



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	Shri Swami Vivekanand Shikshan Sanstha Kolhapur's Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya
• Name of the Head of the institution	Prof. (Dr). Trishala Kadam
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02302424548
• Mobile No:	8999591242
• Registered e-mail	arpkanyacollege@gmail.com
• Alternate e-mail	iqacarpkmi@gmail.com
• Address	Vivekanand Colony
• City/Town	Ichalkaranji
• State/UT	Maharashtra
• Pin Code	416115
<b>2.Institutional status</b>	
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Shivaji University, Kolhapur																								
• Name of the IQAC Coordinator	S. K. Indi																								
• Phone No.	02302424548																								
• Alternate phone No.	02302424548																								
• Mobile	7411398411																								
• IQAC e-mail address	iaqcarpkmi@gmail.com																								
• Alternate e-mail address	arpkanyacollege@gmail.com																								
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/06/AQAR-2020-21.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/06/AQAR-2020-21.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2023/02/Acedemic-Calender-2021-22.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2023/02/Acedemic-Calender-2021-22.pdf</a>																								
<b>5. Accreditation Details</b>																									
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<b>6. Date of Establishment of IQAC</b>	20/06/2004																								
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 20%;">Institutional/Department /Faculty</th> <th style="width: 20%;">Scheme</th> <th style="width: 20%;">Funding Agency</th> <th style="width: 20%;">Year of award with duration</th> <th style="width: 20%;">Amount</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">NIL</td> <td style="text-align: center;">2021-22</td> <td style="text-align: center;">0</td> </tr> </tbody> </table>	Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	2021-22	0															
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NIL	NIL	NIL	2021-22	0																					
<b>8. Whether composition of IQAC as per latest</b>	Yes																								

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1.Submission of AISHE data	
2.NIRF report Submitted	
3.Started five Carrier Oriented Courses	
4.Six workshops orgnised.	
5.One National Level Online Webinar Conducted by institution.	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Formation of New Committees for decentralization of administration.	College committee has been reconstituted in August 2022
Preparation for Academic calendar of the year 2021-22.	Academic calendar of 2021-22 is prepared by IQAC
Improvement of results of the students by maintaining the continuous assessment through internal assesment	Pre semester exams are conducted in October and March month of the year 2021-22
Up gradation of the college Library.	Library has fully automated with latest software
Sending Research proposalas to Shivaji University/Other Agencies	Sent four (04) Proposals and 02 are sanctioned by Shivaji University, Kolhapur
Extension Activities from all departments	Extension activities are conducted by all departments
Plan to arrange various visits related to syllabus.	Industrial, Banking and other Visits are organised by all Departments
Introducing Certificate courses	Introduced 5 Certificate courses- Beauty and Theropy Modilipi, Spoken English, Advance Banking, Prime Tally and GST,
Promoting to join for Online Refresher and FDP	Faculty are joined and Completed online Refresher Course and FDP through online Platform
Orientation program for Newly admitted First year students	Students were encouraged by Principal to join Certificate Courses and involve in various activities of Institute.
Collecting feedback responses from students, parents and other stakeholders on quality-related institutional processes and measures can be taken on feedback analysis.	Feedback responses are collected from students, parents and other stakeholders on quality-related institutional processes and anlysed

Organization of orientation/workshops on Competitive Exams	Competitive Examination cell has organised orientation/workshops- 'Carrier Oppurtunities through Competetives Exam'
Submission of institutional data to AISHE	Institutional data submitted to AISHE
Organising programmes related to Environment and Social issues	The college organized different programmes on Environment and social issues like Tree plantation, No vehicle Day, Aids awareness rally, Blood donation Camp, Lord Ganesha Statue Collection, Cleanliness campaign, Haemoglobin Check up camp.
Motivation of Faculty for Research Publications in UGC Care Listed and Impact factor journals	Total 24 research papers published by the faculty in UGC Care Listed and Impact factor journals

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	05/10/2021

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2021-22	16/02/2022

<b>15. Multidisciplinary / interdisciplinary</b>
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The Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji is affiliated to Shivaji University, Kolhapur. The University adopted the CBCS pattern from 2017-18. Being a university affiliated institute we follows all the guidelines regarding implementation of NEP laid down by university. We provide with many subject combinations to our students and Students at UG level opt subjects

as their choice. Institute arranges several multidisciplinary seminars, webinars, poster presentations etc. In order to give students a wider exposure, college level invited lectures, special talks are organised to give students a deeper understanding of other disciplines. Training and orientation Programmes on NEP for teaching & non-teaching staff will be organized to make them ready for multidisciplinary & Interdisciplinary Programmes.

#### **16.Academic bank of credits (ABC):**

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is implemented by the Shivaji University. Our institute is affiliated to Shivaji University. Examinations and Credits are provided by that university only. The university has informed the institute about the necessary action for implementation of ABC. Immediately our college has opened ABC accounts of newly enrolled students in Academic year 2022-23. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

#### **17.Skill development:**

The institute has adopted a policy to run skill development programmes for the overall development of skills in the Students. Our institute was running Career Oriented Courses like Beauty Parlor Course, Tally and GST, Mehandi, Modi Lipi and Spoken English. These skill based courses were successfully completed during the year 2021-22. Department of commerce organized the tally course as a skill development programme in collaboration with Shree computers, Ichalkaranji. Department of English arranged Skill Development course.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institute energetically committed in extending the rich tradition of our country and usual information in the fields of arts, literature and culture. We selected three language schemes for running the programmes of UG. With the objectives regarding education, health, environment, etc., we conduct several cultural programmes in order to promote Indian language system and to inculcate love for Indian culture. Every year we celebrate Swami Vivekanand Jayanti Saptah from 12 January to 18 January. We also celebrate days like International Yoga Day, Hindi day, Marathi Bhasha Din, commemorative days of various eminent and great personalities like Chhatrapati Shivaji Maharaj, Swami

Vivekanand, Savitribai Fulre, Mahatma Gandhi etc. Our Students achieved many prizes in cultural activities which are organized by University, State organizations etc.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Smt. Akkatai Ramgonda Kanya Mahavidyalaya is affiliated to Shivaji University, Kolhapur. As per affiliation from university the institute offers 10 programmes across Humanities, Commerce and Management. The courses like B.A, B Com, M. Com are available for students. All these programs are designed by Shivaji University, Kolhapur keeping in mind the regional and global requirements.). The Institute has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. Program Outcomes, Program Specific Outcomes and Course Outcomes displayed on our website and prominent places in the departments. All courses are designed with outcomes centered on cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills. So these students will contribute proactively to economic, environmental and social well-being of the nation.

#### **20.Distance education/online education:**

The Covid-19 Pandemic and series of lockdowns have made the institute to switch to online education and online examination. The institute will create more sophisticated IT facilities for online education and will undertake training programs for teachers to develop good curriculum for online education, once clear guidelines are received from the affiliating university. Our college offers courses in the conventional mode only as sanctioned by the Shivaji University, Kolhapur. However, we are planning to start distance education by collaborating with open universities like YCMOU, IGNOU, etc.

### **Extended Profile**

#### **1.Programme**

1.1 222

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1 1141

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 500

Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 243

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1 17

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 25

Number of Sanctioned posts during the year



<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>222</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1141</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>500</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>243</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>17</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	25
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	18
Total number of Classrooms and Seminar halls	
4.2	6.64
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	36
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya has a well-organized system for curriculum delivery and documentation.

- Academic planning is done before the start of academic year
- Every department contributes to the preparation of the academic calendar.
- Distribution of workload and preparation of time table is done .
- Every teacher receives the individual time table along with exam schedules.
- Teachers also retain portion/syllabus completion cards assuring that 100% syllabus is covered.
- Syllabus is uploaded on the website to familiarize students and wards about curriculum.
- The monthly class test / examination are conducted in order to examine the students.
- Though syllabus is prescribed by the university, teachers

use innovative method for better delivery of curriculum transaction.

- Use of audio visual aids and ICT tools, student presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning.
- Our teachers are a part of the university, 2 teachers are BOS members and 3 teachers are syllabus revision committee members who ensure that the syllabus is updated as per the requirements of industry.
- Institution encourages all teachers to attend syllabus revision workshop, FDP, orientation programmes and other to update themselves and ensure effective curriculum deliverance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.arpkmi.ac.in/">http://www.arpkmi.ac.in/</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The university issues the Academic Calendar in the start of every session. After the starting of academic year, the institute follows the Academic calendar.
- The academic calendar includes exam schedule, completion of syllabus, agendas of internal exams etc.
- Tentative dates of practical exams and viva-voce and theory examinations are also included in the academic calendar.
- The College academic time-table includes following factors:-
  - Date of admission
  - Commencement of teaching
  - Dates of unit tests (Every teacher conducts regular class tests on the related topic)
  - Dates of last one exam before final exam.
  - Dates of demo practical exam (Home Science, Psychology)
  - Final dates of practical exams
  - Final dates of theory exam
- The extra curriculum activity including
- Working days

- **Holidays**
- **Parents teacher meeting**
- **Department staff meeting**
- **Field visits and study tours**
- **Projects writings**

The finalized academic calendar is displayed on the notice boards of the college and also in the college website. Any changes in the academic calendar happened then information revised on the notice board.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.arpkmi.ac.in/#examination">http://www.arpkmi.ac.in/#examination</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

164

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

164

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

### Professional Ethics

- A course of 4 credits entitled 'Guidance and counseling' is introduced for B.A. Semester III students in the subject of Home Science.
- Guidance and counseling is taught to help students to understand themselves, become self-sufficient in making realistic and positive selections and growth in human relationships and concerns.

### Environment and sustainability

- A skill enhancement course of "Environment Studies" is introduced as a Compulsory paper for the students of B.A/B.Com Semester IV in the subject of environmental studies.

### Gender

- The importance of gender sensitization has been recognized by the college.
- Therefore, a Khandkavya 'Kitane Prashn Karu' is introduced as an optional paper for the students of B.A Semester IV in the subject of Hindi and also one paper is introduced in Marathi and English Subject. Gender awareness is more analytical and critical since it clarifies issues about gender disparities and gender issues.

### Human Values

- Legislative assembly is the expression of "Will of the People".
- For 'Democracy' could not thrive without people extending their consent to legislate on their behalf.
- Therefore, in order to create an informed citizenry, the college has introduced a specific course of Political Science in B.A. Semester V/VI on 'Indian Political thought' whose objective is to inculcate human values, the spirit of attentiveness and assertion among students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

814

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2023/02/1.4.1-Feedback-Report-2021-22.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2023/02/1.4.1-Feedback-Report-2021-22.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**1416**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of



supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

500

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute identifies slow and advanced learners assessing their academic performance in the previous examination results i.e. result of first semester. However, the IQAC prepares the policy for the slow learners and advanced learners and suggests the to implement. A New policy has been adopted to organize special guidance for slow and advanced learners for the students of all community. With relevant information about result we sorts students who obtained 18-24 marks out of 50 are considered as slow learners and who obtained more than 40 marks out of 50 in first semester are considered as Advance Learners.

- Conducts extra classes, repetition of contents, revisions on tough content, encourage communicating with other students
- Provides library facility.

After making list of advanced learners, we provide them extra guidance about reference knowledge, extra work with regular study; organize various competitions to make them more competent. Organizes guest lectures and link them to Competitive Exam Cell for more information. Provides them internet facility, library and study room facility.

- Provides reference books and conducts more exams, quiz competitions for them.
- Extra coaching for reference knowledge. Special Library facility, Internet facility, extra books, Study room etc.,
- Available opportunities to participate in university level Research Competition like Avishkar, ShikshanmaharshiBapujiSalunkhe Competitions and other college competitions.

- **Linked advanced learners to Competitive Exam Cell.**
- **Participating many competitions and**
- **Enthusiastic involvement in every programme of the college.**

File Description	Documents
Link for additional Information	<a href="http://www.arpkmi.ac.in/">http://www.arpkmi.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1141	30

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**The student centric methods are used by the faculty to make learning process more effective and enhance learning experiences**

- **Experiential Learning:**
  - Dept.of Home Science and Psychology participate in daily practicals in their laboratories
  - Other Departments arrange study tours.
  - Dept. of History organizes study tour to Historical Places.
  - Dept. of Political Science visits Gram-Panchayat and Municipality.
  - Dept. of Economics and Commerce arranged Bank visit and Industrial visits.
  - Dept. of Home Science visits Furnishing Houses, Garment Centers, Hospitals, Bakery, and Schools etc.
  - Language departments visit library, book exhibitions and work places known for literature.
  - The experiential learning is always supported by the use of ICT with screening films, audio-visual experience of the units related to the syllabus.

- Participative Learning: mock conversations, role playing and interviews. Apart from these activities' students' seminars, group discussions, quiz, oral, debate, book reviews, poetry recitations, wall paper display, writing for Annual college magazine, project writing, field projects, posters, charts, models etc. are conducted to make the teaching learning process easier and more effective. The 'Teachers Day' is celebrated by the students playing the roles of teachers.
- Problem Solving Methods: The students involve in activity-based learning through case-study, drama, skit and mime. Conducts Street plays on various social values like Voter's Awareness, BetiBachaoBetiPadhao, Tree plantation, Women's Empowerment, Environment protection etc. Organizes visit to old age homes, Blind Schools and Special Child Homes creates awareness about the issues of those peoples who are suffering from lot of difficulties.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.arpkmi.ac.in/igac/">http://www.arpkmi.ac.in/igac/</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The entire faculty uses ICT in teaching. For making teaching contents impactful teaching faculty conducts PPT lectures, screening short and long films, syllabus related videos etc. Each department has its own Blog to interact with the students. It gives overall information regarding subjects' wise syllabi, previous question papers, notices, time table, Question Bank, E-Notes, link of E-Books, Link of You-tube etc. The institution also provides the following facilities to make the teaching learning process innovative and creative.

- Wi-Fi-facility
- Laptop and projectors available for lectures with PPT.
- Educational CD's, You Tube Channel and Google Meet have used in learning.
- Signing MoUs and Linkages with renowned Institutions and Agencies.
- Deputing faculty to attend the workshop on ICT.
- The INFLIBNET facility.
- Use of Google Classroom and Blog for knowledge delivery.

The above facilities encourage the faculty to adopt innovative methods of teaching and learning.

1. Department of Marathi, History, Psychology conducts E-Tests.
2. Department of Political Science on the occasion of National Unity Day, Constitution Day, National Voter's Day, Gandhi Jayanti, and Dr. B.R.Ambedkar birth Anniversary organizes online quizzes. Also the department shows short films on above occasions.
3. Department of English arranges Mock Conversations on various situations
4. Department of Psychology practices Role Playing Activities and Mock Counseling by the students.
5. Department of Commerce makes the students aware of adopting new techniques of Tally in accounting.
6. Department of Economics conducts a session of discussion about Budget among students.
7. Departments have created Whats App Group

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/">http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

30

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

248

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The institute follows the directives of University methods of Assessment. The assessment of students is carried out by two ways

Assessment through CIE: As per the suggestions of AAA and Internal Quality Assurance Cell; the Examination committee of the Institute introduces the Pre-Semester examination system for assessing the performance of students which are conducted twice in a year. The Pre-Semester examinations are conducted as per the rules of the University. The assessment of the students by Pre-Semester is transparent and robust. Through the following practices the transparency is maintained.

- Question papers are set as per the university examination pattern.
- Question Papers are printed in the college
- Results are displayed on college Notice Board
- Guidance is given to the students whose performance is poor in the examination.
- Students are allowed to verify their answer books

The faculty is uses the different methods of evaluation to bring the variety in internal evaluation. Such as

- Unit Test
- Open book test
- Surprise test
- Oral
- Recitation Competition
- Book Review
- Quiz
- E-tests etc.

To maintain transparency the answer books of different tests are assessed and discussed with students. Best answer by the students is shown to other students as a good example and finally handed over to the students.

Assessment through University Examination:

- Practicals are held by the departments of Home Science and Psychology.
- Field projects for environmental studies are undertaken by the students of 2nd year of all faculties.
- These projects are assessed by the concerned teacher and

obtained marks are sent to the University.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.arpkmi.ac.in/igac/">http://www.arpkmi.ac.in/igac/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The mechanism of redressal for grievances related to examinations is at the University and College level.

- **University Level Examination:** For part I of all faculties, the redressal of grievance is made at the college level. Examination related grievances cases of the part II and part III are received and forwarded to the university. This mechanism for the redresses of examination related grievances is practiced as per the rules and regulations of Shivaji University, Kolhapur. Hall ticket, dates of examinations is displayed on the notice board. The university sends the exam schedule to the college and it is displayed on the notice board. In case, a student does not get hall ticket the institution solves the problem informing the university. If the result of the student is kept reserved by the university, the exam committee informs the concerned clerk to contact the university and find out the reason to remove confusion of the students.

The similar procedure of examination related grievances is practiced at the University level for assessment of Second and Third Year students.

- **College Level Examination:**

The internal examination committee looks after the grievances related to the CIE. Students get their marks and ask their doubts about their answers. Answer book of CIE are assessed and distributed to the students to know their performance. Their complaints are clarified openly in the classes. Students are asked to use the suggestion box to put their complaints regarding Internal Examination Mechanism. To avoid grievances of the students, the institute circulates and displays notices regarding examinations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.arpkmi.ac.in/igac/">http://www.arpkmi.ac.in/igac/</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The faculty defines the Programme Outcomes of curriculum run by the institute designed by the University. The Programme Outcome of career oriented courses and self designed courses are defined by the concerned departments and uploaded on the college website. The students are informed about the possible career opportunities after completion of the courses.

The institute arranges 'Principals Address' to explain the Programme Outcomes, Course Outcomes and Programme Specific Outcomes. In the profile of each department, the objective scope and carrier opportunities for a particular course/ programmed and its related fields are clearly displayed.

The POs/PSOs/and COs are reflected through the following attributes developed among the students.

- Social and cultural awareness
- ICT and Technological Skills
- Capabilities of communication skills
- Self employment skill

The institute conducts the extension activities such as environmental awareness, gender sensibility and academic activities through which POs, PSOs and COs are reflected.

Environment Related Activities:

- Tree Plantation
- Green Campus
- Save Water
- No Vehicle day
- Plastic free campus
- Cleanliness Drive

1. Academic Student Support activities:



- Carrier Oriented Course
- Self designed certificate courses
- Research activities
- Guidance for competitive examination
- Slow and advanced learners Scheme
- Organizing competitions like easy, elocution, recipe, hair style etc
- Cultural and sports activities
- Wall-papers
- Guest lectures
- Poster Presentation
- Quiz
- Physical Fitness Camp
- Visit and Study Tours
- Boarding Camp and Lead College Workshops

1. Activities for Women Sensibility:

- Rallis and lectures
- Lectures on women health, personality, law and safety.
- Celebration of Birth and Death anniversary
- Organizing competition
- Self defense training
- Kanya-Sukanya Practice

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/05/POs-COs.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/05/POs-COs.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To assure the quality enhancement process of the institution, the evaluation of the Attainment of PO, PSOs and COs is necessary.

Programme Outcome: The institution evaluates the attainment of POs through the performance of students in their University examination, students' seeking for post graduation, their active participation in social work and getting jobs at private and Public Sector. The attainment of POs is also evaluated by the institution considering the performance of students in Continuous

Internal Evaluation (CIE) system, students' participation in Group Discussions, Oral Tests, Open Book Tests, Unit Tests, and Quiz, e-tests, preparing reviews, seminars and question answer sessions conducted in the classes.

Programme Specific Outcomes: The students' Attainment of PSOs is evaluated by the institution through co-curricular activities. It is evaluated by the institution considering the participation of the students in co-curricular activities and extracurricular activities like debate, elocution, essay writing, project writing, writing for wall paper and college annual magazine, participating in various competitions held in college and outside the college and participating in social works and social activities through NSS and NCC

Course Outcomes: The Various courses run by the Departments of our college evaluate the attainments of the students who have enrolled for these courses. The major attainment evaluated is that the students have become self employed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/05/POs-COs.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/05/POs-COs.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

243

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2023/02/2.6.3-Annual-Report-of-Result.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2023/02/2.6.3-Annual-Report-of-Result.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.arpkmi.ac.in/wp-content/uploads/2023/02/2.7.1-SSS-Report.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.65

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.unishivaji.ac.in/uploads/research/2022/clg%20and%20develop%20sec/RIS%20updated%20list.pdf">http://www.unishivaji.ac.in/uploads/research/2022/clg%20and%20develop%20sec/RIS%20updated%20list.pdf</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

NSS & NSS Department of the college is important diverse understandings in the college are the soul of the program. The institute organizes various extension activities to build up healthy relationship with neighborhood community through NSS, NCC and other departments in the college. NSS unit emphasizes the welfare of an individual is ultimately to the welfare of such society with a motto "Not me but you "Every scheme and initiative implemented by the government is largely implemented through NSS. It is the aim of the NCC department in Mahavidyalaya to make patriotic citizens with this mission statement with the MOTO Unity & Discipline

Therefore all the activities are organized help to develop the personality and attachment with the society. All units in the college like NCC, Woman development cell and cultural department organizes various activities for the same. That's why institute organize following activities which are helpful to show the students the social responsibilities and their impact on overall personality development. These various activities work to create a bridge between the students and the society due to community-oriented activities. In the academic year 2021-22 our college organized above activities.

Following activities organized in institute-

NCC- International Yoga Day, Health Awareness, Azadi ka Amrut Mohotsav, National Integrity, Mission Yuva Swasthya, Guest Lecture on AIDS Awareness, Awareness Rally on Water Pollution Prevention

**NSS- Harit Saptah Programe (Mazi Vasundhara Campaign), Oath on Voter Awareness, Adopted Village Residential Camp**

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/">http://www.arpkmi.ac.in/</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

5

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

26

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1803

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

7

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji owns 2913.43 sq. mts. of built area; spread over 4.22 acres (1.70 hectors). The organization also has separate library building. The Institute has eco-friendly adequate infrastructure and physical facilities as per norms of apex body/UGC. There are well-equipped, well-ventilated, and well-maintained 18 classrooms with proper lighting system. Of those, four classrooms, one seminar hall and one IQAC room have LCD projectors with WIFI and LAN connectivity. There is a separate laboratory for each department, i.e., home science, psychology, and commerce. The Department of Home Science and Psychology has an adequate amount of necessary equipment as per the norms of Parent University. Institute has a separate computer lab cum browsing center for students' academic use only. There are enough parking spaces for staff and students, facility of a ramp for physically challenged students are available. The institute has a RO filtered drinking water facility, a well-kept restroom, and a well-maintained toilet facility. The college has installed CCTV cameras for security and safety. The college has a canteen that provides students and teachers with high-quality, hygienic meals and beverages at a reasonable price. The college has a proper power backup system to ensure no interruption in power delivery during a power outage.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/infrastructure/">http://www.arpkmi.ac.in/infrastructure/</a>



4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is always striving for the overall development of its students by encouraging them to participate in various cultural and sporting activities held at the college, inter-university, or university level. There is a separate, well-maintained, well-equipped cultural hall, a sports room for indoor games, and a gymkhana. For cultural events, the college has an open-air theatre, cultural hall with necessary instruments and an auditorium. The students have participated in cultural events at various levels and at various youth festival events such as plays, skits, folk dance, one-act plays, street plays, and so on, which are held at different locations around the university. The participants' absence in academic activities is compensated through academic support.

The college has a well-maintained ground for practicing outdoor games for students. Gymkhana is equipped with all essential infrastructure and facilities for both indoor and outdoor exercises.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/sport/">http://www.arpkmi.ac.in/sport/</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

6

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

6

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching_learning-process/">http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching_learning-process/</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.73

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated with the National Informatics Centre's e-Granthalaya Version 3.1 ILMS from the Ministry of EIT, GOI since 2017. The software facilitates automatic book circulation as well as quick and easy access to bibliographic, location, and availability information. The OPAC is accessible on 24\*7 basis.

The built-up area of the library is 369 sq.m. The library is arranged into various sections i. e. the circulation, the main stack, the OPAC section, reference, periodical the photocopy section and the staff area. The library has a separate reading room for students. The library has a good collection of books, CDs, and subscribes to 23 periodicals and 10 daily newspapers. Prominent text-books, extra reading materials, and reference books

are among the collection's highlights. For remote access to e-resources, subscribes to N-List consortium.NDL membership is also available through the library.

The library has implemented an IR using OMEKA under the guidance of the Principal to promote the visibility of institutions' intellectual property and give unified access to institutions' IP while also preserving institutions' IP. The library also has installed advanced visit Track software for mapping user footfall statistics about library visits.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.arpkmi.ac.in/about-library/#">http://www.arpkmi.ac.in/about-library/#</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.42

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

15.15

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Both students and staff have access to free internet browsing at the institute.

- A separate computer lab with computers is available. Sky-link services have provided the college with internet connectivity at a speed of 50 megabits per second.
- There are five classrooms equipped with LCD projectors and Wi-Fi LAN access. Every year, the institute reviews its internet connection speed and subscribes to the required plan accordingly.
- The college has an AMC for the maintenance of computer hardware and LCD projectors and upgrades in operating systems. All the computers, scanners, printers, and LCD projectors in the college are maintained by the local vendor on an AMC basis.
- The college has access to parent institute software for feeling the daily cashbook, access to university software regarding eligibility, exams, and convocation, and access to government software for scholarship data. All this software must be timely updated by the concerned authorities.
- The college website is updated periodically to display

recent events from the institute. Library software and software for institutional repositories are also updated periodically for newer versions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/">http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/</a>

#### 4.3.2 - Number of Computers

36

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.54

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Internal Quality Assurance Cell and the College Development Committee discuss and review all procedures and policies in order to improve the use and maintenance of the academic and support facilities at the institution. All students enrolled at the institute have access to physical, academic, and support facilities. In the beginning of each academic year, the head of the institute interacts with the time table committee to assign classrooms based on the lecture schedule, and as per the need laptops are also given according to the demands of the faculty. The campus is well maintained, and an outside cleaning agency cleans the lavatories. The college campus, garden, grounds, parking area and library are maintained and cleaned by nonteaching staff designated to each level. Electronic equipments, Computers, the College website, and the LAN network are maintained on an annual basis with AMC's by local service providers. Before submitting final book orders, two elements are taken into consideration: staff-student recommendations and the current library collection. Stock checks and book withdrawals are performed on a regular basis in accordance with the parent institute's policies. The Physical Director supervises purchase and maintains the sport equipment, ground, and gymnasium on campus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/infrastructure/">http://www.arpkmi.ac.in/infrastructure/</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

928

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2023/02/5.1.3-Capacity-building-and-skills-enhancement-initiatives.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2023/02/5.1.3-Capacity-building-and-skills-enhancement-initiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

630

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

630

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

94

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

12

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

The Students' Union motivates the students to participate in events like treasure hunt, debate competition, extempore, rangoli and painting competition, etc. To inculcate a sense of respect towards our rich cultural heritage, the Students' Union organizes programs like ethnic day, fun week etc. Students learn to work together and realize the strength of team spirit through observance of Fresher's Welcome, Teachers' Day, Swami Vivekananda birthday, Independence Day, Founders Day, Annual sports meet etc. Apart from these, the Students' Union of the college organizes different cultural programs and sports activities in the college

campus. Every year, students' council organizes Annual Commerce Fest in the college campus, to exhibit their marketing skills like advertisement, negotiation skills and entrepreneurial skills. This involves a competition and thereafter prize distribution is done through proper judgment by invited eminent persons of the locality. In an urge to comply with social responsibility, the Students' Union actively participates in various extension activities and outreach programs of the college. Members of the Students' Union extend their assistance to the NSS Units in organizing the blood donation camp, special camp, programs like the 'Swachh Bharat' and various awareness programs on health and environment. Vivek Vahini Committee, Competition Committee, Women Empowerment, Anti Ragging and Anti Sexual Harassment, BC Cell Committee, Tree Plantation, Magazine Committee etc. are involved students and their active participation in various activities by various committees throughout the year.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/about-management/">http://www.arpkmi.ac.in/about-management/</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institute is registered recently as "Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Maji Vidyarthini Sangh, Ichalkaranji" under the Societies Registration Act 1860 (XXI of 1860) with Registration Number: Kolhapur/0000247/2018. For the development of the institute the Alumni Association plays a significant role.

- Every year, the alumni meet is conducted in the institute to share their views regarding the development, achievements, progress and innovative plans of the institute.
- 03 faculty members are the former alumnus of our institute and 01 has been working in the Junior Wing of the institute.
- They also contribute very significantly in the overall development of the institute. In this way, the institute has a very intimate bond with the Alumni Association.
- The alumni are invited as guests for various functions in the institute. Some of the members of alumni association are elected to the local bodies.
- The alumni contribute in the policy making by representing themselves in the statutory and academic committees such as Internal Quality Assurance Cell (IQAC), College Development Committee (CDC) etc. Some of the alumni represent themselves in institutional annual gathering.
- They always guide our students regarding their personality development and bright future.
- The institute invites them time to time to guide and motivate the existing students regarding safety, security, health and law etc.
- The institute collects feedback from the Alumni Association about various aspects of the institute and their suggestions are accepted for the development of the institute.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2023/02/5.4.1_Alumni_Registration_Certificate-.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2023/02/5.4.1_Alumni_Registration_Certificate-.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision:

To provide quality education to the rural and semi urban girl students deprived of getting education by the Indian tradition and to make them the responsible citizens.

#### Mission:

- To avail opportunity of education to women whose educational rights are deprived by the Orthodox Indian tradition.
- To aim at overall personality development through extra-curricular activities
- To acquaint and walk with the computer age.
- To promote and enhance students literary inhale skills.

The institute has been imparting quality education to rural and semi urban girl students by providing UG and PG programmes like B.A., B.Com and M.Com. The institute organizes co-curricular and extension activities for the overall personality development of the students.

- the institute conducts Career Oriented Courses (COC), Certificate Courses and Skill Development Courses.

The institute prepares a perspective plan of academic, administrative and infrastructural development under the guidance of the Management, College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC). various annual working committees to monitor the regular functioning of the institute and participating decision making policies.

- To nurture the human values among the students, various academic and extension activities are organized. For the empowerment of girls, various activities are organized by Internal Complaint Committee (ICC) and Women Empowerment Cell.
- To sensitize the students for the protection of nature, the environment awareness programmes are organized by NSS.
- The institute tries to uplift the down trodden, economically backward and deprived students by providing free ships, scholarships, Student Aid Fund, Concession in fees, various awards and prizes.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/about-management/">http://www.arpkmi.ac.in/about-management/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles.

Here is a case study of 'Lead College Scheme Workshops' organized by the departments of Psychology, Commerce, Economics and Marathi of the institution. For the organization of these workshops, sponsored by Shivaji University Kolhapur, general meetings were held by the principal. The organizing conveners were given freedom to form various committees to support the lead college workshops such as welcome committee, feedback committee, registration committee, refreshment and lunch committee, certificate committee, Technical committee etc. They distributed the work among faculties, staff and students to create the unity and decentralization practice. In this way the institution practices decentralization of management.

The particulars of these 'Lead College Scheme Workshops' are given below.

1. The department of Psychology of the institution organized an online lead college scheme workshop on 'Mental Health in Corona Pandemic' on 24/01/2022. Total 74 teachers and students participated in this workshop.
2. The department of Commerce of the institute organized an online lead college scheme workshop on 'How to Write research Project and Face Viva-Voce' on 27/01/2022. Total 05 teachers and 90 students participated in this workshop.
3. The department of Economics of the institute organized a lead college scheme workshop on 'Dr. BabasahebAmbedkar's Contribution in Women Development' on 19/03/2022. Total 80 teachers and students participated in this workshop.
4. The department of Marathi of the institute organized a lead college scheme workshop on 'PrasarMadhyamatilRojgarachyaSandhi' on 23/03/2022. Total 83 teachers and students participated in this workshop.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/about-management/">http://www.arpkmi.ac.in/about-management/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the overall development of the institute, a perspective plan is made taking approval by the management in the tune with the vision and mission of the institute for the period of 2021 to 2022. The deployment documents are also available in the institute and its report is available on the institutional website. The policy of the college is in alignment with the affiliating University and the UGC. The college level policies are framed and implemented by the IQAC. The college has an adequate infrastructure according to the changing needs. During the IQAC and Staff Council Meetings held at the beginning of the session, a perspective plan was framed by IQAC. The perspective plan was thoroughly discussed during the staff council meeting and all the staff members were directed to implement the same during the session. The academic plan was prepared and circulated among the faculty members. The academic dairies were provided to the faculty members to note down the daily activities and signed regularly by



the HoDs and monthly by the Principal. Various forums were formed to conduct curricular, extra-curricular and extension activities. All the heads of the departments and conveners of the various governing committees conducted the meetings at their level and the decisions taken during the discussion were documented in the form of proceedings. The faculty is always encouraged to publish research papers in UGC listed and Peer Reviewed Journals. The IQAC collects all the documents for further action. The important documents are also uploaded on the college website.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2023/02/6.2.1_Perspective_Plan_2021-22_Final.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2023/02/6.2.1_Perspective_Plan_2021-22_Final.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the institute is as mentioned below.

1) Governing Body- The apex governing body of this institute is the General Body of our Management, Shri. Swami Vivekanand Shikshan Sanstha, Kolhapur. It consists of Life Member's Body, trustee, and Management Council. The general body monitors the plans and policies. It selects the President, the Secretary, Joint secretary (Administration) and Joint Secretary (Finance) of the institution.

2) Local Management Committee: This committee is constituted as per the Maharashtra Public University Act 1994. It prepares the budget and the financial statement, recommends to the management to fulfill the required posts of teaching and non-teaching, discusses the academic progress of the institute and recommends for the up-gradation of teaching and learning. For the academic and other activities, it gives advice to the Principal. This body is reconstituted and renamed as College Development Committee (CDC) as per Maharashtra Public University Act, 2016.

3) Administrative Set up: It is related to the admission, eligibility, examination, scholarships, free ships etc. It also



provides the support for maintaining records and interacts with the Government, University and Stakeholders. The Principal looks after the academic and administrative activities.

4) Internal Quality Assurance Cell: The Principal forms the Internal Quality Assurance Cell (IQAC) to monitor all academic, administrative and extension activities for quality enhancement and academic excellence.

5) Other Committees: - The Principal forms various statutory and non-statutory committees for smooth, transparent and effective functioning of the institute i.e. Library committee, Purchase committee, Gymkhana, Cultural Committee etc.

File Description	Documents
Paste link for additional information	<a href="http://www.vivekanandshikshansanstha.edu.in/">http://www.vivekanandshikshansanstha.edu.in/</a>
Link to Organogram of the Institution webpage	<a href="http://www.arpkmi.ac.in/about-management/">http://www.arpkmi.ac.in/about-management/</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

For teaching and non-teaching staff the following welfare measures are provided by the institute.

- Shri. Swami Vivekanand Shikshan Sanstha Servants' Co-operative Credit Society provides financial support by offering loans
- Housing and higher purchase loan from various banks
- Loans from provident fund
- Medical Leave facility
- Felicitation of teaching and non-teaching staff for their achievements
- Group Insurance Scheme
- Accident Insurance Scheme
- Request transfer of employee at the end of the service tenure
- Concession in fees for the wards of the employees
- Advance facility in emergency
- Deputation of faculty to attend competence building programmes
- Advance for temporary faculty
- Free Hb checkup camp
- First aid treatment
- Flexible working hours
- Rest room
- Uniform for Peons
- Canteen

The above welfare schemes have become useful to maintain the healthy relationship among the students, faculty, management and administration.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/06/6.3.1-Wefare-Measures.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/06/6.3.1-Wefare-Measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

14

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines laid by UGC the institute has a system of monitoring the performance of faculty through the Performance Based Appraisal System (PBAS) introduced by Shivaji University, Kolhapur as per UGC notification of 30th June 2016 and approved by GR-15th February 2011. The university has developed an Academic Performance Indicator (API) system which is based on PBAS. The Internal Quality Assurance Cell (IQAC) of the institute evaluates this system and then it is sent to the university authorities for final validation of API score.

The API has three categories:

1. Teaching learning and Evaluation related activities
2. Co-curricular, Extension and professional development related activities
3. Research and academic publications.

At the end of academic year, each faculty has to submit performance based appraisal report and API report to the IQAC. The Principal gives his remarks after analyzing the reports and suggests the faculty for remarkable performance and improvement. The faculty is motivated to publish articles, present research papers, participate in seminars, workshops and conferences.

The institute has also developed a system for the appraisal of the non-teaching staff. The performance of non-teaching staff is evaluated on the basis of feedback from the Office Superintendent.

The Principal reviews the feedback and takes measures for necessary improvement and sends their satisfactory Confidential Reports (CR) to the management. Then the management recommends for their promotion.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/igac/">http://www.arpkmi.ac.in/igac/</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has internal and external audit mechanism and strives to execute it on time. It conducts both internal and external audits regularly for the honest observation and examination of the office affairs. The internal audit is carried out by the auditor of the management periodically within every financial year. The external audit is carried out by the authorized Chartered Accountant appointed by the Management. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and Auditor General (AG) of the state. The objections raised in the internal audit are cleared regularly. The external audit of the institute has been carried out by Vrushali Phatak, Chartered Accountant (P. V. Phatak and Associates), on 28th June 2022.

File Description	Documents
Paste link for additional information	<a href="http://www.vivekanandshikshansanstha.edu.in/">http://www.vivekanandshikshansanstha.edu.in/</a>
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.22

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is included under section 2f and has declared eligible to receive central assistance und section 12b of the UGC act 1956. Besides the regular resources of funding, the efforts are made to generate additional funding through funding agencies.

For the optimal utilization of resources as per norms of UGC, the institute has Planning Board chaired by the Principal. This board prepares the annual budget and demands quotations and then quotations are finalized according to the quality and cost. When quotations are satisfied, the utilization report is submitted to UGC. Then the institute gets NOC by UGC on the utilized grant. The institute has also Purchase Committee. It monitors the utilization of funds.

All HODs of institute committees and departments are asked to prepare their annual budgets on the basis of requirements and to submit it to the Purchase Committee at the beginning of the year. Then the Purchase Committee accepts the quotations and the quotations are finalized with the permission of Principal and College Development Committee (CDC).

The institute appeals to the stake-holders for the funds and the collected funds are used for the development of the institute under various schemes. All donations collected by the institute are remitted to the management and then as per the requirements, the management refunds the amount to the institute for its necessary utilization.

The separate account ledgers are maintained under different heads.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/igac/">http://www.arpkmi.ac.in/igac/</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Following practices institutionalized as a result of IQAC initiatives

### 1. Extension Activities

NCC and NSS of the institute conduct the extension activities in addition to the academic excellence of the students. These activities raise moral and social values among the students by providing opportunities to work in teams and exercise leadership.

The NSS unit of the institute is of 100 students. In the academic year 2021-22, NSS undertook various activities of services such as Covid 19 Vaccination Camp (First and Second Dose), Guest lecture on the occasion of The Constitution Day, Harit Saptah Programme, Oath on Voter Awareness, Celebration of World Women's Day, Cleanliness Campaign, Residential Camp at Adopted Village, Rally on Save the Rivers, Guest lecture on The Elimination of Thalassemia etc.

The NCC department of the institute functions as per the NCC directives. The NCC unit of the institute undertook various Social Service Activities such as Old Age Home Visit, Tree Plantation, Beautification Drive, Mission YuvaSwasthya, Celebration of Independence Day, AzadiKaAmrutMahotsav, International Yoga Day, Celebration of Republic Day, Awareness Rally on Prevention of Water Pollution etc.

### 2. Kanya Sukanya- The Student of the Year

The students are motivated to participate in various academic and extension activities conducted in the institute. The faculty observes the academic progress, speaking ability, leadership quality, writing skills, sincerity and suggests names to the Principal. The Principal conducts their interviews and 01 student

is selected as 'Kanya Sukanya'. On the occasion of annual prize distribution function, the principal felicitates her by offering a certificate.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/iqac/">http://www.arpkmi.ac.in/iqac/</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC of the institute has a set up as per the norms to review process and methodologies of operations and learning outcomes at periodic intervals. The institution continuously reviews the teaching learning process followed by the IQAC.

#### 1. Internal Evaluation System:

The institution has been following a transparent method of students' evaluation. For the better university results, IQAC has suggested improvements in Internal Evaluation. The institution has formed Internal Examination Committee which has decided policies to develop Internal Evaluation System and to enhance the university results. The policies are as mentioned below-

- To conduct pre-semester examinations twice in a year
- To display time table of the examination on the notice board
- To conduct unit tests, surprise tests, seminars, open book tests, project writing etc
- To return answer sheets to the students to understand their mistakes and to improve themselves
- To declare results by displaying on the notice board

#### 2. Practice of ICT enabled Teaching Learning:

The Internal Quality Assurance Cell always encourages the faculty to use ICT tools to make the teaching learning process more effective by using following innovative ICT based methods-

- Classrooms equipped with LCD projectors
- Motivated faculty to prepare Power Point Presentation
- Procured CDs in the Library



- You tube channels by the faculty
- Internet and Wi-Fi facility
- Conducting e-tests

Through above systems of review, the IQAC observes the continuous development of teaching learning process.

File Description	Documents
Paste link for additional information	<a href="http://www.arpkmi.ac.in/iqac/">http://www.arpkmi.ac.in/iqac/</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2023/02/6.5.3-AAA-NIRF.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2023/02/6.5.3-AAA-NIRF.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Smt. Akkatai Ramgonda Patil Kanya Mahavidylaya had established by Shikshanmaharshi Bapuji Salunkhe in year 1984. This is only one women college in the area. A woman empowering committee and Anti-

Ragging Committee is functioning under the guidance of the principal for the safety of female students. As a leading girl's college working for the empowerment of Women our vision rest chiefly on the gender sensitivity and creating a safe atmosphere for empowering women. International Women's Day is celebrated on 8th March. In this regards, various activities are carried out in association with IQAC.

### 1. Safety and Security

- The structure of the college with its high compound and security for safety.
- 11 CCTV cameras monitor the entire campus.
- Register maintain to check arrival and departure time of students by the Gatekeeper. Students not allow leaving the college campus without registered the name and reason.

2. Counseling- The need and necessity to maintains the physical and psychological health of students functioning Counseling Center in college which effectively runs by under the guidance of Psychology Department and Physical Education Department working as Counselor in Counseling Centre, along with one trained, full-time Counselor offer personal and group counseling. and well equipped gymnasium provides the necessary physical and health benefits to students.

3. Common Rooms- For the comfortability college provides the facility common rooms for the students and ladies staff.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2023/02/7.1.1-Annual-Gender-Plan-21-22.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2023/02/7.1.1-Annual-Gender-Plan-21-22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/03/Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/03/Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-**

**C. Any 2 of the above**

**based energy conservation Use of LED bulbs/  
power efficient equipment**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Smt Akkatai Ramgonda Patil Kanya Mahavidyalaya has a healthy policy in protecting the environment following the principle of Reduce, Reuse and Recycle.

- Fire Extinguishers
- Tree Plantation
- "Say no to Plastic" policy.
- 'No Vehicle day' in third Friday of every month.

**Solid waste Management**

- Waste collection bins with color coding as degradable and non-degradable waste.
- Class rooms have wicker baskets to collect dry waste.
- The wash rooms have bins.
- An vending machine for disposal of sanitary pads.
- Excess waste Paper and cardboard are sold to authorized vendors.
- Paperless administration: Internal communication, question paper setting, messages to parents and collecting feedback are done electronically.

**Liquid Waste Management**

- Liquid waste from washrooms is drained into concealed drains connected to the corporation drainage system. The huge septic tanks collect excreta.
- Four R.O systems planned for drinking water
- Rain water is effectively harvested in pits on the campus. Liquid waste is effectively managed to promote zero stagnation.

**E-Waste Management**

- E-waste is not stored on campus. Obsolete items are sent back to the Management and new equipment are bought. Rechargeable batteries are used.
- Instead of frequently buying new laptops, the software is upgraded.
- No bio medical or radioactive waste is produced in any laboratory.

#### Waste Recycling System

Wet waste from the home science department is collected from the leaves of the trees in the area and stored in the gravel to make compost

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.arpkmi.ac.in/wp-content/uploads/2022/05/Waste-Management-7.1.3.pdf">http://www.arpkmi.ac.in/wp-content/uploads/2022/05/Waste-Management-7.1.3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

A. Any 4 or All of the above

- 3. Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- 5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

- Celebrating Independence Day and Republic Day with various National and International Day as per Guidance of Government of Maharashtra and UGC.
- The intuition always encourages the students to participate in the Youth Festivals organized by the Shivaji University and other local sources arranged by Rotary Club and Municipal and Ichalkaranji like 'Yuva Spandan' and gains success.
- Institution celebrates Birth and Death Anniversaries of National leaders and National Fighters.
- 'Traditional Day' is organized on the occasion on the 'Navaratri' and the 'Makar skankarti'
- Ichalkaranji Municipal, Traffic Police, Prant office, Govt. Hospital, Police Personnel etc. is fully involved in national developmental activities, festivals, awareness rallies, and Govt. campaigns.
- Awareness rally on Voters Day .
- students encouraged for writing poems short stories and articles by the college magazine 'Asmita'
- For linguistic harmony, Hindi Divas on 14th September and 'Marathi Raj Bhasha Divas' on 27th February are celebrated.
- Language Departments have conducted Wall paper display, Group discussion, Elocution
- Institution makes aware about Indian constitution and takes

the reading of preamble of constitution on the occasion of 'Constitution Day'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The college organizes and celebrates the Constitutional Day on 26th of November.
- Organized Common Oath Program 'National Voters Day' on 25th January All such programmes are attended by staff and students
- On the occasion of celebrating Independence Day. To unable students to understand the importance about liberty equality and fraternity.
- Group discussions and take up topical issues to highlight the promotion of fundamental rights and arranges
- The Beti Bachao Beti Padhao rally on the occasion of International Women Day'
- The college has initiated various activities to help our young women to be responsible citizens.
- Students carry out this prime constitutional responsibility by engaging in meaningful activities in their visits to the old age homes, hospitals, and school for the blind.
- An exclusive session is held on the right and need to vote. Officials from the Election office, Ichalkaranji Municipal Corporation, address the staff and students on this responsibility. Election duties are performed by staff for both central and state elections.
- As students come from a diverse background, events are organized to help them appreciate the variety of cultures. This is done through an exposure to the various ethnic foods. Thus they are able to transcend provincial minds and appreciate the composite culture of India.
- The initiatives of the NSS and NCC fulfill a constitutional obligation, namely, to preserve the natural environment. Awareness campaign, planting of Tress, observance of Swachhta pakhwada, cleaning of the Panchaganga river, promoting civic sense through rallies and posters are some

of the activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji has the healthy practice of commemorating / celebrating national, international days and important festivals.**

- **All the important days are marked in the Academic Calendar of the college and relevant activities are planned and**



organized by the concerned Committees.

- The college commemorates around twenty National/International days and celebrates two festivals.
- National Days like Republic Day and Independence Days are celebrated with great pleasure.
- The NCC cadets participate in the parade in the College Ground and Rajaram Stadium grounds under the supervision of CEO, Ichalkaranji
- On Constitutional day staff and students take a pledge to maintain the secular, socialist fabric of India.
- On Teachers Day, the students felicitate the teachers and on this special day student play a roll of Teacher.
- The Department of Home Science celebrated National Nutrition Week but in this year due to Corona Pandemic there are limitation on this celebration so only Quiz is organized in this week.
- Being a women's institution, International Women's Day is celebrated in a big way. On this special day all Women Staff are felicitated.
- On Mental Health Day children the department of Psychology prepares Wallpaper on Mental Health.
- Other important days marked in the college calendar are also celebrated with departments taking the initiative to highlight the achievements of writers, scientists, national leaders and thinkers. The department Notice Boards and the College Notice Boards are meaningfully maintained to mark each national, international and special day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice- 1

I) Title: Regular Service to Senior Citizens in Old Age Homes.

## II) Objectives:

1. To discuss the family of the Senior Citizens.

## III) The Context:

It is fact but as far as our Indian tradition is concerned, one must look after the old people in the family because they have taken much effort to nourish us.

## IV) The Practice:

NSS and NCC offer special service to 'Shantisagar Old Age Home, Kumbhoj' and nearby other old age homes in the Ichalkaranji City.

## V) Evidence of Success:

They began to look at their remaining lonely life with positive attitude. They began to mix freely with other members.

## VI) Problem Encountered and Resource required:

The authority of Old Age Homes allow the students for their meet to the senior citizens giving cooperation.

## Best Practice- 2

### I) TITLE OF BEST PRACTICE

Encouraging Reading Movement/ Culture

### II) OBJECTIVE OF THE PRACTICE:

- To foster a reading-friendly social environment.

### III) CONTEXT

'Reading' as a key area for development.

### IV) Practice

- Celebration of Days:
- Book Exhibition:
- Annual Best Reader Award:
- Organizing Annual Book Review Competitions

**V) Evidence of Success:**

The success of this practice is measured in terms of books borrowed from the library on a regular basis that were not textbooks.

**VI) Problems Encountered:**

As a result, students' active participation in the reading movement has been profoundly impacted. Students who enjoy reading less are more likely to read less during the summer.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute gives priority to develop the overall personality of the students through the academic, cultural, sports, NSS and NCC activities.

- Students have achieved academic excellence getting ranks in university examinations. Won prizes for writing articles in College Annual Magazine Asmita, in the competitions held by Shivaji University, Kolhapur.

- NCC unit has started self-defence training, Judo karate training etc. by the experts. The NCC cadets achieved Gold medals, silver medals, and best senior awards. This unit always contributed in social activities such as blood donation camp, awareness rallies etc.

- The NSS unit of the institute takes initiatives to implement extension activities to raise social and moral values among students. Such as tree plantation, cleanliness drive, awareness rallies etc. Besides mock parliament, mock counselling, mock conversations, various tests, lectures, workshops, are conducted to develop their personality.

- The students achieved prizes for cultural activities like skit, mime, poetry recitation, debate, street play presentation at

University and local level.

•Students achieved great success in sports activities at Zonal and Inter Zonal level.

In this way the vision, priority and thrust areas of the institute seem to come in truth. It's resulted in the students' achieving in prominent positions in public and private sectors and passing NET/SET examinations.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Introduction of Short term courses having employment opportunities
- Continuous and concerted efforts to enhance communication and soft skills
- Initiatives to save energy by using alternative sources of Energy and by using eco friendly and energy saving LED Lighting system in the entire campus.
- Training in competitive exams through outsourcing.
- Initiative to make the entire campus WI-FI enabled.
- Augmentation of few smart classrooms.
- Efforts to fulfill the vacant posts to be filled by the Government.
- Introduction of Language Lab.
- Introduce New PG programmes.