



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Shri Swami Vivekanand Shikshan Sanstha Kolhapur's Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya
• Name of the Head of the institution		Prof. (Dr). Trishala Kadam
• Designation		Incharge Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02302424548
• Mobile No:		8999591242
• Registered e-mail		arpkanyacollege@gmail.com
• Alternate e-mail		iqacarpkmi@gmail.com
• Address		Vivekanand Colony
• City/Town		Ichalkaranji
• State/UT		Maharashtra
• Pin Code		416115
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Women
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Shivaji University, Kolhapur				
• Name of the IQAC Coordinator	Sudhakar. K. Indi				
• Phone No.	02302424548				
• Alternate phone No.	02302424548				
• Mobile	7411398411				
• IQAC e-mail address	iaqcarpkmi@gmail.com				
• Alternate e-mail address	arpkanyacollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.arpkmi.ac.in/wp-content/uploads/2023/03/AQAR-2021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.arpkmi.ac.in/wp-content/uploads/2024/02/2.-Academic-Calendar-2022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.10	2004	16/02/2004	15/02/2009
Cycle 2	B	2.18	2012	15/09/2012	14/09/2017
Cycle 3	B+	2.57	2019	01/05/2019	30/04/2024
6.Date of Establishment of IQAC	20/06/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	NIL	2022	0	
8.Whether composition of IQAC as per latest	Yes				

NAAC guidelines	
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1.Submission of AISHE data	
2.NIRF report Submitted	
3.Started 11 Skill based & Carrier Oriented Courses	
4Twelve Skill oriented workshops organized.	
5.82 Activity Videos uploaded on You tube for all Stakeholders and published information on facebook also.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Formation of New Committees for decentralisation of administration.	College committee has been reconstituted in August 2023.
Preparation for Academic calendar of the year 2022-2023.	Academic calendar of 2022-2023 is prepared by IQAC.
Improvement of results of the students by maintaining the continuous assessment through internal assessment	Pre semester exams are conducted in October and March month of the year 2022-23
Up gradation of the college Library.	Library has fully automated with latest software
Extension Activities from all departments	Extension activities are conducted by all departments
Plan to arrange various visits related to syllabus.	Industrial, Banking and other Visits are organised by all Departments
Introducing Skill based and Carrier oriented Certificate courses	Introduced 11 Certificate courses- Beauty and Theropy (UGC) Modilipi, Mehandi course (Shivaji Unversity), Soken English, Saral Hindi, Tally, Fashion Designing
Promoting to join for Online Refresher Course/FDP/Orientation Programme	Faculty are joined and Completed online Refresher Course through Online & Offline Mode
Orientation program for Newly admitted First year students	Students were encouraged by Principal to join Certificate Courses and involve in various activities of Institute.
Organization of orientation/workshops on Competitive Exams	Competitive Examination cell has orgnised orientation/workshops- 'Carrier Oppurtunities through Competetives Exam'
Adoption of new format/proforma related to SSR and AQAR.	New format related to SSR and AQAR has been adopted for filling and submission.
Submission of institutional data	Institutional dat submitted to

to AISHE	AISHE
Organising programmes related to Environment and Social issues	The college organized different programmes on Environment and social issues like Tree plantation, No vehicle Day, Aids awareness rally, Blood donation Camp, Lord Ganesha Statue Collection, Cleanliness campaign, Haemoglobin Check up camp.
Motivation of Faculty for Research Publications in Impact factor journals	Total 24 research papers published by the faculty in Impact factor journals
13. Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
College Development Committee	24/05/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	26/02/2024
15. Multidisciplinary / interdisciplinary	
The Institution is affiliated to Shivaji University, Kolhapur. The University adopted the CBCS pattern from 2017-18. As per the CBCS pattern, the university offers several self learning and value based non GPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' and 'Personality Development' are the non credit courses for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' as well as 'Interview and Presentation skills' are non credit courses for final year's students of all disciplines. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of university we will follow the same.	

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

17.Skill development:

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute was running Career Oriented Courses like Maintenance of Electrical and Electronic Appliances, Medical Laboratory Technician and English communication and personality. These skill based courses were successfully completed during the last five years. Department of commerce organized the tally course as a skill development programme in collaboration with Jyoti computers, Kolhapur. Our institute has completed the following skill development programmes. 1. Banking Finance and Insurance 2. Business Process Outsourcing 3. Python Programming. We are also interested in developing new skill development programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, Mehendi, Rangoli, Dance, Singing, Zimma fugadi and Various festivals and Marathi Bhasha Savardhan etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Shivaji University, Kolhapur since 2013-14 for PG and 2016-17 for UG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. Realizing the need of the time, our institution also started M.B.A. study center through Yashwantrao Chavan Open University, Nasik since 2005 and distance education study center of Shivaji University since 2014. Undergraduate and postgraduate education is provided to the students of B.A., B.Com. M.A., M.Com. through this study center.

Extended Profile

1.Programme

1.1 222

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1137

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **720**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **317**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **11**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **25**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	222
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1137
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	720
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	317
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	25
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	20.49273
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	38
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya has a wellorganized system for curriculum delivery and documentation.

- Academic planning is done before the start of academic year
- Every department contributes to the preparation of the academic calendar.
- Distribution of workload and preparation of time table is done .
- Every teacher receives the individual time table along with exam schedules.
- Teachers also retain portion/syllabus completion cards assuring that 100% syllabus is covered.
- Syllabus is uploaded on the website to familiarize students and wards about curriculum.
- The monthly class test / examination are conducted in order to examine the students.
- Though syllabus is prescribed by the university, teachersuse

innovative method for better delivery of curriculum transaction.

- Use of audio visual aids and ICT tools, student presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning.
- Our teachers are a part of the university, 2 teachers are BOS members and 3 teachers are syllabus revision committee members who ensure that the syllabus is updated as per the requirements of industry.
- Institution encourages all teachers to attend syllabus revision workshop, FDP, orientation programmes and other to update themselves and ensure effective curriculum deliverance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.arpkmi.ac.in/iqac/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university issues the Academic Calendar in the start of every session. After the starting of academic year, the institute follows the Academic calendar.

- The academic calendar includes exam schedule, completion of syllabus, agendas of internal exams etc.
- Tentative dates of practical exams and viva-voce and theory examinations are also included in the academic calendar.
- The College academic time-table includes following factors:-
 - Date of admission
 - Commencement of teaching
 - Dates of unit tests (Every teacher conducts regular class tests on the related topic)
 - Dates of last one exam before final exam.
 - Dates of demo practical exam (Home Science, Psychology)
 - Final dates of practical exams
 - Final dates of theory exam
- The extra curriculum activity including
- Working days

- **Holidays**
- **Parents teacher meeting**
- **Department staff meeting**
- **Field visits and study tours**
- **Projects writings**

The finalized academic calendar is displayed on the notice boardsn of the college and also in the college website. Any changes in the academic calendar happened then information revised on the notice board.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.arpkmi.ac.in/iqac/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

379

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

379

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

- A course of 4 credits entitled 'Guidance and counseling' is introduced for B.A. Semester III students in the subject of Home Science.
- Guidance and counseling is taught to help students to understand themselves, become self-sufficient in making realistic and positive selections and growth in human relationships and concerns.

Environment and sustainability

- A skill enhancement course of "Environment Studies" is introduced as a Compulsory paper for the students of B.A/B.Com Semester IV in the subject of environmental studies.

Gender

- The importance of gender sensitization has been recognized by the college.
- Therefore, a Khandkavya 'Kitane Prashn Karu' is introduced as an optional paper for the students of B.A Semester IV in the subject of Hindi and also one paper is introduced in Marathi and English Subject. Gender awareness is more analytical and critical since it clarifies issues about gender disparities and gender issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

762

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.arpkmi.ac.in/wp-content/uploads/2024/02/1.4.2-Feedback-Analysis-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1473

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

478

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institute identifies slow and advanced learners assessing their academic performance in the previous examination results i.e. result of first semester. However, the IQAC prepares the policy for the slow learners and advanced learners and suggests the to implement.
- A New policy has been adopted to organize special guidance for slow and advanced learners for the students of all community. With relevant information about result we sorts students who obtained 18-24 marks out of 50 are considered as slow learners and who obtained more than 40 marks out of 50 in first semester are considered as Advance Learners.
- Our institution taken steps for slow learners are that conducts extra classes, repetition of contents, revisions on tough content, encourage communicating with other students and provides library facility. After taken these steps, the progress has seen in tests taken by slow learners.
- After making list of advanced learners, we provide them extra guidance about reference knowledge, extra work with regular study; organize various competitions to make them more competent.
- Organizes guest lectures and link them to Competitive Exam Cell for more information. Provides them internet facility, library and study room facility. Provides reference books and conducts more exams, quiz competitions for them.
- The steps are taken for Advanced Learners are that,
- Extra coaching for reference knowledge.
- Special Library facility, Internet facility, extra books, Study room etc.,
- University level Research Competition like Avishkar, Shikshanmaharshi Dr. Bapuji Salunkhe Competitions and other college competitions.
- Linked to Competitive Exam Cell.
- Guest lecturers

File Description	Documents
Link for additional Information	http://www.arpkmi.ac.in/igac/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1137	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student centric methods are used by the faculty to make learning process more effective and enhance learning experiences

Experiential Learning:

- Dept.of Home Science and Psychology participate in daily practicals in their laboratories
- Other Departments arrange study tours.
- Dept. of History organizes study tour to Historical Places.
- Dept. of Political Science visits Gram-Panchayat and Municipality.
- Dept. of Economics and Commerce arranged Bank visit and

Industrial visits.

- Dept. of Home Science visits Furnishing Houses, Garment Centers, Hospitals, Bakery, and Schools etc.
- Language departments visit library, book exhibitions and work places known for literature.
- The experiential learning is always supported by the use of ICT with screening films, audio-visual experience of the units related to the syllabus.

Participative Learning: mock conversations, role playing and interviews. Apart from these activities' students' seminars, group

discussions, quiz, oral, debate, book reviews, poetry recitations, wall paper display, writing for Annual college magazine, project writing, field projects, posters, charts, models etc. are conducted to make the teaching learning process easier and more effective.

- The 'Teachers Day' is celebrated by the students playing the roles of teachers.

Problem Solving Methods: The students involve in activitybased learning through case-study, drama, skit and mime.

- Conducts Street plays on various social values like Voter's Awareness, BetiBachaoBetiPadhao, Tree plantation, Women's Empowerment, Environment protection etc. Organizes visit to old age homes, Blind Schools and Special Child Homes creates awareness about the issues of those peoples who are suffering from lot of difficulties.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.arpkmi.ac.in/iqac/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The entire faculty uses ICT in teaching. For making teaching contents impactful teaching faculty conducts PPT lectures, screening short and long films, syllabus related videos etc. Each department has its own Blog to interact with the students. It gives overall information regarding subjects' wise syllabi, previous question papers, notices, time table, Question Bank, E-Notes, link of E-Books, Link of You-tube etc. These Blogs are provided to the students on the college Website. The institution also provides the following facilities to make the teaching learning process innovative and creative.

- Wi-Fi-facility
- Laptop and projectors available for lectures with PPT
- Educational CD's, You Tube Channel and Google Meet have used in learning.
- Use of Google Classroom and Blog for knowledge delivery
- The department of Marathi, History, Psychology conducts E-

Tests

- The department of Political Science on the occasion of National Unity Day, Constitution Day, National Voter's Day, Gandhi Jayanti, and Dr. B.R.Ambedkar birth Anniversary organizes online quizzes. Also the department shows short films on above occasions.
- The Department of English arranges Mock Conversations on various situations and conducted interviews of prominent and successful personalities in the society.
- The department of Psychology practices Role Playing Activities and Mock Counseling by the students.
- Department of Commerce makes the students aware of adopting new techniques of Tally in accounting.
- Department of Economics conducts a session of discussion about Budget among students.
- The departments have created Whats App Group to communicate departmental information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching_learning-process/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6.51

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment of the students throughout the year is made by Continuous Internal Evaluation system. Our institute makes sure that Internal Assessment is transparent and robust in terms of frequency and variety. The institute follows the directives of University methods of Assessment. The assessment of students is carried out by two ways

1. The Assessment through CIE
2. The Assessment through University Examination

1. Assessment through CIE: As per the suggestions of AAA and Internal Quality Assurance Cell; the Examination committee of the Institute introduces the Pre-Semester examination system for assessing the performance of students which are conducted twice in a year. The Pre-Semester examinations are conducted as per the rules of the University. The assessment of the students by Pre-Semester is transparent and robust. Through the following practices the transparency is maintained.

- The question papers are set as per the university examination pattern.
- Question Papers are printed in the college
- The Results are displayed on college Notice Board
- Guidance is given to the students whose performance is poor in the examination.
- Students are allowed to verify their answer books

To maintain transparency the answer books are handed over to the students to know their performance in the examinations. The students' doubts are clarified if any.

The faculty is uses the different methods of evaluation to bring the variety in internal evaluation. Such as

- Unit Test
- Open book test
- Surprise test
- Oral
- Recitation Competition
- Book Review
- Quiz
- E-tests etc.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.arpkmi.ac.in/igac/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has formed the examination committee to look after the smooth functioning of Internal and University Examinations as well as the examinations related grievances.

1. **University Level Examination:** The examination related grievances cases of the part II and part III are received and forwarded to the university. This mechanism for the redresses of examination related grievances is practiced as per the rules and regulations of Shivaji University, Kolhapur. Hall ticket, dates of examinations is displayed on the notice board. The university sends the exam schedule to the college and it is displayed on the notice board. In case, a students does not get hall ticket the institutions solves the problem informing the university. If the result of the student is kept reserved by the university, the exam committee informs the concerned clerk to contact the university and find out the reason to remove confusion of the students.
2. **College Level Examination:** The internal examination committee looks after the grievances related to the CIE. The students have freedom to get verified their marks and asks their doubts about their answers. The answer book of CIE are assessed and distributed to the students to know their performance. Their complaints are clarified openly in the classes. The students are asked to use the suggestion box to put their complaints regarding Internal Examination Mechanism. To avoid grievances of the students, the institute circulates and display notices regarding examinations.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.arpkmi.ac.in/igac/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The faculty defines the Programme Outcomes of curriculum run by the institute designed by the University. The Programme Outcome of career oriented courses and self designed courses are defined by the concerned departments and uploaded on the college website. The students are informed about the possible career opportunities after completion of the courses.

The POs/PSOs/and COs are reflected through the following attributes developed among the students.

- Social and cultural awareness
- Leadership and team work skills
- ICT and Technological Skills
- Gender Equality and Women Empowerment
- Environmental Awareness
- Capabilities of communication skills
- Brotherhood, peace and love for nation.
- Critical thinking
- Self employment skill
- Self motivating potential

The institute conducts the extension activities such as environmental awareness, gender sensibility and academic activities through which POs, PSOs and COs are reflected.

Environment Related Activities:

- Tree Plantation
- Green Campus
- No Vehicle day
- Plastic free campus
- Cleanliness Drive

Academic Student Support activities:

- Carrier Oriented Course
- Self designed certificate courses
- Research activities
- Guidance for competitive examination
- Slow and advanced learners Scheme
- Organizing competitions like easy, elocution, recipe, hair

style etc

- Cultural and sports activities
- Wall-papers
- Guest lectures
- Poster Presentation
- Quiz
- Physical Fitness Camp
- Visit and Study Tours

Activities for Women Sensibility:

- Rallis and lectures against violence on women
- Lectures on women health, personality, law and safety.
- Organizing symposium
- Self defense training
- Kanya-Sukanya Practice

Outreach Activities

- Voter's Awareness rally
- Pulse-polio campaign
- Eye and organ donation rallies
- Blood donation and check up camp
- Raksha Bandhan activity for dumb and deaf students
- Environment Conservation

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/02/2.6.1-P0-Ps0-C0.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcome: The institution evaluates the attainment of POs through the performance of students in their University examination, students' seeking for post- graduation, their active participation in social work and getting jobs at private and Public Sector. The attainment of POs is also evaluated by the institution considering the performance of students in Continuous Internal Evaluation (CIE) system, students' participation in Group Discussions, Oral Tests, Open Book Tests, Unit Tests, and Quiz, e-

tests, preparing reviews, seminars and question answer sessions conducted in the classes.

Program Specific Outcomes: The students' Attainment of PSOs is evaluated by the institution through co-curricular activities. It is evaluated by the institution considering the participation of the students in co-curricular activities and extracurricular activities like debate, elocution, essay writing, project writing, writing for wall paper and college annual magazine, participating in various competitions held in college and inter college level and participating in social works and social activities through NSS and NCC

Course Outcomes: The course outcomes are evaluated by the results of various internal and university examinations and also by observing placement of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.arpkmi.ac.in/igac/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

279

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.arpkmi.ac.in/wp-content/uploads/2024/02/2.6.3-Results-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.arpkmi.ac.in/wp-content/uploads/2024/02/2.7.1-SSS-Report-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/research/ShivajiUniversity

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

NSS & NSS Department of the college is important diverse understandings in the college are the soul of the program. The institute organizes various extension activities to build up healthy relationship with neighborhood community through NSS, NCC and other departments in the college. NSS unit emphasizes the welfare of an individual is ultimately to the welfare of such society with a motto "Not me but you "Every scheme and initiative implemented by the government is largely implemented through NSS. It is the aim of the NCC department in Mahavidyalya to make patriotic citizens with this mission statement with the MOTO Unity & Discipline

Therefore, all the activities are organized help to develop the personality and attachment with the society. All units in the college like NCC, Woman development cell and cultural department organizes various activities for the same. That's why institute organize following activities which are helpful to show the students the social responsibilities and their impact on overall personality development. These various activities work to create a bridge between the students and the society due to community-oriented activities. In the academic year 2022-23 our college organized above activities.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/igac/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2879

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji owns 2913.43 sq. mts. of built area; spread over 4.22 acres (1.70 hectares).
- The organization also has separate library building.
- The Institute has eco-friendly adequate infrastructure and physical facilities as per norms of apex body/UGC.
- There are well-equipped, well-ventilated, and well-

maintained 18 classrooms with proper lighting system. Of those, four classrooms, one seminar hall and one IQAC room have LCD projectors with WIFI and LAN connectivity.

- There is a separate laboratory for each department, i.e., home science, psychology, and commerce.
- The Department of Home Science and Psychology has an adequate amount of necessary equipment as per the norms of Parent University. Institute has a separate computer lab cum browsing center for students' academic use only.
- There are enough parking spaces for staff and students, facility of a ramp for physically challenged students are available.
- The institute has a RO filtered drinking water facility, a well-kept restroom, and a well-maintained toilet facility.
- The college has installed CCTV cameras for security and safety. The college has a canteen that provides students and teachers with high-quality, hygienic meals and beverages at a reasonable price.
- The college has a proper power backup system to ensure no interruption in power delivery during a power outage.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college is always striving for the overall development of its students by encouraging them to participate in various cultural and sporting activities held at the college, inter-university, or university level.
- There is a separate, well-maintained, well-equipped cultural hall, a sports room for indoor games, and a gymkhana.
- For cultural events, the college has an open-air theatre, cultural hall with necessary instruments and an auditorium.
- The students have participated in cultural events at various levels and at various youth festival events such as plays, skits, folk dance, one-act plays, street plays, and so on, which are held at different locations around the university. The participants' absence in academic activities is compensated through academic support.
- The college has a well-maintained ground for practicing

outdoor games for students. Gymkhana is equipped with all essential infrastructure and facilities for both indoor and outdoor exercises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.71896

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library underwent a transformation in its technological infrastructure. Prior to this change, the library was using e-Granthalaya 3.0 and had developed an in-house user footfall tracking system. However, since 2021, there has been a substantial upgrade. The library transitioned to the Koha 22.11 version, accompanied by the integration of the Koha Inout Management System for tracking library user footfall in a more effective manner. This transition was a well-planned and carefully executed process, involving thorough testing and customization to ensure the software's alignment with the library's specific needs and requirements.
- In terms of physical space, the library covers an area of 369 square meters and is structured into various sections, including circulation, main stacks, OPAC, reference, periodicals, photocopy, and staff areas. Additionally, there is a dedicated reading room for students.
- The library's collection remains impressive, featuring an extensive array of books and CDs. Subscribes to 31 periodicals and 10 daily newspapers.
- Provides access to NDL membership.
- Introduced an Institutional Repository (IR) using Dspace.
- The IR project also places a strong emphasis on preserving the institution's intellectual property.
- In summary, the library's journey from e-Granthalaya 3.0 and its in-house user footfall tracking system to the Koha 22.11 version and the Koha Inout Management System has brought about significant improvements in efficiency and user experience. The library has adapted to contemporary technology to better serve its users and preserve and promote its intellectual resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.arpkmi.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.24097

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Both students and staff have access to free internet browsing at the institute.

- A separate computer lab with computers is available. Sky-link services have provided the college with internet connectivity at a speed of 50 megabits per second.
- There are five classrooms equipped with LCD projectors and Wi-Fi LAN access. Every year, the institute reviews its internet connection speed and subscribes to the required plan accordingly.
- The college has an AMC for the maintenance of computer hardware and LCD projectors and upgrades in operating systems. All the computers, scanners, printers, and LCD projectors in the college are maintained by the local vendor on an AMC basis.
- The college has access to parent institute software for feeling the daily cashbook, access to university software regarding eligibility, exams, and convocation, and access to government software for scholarship data. All this software must be timely updated by the concerned authorities.
- The college website is updated periodically to display recent events from the institute. Library software and software for institutional repositories are also updated periodically for newer versions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.77

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The Internal Quality Assurance Cell and the College Development Committee discuss and review all procedures and policies in order to improve the use and maintenance of the academic and support facilities at the institution.**
- **All students enrolled at the institute have access to physical, academic, and support facilities. In the beginning of each academic year, the head of the institute interacts**

with the time table committee to assign classrooms based on the lecture schedule, and as per the need laptops are also given according to the demands of the faculty.

- The campus is well maintained, and an outside cleaning agency cleans the lavatories.
- The college campus, garden, grounds, parking area and library are maintained and cleaned by nonteaching staff designated to each level. Electronic equipment, Computers, the College website, and the LAN network are maintained on an annual basis with AMC's by local service providers.
- Before submitting final book orders, two elements are taken into consideration: staff-student recommendations and the current library collection.
- Stock checks and book withdrawals are performed on a regular basis in accordance with the parent institute's policies.
- The Physical Director supervises purchase and maintains the sport equipment, ground, and gymnasium on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/igac/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1005

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.arpkmi.ac.in/wp-content/uploads/2024/02/5.1.3-Capability-Enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

468

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

468

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union motivates the students to participate in events like treasure hunt, debate competition, extempore, rangoli and painting competition, etc. To inculcate a sense of respect towards our rich cultural heritage, the Students' Union organizes programs like ethnic day, fun week etc. Students learn to work together and realize the strength of team spirit through observance of Fresher's Welcome, Teachers' Day, Swami Vivekananda birthday, Independence Day, Founders Day, Annual sports meet etc. Apart from these, the Students' Union of the college organizes different cultural programs and sports activities in the college campus. Every year, students' council organizes Annual Commerce Fest in the college campus, to exhibit their marketing skills like advertisement, negotiation skills and entrepreneurial skills. This involves a competition and thereafter prize distribution is done through proper judgment by invited eminent persons of the locality. In an urge to comply with social responsibility, the Students' Union actively participates in various extension activities and outreach programs of the college. Members of the Students' Union extend their assistance to the NSS Units in organizing the blood donation camp, special camp, programs like the 'Swachh Bharat' and various awareness programs on health and environment. Vivek Vahini Committee, Competition Committee, Women Empowerment, Anti Ragging and Anti Sexual Harassment, BC Cell Committee, Tree Plantation, Magazine Committee etc. are involved students and their active participation in various activities by various committees throughout the year.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/igac/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institute is registered recently as "Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Maji Vidyarthini Sangh, Ichalkaranji" under the Societies Registration Act 1860 (XXI of 1860) with Registration Number: Kolhapur/0000247/2018. For the development of the institute the Alumni Association plays a significant role. • Every year, the alumni meet is conducted in the institute to share their views regarding the development, achievements, progress and innovative plans of the institute.

• 03 faculty members are the former alumnus of our institute and 01 has been working in the Junior Wing of the institute. • They also contribute very significantly in the overall development of the institute. In this way, the institute has a very intimate bond with the Alumni Association. • The alumni are invited as guests

for various functions in the institute. Some of the members of alumni association are elected to the local bodies. • The alumni contribute in the policy making by representing themselves in the statutory and academic committees such as Internal Quality Assurance Cell (IQAC), College Development Committee (CDC) etc. Some of the alumni represent themselves in institutional annual gathering. • They always guide our students regarding their personality development and bright future. • The institute invites them time to time to guide and motivate the existing students regarding safety, security, health and law etc. • The institute collects feedback from the Alumni Association about various aspects of the institute and their suggestions are accepted for the development of the institute.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2023/02/5.4.1_Alumni_Registration_Certificate-.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To provide quality education to the rural and semi urban girl students deprived of getting education by the Indian tradition and to make them the responsible citizens.

Mission:

- To avail opportunity of education to women whose educational rights are deprived by the Orthodox Indian tradition.

- To aim at overall personality development through extra-curricular activities
- To acquaint and walk with the computer age.
- To promote and enhance students literary inhale skills.
- To aware students about social and national responsibilities.

The institute has been imparting quality education to rural and semi urban girl students by providing UG and PG programmes like B.A., B. Com and M.Com. The institute organizes co-curricular and extension activities for the overall personality development of the students. For making the students self reliant and employable, the institute conducts Career Oriented Courses (COC), Certificate Courses and Skill Development Courses.

The institute prepares a perspective plan of academic, administrative and infrastructural development under the guidance of the Management, Local Management Committee (, College Development Committee and Internal Quality Assurance Cell. The institute forms various annual working committees to monitor the regular functioning of the institute and participating decision-making policies.

To sensitize the students for the protection of nature, the environment awareness programmes are organized by NSS.

The institute tries to uplift the down trodden, economically backward and deprived students by providing free ships, scholarships, Student Aid Fund, Concession in fees, various awards and prizes.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/about-management/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. For the participative decentralization and governance, the Principal has provided administrative as well as academic autonomy and mobility to the

faculty for the effective governance. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. These committees comprise teachers, and many committees include non-teaching staff and students as well. IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year.

Decentralization:

Here is a case study of 'Lead College Scheme Workshops' organized by Cultural department, Women Empowerment Cell and Library Department of the institution. The organizing conveners were given freedom to form various committees to support the lead college workshops such as welcome committee, feedback committee, registration committee, refreshment and lunch committee, certificate committee, Technical committee etc. They distributed the work among faculty, staff and students to create the unity and decentralization practice. In this way the institution practices decentralization of management.

The particulars of these 'Lead College Scheme Workshops' are given below.

1. Cultural department of the institution organized a lead college scheme workshop on 'Abhinay Kaushalya' on 27/09/2022.
2. Women Empowerment Cell of the institute organized a lead college scheme workshop on 'To, Ti ani Te' on 13/10/2022.
3. Library Department of the institute organized a lead college scheme workshop on 'Libraries in 21st Centuries and Educational Resources' on 28/02/2023.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the overall development of the institute, a perspective plan is made taking approval by the management in the tune with the vision and mission of the institute for the period of 2021 to

2022. The deployment documents are also available in the institute and its report is available on the institutional website. The policy of the college is in alignment with the affiliating University and the UGC. The college level policies are framed and implemented by the IQAC. The college has an adequate infrastructure in accordance with the changing needs. During IQAC and Staff Council Meetings, held at the beginning of the session, a perspective plan was framed by IQAC. The perspective plan was thoroughly discussed during the staff council meeting and all the staff members were directed to implement the same during the session. The academic plan was prepared and circulated among the faculty members. The academic dairies were provided to the faculty members to note down the daily activities and signed regularly by the HoDs and monthly by the Principal. Various forums were formed to conduct curricular, extra-curricular and extension activities. All the heads of the departments and conveners of the various governing committees conducted the meetings at their level and the decisions taken during the discussion were documented in the form of proceedings. The faculty is always encouraged to publish research papers in UGC listed and Peer Reviewed Journals. The IQAC collects all the documents for further action. The important documents are also uploaded on the college website.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the institute is as mentioned below.

1) **Governing Body-** The apex governing body of this institute is the General Body of our Management, Shri. Swami Vivekanand Shikshan Sanstha, Kolhapur. It consists of Life Members Body, trustee, and Management Council. The general body monitors the plans and policies. It selects the President, the Secretary, Joint secretary (Administration) and Joint Secretary (Finance) of the institution.

2) **College Development Committee (CDC):** Local Management Committee

is constituted as per the Maharashtra Public University Act 1994. It prepares the budget and the financial statement, recommends to the management to fulfill the required posts of teaching and non-teaching, discusses the academic progress of the institute and recommends for the up-gradation of teaching and learning. For the academic and other activities, it gives advice to the Principal. This body is reconstituted and renamed as College Development Committee (CDC) as per Maharashtra Public University Act, 2016.

3) Administrative Set up: It is related to the admission, eligibility, examination, scholarships, free ships etc. It also provides the support for maintaining records and interacts with the Government, University and Stakeholders. The Principal looks after the academic and administrative activities.

4) Internal Quality Assurance Cell: The Principal forms the Internal Quality Assurance Cell (IQAC) to monitor all academic, administrative and extension activities for quality enhancement and academic excellence.

5) Other Committees: - The Principal forms various statutory and non-statutory committees for smooth, transparent and effective functioning of the institute i.e. Library committee, Purchase committee, Gymkhana committee, Cultural Committee etc.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/about-management/
Link to Organogram of the Institution webpage	http://www.arpkmi.ac.in/about-management/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For teaching and non-teaching staff the following welfare measures are provided by the institute.

- **Shri. Swami Vivekanand Shikshan Sanstha Servants' Co-operative Credit Society provides financial support by offering loans**
- **Housing and higher purchase loan from various banks**
- **Loans from provident fund**
- **Medical Leave facility**
- **Felicitation of teaching and non-teaching staff for their achievements**
- **Group Insurance Scheme**
- **Accident Insurance Scheme**
- **Request transfer of employee at the end of the service tenure**
- **Concession in fees for the wards of the employees**
- **Advance facility in emergency**
- **Deputation of faculty to attend competence building programmes**
- **Advance for temporary faculty**
- **Free Hb check up camp**
- **First aid treatment**
- **Flexible working hours**
- **Rest room**
- **Uniform for Peons**
- **Canteen**

The above welfare schemes have become useful to maintain the healthy relationship among the students, faculty, management and administration.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/igac/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines laid by UGC the institute has a system of monitoring the performance of faculty through the Performance Based Appraisal System (PBAS) introduced by Shivaji University, Kolhapur as per UGC notification of 30th June 2016 and approved by

GR-15th February 2011. The university has developed an Academic Performance Indicator (API) system which is based on PBAS. The Internal Quality Assurance Cell (IQAC) of the institute evaluates this system and then it is sent to the university authorities for final validation of API score.

The API has three categories:

1. Teaching, Learning and Evaluation related activities
2. Co-curricular, Extension and Professional Development related activities
3. Research and Academic Publications.

At the end of academic year, each faculty has to submit performance based appraisal report and API report to the IQAC. The Principal gives his remarks after analyzing the reports and suggests the faculty for remarkable performance and improvement. The faculty is motivated to publish articles, present research papers, participate in seminars, workshops and conferences.

The institute has also developed a system for the appraisal of the non-teaching staff. The performance of non-teaching staff is evaluated on the basis of feedback from the Office Superintendent. The Principal reviews the feedback and takes measures for necessary improvement and sends their satisfactory Confidential Reports (CR) to the management. Then the management recommends for their promotion.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has internal and external audit mechanism and strives to execute it on time. It conducts both internal and external audits regularly for the honest observation and examination of the office affairs. The internal audit is carried

out by the auditor of the management periodically within every financial year. The external audit is carried out by the authorized Chartered Accountant appointed by the Management. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and Auditor General (AG) of the state. The objections raised in the internal audit are cleared regularly. The external audit of the institute has been carried out by Vikram Phatak, Chartered Accountant (P. V. Phatak and Associates), on 06th July 2023.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.21477

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is included under section 2f and has declared eligible to receive central assistance und section 12b of the UGC act 1956. Besides the regular resources of funding, the efforts are made to generate additional funding through funding agencies.

For the optimal utilization of resources as per norms of UGC, the institute has Planning Board chaired by the Principal. This board prepares the annual budget and demands quotations and then quotations are finalized according to the quality and cost. When quotations are satisfied, the utilization report is submitted to

UGC. Then the institute gets NOC by UGC on the utilized grant. The institute has also Purchase Committee. It monitors the utilization of funds.

All HODs of institute committees and departments are asked to prepare their annual budgets on the basis of requirements and to submit it to the Purchase Committee at the beginning of the year. Then the Purchase Committee accepts the quotations and the quotations are finalized with the permission of Principal, Local Management Committee (LMC) and College Development Committee (CDC).

The institute appeals to the stake-holders for the funds and the collected funds are used for the development of the institute under various schemes. All donations collected by the institute are remitted to the management and then as per the requirements, the management refunds the amount to the institute for its necessary utilization.

The separate account ledgers are maintained under different heads.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Title: Extension Activities

The students are motivated to participate in various social extension activities. The NSS unit of the institute is of 100 students. In the academic year 2022-23, NSS undertook various activities of services such as Covid 19 Booster Dose Camp, National Unity Day Rally, Eco-friendly Cycle Rally, AIDS Awareness Rally, Plastic Free Premises Campaign, Health Check up Camp, Cleanliness Campaign, Residential Camp at Adopted Village, Oath on Right to Vote etc. The NCC department of the institute functions as per the NCC directives. It also aims to impart the leadership and Military skills, to inculcate Love for Nation, Brotherhood and

Integration. The NCC unit of the institute undertook various social service activities such as Cancer Screening Camp for Women, Har Ghar Tiranga Rally, Cleanliness Campaign and Tree Plantation at Tilavani Cemetery, HB Check up Camp etc.

2. Title: Kanya Sukanya- The Student of the Year

The institute always strives for the overall development of students through academic excellence and making them to participate in various activities. Our principal has initiated this new policy to motivate the students to become Kanya Sukanya. The students are motivated to participate in various academic and extension activities conducted in the institute. The faculty observes the academic progress, speaking ability, leadership quality, writing skills, sincerity and suggests names to the Principal. The Principal conducts their interviews and 01 student is selected as 'Kanya Sukanya'. On the occasion of annual prize distribution function, the principal felicitates her by offering a certificate.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of the institute has a set up as per the norms to review process and methodologies of operations and learning outcomes at periodic intervals. The institution continuously reviews the teaching learning process followed by the IQAC.

The impact is reflected in the improvement in university results, increasing number of meritorious students, increasing the strength of students and performance of the students in various activities.

The IQAC plays an active role by establishing review processes and methodologies.

For detailed analysis we have selected 02 activities.

1. Internal Evaluation System:

The institution has been following a transparent method of students' evaluation. For the better university results, IQAC has suggested improvements in Internal Evaluation. The institution has formed Internal Examination Committee which has decided policies to develop Internal Evaluation System and to enhance the university results. The policies are as mentioned below-

- To conduct pre-semester examinations twice in a year
- To display time table of the examination on the notice board

2. Practice of ICT enabled Teaching Learning:

Along with the traditional methods of teaching and learning such as lecture method, interactive method, the institution has promoted the use of the new methodologies by using technology. The Internal Quality Assurance Cell always encourages the faculty to use ICT tools for making the teaching learning process more effective by using following innovative ICT based methods-

- Classrooms equipped with LCD projectors
- Preparing Power Point Presentation and E-Content

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.arpkmi.ac.in/iqac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya had established by Shikshanmaharshi Bapuji Salunkhe in year 1984. This is only one women college in the area. A woman empowering committee and Anti-Ragging Committee is functioning under the guidance of the principal for the safety of female students.

- The Discipline committee functioning in the college and also having the facility of complaining box. During the year regularly the committee has been so living the complaints for students. NSS and NCC are working separately in the college.
- Various activities are being implemented from both these departments to make the students more competent. For the guidance of police and army recruitment and for the self-protection for the girls has been providing the NCC unit by the college.
- As a leading girl's college working for the empowerment of Women our vision rest chiefly on the gender sensitivity and creating a safe atmosphere for empowering women. International Women's Day is celebrates on 8th March. In this regards, various activities are carried out in association with IQAC.
- The structure of the college with its high compound and security for safety.
- 11 CCTV cameras monitor the entire campus.
- Register maintain to check arrival and departure time of students by the Gatekeeper. Students not allow leaving the college campus without registered the name and reason.

File Description	Documents
Annual gender sensitization action plan	http://www.arpkmi.ac.in/wp-content/uploads/2023/02/7.1.1-Annual-Gender-Plan-21-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.arpkmi.ac.in/wp-content/uploads/2022/03/Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A healthy policy in protecting the environment following the principle of Reduce, Reuse and Recycle.

- **Fire Extinguishers**
- **Preparation of liquid decomposer, planting of Tress and segregation of waste.**
- **"Say no to Plastic" policy.**
- **The canteen does not use plastic cups and plastic bags less than 50 microns.**
- **Plastic water bottles, lunch boxes and files are banned. Instead, staff and students use steel products, jute bags and files.**
- **Flex Boards are avoided and instead Digital Boards have been installed**
- **'No Vehicle day' in third Friday of every month.**

Solid waste Management

- Waste collection bins with color coding as degradable and non-degradable waste
- Class rooms have wicker baskets to collect dry waste.
- The wash rooms have bins.
- Vending machine for disposal of sanitary pads.
- Excess waste Paper and cardboard are sold to authorized vendors.

Liquid Waste Management

- Liquid waste from washrooms is drained into concealed drains connected to the corporation drainage system.
- The huge septic tanks collect excreta.
- Four R.O systems planned for drinking water
- Rain water is effectively harvested in pits on the campus.
- Liquid waste is effectively managed to promote zero stagnation.

E-Waste Management

- E-waste is not stored on campus.
- Obsolete items are sent back to the Management and new equipment are bought.
- Rechargeable batteries are used.
- Instead of frequently buying new laptops, the software is upgraded.
- No bio medical or radioactive waste is produced in any laboratory.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.arpkmi.ac.in/iqac/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution

A. Any 4 or all of the above

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.**
- **Celebrating Independence Day and Republic Day with various National and International Day**
- **Institution does not have biased approach towards its stakeholders on basis of communal background.**
- **The intuition always encourages the students to participate in the Youth Festivals organized by the Shivaji University and other local sources arranged by Rotary Club and Municipal and Ichalkaranji like 'Yuva Spandan' and gains success.**
- **Celebrates Birth and Death Anniversaries of National leaders and National Fighters.**
- **'Vivekanand Saptah ' organized by the institution where student actively participate in essay ,elocution, singing**

and various competition taken by the departments

- 'Traditional Day' is organized to aware of different cultures and traditions on the occasion on the ' Navaratri' and the 'Makar Sankranti'
- Ichalkaranji Municipal, Traffic Police, Prant office, Govt. Hospital, Police Personnel etc. is fully involved in national developmental activities, festivals, awareness rallies, and Govt. campaigns. like Covid Vaccine camp', Meri Matti Mera Desh'
- Awareness rally on Voters Day .
- Writing poems short stories and articles by the college magazine 'Asmita'
- Hindi Divasand 'Marathi Raj Bhasha Divas' on 27th February are celebrated.
- Wall paper display, Group discussion, Elocution
- Seven Day Special Camping Programme of NSS. and work as "Police Mitra'
- Reading of preamble of constitution on the occasion of 'Constitution Day'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has initiated various activities to help our young women to be responsible citizens. Some of the activities which sensitize students towards constitutional responsibility are as follows:

- Participation in the local community:

Students carry out this prime constitutional responsibility by engaging in meaningful activities in their visits to the old age homes, hospitals, and school for the blind.

- Participation in the democratic process:

An exclusive session is held on the right and need to vote. Officials from the Election office, Ichalkaranji Municipal

Corporation, address the staff and students on this responsibility. Election duties are performed by staff for both central and state elections.

- Preserve the composite culture of India:

As students come from a diverse background, events are organized to help them appreciate the variety of cultures. This is done through an exposure to the various ethnic food. Thus they are able to transcend provincial minds and appreciate the composite culture of India.

- Preserve the natural environment:

The initiatives of the NSS and NCC fulfill a constitutional obligation, namely, to preserve the natural environment. Awareness campaign, planting of Tress, observance of Swachhta akhwada, cleaning of the Panchagangariver, promoting civic sense through rallies and posters are some of the activities.

- The college organizes and celebrates the Constitutional Day on 26th of November.
- Orgnised Common Oath Program 'National Voters Day' on 25th January All such programmes are attended by staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji has the healthy practice of commemorating / celebrating national, international days and important festivals.

- All the important days are marked in the Academic Calendar of the college and relevant activities are planned and organized by the concerned Committees.
- The college commemorates around twenty National/International days and celebrates two festivals.
- National Days like Republic Day and Independence Days are celebrated with great pleasure.
- The NCC cadets participate in the parade in the College Ground and Rajaram Stadium grounds under the supervision of CEO, Ichalkaranji
- On Constitutional day staff and students take a pledge to maintain the secular, socialist fabric of India.
- On Constitutional day department of Political Science and NSS organizes special events with invited speakers.
- On Teachers Day, the students felicitate the teachers and on this special day student play a roll of Teacher.
- The Department of Home Science celebrated National Nutrition Week but in this year due to Corona Pandemic there are limitation on this celebration so only Quiz is organized in this week.
- Being a women's institution, International Women's Day is celebrated in a big way. On this special day all Women Staff are felicitated.
- On Mental Health Day children the department of Psychology prepares Wallpaper on Mental Health.
- Other important days marked in the college calendar are also

celebrated with departments taking the initiative to highlight the achievements of writers, scientists, national leaders and thinkers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

I) Title: Visit to Senior Citizen Resort

II) Objectives: - To increase the social awareness and responsibility towards the old people.

III) The Context:

All religions of the world say to respect and obey the parents. Our parents are creator of theirs children and well-wisher. According to the Indian culture parents is as equal with God. So in old age it's moral responsibility to care and understand their physical problems and to maintain their mental health.

IV) The Practice:

NSS and NCC offer special service to 'Samadhan Old Age Home' and nearby other old age homes in the Ichalkaranji City.

V) Evidence of Success:

They began to look at their remaining lonely life with positive attitude. They began to mix freely with other members.

VI) Problem Encountered and Resource required:

The authority of Old Age Homes allow the students for their meet to the old age people giving cooperation.

Best Practice- 2

I) TITLE OF BEST PRACTICE

Encouraging Reading Movement/ Culture

II) OBJECTIVE OF THE PRACTICE:- To foster a reading-friendly social environment

III) CONTEXT- 'Reading' as a key area for development

IV) Practice

- Celebration of Days
- Book Exhibition
- Annual Best Reader Award
- Organizing Annual Book Review Competitions

V) Evidence of Success:

The success of this practice is measured in terms of books borrowed from the library on a regular basis that were not textbooks.

VI) Problems Encountered:

As a result, students' active participation in the reading movement has been profoundly impacted.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute gives priority to develop the overall personality of the students through the academic, cultural, sports, NSS and NCC activities.

- Students have achieved academic excellence getting ranks in university examinations. Won prizes for writing articles in College Annual Magazine Asmita, in the competitions held by Shivaji University, Kolhapur.

- NCC unit has started self-defence training, Judo karate training etc. by the experts. The NCC cadets achieved Gold medals, silver medals, and best senior awards. This unit always contributed in social activities such as blood donation camp, awareness rallies etc.

- The NSS unit of the institute takes initiatives to implement extension activities to raise social and moral values among students. Such as tree plantation, cleanliness drive, awareness rallies etc. Besides mock parliament, mock counselling, mock conversations, various tests, lectures, workshops, are conducted to develop their personality.

- The students achieved prizes for cultural activities like skit, mime, poetry recitation, debate, street play presentation at University and local level.

- Students achieved great success in sports activities at Zonal and Inter Zonal level.

In this way the vision, priority and thrust areas of the institute seem to come in truth. It's resulted in the students' achieving in prominent positions in public and private sectors and passing NET/SET examinations.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya has a wellorganized system for curriculum delivery and documentation.

- Academic planning is done before the start of academic year
- Every department contributes to the preparation of the academic calendar.
- Distribution of workload and preparation of time table is done .
- Every teacher receives the individual time table along with exam schedules.
- Teachers also retain portion/syllabus completion cards assuring that 100% syllabus is covered.
- Syllabus is uploaded on the website to familiarize students and wards about curriculum.
- The monthly class test / examination are conducted in order to examine the students.
- Though syllabus is prescribed by the university, teachersuse innovative method for better delivery of curriculum transaction.
- Use of audio visual aids and ICT tools, student presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning.
- Our teachers are a part of the university, 2 teachers are BOS members and 3 teachers are syllabus revision committee members who ensure that the syllabus is updated as per the requirements of industry.
- Institution encourages all teachers to attend syllabus revision workshop, FDP, orientation programmes and other to update themselves and ensure effective curriculum deliverance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.arpkmi.ac.in/iqac/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university issues the Academic Calendar in the start of every session. After the starting of academic year, the institute follows the Academic calendar.

- The academic calendar includes exam schedule, completion of syllabus, agendas of internal exams etc.
- Tentative dates of practical exams and viva-voce and theory examinations are also included in the academic calendar.
- The College academic time-table includes following factors:-
 - Date of admission
 - Commencement of teaching
 - Dates of unit tests (Every teacher conducts regular class tests on the related topic)
 - Dates of last one exam before final exam.
 - Dates of demo practical exam (Home Science, Psychology)
 - Final dates of practical exams
 - Final dates of theory exam
- The extra curriculum activity including
- Working days
- Holidays
- Parents teacher meeting
- Department staff meeting
- Field visits and study tours
- Projects writings

The finalized academic calendar is displayed on the notice boards of the college and also in the college website. Any changes in the academic calendar happened then information revised on the notice board.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.arpkmi.ac.in/iqac/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

379

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

379

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics

- A course of 4 credits entitled 'Guidance and counseling' is introduced for B.A. Semester III students in the subject of Home Science.
- Guidance and counseling is taught to help students to understand themselves, become self-sufficient in making realistic and positive selections and growth in human relationships and concerns.

Environment and sustainability

- A skill enhancement course of "Environment Studies" is introduced as a Compulsory paper for the students of B.A/B.Com Semester IV in the subject of environmental studies.

Gender

- The importance of gender sensitization has been recognized by the college.
- Therefore, a Khandkavya 'Kitane Prashn Karu' is introduced as a optional paper for the students of B.A Semester IV in the subject of Hindi and also one paper is introduced in Marathi and English Subject. Gender awareness is more analytical and critical since it clarifies issues about gender disparities and gender issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

11

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

762

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.arpkmi.ac.in/wp-content/uploads/2024/02/1.4.2-Feedback-Analysis-Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1473

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

478

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The institute identifies slow and advanced learners assessing their academic performance in the previous examination results i.e. result of first semester. However, the IQAC prepares the policy for the slow learners and advanced learners and suggests the to implement.
- A New policy has been adopted to organize special guidance for slow and advanced learners for the students of all community. With relevant information about result we sorts students who obtained 18-24 marks out of 50 are considered as slow learners and who obtained more than 40 marks out of 50 in first semester are considered as Advance Learners.
- Our institution taken steps for slow learners are that conducts extra classes, repetition of contents, revisions on tough content, encourage communicating with other students and provides library facility. After taken these steps, the progress has seen in tests taken by slow learners.
- After making list of advanced learners, we provide them extra guidance about reference knowledge, extra work with regular study; organize various competitions to make them more competent.
- Organizes guest lectures and link them to Competitive Exam Cell for more information. Provides them internet facility, library and study room facility. Provides reference books and conducts more exams, quiz competitions for them.
- The steps are taken for Advanced Learners are that,
- Extra coaching for reference knowledge.
- Special Library facility, Internet facility, extra books, Study room etc.,
- University level Research Competition like Avishkar,

Shikshanmaharshi Dr. Bapuji Salunkhe Competitions and other college competitions.

- **Linked to Competitive Exam Cell.**
- **Guest lecturers**

File Description	Documents
Link for additional Information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1137	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The student centric methods are used by the faculty to make learning process more effective and enhance learning experiences

Experiential Learning:

- **Dept.of Home Science and Psychology participate in daily practicals in their laboratories**
- **Other Departments arrange study tours.**
- **Dept. of History organizes study tour to Historical Places.**
- **Dept. of Political Science visits Gram-Panchayat and Municipality.**
- **Dept. of Economics and Commerce arranged Bank visit and**

Industrial visits.

- **Dept. of Home Science visits Furnishing Houses, Garment Centers, Hospitals, Bakery, and Schools etc.**
- **Language departments visit library, book exhibitions and**

work places known for literature.

- The experiential learning is always supported by the use of ICT with screening films, audio-visual experience of the units related to the syllabus.

Participative Learning: mock conversations, role playing and interviews. Apart from these activities' students' seminars, group discussions, quiz, oral, debate, book reviews, poetry recitations, wall paper display, writing for Annual college magazine, project writing, field projects, posters, charts, models etc. are conducted to make the teaching learning process easier and more effective.

- The 'Teachers Day' is celebrated by the students playing the roles of teachers.

Problem Solving Methods: The students involve in activitybased learning through case-study, drama, skit and mime.

- Conducts Street plays on various social values like Voter's Awareness, BetiBachaoBetiPadhao, Tree plantation, Women's Empowerment, Environment protection etc. Organizes visit to old age homes, Blind Schools and Special Child Homes creates awareness about the issues of those peoples who are suffering from lot of difficulties.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.arpkmi.ac.in/iqac/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The entire faculty uses ICT in teaching. For making teaching contents impactful teaching faculty conducts PPT lectures, screening short and long films, syllabus related videos etc. Each department has its own Blog to interact with the students. It gives overall information regarding subjects' wise syllabi, previous question papers, notices, time table, Question Bank, E-Notes, link of E-Books, Link of You-tube etc. These Blogs are provided to the students on the college Website. The institution also provides the following facilities to make the teaching learning process innovative and creative.

- **Wi-Fi-facility**
- **Laptop and projectors available for lectures with PPT**
- **Educational CD's, You Tube Channel and Google Meet have used in learning.**
- **Use of Google Classroom and Blog for knowledge delivery**
- **The department of Marathi, History, Psychology conducts E-Tests**
- **The department of Political Science on the occasion of National Unity Day, Constitution Day, National Voter's Day, Gandhi Jayanti, and Dr. B.R.Ambedkar birth Anniversary organizes online quizzes. Also the department shows short films on above occasions.**
- **The Department of English arranges Mock Conversations on various situations and conducted interviews of prominent and successful personalities in the society.**
- **The department of Psychology practices Role Playing Activities and Mock Counseling by the students.**
- **Department of Commerce makes the students aware of adopting new techniques of Tally in accounting.**
- **Department of Economics conducts a session of discussion about Budget among students.**
- **The departments have created Whats App Group to communicate departmental information.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching_learning-process/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

6.51

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The assessment of the students throughout the year is made by Continuous Internal Evaluation system. Our institute makes sure that Internal Assessment is transparent and robust in terms of frequency and variety. The institute follows the directives of University methods of Assessment. The assessment of students is carried out by two ways

1. The Assessment through CIE
2. The Assessment through University Examination

1. Assessment through CIE: As per the suggestions of AAA and Internal Quality Assurance Cell; the Examination committee of the Institute introduces the Pre-Semester examination system for assessing the performance of students which are conducted twice in a year. The Pre-Semester examinations are conducted as per the rules of the University. The assessment of the students by Pre-Semester is transparent and robust. Through the following practices the transparency is maintained.

- The question papers are set as per the university examination pattern.
- Question Papers are printed in the college
- The Results are displayed on college Notice Board
- Guidance is given to the students whose performance is poor in the examination.
- Students are allowed to verify their answer books

To maintain transparency the answer books are handed over to the students to know their performance in the examinations. The students' doubts are clarified if any.

The faculty is uses the different methods of evaluation to bring the variety in internal evaluation. Such as

- Unit Test
- Open book test
- Surprise test
- Oral
- Recitation Competition
- Book Review
- Quiz
- E-tests etc.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.arpkmi.ac.in/iqac/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Institution has formed the examination committee to look after the smooth functioning of Internal and University Examinations as well as the examinations related grievances.

1. **University Level Examination:** The examination related grievances cases of the part II and part III are received and forwarded to the university. This mechanism for the redresses of examination related grievances is practiced as per the rules and regulations of Shivaji University, Kolhapur. Hall ticket, dates of examinations is displayed on the notice board. The university sends the exam schedule to the college and it is displayed on the notice board. In case, a students does not get hall ticket the institutions solves the problem informing the university. If the result of the student is kept reserved by the university, the exam committee informs the concerned clerk to contact the university and find out the reason to remove confusion of the students.
2. **College Level Examination:** The internal examination committee looks after the grievances related to the CIE. The students have freedom to get verified their marks and asks their doubts about their answers. The answer book of CIE are assessed and distributed to the students to know their performance. Their complaints are clarified openly in the classes. The students are asked to use the

suggestion box to put their complaints regarding Internal Examination Mechanism. To avoid grievances of the students, the institute circulates and display notices regarding examinations.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.arpkmi.ac.in/iqac/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The faculty defines the Programme Outcomes of curriculum run by the institute designed by the University. The Programme Outcome of career oriented courses and self designed courses are defined by the concerned departments and uploaded on the college website. The students are informed about the possible career opportunities after completion of the courses.

The POs/PSOs/and COs are reflected through the following attributes developed among the students.

- Social and cultural awareness
- Leadership and team work skills
- ICT and Technological Skills
- Gender Equality and Women Empowerment
- Environmental Awareness
- Capabilities of communication skills
- Brotherhood, peace and love for nation.
- Critical thinking
- Self employment skill
- Self motivating potential

The institute conducts the extension activities such as environmental awareness, gender sensibility and academic activities through which POs, PSOs and COs are reflected.

Environment Related Activities:

- Tree Plantation
- Green Campus
- No Vehicle day

- Plastic free campus
- Cleanliness Drive

Academic Student Support activities:

- Carrier Oriented Course
- Self designed certificate courses
- Research activities
- Guidance for competitive examination
- Slow and advanced learners Scheme
- Organizing competitions like essay, elocution, recipe, hair style etc
- Cultural and sports activities
- Wall-papers
- Guest lectures
- Poster Presentation
- Quiz
- Physical Fitness Camp
- Visit and Study Tours

Activities for Women Sensibility:

- Rallies and lectures against violence on women
- Lectures on women health, personality, law and safety.
- Organizing symposium
- Self defense training
- Kanya-Sukanya Practice

Outreach Activities

- Voter's Awareness rally
- Pulse-polio campaign
- Eye and organ donation rallies
- Blood donation and check up camp
- Raksha Bandhan activity for dumb and deaf students
- Environment Conservation

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/02/2.6.1-P0-Ps0-C0.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program Outcome: The institution evaluates the attainment of POs through the performance of students in their University examination, students' seeking for post- graduation, their active participation in social work and getting jobs at private and Public Sector. The attainment of POs is also evaluated by the institution considering the performance of students in Continuous Internal Evaluation (CIE) system, students' participation in Group Discussions, Oral Tests, Open Book Tests, Unit Tests, and Quiz, e-tests, preparing reviews, seminars and question answer sessions conducted in the classes.

Program Specific Outcomes: The students' Attainment of PSOs is evaluated by the institution through co-curricular activities. It is evaluated by the institution considering the participation of the students in co-curricular activities and extracurricular activities like debate, elocution, essay writing, project writing, writing for wall paper and college annual magazine, participating in various competitions held in college and inter college level and participating in social works and social activities through NSS and NCC

Course Outcomes: The course outcomes are evaluated by the results of various internal and university examinations and also by observing placement of students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.arpkmi.ac.in/iqac/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

279

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.arpkmi.ac.in/wp-content/uploads/2024/02/2.6.3-Results-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.arpkmi.ac.in/wp-content/uploads/2024/02/2.7.1-SSS-Report-2023.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/research/ShivajiUniversity

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS & NSS Department of the college is important diverse understandings in the college are the soul of the program. The institute organizes various extension activities to build up healthy relationship with neighborhood community through NSS, NCC and other departments in the college. NSS unit emphasizes the welfare of an individual is ultimately to the welfare of such society with a motto "Not me but you "Every scheme and initiative implemented by the government is largely implemented through NSS. It is the aim of the NCC department in Mahavidyalya to make patriotic citizens with this mission statement with the MOTO Unity & Discipline

Therefore, all the activities are organized help to develop the personality and attachment with the society. All units in the college like NCC, Woman development cell and cultural department organizes various activities for the same. That's why institute organize following activities which are helpful to show the students the social responsibilities and their impact on overall personality development. These various

activities work to create a bridge between the students and the society due to community-oriented activities. In the academic year 2022-23 our college organized above activities.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2879

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji owns 2913.43 sq. mts. of built area; spread over 4.22 acres (1.70 hectares).
- The organization also has separate library building.
- The Institute has eco-friendly adequate infrastructure and physical facilities as per norms of apex body/UGC.
- There are well-equipped, well-ventilated, and well-maintained 18 classrooms with proper lighting system. Of those, four classrooms, one seminar hall and one IQAC room have LCD projectors with WIFI and LAN connectivity.
- There is a separate laboratory for each department, i.e., home science, psychology, and commerce.
- The Department of Home Science and Psychology has an adequate amount of necessary equipment as per the norms of Parent University. Institute has a separate computer lab cum browsing center for students' academic use only.
- There are enough parking spaces for staff and students, facility of a ramp for physically challenged students are available.
- The institute has a RO filtered drinking water facility, a well-kept restroom, and a well-maintained toilet facility.
- The college has installed CCTV cameras for security and safety. The college has a canteen that provides students and teachers with high-quality, hygienic meals and beverages at a reasonable price.
- The college has a proper power backup system to ensure no interruption in power delivery during a power outage.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college is always striving for the overall development of its students by encouraging them to participate in various cultural and sporting activities held at the college, inter-university, or university level.
- There is a separate, well-maintained, well-equipped cultural hall, a sports room for indoor games, and a gymkhana.
- For cultural events, the college has an open-air theatre, cultural hall with necessary instruments and an auditorium.
- The students have participated in cultural events at various levels and at various youth festival events such as plays, skits, folk dance, one-act plays, street plays, and so on, which are held at different locations around the university. The participants' absence in academic activities is compensated through academic support.
- The college has a well-maintained ground for practicing outdoor games for students. Gymkhana is equipped with all essential infrastructure and facilities for both indoor and outdoor exercises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching_learning-process/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.71896

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library underwent a transformation in its technological infrastructure. Prior to this change, the library was using e-Granthalaya 3.0 and had developed an in-house user footfall tracking system. However, since 2021, there has been a substantial upgrade. The library transitioned to the Koha 22.11 version, accompanied by the integration of the Koha Inout Management System for tracking library user footfall e=in a more effective manner. This transition was a well-planned and carefully executed process, involving thorough testing and customization to ensure the software's alignment with the

library's specific needs and requirements.

- In terms of physical space, the library covers an area of 369 square meters and is structured into various sections, including circulation, main stacks, OPAC, reference, periodicals, photocopy, and staff areas. Additionally, there is a dedicated reading room for students.
- The library's collection remains impressive, featuring an extensive array of books and CDs. Subscribes to 31 periodicals and 10 daily newspapers.
- Provides access to NDL membership.
- Introduced an Institutional Repository (IR) using Dspace.
- The IR project also places a strong emphasis on preserving the institution's intellectual property.
- In summary, the library's journey from e-Granthalaya 3.0 and its in-house user footfall tracking system to the Koha 22.11 version and the Koha Inout Management System has brought about significant improvements in efficiency and user experience. The library has adapted to contemporary technology to better serve its users and preserve and promote its intellectual resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.arpkmi.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.24097

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

28

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Both students and staff have access to free internet browsing at the institute.

- A separate computer lab with computers is available. Sky-link services have provided the college with internet connectivity at a speed of 50 megabits per second.
- There are five classrooms equipped with LCD projectors and Wi-Fi LAN access. Every year, the institute reviews its internet connection speed and subscribes to the required plan accordingly.
- The college has an AMC for the maintenance of computer hardware and LCD projectors and upgrades in operating systems. All the computers, scanners, printers, and LCD projectors in the college are maintained by the local vendor on an AMC basis.
- The college has access to parent institute software for

feeling the daily cashbook, access to university software regarding eligibility, exams, and convocation, and access to government software for scholarship data. All this software must be timely updated by the concerned authorities.

- The college website is updated periodically to display recent events from the institute. Library software and software for institutional repositories are also updated periodically for newer versions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/ict-enabled-tools-for-effective-teaching-learning-process/

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

19.77

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- The Internal Quality Assurance Cell and the College Development Committee discuss and review all procedures and policies in order to improve the use and maintenance of the academic and support facilities at the institution.
- All students enrolled at the institute have access to physical, academic, and support facilities. In the beginning of each academic year, the head of the institute interacts with the time table committee to assign classrooms based on the lecture schedule, and as per the need laptops are also given according to the demands of the faculty.
- The campus is well maintained, and an outside cleaning agency cleans the lavatories.
- The college campus, garden, grounds, parking area and library are maintained and cleaned by nonteaching staff designated to each level. Electronic equipment, Computers, the College website, and the LAN network are maintained on an annual basis with AMC's by local service providers.
- Before submitting final book orders, two elements are taken into consideration: staff-student recommendations and the current library collection.
- Stock checks and book withdrawals are performed on a regular basis in accordance with the parent institute's policies.
- The Physical Director supervises purchase and maintains the sport equipment, ground, and gymnasium on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/iqac/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1005

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above								
<table border="1"> <thead> <tr> <th data-bbox="89 427 533 506">File Description</th><th data-bbox="533 427 1396 506">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="89 506 533 656">Link to institutional website</td><td data-bbox="533 506 1396 656">http://www.arpkmi.ac.in/wp-content/uploads/2024/02/5.1.3-Capability-Enhancement.pdf</td></tr> <tr> <td data-bbox="89 656 533 723">Any additional information</td><td data-bbox="533 656 1396 723">View File</td></tr> <tr> <td data-bbox="89 723 533 864">Details of capability building and skills enhancement initiatives (Data Template)</td><td data-bbox="533 723 1396 864">View File</td></tr> </tbody> </table>	File Description	Documents	Link to institutional website	http://www.arpkmi.ac.in/wp-content/uploads/2024/02/5.1.3-Capability-Enhancement.pdf	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	http://www.arpkmi.ac.in/wp-content/uploads/2024/02/5.1.3-Capability-Enhancement.pdf								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
468									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
468									
<table border="1"> <thead> <tr> <th data-bbox="89 1245 533 1312">File Description</th><th data-bbox="533 1245 1396 1312">Documents</th></tr> </thead> <tbody> <tr> <td data-bbox="89 1312 533 1379">Any additional information</td><td data-bbox="533 1312 1396 1379">View File</td></tr> <tr> <td data-bbox="89 1379 533 1597">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td><td data-bbox="533 1379 1396 1597">View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

58

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations

(eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' Union motivates the students to participate in events like treasure hunt, debate competition, extempore, rangoli and painting competition, etc. To inculcate a sense of respect towards our rich cultural heritage, the Students' Union organizes programs like ethnic day, fun week etc. Students learn to work together and realize the strength of team spirit through observance of Fresher's Welcome, Teachers' Day, Swami Vivekananda birthday, Independence Day, Founders Day, Annual sports meet etc. Apart from these, the Students' Union of the

college organizes different cultural programs and sports activities in the college campus. Every year, students' council organizes Annual Commerce Fest in the college campus, to exhibit their marketing skills like advertisement, negotiation skills and entrepreneurial skills. This involves a competition and thereafter prize distribution is done through proper judgment by invited eminent persons of the locality. In an urge to comply with social responsibility, the Students' Union actively participates in various extension activities and outreach programs of the college. Members of the Students' Union extend their assistance to the NSS Units in organizing the blood donation camp, special camp, programs like the 'Swachh Bharat' and various awareness programs on health and environment. Vivek Vahini Committee, Competition Committee, Women Empowerment, Anti Ragging and Anti Sexual Harassment, BC Cell Committee, Tree Plantation, Magazine Committee etc. are involved students and their active participation in various activities by various committees throughout the year.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the institute is registered recently as "Smt. Akkatai Ramgonda Patil Kanya Mahvidyalaya, Maji Vidyarthini Sangh, Ichalkaranji" under the Societies Registration Act 1860 (XXI of 1860) with Registration Number: Kolhapur/0000247/2018. For the development of the institute the Alumni Association plays a significant role. • Every year, the alumni meet is conducted in the institute to share their views regarding the development, achievements, progress and innovative plans of the institute.

• 03 faculty members are the former alumnus of our institute and 01 has been working in the Junior Wing of the institute. • They also contribute very significantly in the overall development of the institute. In this way, the institute has a very intimate bond with the Alumni Association. • The alumni are invited as guests for various functions in the institute. Some of the members of alumni association are elected to the local bodies. • The alumni contribute in the policy making by representing themselves in the statutory and academic committees such as Internal Quality Assurance Cell (IQAC), College Development Committee (CDC) etc. Some of the alumni represent themselves in institutional annual gathering. • They always guide our students regarding their personality development and bright future. • The institute invites them time to time to guide and motivate the existing students regarding safety, security, health and law etc. • The institute collects feedback from the Alumni Association about various aspects of the institute and their suggestions are accepted for the development of the institute.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2023/02/5.4.1 Alumni Registration Certificate-.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To provide quality education to the rural and semi urban girl students deprived of getting education by the Indian tradition and to make them the responsible citizens.

Mission:

- To avail opportunity of education to women whose educational rights are deprived by the Orthodox Indian tradition.
- To aim at overall personality development through extra-curricular activities
- To acquaint and walk with the computer age.
- To promote and enhance students literary inhale skills.
- To aware students about social and national responsibilities.

The institute has been imparting quality education to rural and semi urban girl students by providing UG and PG programmes like B.A., B. Com and M.Com. The institute organizes co-curricular and extension activities for the overall personality development of the students. For making the students self reliant and employable, the institute conducts Career Oriented Courses (COC), Certificate Courses and Skill Development Courses.

The institute prepares a perspective plan of academic, administrative and infrastructural development under the guidance of the Management, Local Management Committee (, College Development Committee and Internal Quality Assurance Cell. The institute forms various annual working committees to monitor the regular functioning of the institute and participating decision-making policies.

To sensitize the students for the protection of nature, the environment awareness programmes are organized by NSS.

The institute tries to uplift the down trodden, economically backward and deprived students by providing free ships, scholarships, Student Aid Fund, Concession in fees, various awards and prizes.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/about-management/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute encourages and motivates a culture of decentralization and participative management by involving staff members in a number of administrative roles. For the participative decentralization and governance, the Principal has provided administrative as well as academic autonomy and mobility to the faculty for the effective governance. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. These committees comprise teachers, and many committees include non-teaching staff and students as well. IQAC does the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year.

Decentralization:

Here is a case study of 'Lead College Scheme Workshops' organized by Cultural department, Women Empowerment Cell and Library Department of the institution. The organizing conveners were given freedom to form various committees to support the lead college workshops such as welcome committee, feedback committee, registration committee, refreshment and lunch committee, certificate committee, Technical committee etc. They distributed the work among faculty, staff and students to create the unity and decentralization practice. In this way the institution practices decentralization of management.

The particulars of these 'Lead College Scheme Workshops' are

given below.

1. Cultural department of the institution organized a lead college scheme workshop on 'Abhinay Kaushalya' on 27/09/2022.
2. Women Empowerment Cell of the institute organized a lead college scheme workshop on 'To, Ti ani Te' on 13/10/2022.
3. Library Department of the institute organized a lead college scheme workshop on 'Libraries in 21st Centuries and Educational Resources' on 28/02/2023.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

For the overall development of the institute, a perspective plan is made taking approval by the management in the tune with the vision and mission of the institute for the period of 2021 to 2022. The deployment documents are also available in the institute and its report is available on the institutional website. The policy of the college is in alignment with the affiliating University and the UGC. The college level policies are framed and implemented by the IQAC. The college has an adequate infrastructure in accordance with the changing needs. During IQAC and Staff Council Meetings, held at the beginning of the session, a perspective plan was framed by IQAC. The perspective plan was thoroughly discussed during the staff council meeting and all the staff members were directed to implement the same during the session. The academic plan was prepared and circulated among the faculty members. The academic dairies were provided to the faculty members to note down the daily activities and signed regularly by the HoDs and monthly by the Principal. Various forums were formed to conduct curricular, extra-curricular and extension activities. All the heads of the departments and conveners of the various governing committees conducted the meetings at their level and the decisions taken during the discussion were documented in the form of proceedings. The faculty is always encouraged to publish research papers in UGC listed and Peer Reviewed Journals. The IQAC collects all the documents for further

action. The important documents are also uploaded on the college website.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the institute is as mentioned below.

1) Governing Body- The apex governing body of this institute is the General Body of our Management, Shri. Swami Vivekanand Shikshan Sanstha, Kolhapur. It consists of Life Members Body, trustee, and Management Council. The general body monitors the plans and policies. It selects the President, the Secretary, Joint secretary (Administration) and Joint Secretary (Finance) of the institution.

2) College Development Committee (CDC): Local Management Committee is constituted as per the Maharashtra Public University Act 1994. It prepares the budget and the financial statement, recommends to the management to fulfill the required posts of teaching and non-teaching, discusses the academic progress of the institute and recommends for the up-gradation of teaching and learning. For the academic and other activities, it gives advice to the Principal. This body is reconstituted and renamed as College Development Committee (CDC) as per Maharashtra Public University Act, 2016.

3) Administrative Set up: It is related to the admission, eligibility, examination, scholarships, free ships etc. It also provides the support for maintaining records and interacts with the Government, University and Stakeholders. The Principal looks after the academic and administrative activities.

4) Internal Quality Assurance Cell: The Principal forms the Internal Quality Assurance Cell (IQAC) to monitor all academic, administrative and extension activities for quality enhancement and academic excellence.

5) Other Committees: - The Principal forms various statutory and non-statutory committees for smooth, transparent and effective functioning of the institute i.e. Library committee, Purchase committee, Gymkhana committee, Cultural Committee etc.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/about-management/
Link to Organogram of the Institution webpage	http://www.arpkmi.ac.in/about-management/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

For teaching and non-teaching staff the following welfare measures are provided by the institute.

- **Shri. Swami Vivekanand Shikshan Sanstha Servants' Co-operative Credit Society** provides financial support by offering loans
- **Housing and higher purchase loan** from various banks
- **Loans from provident fund**
- **Medical Leave facility**
- **Felicitation of teaching and non-teaching staff for their achievements**

- Group Insurance Scheme
- Accident Insurance Scheme
- Request transfer of employee at the end of the service tenure
- Concession in fees for the wards of the employees
- Advance facility in emergency
- Deputation of faculty to attend competence building programmes
- Advance for temporary faculty
- Free Hb check up camp
- First aid treatment
- Flexible working hours
- Rest room
- Uniform for Peons
- Canteen

The above welfare schemes have become useful to maintain the healthy relationship among the students, faculty, management and administration.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the guidelines laid by UGC the institute has a system of monitoring the performance of faculty through the Performance Based Appraisal System (PBAS) introduced by Shivaji University, Kolhapur as per UGC notification of 30th June 2016 and approved by GR-15th February 2011. The university has developed an Academic Performance Indicator (API) system which is based on PBAS. The Internal Quality Assurance Cell (IQAC) of the institute evaluates this system and then it is sent to the university authorities for final validation of API score.

The API has three categories:

1. Teaching, Learning and Evaluation related activities
2. Co-curricular, Extension and Professional Development related activities
3. Research and Academic Publications.

At the end of academic year, each faculty has to submit performance based appraisal report and API report to the IQAC. The Principal gives his remarks after analyzing the reports and suggests the faculty for remarkable performance and improvement. The faculty is motivated to publish articles, present research papers, participate in seminars, workshops and conferences.

The institute has also developed a system for the appraisal of the non-teaching staff. The performance of non-teaching staff is evaluated on the basis of feedback from the Office Superintendent. The Principal reviews the feedback and takes measures for necessary improvement and sends their satisfactory Confidential Reports (CR) to the management. Then the management recommends for their promotion.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has internal and external audit mechanism and strives to execute it on time. It conducts both internal and external audits regularly for the honest observation and examination of the office affairs. The internal audit is carried out by the auditor of the management periodically within every financial year. The external audit is carried out by the authorized Chartered Accountant appointed by the Management. The government assessment is carried out by the Joint Director of Higher Education, the Senior Auditor and Auditor General (AG) of the state. The objections raised in the internal audit are cleared regularly. The external audit of the institute has been carried out by Vikram Phatak, Chartered Accountant (P. V. Phatak and Associates), on 06th July 2023.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.21477

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute is included under section 2f and has declared

eligible to receive central assistance under section 12b of the UGC act 1956. Besides the regular resources of funding, the efforts are made to generate additional funding through funding agencies.

For the optimal utilization of resources as per norms of UGC, the institute has Planning Board chaired by the Principal. This board prepares the annual budget and demands quotations and then quotations are finalized according to the quality and cost. When quotations are satisfied, the utilization report is submitted to UGC. Then the institute gets NOC by UGC on the utilized grant. The institute has also Purchase Committee. It monitors the utilization of funds.

All HODs of institute committees and departments are asked to prepare their annual budgets on the basis of requirements and to submit it to the Purchase Committee at the beginning of the year. Then the Purchase Committee accepts the quotations and the quotations are finalized with the permission of Principal, Local Management Committee (LMC) and College Development Committee (CDC).

The institute appeals to the stake-holders for the funds and the collected funds are used for the development of the institute under various schemes. All donations collected by the institute are remitted to the management and then as per the requirements, the management refunds the amount to the institute for its necessary utilization.

The separate account ledgers are maintained under different heads.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Title: Extension Activities

The students are motivated to participate in various social extension activities. The NSS unit of the institute is of 100 students. In the academic year 2022-23, NSS undertook various activities of services such as Covid 19 Booster Dose Camp, National Unity Day Rally, Eco-friendly Cycle Rally, AIDS Awareness Rally, Plastic Free Premises Campaign, Health Check up Camp, Cleanliness Campaign, Residential Camp at Adopted Village, Oath on Right to Vote etc. The NCC department of the institute functions as per the NCC directives. It also aims to impart the leadership and Military skills, to inculcate Love for Nation, Brotherhood and Integration. The NCC unit of the institute undertook various social service activities such as Cancer Screening Camp for Women, Har Ghar Tiranga Rally, Cleanliness Campaign and Tree Plantation at Tilavani Cemetery, HB Check up Camp etc.

2. Title: Kanya Sukanya- The Student of the Year

The institute always strives for the overall development of students through academic excellence and making them to participate in various activities. Our principal has initiated this new policy to motivate the students to become Kanya Sukanya. The students are motivated to participate in various academic and extension activities conducted in the institute. The faculty observes the academic progress, speaking ability, leadership quality, writing skills, sincerity and suggests names to the Principal. The Principal conducts their interviews and 01 student is selected as 'Kanya Sukanya'. On the occasion of annual prize distribution function, the principal felicitates her by offering a certificate.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) of the institute has a set up as per the norms to review process and methodologies

of operations and learning outcomes at periodic intervals. The institution continuously reviews the teaching learning process followed by the IQAC.

The impact is reflected in the improvement in university results, increasing number of meritorious students, increasing the strength of students and performance of the students in various activities.

The IQAC plays an active role by establishing review processes and methodologies.

For detailed analysis we have selected 02 activities.

1. Internal Evaluation System:

The institution has been following a transparent method of students' evaluation. For the better university results, IQAC has suggested improvements in Internal Evaluation. The institution has formed Internal Examination Committee which has decided policies to develop Internal Evaluation System and to enhance the university results. The policies are as mentioned below-

- To conduct pre-semester examinations twice in a year
- To display time table of the examination on the notice board

2. Practice of ICT enabled Teaching Learning:

Along with the traditional methods of teaching and learning such as lecture method, interactive method, the institution has promoted the use of the new methodologies by using technology. The Internal Quality Assurance Cell always encourages the faculty to use ICT tools for making the teaching learning process more effective by using following innovative ICT based methods-

- Classrooms equipped with LCD projectors
- Preparing Power Point Presentation and E-Content

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	http://www.arpkmi.ac.in/iqac/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya had established by Shikshanmaharshi Bapuji Salunkhe in year 1984. This is only one women college in the area. A woman empowering committee and Anti- Ragging Committee is functioning under the guidance of the principal for the safety of female students. The Discipline committee functioning in the college and also having the facility of complaining box. During the year regularly the committee has been so living the

complaints for students. NSS and NCC are working separately in the college.

- Various activities are being implemented from both these departments to make the students more competent. For the guidance of police and army recruitment and for the self-protection for the girls has been providing the NCC unit by the college.
- As a leading girl's college working for the empowerment of Women our vision rest chiefly on the gender sensitivity and creating a safe atmosphere for empowering women. International Women's Day is celebrated on 8th March. In this regards, various activities are carried out in association with IQAC.
- The structure of the college with its high compound and security for safety.
- 11 CCTV cameras monitor the entire campus.
- Register maintain to check arrival and departure time of students by the Gatekeeper. Students not allow leaving the college campus without registered the name and reason.

File Description	Documents
Annual gender sensitization action plan	http://www.arpkmi.ac.in/wp-content/uploads/2023/02/7.1.1-Annual-Gender-Plan-21-22.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.arpkmi.ac.in/wp-content/uploads/2022/03/Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A healthy policy in protecting the environment following the principle of Reduce, Reuse and Recycle.

- Fire Extinguishers
- Preparation of liquid decomposer, planting of Trees and segregation of waste.
- "Say no to Plastic" policy.
- The canteen does not use plastic cups and plastic bags less than 50 microns.
- Plastic water bottles, lunch boxes and files are banned. Instead, staff and students use steel products, jute bags and files.
- Flex Boards are avoided and instead Digital Boards have been installed
- 'No Vehicle day' in third Friday of every month.

Solid waste Management

- Waste collection bins with color coding as degradable and non-degradable waste
- Class rooms have wicker baskets to collect dry waste.
- The wash rooms have bins.
- Vending machine for disposal of sanitary pads.
- Excess waste Paper and cardboard are sold to authorized vendors.

Liquid Waste Management

- Liquid waste from washrooms is drained into concealed drains connected to the corporation drainage system.
- The huge septic tanks collect excreta.
- Four R.O systems planned for drinking water
- Rain water is effectively harvested in pits on the campus.
- Liquid waste is effectively managed to promote zero stagnation.

E-Waste Management

- E-waste is not stored on campus.
- Obsolete items are sent back to the Management and new

equipment are bought.

- Rechargeable batteries are used.
- Instead of frequently buying new laptops, the software is upgraded.
- No bio medical or radioactive waste is produced in any laboratory.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.arpkmi.ac.in/iqac/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institution has been taking several efforts and initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.
- Celebrating Independence Day and Republic Day with various National and International Day
- Institution does not have biased approach towards its stakeholders on basis of communal background.
- The intuition always encourages the students to participate in the Youth Festivals organized by the Shivaji University and other local sources arranged by Rotary Club and Municipal and Ichalkaranji like 'Yuva Spandan' and gains success.
- Celebrates Birth and Death Anniversaries of National leaders and National Fighters.
- 'Vivekanand Saptah' organized by the institution where student actively participate in essay, elocution, singing and various competition taken by the departments
- 'Traditional Day' is organized to aware of different cultures and traditions on the occasion on the 'Navaratri' and the 'Makar Sankranti'
- Ichalkaranji Municipal, Traffic Police, Prant office, Govt. Hospital, Police Personnel etc. is fully involved in national developmental activities, festivals, awareness rallies, and Govt. campaigns. like Covid Vaccine camp', Meri Matti Mera Desh'
- Awareness rally on Voters Day .
- Writing poems short stories and articles by the college magazine 'Asmita'

- Hindi Divasand 'Marathi Raj Bhasha Divas' on 27th February are celebrated.
- Wall paper display, Group discussion, Elocution
- Seven Day Special Camping Programme of NSS. and work as "Police Mitra"
- Reading of preamble of constitution on the occasion of 'Constitution Day'.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college has initiated various activities to help our young women to be responsible citizens. Some of the activities which sensitize students towards constitutional responsibility are as follows:

- Participation in the local community:

Students carry out this prime constitutional responsibility by engaging in meaningful activities in their visits to the old age homes, hospitals, and school for the blind.

- Participation in the democratic process:

An exclusive session is held on the right and need to vote. Officials from the Election office, Ichalkaranji Municipal Corporation, address the staff and students on this responsibility. Election duties are performed by staff for both central and state elections.

- Preserve the composite culture of India:

As students come from a diverse background, events are organized to help them appreciate the variety of cultures. This is done through an exposure to the various ethnic food. Thus they are able to transcend provincial minds and appreciate the composite culture of India.

- **Preserve the natural environment:**

The initiatives of the NSS and NCC fulfill a constitutional obligation, namely, to preserve the natural environment. Awareness campaign, planting of Trees, observance of Swachhta akhwada, cleaning of the Panchaganga river, promoting civic sense through rallies and posters are some of the activities.

- The college organizes and celebrates the Constitutional Day on 26th of November.
- Organised Common Oath Program 'National Voters Day' on 25th January All such programmes are attended by staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji has the healthy practice of commemorating / celebrating national, international days and important festivals.

- All the important days are marked in the Academic Calendar of the college and relevant activities are planned and organized by the concerned Committees.
- The college commemorates around twenty National/International days and celebrates two festivals.
- National Days like Republic Day and Independence Days are celebrated with great pleasure.
- The NCC cadets participate in the parade in the College Ground and Rajaram Stadium grounds under the supervision of CEO, Ichalkaranji
- On Constitutional day staff and students take a pledge to maintain the secular, socialist fabric of India.
- On Constitutional day department of Political Science and NSS organizes special events with invited speakers.
- On Teachers Day, the students felicitate the teachers and on this special day student play a roll of Teacher.
- The Department of Home Science celebrated National Nutrition Week but in this year due to Corona Pandemic there are limitation on this celebration so only Quiz is organized in this week.
- Being a women's institution, International Women's Day is celebrated in a big way. On this special day all Women Staff are felicitated.
- On Mental Health Day children the department of Psychology prepares Wallpaper on Mental Health.
- Other important days marked in the college calendar are

also celebrated with departments taking the initiative to highlight the achievements of writers, scientists, national leaders and thinkers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

I) Title: Visit to Senior Citizen Resort

II) Objectives: - To increase the social awareness and responsibility towards the old people.

III) The Context:

All religions of the world say to respect and obey the parents. Our parents are creator of theirs children and well-wisher. According to the Indian culture parents is as equal with God. So in old age it's moral responsibility to care and understand their physical problems and to maintain their mental health.

IV) The Practice:

NSS and NCC offer special service to 'Samadhan Old Age Home' and nearby other old age homes in the Ichalkaranji City.

V) Evidence of Success:

They began to look at their remaining lonely life with positive attitude. They began to mix freely with other members.

VI) Problem Encountered and Resource required:

The authority of Old Age Homes allow the students for their meet to the old age people giving cooperation.

Best Practice- 2

I) TITLE OF BEST PRACTICE

Encouraging Reading Movement/ Culture

II) OBJECTIVE OF THE PRACTICE:- To foster a reading-friendly social environment

III) CONTEXT- 'Reading' as a key area for development

IV) Practice

- Celebration of Days
- Book Exhibition
- Annual Best Reader Award
- Organizing Annual Book Review Competitions

V) Evidence of Success:

The success of this practice is measured in terms of books borrowed from the library on a regular basis that were not textbooks.

VI) Problems Encountered:

As a result, students' active participation in the reading movement has been profoundly impacted.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute gives priority to develop the overall personality of the students through the academic, cultural, sports, NSS and NCC activities.

•Students have achieved academic excellence getting ranks in university examinations. Won prizes for writing articles in College Annual Magazine Asmita, in the competitions held by Shivaji University, Kolhapur.

•NCC unit has started self-defence training, Judo karate training etc. by the experts. The NCC cadets achieved Gold medals, silver medals, and best senior awards. This unit always contributed in social activities such as blood donation camp, awareness rallies etc.

•The NSS unit of the institute takes initiatives to implement extension activities to raise social and moral values among students. Such as tree plantation, cleanliness drive, awareness rallies etc. Besides mock parliament, mock counselling, mock conversations, various tests, lectures, workshops, are conducted to develop their personality.

•The students achieved prizes for cultural activities like skit, mime, poetry recitation, debate, street play presentation at University and local level.

•Students achieved great success in sports activities at Zonal and Inter Zonal level.

In this way the vision, priority and thrust areas of the institute seem to come in truth. It's resulted in the students' achieving in prominent positions in public and private sectors and passing NET/SET examinations.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Introduction of Short term courses having employment opportunities
- Continuous and concerted efforts to enhance communication and soft skills
- Initiatives to save energy by using alternative sources of Energy and by using eco friendly and energy saving LED Lighting system in the entire campus.
- Training in competitive exams through outsourcing.

- Up gradation of Library.
- Initiative to make the entire campus WI-FI enabled.
- Augmentation of few smart classrooms.
- Efforts to fulfill the vacant posts to be filled by the Government.
- Introduction of Commerce Lab.
- Introduce New PG programmes.