpkmi.ac.in/university-examination/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows the Assessment through CIE and University Examination. The Pre-Semester examinations are conducted as per the guidelines by exam department. The mechanism is transparent and

robust. The question papers are set as per the university examination pattern. The transparency is maintained by-

- Question Papers are printed in the college.
- Students are allowed to verify their answer books.
- The answer books are handed over to the students to know their performance in the examinations
- The Results are displayed on college Notice Board
- Guidance is given to the students whose performance is poor in the examination.
- .The students' doubts are clarified if any.

The concerned subject teachers assess the answer books in the CAP center. After completion of the assessment the marks are feed in university software through online process.

External examiner assesses the performance of physical exercises of the first year students. The external examiner evaluates the results of the practical examination in Home Science and Psychology. The field projects for environmental studies are assessed by the concerned teacher. On the basis of the performance of the students of the final year students in seminar, project and oral tests, they are assessed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- After successful completion of B. A. Program in languages, the students communication & writing skills are improved.
- The students of economics develop social and economical awareness. They can plan of financial issues.

- The students of history are capable to explore the origin, establishment, and growth of Maratha Power. They know facts about communalism, colonialism & partition of India.
- The students of geography are familiarized with the basics of fundamental concepts of Geography, agricultural development, recent trends in geography, and regional planning.
- B. A. in Psychology, the students are experts in understanding of emotions, basic knowledge of human values, human attitude. They are well equipped for professional skills, analysis, case formulations, and diagnosis of patient.
- Sociology students can handle effectively different social, cultural, economic, legal issues. They become competent in knowledge of industrial relations. The students of Political Science are aware about political concepts, democracy, administration, promotion, training, budget and other related work.
- The students from commerce know about the accounting of various firms such as co-operative societies, Govt. offices, and GST organization, marketing principles, insurance schemes, entrepreneurship, project report, legal issues of business activity, cooperative societies, factory functioning, human resource management and banking.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/05/POs-COs.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/05/POs-COs.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Program Outcome:** The institution evaluates the attainment of POs through the performance of students in their University examination, students' seeking for post-graduation, their active participation in social work and getting jobs at private and Public Sector. The attainment of POs is also evaluated by the institution considering the performance of students in Continuous Internal Evaluation (CIE) system, students' participation in Group Discussions, Oral Tests, Open Book Tests, Unit Tests, and Quiz, e-tests, preparing reviews,

seminars and question answer sessions conducted in the classes.

**Program Specific Outcomes:** The students' Attainment of PSOs is evaluated by the institution through co-curricular activities. It is evaluated by the institution considering the participation of the students in co-curricular activities and extracurricular activities like debate, elocution, essay writing, project writing, writing for wall paper and college annual magazine, participating in various competitions held in college and inter college level and participating in social works and social activities through NSS and NCC

**Course Outcomes:** The course outcomes are evaluated by the results of various internal and university examinations and also by observing placement of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/05/POs-COs.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/05/POs-COs.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

243

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/05/2.6.3-Annual-Report-Result.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/05/2.6.3-Annual-Report-Result.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.arpkmi.ac.in/wp-content/uploads/2022/01/SSS-2020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.45

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.unishivaji.ac.in/chridbi/Minor-Research-Project-Scheme">http://www.unishivaji.ac.in/chridbi/Minor-Research-Project-Scheme</a>

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year



9

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

14

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- All units in the college like NSS, NCC, Woman development

cell, cultural department and sachetana cell organizes various activities .

- Due to Corona Pandemic situation in the academic year 2020-21 our college organized such activities offline & online mode

Sr.No

Name of the Unit

Extension Activities

Impact

1

NCC

GUEST LECTURE (AIDS SOCIAL PROBLEM)

Social Awareness

2

MISSION YUVASWASTHA

Health Awareness

3

AZADI KA AMRUT MOHASTAV (RASTRAGAN)

National Integrity

4

75TH YEARS OF INDEPENDENCE DAY (AZADI KA AMRUT MOHASTAV)

National Integrity

5

INTERNATIONAL YOGA DAY

Health Awareness

6

VOTING AWEARENESS

Social Responsibility

7

SELF DEFENCE JUDO KARATE TRANING

Social Responsibility

8

BLOOD DONATIONCAMP

Social Awareness

9

SWACHATA PAKWADA

Social Responsibility

1

NSS

World Woman Day

Gender Sensitivity

2

Guest Lecture (AIDS Awareness)

Health Awareness

3

BLOOD DONESION CAMP

Health Awareness

4

**VACCINATION CAMP**

**Health Awareness**

5

**Quiz on CORONA Awareness**

**Health Awareness**

1

**Women Empowerment Cell**

**Nirbhaya Pathak**

**Self Defense**

2

**Defense Training**

**Self Defense**

1

**Cultural Department**

**Mimicry**

**Cultural Preservation**

2

**Play**

**Cultural Preservation**

3

**Folk Dance**

**Cultural Preservation**

4

Group Song

Cultural Preservation

5

Selfi with mother

Cultural Preservation

1

Sachetana Cell

Beti Bachao-Beti Padhao

Gender Sensitivity

1

Other Department

No Vehicle Day

Environment Awareness

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/channel/UCU7Nunb6Cr--QW-cub8GreQ">https://www.youtube.com/channel/UCU7Nunb6Cr--QW-cub8GreQ</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

673

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institute owns 2913.43 sq. mts. of built area; spread over 4.22 acres (1.70 hectors).
- The organization also has separate library building.
- The Institute has eco-friendly adequate infrastructure and physical facilities as per norms of apex body/UGC.
- Well-equipped, well-ventilated, and well-maintained 18 classrooms with proper lighting system. Of those, four



classrooms, one seminar hall and one IQAC room have LCD projectors with WIFI and LAN connectivity.

- There is a separate laboratory for each department, i.e., home science, psychology, and commerce.
- The Department of Home Science and Psychology has an adequate amount of necessary equipment as per the norms of Parent University.
- Institute has a separate computer lab cum browsing center for students' academic use only.
- There are enough parking spaces for staff and students, facility of a ramp for physically challenged students are available.
- The institute has a RO filtered drinking water facility, a well-kept restroom, and a well-maintained toilet facility.
- The college has installed CCTV cameras for security and safety.
- The college has a canteen that provides students and teachers with high-quality, hygienic meals and beverages at a reasonable price.
- The college has a proper power backup system to ensure no interruption in power delivery during a power outage.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/infrastructure/">http://www.arpkmi.ac.in/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is always striving for the overall development of its students by encouraging them to participate in various cultural and sporting activities held at the college, inter-university, or university level.

- There is a separate, well-maintained, well-equipped cultural hall, ground for outdoor games, a sports room for indoor games, and a gymkhana.

#### 1. Facility for Cultural Activities:

- For cultural events, the college has a cultural hall with all necessary instruments with seating capacity of 150-200.
- This facility is used for various curricular and co-curricular

activities.

- The students have participated in cultural events at various levels and at various youth festival events such as plays, skits, folk dance, one-act plays, street plays, and so on, which are held at different locations around the university

**Facility for Sport:** The College has a well-maintained ground for practicing outdoor games for students

- Gymkhana has all of the necessary indoor and outdoor exercise equipment and facilities. There is Kabaddi, Volleyball, Kho-Kho, Cricket.
- Regular sport practices are conducted here.
- In collaboration with Yoga Patajanli Ichalkaranji, the college has been offering yoga classes to students, faculty, and members of the community since January 2018.

The participants' absence in academic activities is compensated through academic support.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/infrastructure/">http://www.arpkmi.ac.in/infrastructure/</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/">http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.44615

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library is fully automated with the National Informatics Centre's e-Granthalaya Version 3.1 ILMS from the Ministry of EIT, GOI since 2017.
- The software facilitates automatic book circulation as well as quick and easy access to bibliographic, location, and availability information. The OPAC is accessible on 24\*7 basis.
- The built-up area of the library is 369 sq.m. The library is arranged into various sections i. e. the circulation, the main stack, the OPAC section, reference, periodical the photocopy section and the staff area.
- The library has a separate reading room for students. The library has a good collection of books, CDs, and subscribes to 23 periodicals and 10 daily newspapers. Prominent text-books, extra reading materials, and reference books are among the collection's highlights.
- For remote access to e-resources, subscribes to N-List consortium.NDL membership is also available through the library.
- The library has implemented an IR using OMEKA under the guidance of the Principal to promote the visibility of institutions' intellectual property and give unified access to institutions' IP while also preserving institutions' IP.
- The library also has installed advanced visit Track software for mapping user footfall statistics about library visits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.arpkmi.ac.in/library/">http://www.arpkmi.ac.in/library/</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.41168

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

37

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Both students and staff have access to free internet browsing at the institute. • A separate computer lab with computers is available. Sky-link services have provided the college with internet connectivity at a speed of 50 megabits per second. • There are five classrooms equipped with LCD projectors and Wi-Fi LAN access. Every year, the institute reviews its internet connection speed and subscribes to the required plan accordingly. • The college has an AMC for the maintenance of computer hardware and LCD projectors and upgrades in operating systems. All the computers, scanners, printers, and LCD projectors in the college are maintained by the local vendor on an AMC basis. • The college has access to parent institute software for feeling the daily cashbook, access to university software regarding eligibility, exams, and convocation, and access to government software for scholarship data. All this software must be timely updated by the concerned authorities. • The college website is updated periodically to display recent events from the institute. Library software and software for institutional repositories are also updated periodically for newer versions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/infrastructure/">http://www.arpkmi.ac.in/infrastructure/</a>

#### 4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the A. ? 50MBPS

## Institution

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.44615

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Internal Quality Assurance Cell and the College Development Committee discuss and review all procedures and policies in order to improve the use and maintenance of the academic and support facilities at the institution.
- All students enrolled at the institute have access to physical, academic, and support facilities. In the beginning of each academic year, the head of the institute interacts with the time table committee to assign classrooms based on the lecture schedule, and as per the need laptops are also given according to the demands of the faculty.
- The campus is well maintained, and an outside cleaning agency cleans the lavatories. The college campus, garden, grounds, parking area and library are maintained and cleaned by nonteaching staff designated to each level. Electronic

equipments, Computers, the College website, and the LAN network are maintained on an annual basis with AMC's by local service providers.

- Before submitting final book orders, two elements are taken into consideration: staff-student recommendations and the current library collection. Stock checks and book withdrawals are performed on a regular basis in accordance with the parent institute's policies. The Physical Director supervises purchase and maintains the sport equipment, ground, and gymnasium on campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/01/4.4.2-Policy-Document.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/01/4.4.2-Policy-Document.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

792

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year



0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/01/5.1.3-Capability-enhancement.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/01/5.1.3-Capability-enhancement.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

296

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

296

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>



**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**5**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**99**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The composition of the students' council is as follows: The Principal - Chairman
- A lecturer - nominated by the Principal Member
- NCC Officer - Member
- NSS Programme Officer - Member
- Physical Education Director - Member

• With Academic merit, 01 Student from each class Member engaged in full time study in the institute and merited at previous year exam • 01 student showing outstanding performance in each activity of Sports, NCC, NSS, Cultural nominated by the Principal Member • 02 students nominated by the Principal from (SC/ST/NT/OBC) Member Secretary of this council is elected by the student members of the council. The functions and activities of students' council are as follows: • To maintain discipline in the institute. • To monitor all the events in the institute. • To help to organize extracurricular activities. The role of Students' council in Academic and Administrative bodies has become the most important part as they represent in the following committees. • Internal Quality Assurance Cell (IQAC) • Anti - Ragging Committee • Internal Complaint Cell • NSS/ NCC/Gymkhana/Cultural/Library Committee • All Departmental Activities • Annual Prize Distribution • Magazine Committee • Student Aid Fund

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/college-committee/">http://www.arpkmi.ac.in/college-committee/</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is registered recently as "Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Maji Vidyarthini Sangh, Ichalkaranji" under the Societies Registration Act 1860 (XXI of 1860) with Registration Number: Kolhapur/0000247/2018.

- Every year, the alumni meet is conducted in the institute to share their views regarding the development, achievements, progress and innovative plans of the institute.
- 03 faculty members are the former alumnus of our institute and 01 has been working in the Junior Wing of the institute.
- The alumni are invited as guests for various functions in the institute. Some of the members of alumni association are elected to the local bodies.
- Some of our alumni are holding the responsible positions such as Police Inspector, Advocates and Chartered Accountant etc.
- They always guide our students regarding their personality development and bright future.
- The alumni working in mass media helps to report about the development of our institute and various programmes arranged in the institute.
- The institute invites them time to time to guide and motivate the existing students regarding safety, security, health and law etc.
- The institute collects feedback from the Alumni Association about various aspects of the institute and their suggestions are accepted for the development of the institute.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute is governed by the Management, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.

- The institute has been imparting quality education to rural and semi urban girl students by providing UG programmes like B.A. and B.Com. For the all round personality development of the students, the institute organizes co-curricular and extension activities. To make the students self reliant and employable, the institute conducts Career Oriented Course (COC), Certificate Courses and Skill Development Courses.
- The institute prepares a perspective plan of academic, administrative and infrastructural development under the guidance of the Management, Local Management Committee (LMC) College Development Committee and Internal Quality Assurance Cell. The institute forms various annual working committees to monitor the regular functioning of the institute and participating decision making policies.
- To nurture the human values among the students, various academic and extension activities are organized. For the empowerment of girls, various activities are organized by Internal Complaint Committee and Women Empowerment Cell.
- To sensitize the students for the protection of nature, the environment awareness programmes are organized by NSS.
- The institute tries to uplift the down trodden, economically backward and deprived students by providing free ships,

scholarships, Student Aid Fund, Concession in fees, various awards and prizes.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/about-management/">http://www.arpkmi.ac.in/about-management/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance in the college is structured in such a way that the administration is totally decentralized and participative.

#### Decentralization:

Here is a case study of 'Lead College Scheme Online Workshops' organized by the departments of Political Science, Hindi, Physical Education. For the organization of these online workshops, sponsored by Shivaji University Kolhapur, a general meetings were held through online mode by the principal. The conveners were given freedom to form various committees to support the workshops such as welcome, feedback, registration, refreshment and lunch committee, certificate, Technical committee etc. They distributed the work among faculties, staff and students to create the unity and decentralization practice. In this way the institution practices decentralization of management.

The particulars of these 'Lead College Scheme Online Workshops' are given below.

- 1) Department of Physical Education -workshop on 'Career Opportunities in Sports' on 07/07/2021.
- 2) Department of Political Science- workshop on 'Human Rights - History, Background, Protection and violation' on 09/07/2021.
- 3) Department of Political Science- workshop on 'Corona is a Crisis and Its Solution, as well as the Role of Volunteers in the Corona Period ' on 10/07/2021.
- 4) Department of Hindi- workshop on 'Pratiyogita Pariksha Aur Prayojanmulak Hindi' on 12/07/2021.



File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/college-development-committee-2/">http://www.arpkmi.ac.in/college-development-committee-2/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- A perspective plan is made taking approval by the management in the tune with the vision and mission of the institute for the period of 2020 to 2021.
- The deployment documents are also available in the institute and its report is available on the institutional website.
- One activity 'Shivaji University Sponsored Online Workshops on New Revised Syllabus' was successfully implemented based on the strategic plan / perspective plan. According to the perspective plan, the institute decided to organize online workshops on new revised syllabus. As per this plan, Altogether four online workshops on new revised syllabus were organized in the academic year 2020-2021.

The details regarding 'University Sponsored Online Workshops on New Revised Syllabus' are as follows.

Sr.No Workshop Date Participants

1 New Revised Syllabus of Political Science B. A. III, Sem-V, Paper No. X, and Sem-VI, Paper No. XV 28-01-2021 101

2 ' New Revised Syllabus of Advanced Costing, B. Com. III, Paper No. I, II, III and IV' 04-02-2021 82

3 'New Revised Syllabus of History, B. A. III, Sem-V, Paper No. XI, and Sem-VI, Paper No. XVI 05-02-2021 120

4 'New Revised Syllabus of Home Science, B. A. III, Sem-VI, Paper No. XII 08-02-2021 18

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/03/6.2.1-Perspective-plan-2020-21.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/03/6.2.1-Perspective-plan-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the institute -

1) Governing Body- The governing body of this institute is the General Body of our Management, Shri. Swami Vivekanand Shikshan Sanstha, Kolhapur. It consists of Life Member's Body, trustee, and Management Council. It monitors the plans and policies, selects the President, the Secretary of the institution.

2) Local Management Committee-This committee is constituted as per the Maharashtra Public University Act 2016. It prepares the budget and the financial statement, recommends to the management to fulfill the required posts of teaching and non teaching, discusses the academic progress of the institute and recommends for the up-gradation of teaching and learning.

3) Administrative Set up: It is related to the admission, eligibility, examination, scholarships, free ships etc. It also provides the support for maintaining records and interacts with the Government, University and Stakeholders. The Principal looks after the academic and administrative activities.

4) Internal Quality Assurance Cell: The Principal forms the IQAC to monitor all academic, administrative and extension activities for quality enhancement and academic excellence.

5) Other Committees:-The Principal forms various statutory and non statutory committees for smooth, transparent and effective functioning of the institute i.e. Library committee, Purchase committee, Gymkhana, Cultural Committee etc.



File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/about-management/">http://www.arpkmi.ac.in/about-management/</a>
Link to Organogram of the Institution webpage	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/01/Organogram-of-the-Institute.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/01/Organogram-of-the-Institute.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For teaching and non teaching staff the following welfare measures are provided by the institute.

- Shri. Swami Vivekanand Shikshan Sanstha Servant's Co-operative Credit Society provides financial support by offering loans.
- Housing and higher purchase loan from various banks.
- Loans from provident fund.
- Medical Leave facility.
- Felicitation of teaching and non-teaching staff for their achievements.
- Group Insurance Scheme.
- Accident Insurance Scheme.
- Request transfer of employee at the end of the service tenure.
- Concession in fees for the wards of the employees.
- Advance facility in emergency.
- Deputation of faculty to attend competence building programmes.
- Advance for temporary faculty.
- Free Hb check up camp.
- First aid treatment.
- Flexible working hours.
- Rest room.
- Uniform for Peons
- Canteen

The above welfare schemes have become useful to maintain the healthy relationship among the students, faculty, management and administration.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines laid by UGC the institute has a system of monitoring the performance of faculty through the Performance Based Appraisal System (PBAS) introduced by Shivaji University, Kolhapur as per UGC notification of 30th June 2016 and approved by GR-15th February 2011. The university has developed an Academic Performance Indicator (API) system which is based on PBAS. The Internal Quality

Assurance Cell (IQAC) of the institute evaluates this system and then it is sent to the university authorities for final validation of API score.

The API has three categories:

1. Teaching learning and Evaluation related activities - Maximum score 125
2. Co-curricular, Extension and professional development related activities - Maximum Score 50
3. Research and academic publications.

At the end of academic year, each faculty has to submit performance based appraisal report and API report to the IQAC. The Principal gives his remarks after analyzing the reports and suggests the faculty for remarkable performance and improvement. The faculty is motivated to publish articles, present research papers, participate in seminars, workshops and conferences.

The institute has also developed a system for the appraisal of the non teaching staff. The performance of non teaching staff is evaluated on the basis of feedback from the Office Superintendent. The Principal reviews the feedback and takes measures for necessary improvement and sends their satisfactory Confidential Reports (CR) to the management. Then the management recommends for their promotion.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The institute has internal and external audit mechanism.
- The internal audit is carried out by the auditor of the management periodically within every financial year.
- The external audit is carried out by the authorized Chartered Accountant appointed by the Management.

- The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and Auditor General (AG) of the state. The objections raised in the internal audit are cleared regularly.
- The external audit of the institute has been carried out by Vikram Pathak, Chartered Accountant, on 17th July 2021.

The objections raised in the internal audit are cleared regularly. The audits of the last five years have already completed. The A.G. audit by auditor General Mumbai was made on 19.8.2002 to 23.8.2002 for the period of 1995 -1996 to 2000 to 2001.

There were six audit objection and all these Fiveobjection have been cleared by the college.

#### Audit Objection Compliance Made

1 Grant relived in excess of ceiling Compliances regarding all these six objection are made clear.

2 Salary grant relived in excess of requirement

3 Inadmissible grant on purchase of laboratory equipments.

4 Undisbursed B.C. scholarship and freeship (Para8 (A))already closed in next audit verification in2/06

5 Non maintenance of P.L.A. for / scholarships (pl. furnished the further progress)

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

#### 4.13606

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is included under section 2f and has declared eligible to receive central assistance under section 12b of the UGC act 1956. Besides the regular resources of funding, the efforts are made to generate additional funding through funding agencies.

For the optimal utilization of resources as per norms of UGC, the institute has Planning Board chaired by the Principal. This board prepares the annual budget and demands quotations and then quotations are finalized according to the quality and cost. When quotations are satisfied, the utilization report is submitted to UGC. Then the institute gets NOC by UGC on the utilized grant. The institute has also Purchase Committee. It monitors the utilization of funds.

All HODs of institute committees and departments are asked to prepare their annual budgets on the basis of requirements and to submit it to the Purchase Committee at the beginning of the year. Then the Purchase Committee accepts the quotations and the quotations are finalized with the permission of Principal, Local Management Committee (LMC) and College Development Committee (CDC).

The institute appeals to the stake-holders for the funds and the collected funds are used for the development of the institute under various schemes. All donations collected by the institute are remitted to the management and then as per the requirements, the management refunds the amount to the institute for its necessary utilization.

The separate account ledgers are maintained under different heads.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Submission of AISHE data
2. NIRF report Submitted
3. New format related to AQAR has been adopted for filling and submission.
4. Started B.A III English (optional)
5. Four workshops related to Revised Syllabus organised under Shivaji University, Kolhapur.
6. One state level and one National Level Online Webinar Conducted by institution.
7. Taking a review of existing programmes.
8. NCC and NSS departments of the institute conduct the extension activities in addition to the academic excellence of the students.
9. The students are motivated to participate in various academic and extension activities conducted in the institute.
10. Online Feedback responses are collected from students, parents and other stakeholders on quality-related institutional processes and analysed.
11. Competitive Examination cell has organised orientation/workshops- 'Carrier Opportunities through Competitive Exam'
12. On-line Class records held during two semesters during the academic year 2020- 2021 - virtual classes were held during the Semesters. All faculty members including temporary teachers took the virtual classes with enthusiasm and the students' participation was



quite encouraging. Day-by-day number of classes continuously increased.

13. Orientation on "National Education Policy (NEP) 2020 as proposed by UGC was conducted. The renowned speaker Shri. Prasad Kulakarni delivered wonderful guidelines on NEP.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/iqac/">http://www.arpkmi.ac.in/iqac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institute has a set up as per the norms to review process and methodologies of operations and learning outcomes at periodic intervals.

The IQAC plays an active role by establishing review processes and methodologies. For detailed analysis we have selected 02 activities.

#### 1. Internal Evaluation System:

The institution has formed Internal Examination Committee which has decided policies to develop Internal Evaluation System and to enhance the university results. The policies are as under-

- Conduct pre-semester examinations twice in a year.
- Display time table of the examination on the notice board.
- Conduct unit tests, surprise tests, seminars, open book tests, project writing etc.
- Prepare question papers as per University Examinations.
- Declare results by displaying on the notice board.
- Conduct open discussions in the classroom before students.

#### 2. Practice of ICT enabled Teaching Learning:

The IQAC always encourages the faculty to use ICT tools to make the teaching learning process more effective by using following innovative ICT based methods-



- Classrooms equipped with LCD projectors.
- Motivated faculty to prepare Power Point Presentation.
- Procured CDs' in the Library.
- OHPs
- Internet and Wi-Fi facility.
- Conducting e-tests.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/igac/">http://www.arpkmi.ac.in/igac/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.arpkmi.ac.in/igac/">http://www.arpkmi.ac.in/igac/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **A. CURRICULAR ACTIVITIES**

**In syllabi of Home Science, Economics, Political Science, English, Hindi, Marathi and Psychology issues related to gender equity is**

covered. In the process of teaching the special focus of concern faculty is on women equity.

Gender issues are also highlighted through the Wallpaper, produced by the students of college.

#### B.CO-CURRICULAR ACTIVITIES

Women Empowerment Cell, NSS and NCC organize seminars, workshops and group discussions on women and gender roles.

Extension activities sensitize the neighborhood on gender equity.

#### Safety and Security

- High compound and security for safety.
- 11 CCTV cameras monitor the entire campus.

#### 1. Sexual Harassment:

The Women's protection acts are explained to the students in all Parts. The college seriously takes note of maintaining discipline across the campus through various committees and cells like Prevention of Sexual Harassment Cell and Anti - Ragging Cell

#### 2. Counseling

The college has a Psychology Department, the Head of Dept. Smt. P. R. Surve working as Counselor in Counseling Centre, along with one trained, full-time Counselor offer personal and group counseling.

The mentoring system is an effective way for teachers to deal with academic, psychological, and emotional issues of their wards. Each teacher is assigned 58 mentees and he follows their progress.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/03/7.1.1-Annual-Gender-Plan.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/03/7.1.1-Annual-Gender-Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/03/Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/03/Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**Institute has a healthy policy in protecting the environment following the principle of Reduce, Reuse and Recycle.**

- Fire Extinguishers installed.
- Preparation of liquid decomposer, planting of Trees and segregation of waste.
- The campus has a strict "Say no to Plastic" policy.

**Solid waste Management**

- Class rooms have wicker baskets to collect dry waste. The wash rooms have bins. There is an vending machine for disposal of sanitary pads.
- Excess waste Paper and cardboard are sold to authorized vendors.
- The college is moving towards paperless administration: Internal communication, question paper setting, messages to

parents and collecting feedback are done electronically.

#### Liquid Waste Management

- Liquid waste from washrooms is drained into concealed drains connected to the corporation drainage system. The huge septic tanks collect excreta.
- Rain water is effectively harvested in pits on the campus. Liquid waste is effectively managed to promote zero stagnation.

#### E-Waste Management

- E-waste is not stored on campus. Obsolete items are sent back to the Management and new equipment is bought. Rechargeable batteries are used.
- Instead of frequently buying new laptops, the software is upgraded.
- No bio medical or radioactive waste is produced in any laboratory

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/05/Waste-Management-7.1.3.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/05/Waste-Management-7.1.3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

C. Any 2 of the above

**reading software, mechanized equipment 5.**  
**Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of**  
**reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- Celebrating National and International Days, Events and Festivals
- Institution does not have biased approach towards its stakeholders on basis of communal background.
- It follows all rules, regulations issued by Govt. and University regarding reservation policy time to time.
- Institution celebrates Birth and Death Anniversaries of great leaders of India
- Traditional Day' is organized to aware of different cultures, values and traditions.
- Ichalkaranji Municipal, Traffic Police, Prant office, Govt. Hospital, Police Personnel etc. is fully involved in national developmental activities, festivals, awareness rallies, and Govt. campaigns.
- Institution conducted awareness rally on Voters Day.
- For linguistic harmony, Hindi Divas on 14th September and 'Marathi Raj Bhasha Divas' on 27th February are celebrated.
- Language Departments have conducted Wall paper display, Group discussion, Elocution
- Students participate in youth festival in different events like Lokgeet, solo and group dance, one act play etc.

- Students participate in community programmes like Seven Day Special Camping Programme of NSS.
- Institution makes aware about Indian constitution by organizing 'Constitution Day' programme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Smt Akkatai Ramgonda Patil Kanya Mahavidyalaya gives top priority to inculcate in all its students the value of good citizenship to mould them into effective nation builders.

- As our college is a women's institution, the staff and students are sensitized to the constitutional guarantees for women especially Article 15 (3). The students, in turn, are able to speak on the fundamental rights and duties in the villages adopted for extension activities.
- The college organizes and celebrates the Constitutional Day on 26th of November every year. but due to Covid-19 the College sensitizes the students and staff to share their online audio clips of preamble of Indian constitution through Google form.
- Organised Common Oath Program 'National Voters Day' on 25th January.
- 'Advance Banking' by Economics Dept and Saree Ornamentation by dept. of Home science Democracy for girl students to improve their Employability.
- Class activities provide the right platform for students to have group discussions and take up topical issues to highlight the promotion of fundamental rights.
- Participation in the local community
- Participation in the democratic process
- Preserve the composite culture of India
- Preserve the natural environment
- Awareness campaign, planting of Tress, observance of Swachhta Pakhwada, cleaning of the Panchagangariver.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** B. Any 3 of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji has the healthy practice of commemorating / celebrating national, international days and important festivals.**

- The college commemorates around twenty National/International days and celebrates two festivals.
- Republic Day and Independence Days are celebrated with great pleasure.
- The NCC cadets participate in the parade in the College Ground and Rajaram Stadium grounds under the supervision of CEO, Ichalkaranji
- On Constitutional day department of Political Science and NSS



organizes special events with invited speakers.

- On Teachers Day, the students felicitate the teachers and on this special day student play a roll of Teacher.
- The Department of Home Science celebrated National Nutrition Week but in this year due to Corona Pandemic there are limitation on this celebration so only Quiz is organized in this week.
- Being a women's institution, International Women's Day is celebrated in a big way. On this special day all Women Staff are felicitated.
- On Mental Health Day children the department of Psychology prepares Wallpaper on Mental Health.
- Other important days celebrated with departments taking the initiative to highlight the achievements of writers, scientists, national leaders and thinkers. The department Notice Boards and the College Notice Boards are meaningfully maintained to mark each national, international and special day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice- 1

I) Title: Regular Service to old age peoples in Old Age Homes.

II) Objectives:

To discuss the family of the old people.

III) The Context:

It is fact but as far as our Indian tradition is concerned, one must look after the old people in the family because they have taken much effort to nourish us.

IV) The Practice:

NSS and NCC offer special service to 'Samadhan Old Age Home' and nearby other old age homes in the Ichalkaranji City.

V) Evidence of Success:

They began to look at their remaining lonely life with positive attitude. They began to mix freely with other members.

VI) Problem Encountered and Resource required:

The authority of Old Age Homes allow the students for their meet to the old age people giving cooperation.

Best Practice- 2

I) TITLE OF BEST PRACTICE

Encouraging Reading Movement/ Culture

II) OBJECTIVE OF THE PRACTICE:

- To foster a reading-friendly social environment.

III) CONTEXT

'Reading' as a key area for development.

IV) Practice

- Celebration of Days:
- Book Exhibition:
- Annual Best Reader Award:
- Organizing Annual Book Review Competitions

V) Evidence of Success:

The success of this practice is measured in terms of books borrowed from the library on a regular basis that were not textbooks.

VI) Problems Encountered:

As a result, students' active participation in the reading movement has been profoundly impacted. Students who enjoy reading less are more likely to read less during the summer.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute gives priority to develop the overall personality of the students through the academic, cultural, sports, NSS and NCC activities. •Students have achieved academic excellence getting ranks in university examinations. Won prizes for writing articles in College Annual Magazine Asmita, in the competitions held by Shivaji University, Kolhapur. •NCC unit has started self-defence training, Judo karate training etc. by the experts. The NCC cadets achieved Gold medals, silver medals, and best senior awards. This unit always contributed in social activities such as blood donation camp, awareness rallies etc. •The NSS unit of the institute takes initiatives to implement extension activities to raise social and moral values among students. Such as tree plantation, cleanliness drive, awareness rallies etc. Besides mock parliament, mock counselling, mock conversations, various tests, lectures, workshops, are conducted to develop their personality. •The students achieved prizes for cultural activities like skit, mime, poetry recitation, debate, street play presentation at University and local level. •Students achieved great success in sports activities at Zonal and Inter Zonal level. In this way the vision, priority and thrust areas of the institute seem to come in truth. It's resulted in the students' achieving in prominent positions in public and private sectors and passing NET/SET examinations.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Academic planning is done at start of academic year and every department contributes to the preparation of the academic calendar.
- Workload and preparation of time table is done in advance by every department.
- Departments are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process.
- Teachers retain syllabus completion reports. Syllabus is uploaded on the website to familiarize students and wards about curriculum.
- The monthly class test / examination are conducted.
- Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction.
- Departments adopts various innovative methods to facilitate the process of teaching and learning.
- Teachers use Innovative teaching methods.
- The institution has a well maintained library, with the latest books required for curriculum delivery.
- Students are motivated to visit library and all departments have departmental library where students have access to books and journals.
- Our teachers are a part of the university, 2 teachers are BOS members and 3 teachers are syllabus revision committee members who ensure that the syllabus is updated as per the requirements of industry.
- Institution encourages all teachers to attend syllabus revision workshop, FDP, orientation programmes and other to update themselves and ensure effective curriculum deliverance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.arpkmi.ac.in/">http://www.arpkmi.ac.in/</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The following academic activities of the institute are shown in the academic calendar.

- The college prepares academic calendar for every academic year on the basis of University academic calendar.
- There is the tentative schedule for internal practice examination, the beginning and the conclusion of the classroom teaching and the other events.
- The academic calendar includes exam schedule, agendas of internal exams etc. It specifies the dates of term end examination.
- Tentative dates of practical exams and viva-voce and theory examinations are also included in the academic calendar.
- The internal evaluation of the student is assessed by the faculties.
- Teachers conduct seminar on the particular topics.
- The teacher inspires students to select the topic, so the students will prepare well and score good marks in internal examination.
- Faculty of the institute use ICT tools for the teaching learning process.
- Faculty of the institute use Google classroom ,Google meet, zoom app for online teaching
- Faculty of the institute use of Google form and Testmoz website for internal test.
- Finalized academic calendar is displayed on the notice boards of the college and also in the college website. Any changes in the academic calendar happened then information revised on the notice board.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/01/academic-calender-2020-21.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/01/academic-calender-2020-21.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

A. All of the above

**Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

35

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

35

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Professional Ethics**

- A course of 4 credits entitled 'Guidance and counseling' is introduced for B.A. Semester III students in the subject of Home Science.
- Guidance and counseling is taught to help students to understand themselves, become self-sufficient in making realistic and positive selections and growth in human relationships and concerns.
- A skill enhancement course of "Environment Studies" is introduced as a Compulsory paper for the students of B.A/B.Com Semester IV in the subject of environmental studies.
- The Objective of this course is to get on broader understandings on various aspects of solid waste management ..

**Gender**

- A Khandkavya 'Kitane Prashn Karu' is introduced as a optional paper for B.A Semester IV in the subject of Hindi and also one paper is introduced in Marathi and English Subject.
- Gender awareness is more analytical and critical since it clarifies issues about gender disparities and gender issues.



## Human Values

- The college has introduced a specific course of Political Science in B.A. Semester V/VI on 'Indian Political thought' whose objective is to inculcate human values, the spirit of attentiveness and assertion among students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

298

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/01/Feedback-Analysis-2020-21.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/01/Feedback-Analysis-2020-21.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

<b>1224</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>984</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>In this academic year 2020-21, admission process is completed concerning norms laid by affiliated university &amp; UGC. As per SOP given by IQAR department teachers have identified advanced as well as slow learners out of newly enrolled students.</p> <ul style="list-style-type: none"> <li>• In this academic year for B.A.I program 20 students are identified as advanced learners whereas 49 students are identified as slow learners.</li> <li>• For B.Com. I Program 29 students are identified as advanced learners whereas students are identified 14 as slow learners. Percentage secured by students in previous year exam are considered for assessing their learning levels.</li> </ul> <p>Conducted following special activities for improving learning levels of these students.</p> <p>For Advanced Learners 1. Guiding and encouraging students about competitive exams. 2. Hours of library reading room for these students are extended. 3. Provided with additional internet facility along with e-journal and e-book facility for academic</p>	

use. 4. Provided computer facility at library for their academic use. 5. Encouraging students for participating in various poster presentations, inter institute competition.

For Slow Learners 1. For slow learners regarding improvement in writing skills, spelling correction practices are undertaken. 2. Along with this library reading room hours are extended. 3. English and Accountancy lessons are reviewed frequently.

File Description	Documents
Link for additional Information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
984	17

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The epidemic of COVID-19 has had a significant impact on the year 2020-21. This has had a significant impact on teaching learning methods all around the world. As a result, our institute has experienced a similar predicament.

- Teaching and learning activities were conducted online using Google Classroom, Google Meet, and Zoom platforms as well as departmental blogs and WhatsApp groups for communication.
- In October, the academic year 2020-21 began in an online mode
- In the month of February, students are allowed to physically return to their classes.
- Due to the state-wide lockdown on April 7th, 2021, lessons were once again moved to online mode.
- Usually, college teachers use student-centered methods.

Despite the aforementioned scenario, the departments of home science and psychology have adopted experimental learning.

- The final practical exams for the courses B.A. I sem. II, B.A. II sem. IV, and B.A. III sem. IV were held by the department of Psychology & Home Science.
- An online quiz was conducted by the Department of Economics. In an online mode.
- All departments used the Google Meet and Zoom platforms to host online group discussions. Department of Political science and Geography conducted online seminars, group discussions, assigned home assignments for the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.arpkmi.ac.in/">http://www.arpkmi.ac.in/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching-learning process. • Institute has five classrooms with LCD Projectors installed having WIFI LAN Connectivity. • IQAC encourages the faculty to adopt innovative ICT based teaching and learning methods. • In the beginning of each academic year, the head of the institute interacts with the time table committee to assign ICT classrooms based on the lecture schedule, and as per the need laptops are also given according to the demands of the faculty. • Google classroom is used to manage and post course related information- learning material, quizzes, home assignment submissions and evaluations, class assignments, etc. • Departments have their departmental blogs and you tube channels through which academic updates are communicated with the students. • Faculty conducts online sessions for students with google meet and Zoom online video conference platform. • Online drawing tools like concept maps, mind maps, are used to perform student centric activities. • Faculty also have PPTs which are enabled with animations and simulations to improve the effectiveness of the teaching- learning process. • Computer lab is also used by for creating academic videos to upload on you tube or google classroom.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching_learning-process/">http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching_learning-process/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

307

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has Continuous Internal Evaluation System and Internal Examination Committee. It conducts pre-semester examinations. The committee prepares notices for students, faculty, and office information. The time table of the pre-semester examination and the assessment schedule is displayed on notice board as well as on institutional website.

The Examination Committee 2020-21

- 1) Dr. Anil N. Patil -Chairman
- 2) Shri. S. D. Borate -Coordinator
- 3) Miss Pramila Surve -Member
- 4) S.B.Gaikwad -Member



5) Shri. Vitthal Jondhalekar -Clerk

Usually the Pre-Semester examinations are conducted twice in a year before the University Examinations. Examination committee asks the faculty to submit the question papers of their respective subjects. At the end of this examination the committee distributes the answer books to concerned faculty for assessment giving a particular date of submission of mark and the results are displayed on notice board. The internal evaluation process is more transparent.

Due to pandemic, in this year college has conducted internal exams both in online & offline mode. Faculty from each department conducted Online/Offline unit tests, surprise test, home assignments and preliminary examination as per their convenience.

The examination committee has encouraged the departments to use ICT for conducting the students' seminar and tests.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.arpkmi.ac.in/university-examination/">http://www.arpkmi.ac.in/university-examination/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute follows the Assessment through CIE and University Examination. The Pre-Semester examinations are conducted as per the guidelines by exam department. The mechanism is transparent and robust. The question papers are set as per the university examination pattern. The transparency is maintained by-

- Question Papers are printed in the college.
- Students are allowed to verify their answer books.
- The answer books are handed over to the students to know their performance in the examinations
- The Results are displayed on college Notice Board
- Guidance is given to the students whose performance is poor in the examination.

- .The students' doubts are clarified if any.

The concerned subject teachers assess the answer books in the CAP center. After completion of the assessment the marks are feed in university software through online process.

External examiner assesses the performance of physical exercises of the first year students. The external examiner evaluates the results of the practical examination in Home Science and Psychology. The field projects for environmental studies are assessed by the concerned teacher. On the basis of the performance of the students of the final year students in seminar, project and oral tests, they are assessed.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- After successful completion of B. A. Program in languages, the students communication & writing skills are improved.
- The students of economics develop social and economical awareness. They can plan of financial issues.
- The students of history are capable to explore the origin, establishment, and growth of Maratha Power. They know facts about communalism, colonialism & partition of India.
- The students of geography are familiarized with the basics of fundamental concepts of Geography, agricultural development, recent trends in geography, and regional planning.
- B. A. in Psychology, the students are experts in understanding of emotions, basic knowledge of human values, human attitude. They are well equipped for professional skills, analysis, case formulations, and diagnosis of patient.
- Sociology students can handle effectively different social, cultural, economic, legal issues. They become competent in

knowledge of industrial relations. The students of Political Science are aware about political concepts, democracy, administration, promotion, training, budget and other related work.

- The students from commerce know about the accounting of various firms such as co-operative societies, Govt. offices, and GST organization, marketing principles, insurance schemes, entrepreneurship, project report, legal issues of business activity, cooperative societies, factory functioning, human resource management and banking.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/05/POs-COs.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/05/POs-COs.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Program Outcome:** The institution evaluates the attainment of POs through the performance of students in their University examination, students' seeking for post-graduation, their active participation in social work and getting jobs at private and Public Sector. The attainment of POs is also evaluated by the institution considering the performance of students in Continuous Internal Evaluation (CIE) system, students' participation in Group Discussions, Oral Tests, Open Book Tests, Unit Tests, and Quiz, e-tests, preparing reviews, seminars and question answer sessions conducted in the classes.

**Program Specific Outcomes:** The students' Attainment of PSOs is evaluated by the institution through co-curricular activities. It is evaluated by the institution considering the participation of the students in co-curricular activities and extracurricular activities like debate, elocution, essay writing, project writing, writing for wall paper and college annual magazine, participating in various competitions held in college and inter college level and participating in social works and social activities through NSS and NCC

**Course Outcomes:** The course outcomes are evaluated by the results

of various internal and university examinations and also by observing placement of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/05/POs-COs.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/05/POs-COs.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

243

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/05/2.6.3-Annual-Report-Result.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/05/2.6.3-Annual-Report-Result.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.arpkmi.ac.in/wp-content/uploads/2022/01/SSS-2020-21.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.45

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.unishivaji.ac.in/chridbi/Minor-Research-Project-Scheme">http://www.unishivaji.ac.in/chridbi/Minor-Research-Project-Scheme</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
6	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
14	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<ul style="list-style-type: none"> <li>All units in the college like NSS, NCC, Woman development cell, cultural department and sachetana cell organizes various activities .</li> <li>Due to Corona Pandemic situation in the academic year 2020-21 our college organized such activities offline &amp; online mode</li> </ul>	
Sr.No	
Name of the Unit	

**Extension Activities**

**Impact**

1

NCC

GUEST LECTURE (AIDS SOCIAL PROBLEM)

**Social Awareness**

2

MISSION YUVASWASTHA

**Health Awareness**

3

AZADI KA AMRUT MOHASTAV (RASTRAGAN)

**National Integrity**

4

75TH YEARS OF INDEPENDENCE DAY (AZADI KA AMRUT MOHASTAV)

**National Integrity**

5

INTERNATIONAL YOGA DAY

**Health Awareness**

6

VOTING AWEARENESS

**Social Responsibility**

7

SELF DEFENCE JUDO KARATE TRANING



**Social Responsibility**

8

**BLOOD DONATIONCAMP**

**Social Awareness**

9

**SWACHATA PAKWADA**

**Social Responsibility**

1

**NSS**

**World Woman Day**

**Gender Sensitivity**

2

**Guest Lecture (AIDS Awareness)**

**Health Awareness**

3

**BLOOD DONESION CAMP**

**Health Awareness**

4

**VACCINATION CAMP**

**Health Awareness**

5

**Quiz on CORONA Awareness**

**Health Awareness**

1

Women Empowerment Cell

Nirbhaya Pathak

Self Defense

2

Defense Training

Self Defense

1

Cultural Department

Mimicry

Cultural Preservation

2

Play

Cultural Preservation

3

Folk Dance

Cultural Preservation

4

Group Song

Cultural Preservation

5

Selfi with mother

Cultural Preservation

1

Sachetana Cell

Beti Bachao-Beti Padhao

Gender Sensitivity

1

Other Department

No Vehicle Day

Environment Awareness

File Description	Documents
Paste link for additional information	<a href="https://www.youtube.com/channel/UCU7Nunb6Cr--QW-cub8GreQ">https://www.youtube.com/channel/UCU7Nunb6Cr--QW-cub8GreQ</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

11

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

673

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The institute owns 2913.43 sq. mts. of built area; spread over 4.22 acres (1.70 hectares).
- The organization also has separate library building.
- The Institute has eco-friendly adequate infrastructure and physical facilities as per norms of apex body/UGC.
- Well-equipped, well-ventilated, and well-maintained 18 classrooms with proper lighting system. Of those, four classrooms, one seminar hall and one IQAC room have LCD projectors with WIFI and LAN connectivity.
- There is a separate laboratory for each department, i.e., home science, psychology, and commerce.
- The Department of Home Science and Psychology has an

adequate amount of necessary equipment as per the norms of Parent University.

- Institute has a separate computer lab cum browsing center for students' academic use only.
- There are enough parking spaces for staff and students, facility of a ramp for physically challenged students are available.
- The institute has a RO filtered drinking water facility, a well-kept restroom, and a well-maintained toilet facility.
- The college has installed CCTV cameras for security and safety.
- The college has a canteen that provides students and teachers with high-quality, hygienic meals and beverages at a reasonable price.
- The college has a proper power backup system to ensure no interruption in power delivery during a power outage.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/infrastructure/">http://www.arpkmi.ac.in/infrastructure/</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is always striving for the overall development of its students by encouraging them to participate in various cultural and sporting activities held at the college, inter-university, or university level.

- There is a separate, well-maintained, well-equipped cultural hall, ground for outdoor games, a sports room for indoor games, and a gymkhana.

#### 1. Facility for Cultural Activities:

- For cultural events, the college has a cultural hall with all necessary instruments with seating capacity of 150-200.
- This facility is used for various curricular and co-curricular activities.
- The students have participated in cultural events at various levels and at various youth festival events such as plays, skits, folk dance, one-act plays, street plays, and so on, which are held at different locations around the

university

**Facility for Sport:** The College has a well-maintained ground for practicing outdoor games for students

- Gymkhana has all of the necessary indoor and outdoor exercise equipment and facilities. There is Kabaddi, Volleyball, Kho-Kho, Cricket.
- Regular sport practices are conducted here.
- In collaboration with Yoga Patajanli Ichalkaranji, the college has been offering yoga classes to students, faculty, and members of the community since January 2018.

The participants' absence in academic activities is compensated through academic support.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/infrastructure/">http://www.arpkmi.ac.in/infrastructure/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/">http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**



#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.44615

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library is fully automated with the National Informatics Centre's e-Granthalaya Version 3.1 ILMS from the Ministry of EIT, GOI since 2017.
- The software facilitates automatic book circulation as well as quick and easy access to bibliographic, location, and availability information. The OPAC is accessible on 24\*7 basis.
- The built-up area of the library is 369 sq.m. The library is arranged into various sections i. e. the circulation, the main stack, the OPAC section, reference, periodical the photocopy section and the staff area.
- The library has a separate reading room for students. The library has a good collection of books, CDs, and subscribes to 23 periodicals and 10 daily newspapers. Prominent text-books, extra reading materials, and reference books are among the collection's highlights.
- For remote access to e-resources, subscribes to N-List consortium.NDL membership is also available through the library.
- The library has implemented an IR using OMEKA under the guidance of the Principal to promote the visibility of institutions' intellectual property and give unified access to institutions' IP while also preserving institutions' IP.
- The library also has installed advanced visit Track software for mapping user footfall statistics about library visits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.arpkmi.ac.in/library/">http://www.arpkmi.ac.in/library/</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>A. Any 4 or more of the above</b>
--	--------------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>
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<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>
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<b>1.41168</b>
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File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>
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<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>
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<b>37</b>
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File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Both students and staff have access to free internet browsing at the institute. • A separate computer lab with computers is available. Sky-link services have provided the college with internet connectivity at a speed of 50 megabits per second. • There are five classrooms equipped with LCD projectors and Wi-Fi LAN access. Every year, the institute reviews its internet connection speed and subscribes to the required plan accordingly. • The college has an AMC for the maintenance of computer hardware and LCD projectors and upgrades in operating systems. All the computers, scanners, printers, and LCD projectors in the college are maintained by the local vendor on an AMC basis. • The college has access to parent institute software for feeling the daily cashbook, access to university software regarding eligibility, exams, and convocation, and access to government software for scholarship data. All this software must be timely updated by the concerned authorities. • The college website is updated periodically to display recent events from the institute. Library software and software for institutional repositories are also updated periodically for newer versions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/infrastructure/">http://www.arpkmi.ac.in/infrastructure/</a>

#### 4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
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File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.44615

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Internal Quality Assurance Cell and the College Development Committee discuss and review all procedures and policies in order to improve the use and maintenance of the academic and support facilities at the institution.
- All students enrolled at the institute have access to physical, academic, and support facilities. In the beginning of each academic year, the head of the institute interacts with the time table committee to assign classrooms based on the lecture schedule, and as per the need laptops are also given according to the demands of the faculty.
- The campus is well maintained, and an outside cleaning agency cleans the lavatories. The college campus, garden,

grounds, parking area and library are maintained and cleaned by nonteaching staff designated to each level. Electronic equipments, Computers, the College website, and the LAN network are maintained on an annual basis with AMC's by local service providers.

- Before submitting final book orders, two elements are taken into consideration: staff-student recommendations and the current library collection. Stock checks and book withdrawals are performed on a regular basis in accordance with the parent institute's policies. The Physical Director supervises purchase and maintains the sport equipment, ground, and gymnasium on campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/01/4.4.2-Policy-Document.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/01/4.4.2-Policy-Document.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

792

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/01/5.1.3-Capability-enhancement.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/01/5.1.3-Capability-enhancement.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

296

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

296

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

5

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>



<b>5.2.2 - Number of students progressing to higher education during the year</b>	
<b>5.2.2.1 - Number of outgoing student progression to higher education</b>	
99	
File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</b>	
<b>5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year</b>	
1	
File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year</b>	
<b>5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.</b>	
0	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

- The composition of the students' council is as follows: The Principal - Chairman
  - A lecturer - nominated by the Principal Member
  - NCC Officer - Member
  - NSS Programme Officer - Member
  - Physical Education Director - Member
- With Academic merit, 01 Student from each class Member engaged in full time study in the institute and merited at previous year exam
- 01 student showing outstanding performance in each activity of Sports, NCC, NSS, Cultural nominated by the Principal Member
- 02 students nominated by the Principal from (SC/ST/NT/OBC) Member Secretary of this council is elected by the student members of the council. The functions and activities of students' council are as follows:
- To maintain discipline in the institute.
  - To monitor all the events in the institute.
  - To help to organize extracurricular activities. The role of Students' council in Academic and Administrative bodies has become the most important part as they represent in the following committees.
  - Internal Quality Assurance Cell (IQAC)
  - Anti - Ragging Committee
  - Internal Complaint Cell
  - NSS/ NCC/Gymkhana/Cultural/Library Committee
  - All Departmental Activities
  - Annual Prize Distribution
  - Magazine Committee
  - Student Aid Fund

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/college-committee/">http://www.arpkmi.ac.in/college-committee/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association is registered recently as "Smt. Akkatai Ramgonda Patil Kanya Mahvidyalaya, Maji Vidyarthini Sangh, Ichalkaranji" under the Societies Registration Act 1860 (XXI of 1860) with Registration Number: Kolhapur/0000247/2018.

- Every year, the alumni meet is conducted in the institute to share their views regarding the development, achievements, progress and innovative plans of the institute.
- 03 faculty members are the former alumnus of our institute and 01 has been working in the Junior Wing of the institute.
- The alumni are invited as guests for various functions in the institute. Some of the members of alumni association

are elected to the local bodies.

- Some of our alumni are holding the responsible positions such as Police Inspector, Advocates and Chartered Accountant etc.
- They always guide our students regarding their personality development and bright future.
- The alumni working in mass media helps to report about the development of our institute and various programmes arranged in the institute.
- The institute invites them time to time to guide and motivate the existing students regarding safety, security, health and law etc.
- The institute collects feedback from the Alumni Association about various aspects of the institute and their suggestions are accepted for the development of the institute.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institute is governed by the Management, Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.

- The institute has been imparting quality education to rural and semi urban girl students by providing UG programmes like B.A. and B.Com. For the all round personality development of the students, the institute organizes co-curricular and extension activities. To make the students self reliant and employable, the institute conducts Career

Oriented Course (COC), Certificate Courses and Skill Development Courses.

- The institute prepares a perspective plan of academic, administrative and infrastructural development under the guidance of the Management, Local Management Committee (LMC) College Development Committee and Internal Quality Assurance Cell. The institute forms various annual working committees to monitor the regular functioning of the institute and participating decision making policies.
- To nurture the human values among the students, various academic and extension activities are organized. For the empowerment of girls, various activities are organized by Internal Complaint Committee and Women Empowerment Cell.
- To sensitize the students for the protection of nature, the environment awareness programmes are organized by NSS.
- The institute tries to uplift the down trodden, economically backward and deprived students by providing free ships, scholarships, Student Aid Fund, Concession in fees, various awards and prizes.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/about-management/">http://www.arpkmi.ac.in/about-management/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The governance in the college is structured in such a way that the administration is totally decentralized and participative.

#### Decentralization:

Here is a case study of 'Lead College Scheme Online Workshops' organized by the departments of Political Science, Hindi, Physical Education. For the organization of these online workshops, sponsored by Shivaji University Kolhapur, a general meetings were held through online mode by the principal. The conveners were given freedom to form various committees to support the workshops such as welcome, feedback, registration, refreshment and lunch committee, certificate, Technical committee etc. They distributed the work among faculties, staff and students to create the unity and decentralization practice. In this way the institution practices decentralization of

management .

The particulars of these 'Lead College Scheme Online Workshops' are given below.

- 1) Department of Physical Education -workshop on 'Career Opportunities in Sports' on 07/07/2021.
- 2) Department of Political Science- workshop on 'Human Rights - History, Background, Protection and violation' on 09/07/2021.
- 3) Department of Political Science- workshop on 'Corona is a Crisis and Its Solution, as well as the Role of Volunteers in the Corona Period ' on 10/07/2021.
- 4) Department of Hindi- workshop on 'Pratiyogita Pariksha Aur Prayojanmulak Hindi' on 12/07/2021.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/college-development-committee-2/">http://www.arpkmi.ac.in/college-development-committee-2/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- A perspective plan is made taking approval by the management in the tune with the vision and mission of the institute for the period of 2020 to 2021.
- The deployment documents are also available in the institute and its report is available on the institutional website.
- One activity 'Shivaji University Sponsored Online Workshops on New Revised Syllabus' was successfully implemented based on the strategic plan / perspective plan. According to the perspective plan, the institute decided to organize online workshops on new revised syllabus. As per this plan, Altogether four online workshops on new revised syllabus were organized in the academic year 2020-2021.

The details regarding 'University Sponsored Online Workshops on New Revised Syllabus' are as follows.



**Sr.No Workshop Date Participants**

1 New Revised Syllabus of Political Science B. A. III, Sem-V, Paper No. X, and Sem-VI, Paper No. XV 28-01-2021 101

2 ' New Revised Syllabus of Advanced Costing, B. Com. III, Paper No. I, II, III and IV' 04-02-2021 82

3 'New Revised Syllabus of History, B. A. III, Sem-V, Paper No. XI, and Sem-VI, Paper No. XVI 05-02-2021 120

4 'New Revised Syllabus of Home Science, B. A. III, Sem-VI, Paper No. XII 08-02-2021 18

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/03/6.2.1-Perspective-plan-2020-21.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/03/6.2.1-Perspective-plan-2020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The Organogram of the institute -**

1) **Governing Body-** The governing body of this institute is the General Body of our Management, Shri. Swami Vivekanand Shikshan Sanstha, Kolhapur. It consists of Life Member's Body, trustee, and Management Council. It monitors the plans and policies, selects the President, the Secretary of the institution.

2) **Local Management Committee-**This committee is constituted as per the Maharashtra Public University Act 2016. It prepares the budget and the financial statement, recommends to the management to fulfill the required posts of teaching and non teaching, discusses the academic progress of the institute and recommends for the up-gradation of teaching and learning.

3) **Administrative Set up:** It is related to the admission, eligibility, examination, scholarships, free ships etc. It also provides the support for maintaining records and interacts with



the Government, University and Stakeholders. The Principal looks after the academic and administrative activities.

4) Internal Quality Assurance Cell: The Principal forms the IQAC to monitor all academic, administrative and extension activities for quality enhancement and academic excellence.

5) Other Committees:-The Principal forms various statutory and non statutory committees for smooth, transparent and effective functioning of the institute i.e. Library committee, Purchase committee, Gymkhana, Cultural Committee etc.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/about-management/">http://www.arpkmi.ac.in/about-management/</a>
Link to Organogram of the Institution webpage	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/01/Organogram-of-the-Institute.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/01/Organogram-of-the-Institute.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For teaching and non teaching staff the following welfare measures are provided by the institute.

- Shri. Swami Vivekanand Shikshan Sanstha Servant's Co-operative Credit Society provides financial support by offering loans.
- Housing and higher purchase loan from various banks.
- Loans from provident fund.
- Medical Leave facility.
- Felicitation of teaching and non-teaching staff for their achievements.
- Group Insurance Scheme.
- Accident Insurance Scheme.
- Request transfer of employee at the end of the service tenure.
- Concession in fees for the wards of the employees.
- Advance facility in emergency.
- Deputation of faculty to attend competence building programmes.
- Advance for temporary faculty.
- Free Hb check up camp.
- First aid treatment.
- Flexible working hours.
- Rest room.
- Uniform for Peons
- Canteen

The above welfare schemes have become useful to maintain the healthy relationship among the students, faculty, management and administration.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

39

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

As per the guidelines laid by UGC the institute has a system of monitoring the performance of faculty through the Performance Based Appraisal System (PBAS) introduced by Shivaji University, Kolhapur as per UGC notification of 30th June 2016 and approved

by GR-15th February 2011. The university has developed an Academic Performance Indicator (API) system which is based on PBAS. The Internal Quality Assurance Cell (IQAC) of the institute evaluates this system and then it is sent to the university authorities for final validation of API score.

The API has three categories:

1. Teaching learning and Evaluation related activities - Maximum score 125
2. Co-curricular, Extension and professional development related activities - Maximum Score 50
3. Research and academic publications.

At the end of academic year, each faculty has to submit performance based appraisal report and API report to the IQAC. The Principal gives his remarks after analyzing the reports and suggests the faculty for remarkable performance and improvement. The faculty is motivated to publish articles, present research papers, participate in seminars, workshops and conferences.

The institute has also developed a system for the appraisal of the non teaching staff. The performance of non teaching staff is evaluated on the basis of feedback from the Office Superintendent. The Principal reviews the feedback and takes measures for necessary improvement and sends their satisfactory Confidential Reports (CR) to the management. Then the management recommends for their promotion.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The institute has internal and external audit mechanism.
- The internal audit is carried out by the auditor of the management periodically within every financial year.

- The external audit is carried out by the authorized Chartered Accountant appointed by the Management.
- The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and Auditor General (AG) of the state. The objections raised in the internal audit are cleared regularly.
- The external audit of the institute has been carried out by Vikram Pathak, Chartered Accountant, on 17th July 2021.

The objections raised in the internal audit are cleared regularly. The audits of the last five years have already completed. The A.G. audit by auditor General Mumbai was made on 19.8.2002 to 23.8.2002 for the period of 1995 -1996 to 2000 to 2001.

There were six audit objection and all these Fiveobjection have been cleared by the college.

#### Audit Objection Compliance Made

1 Grant relived in excess of ceiling Compliances regarding all these six objection are made clear.

2 Salary grant relived in excess of requirement

3 Inadmissible grant on purchase of laboratory equipments.

4 Undisbursed B.C. scholarship and freeship (Para8 (A))already closed in next audit verification in2/06

5 Non maintenance of P.L.A. for / scholarships (pl. furnished the further progress)

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

4.13606

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is included under section 2f and has declared eligible to receive central assistance under section 12b of the UGC act 1956. Besides the regular resources of funding, the efforts are made to generate additional funding through funding agencies.

For the optimal utilization of resources as per norms of UGC, the institute has Planning Board chaired by the Principal. This board prepares the annual budget and demands quotations and then quotations are finalized according to the quality and cost. When quotations are satisfied, the utilization report is submitted to UGC. Then the institute gets NOC by UGC on the utilized grant. The institute has also Purchase Committee. It monitors the utilization of funds.

All HODs of institute committees and departments are asked to prepare their annual budgets on the basis of requirements and to submit it to the Purchase Committee at the beginning of the year. Then the Purchase Committee accepts the quotations and the quotations are finalized with the permission of Principal, Local Management Committee (LMC) and College Development Committee (CDC).

The institute appeals to the stake-holders for the funds and the collected funds are used for the development of the institute under various schemes. All donations collected by the institute are remitted to the management and then as per the requirements, the management refunds the amount to the institute for its necessary utilization.

The separate account ledgers are maintained under different



heads .

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Submission of AISHE data

2. NIRF report Submitted

3. New format related to AQAR has been adopted for filling and submission.

4. Started B.A III English (optional)

5. Four workshops related to Revised Syllabus organised under Shivaji University, Kolhapur.

6. One state level and one National Level Online Webinar Conducted by institution.

7. Taking a review of existing programmes.

8. NCC and NSS departments of the institute conduct the extension activities in addition to the academic excellence of the students.

9. The students are motivated to participate in various academic and extension activities conducted in the institute.

10. Online Feedback responses are collected from students, parents and other stakeholders on quality-related institutional processes and analysed.

11. Competitive Examination cell has organised orientation/workshops- 'Carrier Opportunities through Competitive Exam'

12. On-line Class records held during two semesters during the



academic year 2020- 2021 - virtual classes were held during the Semesters. All faculty members including temporary teachers took the virtual classes with enthusiasm and the students' participation was quite encouraging. Day-by-day number of classes continuously increased.

13. Orientation on "National Education Policy (NEP) 2020 as proposed by UGC was conducted. The renowned speaker Shri. Prasad Kulakarni delivered wonderful guidelines on NEP.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/igac/">http://www.arpkmi.ac.in/igac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the institute has a set up as per the norms to review process and methodologies of operations and learning outcomes at periodic intervals.

The IQAC plays an active role by establishing review processes and methodologies. For detailed analysis we have selected 02 activities.

#### 1. Internal Evaluation System:

The institution has formed Internal Examination Committee which has decided policies to develop Internal Evaluation System and to enhance the university results. The policies are as under-

- Conduct pre-semester examinations twice in a year.
- Display time table of the examination on the notice board.
- Conduct unit tests, surprise tests, seminars, open book tests, project writing etc.
- Prepare question papers as per University Examinations.
- Declare results by displaying on the notice board.
- Conduct open discussions in the classroom before students.

#### 2. Practice of ICT enabled Teaching Learning:

The IQAC always encourages the faculty to use ICT tools to make the teaching learning process more effective by using following innovative ICT based methods-

- Classrooms equipped with LCD projectors.
- Motivated faculty to prepare Power Point Presentation.
- Procured CDs' in the Library.
- OHPs
- Internet and Wi-Fi facility.
- Conducting e-tests.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/iqac/">http://www.arpkmi.ac.in/iqac/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.arpkmi.ac.in/iqac/">http://www.arpkmi.ac.in/iqac/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

## A. CURRICULAR ACTIVITIES

In syllabi of Home Science, Economics, Political Science, English, Hindi, Marathi and Psychology issues related to gender equity is covered. In the process of teaching the special focus of concern faculty is on women equity.

Gender issues are also highlighted through the Wallpaper, produced by the students of college.

## B. CO-CURRICULAR ACTIVITIES

Women Empowerment Cell, NSS and NCC organize seminars, workshops and group discussions on women and gender roles.

Extension activities sensitize the neighborhood on gender equity.

### Safety and Security

- High compound and security for safety.
- 11 CCTV cameras monitor the entire campus.

### 1. Sexual Harassment:

The Women's protection acts are explained to the students in all Parts. The college seriously takes note of maintaining discipline across the campus through various committees and cells like Prevention of Sexual Harassment Cell and Anti - Ragging Cell

### 2. Counseling

The college has a Psychology Department, the Head of Dept. Smt. P. R. Surve working as Counselor in Counseling Centre, along with one trained, full-time Counselor offer personal and group counseling.

The mentoring system is an effective way for teachers to deal with academic, psychological, and emotional issues of their wards. Each teacher is assigned 58 mentees and he follows their progress.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/03/7.1.1-Annual-Gender-Plan.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/03/7.1.1-Annual-Gender-Plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/03/Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/03/Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Institute has a healthy policy in protecting the environment following the principle of Reduce, Reuse and Recycle.**

- Fire Extinguishers installed.
- Preparation of liquid decomposer, planting of Trees and segregation of waste.
- The campus has a strict "Say no to Plastic" policy.

**Solid waste Management**

- Class rooms have wicker baskets to collect dry waste. The wash rooms have bins. There is a vending machine for disposal of sanitary pads.
- Excess waste Paper and cardboard are sold to authorized vendors.
- The college is moving towards paperless administration: Internal communication, question paper setting, messages to

parents and collecting feedback are done electronically.

#### Liquid Waste Management

- Liquid waste from washrooms is drained into concealed drains connected to the corporation drainage system. The huge septic tanks collect excreta.
- Rain water is effectively harvested in pits on the campus. Liquid waste is effectively managed to promote zero stagnation.

#### E-Waste Management

- E-waste is not stored on campus. Obsolete items are sent back to the Management and new equipment is bought. Rechargeable batteries are used.
- Instead of frequently buying new laptops, the software is upgraded.
- No bio medical or radioactive waste is produced in any laboratory

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/05/Waste-Management-7.1.3.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/05/Waste-Management-7.1.3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <b>1.Restricted entry of automobiles</b> <b>2.Use of Bicycles/ Battery powered vehicles</b> <b>3.Pedestrian Friendly pathways</b> <b>4.Ban on use of Plastic</b> <b>5.landscaping with trees and plants</b>	<b>A. Any 4 or All of the above</b>
<b>File Description</b>	<b>Documents</b>
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b> <b>1.Green audit 2. Energy audit</b> <b>3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>B. Any 3 of the above</b>
<b>File Description</b>	<b>Documents</b>
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-</b>	<b>C. Any 2 of the above</b>

reading software, mechanized equipment  
5. Provision for enquiry and information :  
Human assistance, reader, scribe, soft copies  
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- Celebrating National and International Days, Events and Festivals
- Institution does not have biased approach towards its stakeholders on basis of communal background.
- It follows all rules, regulations issued by Govt. and University regarding reservation policy time to time.
- Institution celebrates Birth and Death Anniversaries of great leaders of India
- Traditional Day' is organized to aware of different cultures, values and traditions.
- Ichalkaranji Municipal, Traffic Police, Prant office, Govt. Hospital, Police Personnel etc. is fully involved in national developmental activities, festivals, awareness rallies, and Govt. campaigns.
- Institution conducted awareness rally on Voters Day.
- For linguistic harmony, Hindi Divas on 14th September and 'Marathi Raj Bhasha Divas' on 27th February are celebrated.
- Language Departments have conducted Wall paper display, Group discussion, Elocution
- Students participate in youth festival in different events like Lokgeet, solo and group dance, one act play etc.



- Students participate in community programmes like Seven Day Special Camping Programme of NSS.
- Institution makes aware about Indian constitution by organizing 'Constitution Day' programme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Smt Akkatai Ramgonda Patil Kanya Mahavidyalaya gives top priority to inculcate in all its students the value of good citizenship to mould them into effective nation builders.

- As our college is a women's institution, the staff and students are sensitized to the constitutional guarantees for women especially Article 15 (3). The students, in turn, are able to speak on the fundamental rights and duties in the villages adopted for extension activities.
- The college organizes and celebrates the Constitutional Day on 26th of November every year. but due to Covid-19 the College sensitizes the students and staff to share their online audio clips of preamble of Indian constitution through Google form.
- Organised Common Oath Program 'National Voters Day' on 25th January.
- 'Advance Banking' by Economics Dept and Saree Ornamentation by dept. of Home science Democracy for girl students to improve their Employability.
- Class activities provide the right platform for students to have group discussions and take up topical issues to highlight the promotion of fundamental rights.
- Participation in the local community
- Participation in the democratic process
- Preserve the composite culture of India
- Preserve the natural environment
- Awareness campaign, planting of Tress, observance of Swachhta Pakhwada, cleaning of the Panchagangariver.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p> <p><b>Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji has the healthy practice of commemorating / celebrating national, international days and important festivals.</b></p> <ul style="list-style-type: none"> <li>• The college commemorates around twenty National/International days and celebrates two festivals.</li> <li>• Republic Day and Independence Days are celebrated with great pleasure.</li> <li>• The NCC cadets participate in the parade in the College Ground and Rajaram Stadium grounds under the supervision of</li> </ul>
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CEO, Ichalkaranji

- On Constitutional day department of Political Science and NSS organizes special events with invited speakers.
- On Teachers Day, the students felicitate the teachers and on this special day student play a roll of Teacher.
- The Department of Home Science celebrated National Nutrition Week but in this year due to Corona Pandemic there are limitation on this celebration so only Quiz is organized in this week.
- Being a women's institution, International Women's Day is celebrated in a big way. On this special day all Women Staff are felicitated.
- On Mental Health Day children the department of Psychology prepares Wallpaper on Mental Health.
- Other important days celebrated with departments taking the initiative to highlight the achievements of writers, scientists, national leaders and thinkers. The department Notice Boards and the College Notice Boards are meaningfully maintained to mark each national, international and special day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice- 1

I) Title: Regular Service to old age peoples in Old Age Homes.

II) Objectives:

To discuss the family of the old people.

III) The Context:

It is fact but as far as our Indian tradition is concerned, one must look after the old people in the family because they have taken much effort to nourish us.

IV) The Practice:

NSS and NCC offer special service to 'Samadhan Old Age Home' and nearby other old age homes in the Ichalkaranji City.

V) Evidence of Success:

They began to look at their remaining lonely life with positive attitude. They began to mix freely with other members.

VI) Problem Encountered and Resource required:

The authority of Old Age Homes allow the students for their meet to the old age people giving cooperation.

Best Practice- 2

I) TITLE OF BEST PRACTICE

Encouraging Reading Movement/ Culture

II) OBJECTIVE OF THE PRACTICE:

- To foster a reading-friendly social environment.

III) CONTEXT

'Reading' as a key area for development.

IV) Practice

- Celebration of Days:
- Book Exhibition:
- Annual Best Reader Award:
- Organizing Annual Book Review Competitions

V) Evidence of Success:

The success of this practice is measured in terms of books borrowed from the library on a regular basis that were not textbooks.

**VI) Problems Encountered:**

As a result, students' active participation in the reading movement has been profoundly impacted. Students who enjoy reading less are more likely to read less during the summer.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute gives priority to develop the overall personality of the students through the academic, cultural, sports, NSS and NCC activities. •Students have achieved academic excellence getting ranks in university examinations. Won prizes for writing articles in College Annual Magazine Asmita, in the competitions held by Shivaji University, Kolhapur. •NCC unit has started self-defence training, Judo karate training etc. by the experts. The NCC cadets achieved Gold medals, silver medals, and best senior awards. This unit always contributed in social activities such as blood donation camp, awareness rallies etc. •The NSS unit of the institute takes initiatives to implement extension activities to raise social and moral values among students. Such as tree plantation, cleanliness drive, awareness rallies etc. Besides mock parliament, mock counselling, mock conversations, various tests, lectures, workshops, are conducted to develop their personality. •The students achieved prizes for cultural activities like skit, mime, poetry recitation, debate, street play presentation at University and local level. •Students achieved great success in sports activities at Zonal and Inter Zonal level. In this way the vision, priority and thrust areas of the institute seem to come in truth. It's resulted in the students' achieving in prominent positions in public and private sectors and passing NET/SET examinations.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Introduction of Short term courses having employment opportunities
- Continuous and concerted efforts to enhance communication and soft skills
- Initiatives to save energy by using alternative sources of Energy and by using eco friendly and energy saving LED Lighting system in the entire campus.
- Training in competitive exams through outsourcing.
- Up gradation of Library.
- Initiative to make the entire campus WI-FI enabled.
- Augmentation of few smart classrooms.
- Efforts to fulfill the vacant posts to be filled by the Government.
- Introduction of Commerce Lab.
- Introduce New PG programmes.