



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		SMT. AKKATAI RAMGONDA PATIL KANYA MAHAVIDYALAYA, ICHALKARANJI
• Name of the Head of the institution		Dr. Babasaheb Ganpati Dudhale
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02302424548
• Mobile No:		9850756138
• Registered e-mail		arpkanyacollege@gmail.com
• Alternate e-mail		iqacarpkmi@gmail.com
• Address		Vivekananda Colony, Ichalkaranji
• City/Town		Ichalkarnji
• State/UT		Maharashtra
• Pin Code		416115
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Women
• Location		Semi - Urban

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Shivaji University, Kolhapur																								
• Name of the IQAC Coordinator	Sudhakar. K. Indi																								
• Phone No.	7411398411																								
• Alternate phone No.	02302424548																								
• Mobile	7411398411																								
• IQAC e-mail address	iqacarpkmi@gmail.com																								
• Alternate e-mail address	arpkanyacollege@gmail.com																								
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.arpkmi.ac.in/Naac/AQAR-2022-23.pdf																								
4.Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.arpkmi.ac.in/wp-content/uploads/2025/01/Academic-Calender-College-2023-24.pdf																								
5.Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th><th>Grade</th><th>CGPA</th><th>Year of Accreditation</th><th>Validity from</th><th>Validity to</th></tr> </thead> <tbody> <tr> <td>Cycle 1</td><td>B</td><td>72.10</td><td>2004</td><td>16/02/2004</td><td>15/02/2009</td></tr> <tr> <td>Cycle 2</td><td>B</td><td>2.18</td><td>2012</td><td>15/09/2012</td><td>14/09/2017</td></tr> <tr> <td>Cycle 3</td><td>B+</td><td>2.57</td><td>2019</td><td>01/05/2019</td><td>30/04/2024</td></tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	72.10	2004	16/02/2004	15/02/2009	Cycle 2	B	2.18	2012	15/09/2012	14/09/2017	Cycle 3	B+	2.57	2019	01/05/2019	30/04/2024	
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Cycle 3	B+	2.57	2019	01/05/2019	30/04/2024																				
6.Date of Establishment of IQAC	20/06/2004																								
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									
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8.Whether composition of IQAC as per latest	Yes																								

NAAC guidelines	
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	02
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Staff / Faculty were encouraged to publish research articles with UGC recognized peer reviewed Journal	
All the departments and Staff members are motivated to participate and organize workshop, Seminar and conferences on current issues.	
Suggestions made for the improvement in the infrastructure as per the requirement.	
Orgnised two National Seminars and two workshps.	
Participation in the National, State and University Sports competitions	
Introduced 13 new Certificate Courses.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Formation of New Committees for decentralization of administration.	College committee has been reconstituted in August 2023
Preparation for Academic calendar of the year 2023-24	Academic calendar of 2023-24 is prepared by IQAC
Improvement of results of the students by maintaining the continuous assessment through internal assesment	Pre semester exams are conducted in October and March month of the year 2023-24
Up gradation of the college Library.	Library has fully automated with latest KOHA software
Extension Activities from all departments	Extension activities are conducted by all departments
Plan to arrange various visits related to syllabus.	Industrial, Banking and other Visits are organised by all Departments
Promoting to join for Online FDP and Refresher Course	Faculty are joined and Completed online Refresher Course through SWAYAM
Orientation program for Newly admitted First year students	Students were encouraged by Principal to join Certificate Courses and involve in various activities of Institute.
Collecting feedback responses from students, parents and other stakeholders on quality-related institutional processes and measures can be taken on feedback analysis.	Feedback responses are collected from students, parents and other stakeholders on quality-related institutional processes and anlysed
Organization of orientation/workshops on Competitive Exams	Competitive Examination cell has orgnised orientation/workshops- 'Carrier Oppurtunities through Competetives Exam'
Adoption of new format/proforma related to SSR and AQAR.	New format related to SSR and AQAR has been adopted for filling and submission.
Submission of institutional data	Institutional data submitted to

to AISHE	AISHE
Organising programmes related to Environment and Social issues	The college organized different programmes on Environment and social issues like Tree plantation, No vehicle Day, Aids awareness rally, Blood donation Camp, Lord Ganesha Statue Collection, Cleanliness campaign, Haemoglobin Check up camp.
Motivation of Faculty for Research Publications in Impact factor journals	Total 37 research papers published by the faculty in Impact factor journals
13.Whether the AQAR was placed before statutory body?	Yes
Name of the statutory body	
Name	Date of meeting(s)
College Development Committee	09/10/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	31/01/2025
15.Multidisciplinary / interdisciplinary	
The institution is prepared for implementation of NEP 2020, by emphasizing multidisciplinary education through 9 UG and 1 PG program that reveal multidisciplinary and interdisciplinary relevance. At UG level, in addition to B.A. and B.Com., the college is having add on and skill-oriented courses such as Basic Beauty Culture and Therapy, Course in Translation, Library Management, Stress Management and Technique etc. It bears the courses of various disciplines. Apart from these courses, students are promoted to complete online courses for interdisciplinary approach. Being an affiliated college, during current academic year, as per guidelines of Shivaji University, Kolhapur, the NEP-2020 is implemented in the college for UG and PG programs. As per structure, it comprises Discipline specific Major, Minor, Open Elective, Research	

methodology, R&D Project, On-Job Training and internship as well, which realizes multidisciplinary relevance. As per the statutes of Government of Maharashtra and regulations of affiliating university, the college is implementing NEP for all UG Programs as well. The college has well prepared for introduction of all verticals such as DSC, OE, IKS, RP, OJT, VEC, CC etc of NEP, wherein students may opt for interdisciplinary courses to obtain requisite credits This is also enabled with Multiple Entry & Multiple Exit policy of NEP and facilitated to exit at the end of 1st, 2nd and 3rd year.

16.Academic bank of credits (ABC):

The University has introduced NEP (CBCS) from the academic year 2022-2023, wherein accumulation and redemption of academic credits are primarily emphasized. To ensure this, Academic Bank of Credits (ABC) must be opened by all students. University is an official member of the National Academic Depository (NAD), which offers an online repository for all academic awards under the Digital India Programme. As per University directions, the college has taken initiatives to open ABC accounts by login to the <https://nad.gov.in/>. During academic year 2022-23 and 2023-24, the ABC accounts of admitted students are opened and record is submitted to the university. The college level NEP 2020 committee looks after the ABC of the students. The college has ABC committee with a Nodal Officer who verifies and manages the ABC account of the students at the time admission. The committee attends the workshops organized by University regarding the ABC. To create awareness among the students, the class-wise workshops were arranged, wherein the issues such as what is ABC, Importance of ABC, Accumulation of the credits and Redemption as and when needed, demonstration of procedure of opening of the ABC accounts, submission of details of ABC accounts to the college etc are discussed. The issues of ABC are also discussed in the meeting of Admission Committee and necessary decisions are taken regarding opening of the ABC account of each student.

17.Skill development:

One of the prominent objectives of NEP is to provide skill based education to the students. To keep pace with this, the institution has already introduced 48 certificate courses through various departments of the College. These are add-on courses. Therefore, it is properly integrated with main stream of education. In addition to this, the Certificate Course in Modi Lipi (Modi Script) approved by Shivaji University, Kolhapur are introduced in the college. The self-funded certificate courses such as Yoga and Meditation, Proof Reading, Making Cake & Pastries, Mehndi Design Course, Jewellery

Making, Aari Work etc. are offered for students to develop different skills among them. Apart from this, to provide skill based and job oriented education, the college has signed MoUs with Patanjali Center, Soundarya Beauty Parler, Rachana Udyog Samuha, Future Pro, Ichakaranji, Egale Spokan English Academy, Anuhira Mahila Gruhudyog, Ichalkaranji. Different activities have been organized under these active MoUs and the skills such as communication, Yoga, making paper flower & Bouquet etc are tried to inculcate skills among the students. As per the guidelines of the University, values based self-learning courses 'Democracy Elections and Good Governance, Introduction to constitution of India & Local Governance and Environmental Studies are introduced.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

There are three language Departments which offer UG programmes namely Marathi, Hindi, and English. The college has a provision of vernacular languages like Marathi & Hindi. Curriculum of the programs reveals integration of Indian Knowledge System, teaching in vernacular languages in particular. Most of the courses of Arts and Commerce faculty (B.A., B.Com. and M.Com.) are being taught in bilingual mode (English and Marathi). Even though the medium of instruction for M.Com. is English, the vernacular language Marathi is used for the better understanding of the basic concepts. The social science courses such as History, Sociology, Economics, Political Science and Psychology are taught in bilingual mode. The 'National Hindi Day' and 'Marathi Bhasha Conservation Week' are celebrated and activities such as Poetry Recitation, Group Discussion, Essay writing etc. are organized for the development of Indian Languages. For the preservation of regional language Modi Lipi (an old Devnagari script) is being taught in the college. In order to preserve Indian culture and traditions various activities such as Poster Presentation, Rangoli, Mehendi, Quiz, dance, Traditional Day, Dandiya Utsav, Zimma-Phugadi, classical singing etc are organized. The college also runs a certificate course in Yoga and Meditation. Home Science Department of the college attempts to inculcate Indian Food Culture, Aari Work and Saree Ornamentation among the girl students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is one the themes of NEP 2020. Being an affiliated college of Shivaji University, Kolhapur, it is mandatory to implement the Syllabus designed by the respective Board of studies. The Program outcomes (POs), Course outcome (COs) and programme specific outcomes (PSOs) are well defined. To ensure OBE,

the College has developed and implemented a dedicated module based on 'Quantitative & Qualitative Method' for evaluation of attainment of COs and mapping with POs for all courses. Each department is instructed to choose 20% students of the total outgoing students in a program and checklist of questions based on POs and Cos provided to fill. Marks in the checklist are added to the percentage gained by those students in the university examination, and later total is divided by 2. A dedicated policy is made and accordingly procedure of evaluation of CO is done. These outcomes are discussed with students at the initiation of the courses. Students are made aware of the various course outcomes, and program-specific outcome through the curriculum and orientation program. The faculties monitor the fulfillment of the outcomes through frequent interactions with the students and by organizing tests, question-answer sessions and summative examinations. Moreover, the OBE is realized while implementing the verticals of NEP such as Seminars, Tutorials, Workshops, On-Job Training, R & D Project, field work, and research work etc.

20.Distance education/online education:

The college has introduced NEP 2020 from academic year 2022-2023. Moreover, during pandemic period the college has subscribed ZOOM for online teaching. Apart from this, the stakeholders have availed other platforms of online teaching. In post-pandemic phase college has decided to focus on blended learning. As a result most of the classrooms and seminar halls are made ICT enabled for teaching learning process. The College has Distance Education Centre of Shivaji University, Kolhapur which facilitates to the students from the rural area of Ichalkaranji. The college adopted online mode education through live lectures, demonstrations using various online platforms like Zoom Google Meet, Webex etc. Some of our faculties have started You Tube channels. During the pandemic situation, the college successfully conducted online examination for all programmes using licensed Biyani software.

Extended Profile

1.Programme

1.1 231

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **986**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **321**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **333**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **38**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **40**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	231
Number of courses offered by the institution across all programs during the year	

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2.1	986
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3.Academic

3.1	38
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	40
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	59.43
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	54
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For each academic year, the college prepares the academic calendar consisting of curricular, co-curricular, and extracurricular activities for effective implementation and delivery of the curriculum. Accordingly, the academic departments are instructed to develop action plans. The details of the stages are as follows:

1. Departmental Meetings
2. Departmental Academic Calendars
3. Assessment of workload
4. Syllabus Distribution
5. Time Table
6. Teaching Plan
7. Reporting to the principal for Teaching - Learning progress
8. The Head of the Department informally discusses with the principal the progress of the teaching-learning at the end of every month. The heads also discuss the performance of the students, new teaching-learning strategies, and

evaluation methods used in the department.

9. **Monitoring by IQAC:** The Internal Quality Assurance Cell monitors the overall process through the collection of online feedback from students and conducting regular Academic Audits by external peers. The IQAC follows a transparent approach to make sure that the shortcomings in curriculum delivery are identified and rectified in due time.
10. **Announcements through the website, WhatsApp group, and Google Classroom:** After the corona pandemic period, the college took efforts to create class-wise WhatsApp groups including every student and teacher and look after the online class conduct through platforms like ZOOM meetings, google meet, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/1.1.1-Index-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college plans and organizes the teaching, learning, and evaluation schedules well in advance.

- **Academic Calendar:** The preparation of the academic calendar for the next academic year begins in April, i.e. before the end of every academic year.
- Every department submits a detailed academic and activity calendar of the department to the IQAC.
- Considering the academic calendar provided by the university, a comprehensive academic calendar is prepared by the committee of Heads of the departments, and the principal with the help of IQAC.
- The college annually publishes an 'Academic Calendar' containing the relevant information regarding the teaching-learning schedule, the information and time schedule is received from academic departments in the previous year with consideration of exams.
- Aspects of the academic calendar:

a. Academic calendar of departmental activity

b. Planning of multiple activities of committees

c. Planning of extra-curricular activities

d. Activities of Sports Department

e. Schedule of University and CIE Examinations

g. University schedule of holidays and vacations, term end and term start dates

- The pre-semester examination (Preparatory) is conducted for all classes as per the university pattern. For B Com, and B A part III twenty percent marks are allotted for the internal evaluation.
- Internal evaluation is carried out by allotting seminars, projects, unit tests, etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/09/1.1.1-Academic-Calender-College-2019-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1030

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1030

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues:

- Issues of gender equality are best portrayed in syllabus of languages.
- Various activities related to gender issues have been organized by NSS, Women Empowerment, and Internal Complaint Committee.
- College organizes certain competitions for girl students like Mehendi, Aari work, Painting, Course in Beauty Parlour, Cooking, Food Festival etc.
- College rewards girls with Kanya Sukanya Award for their overall performance in academic year.

Environment and Sustainability:

- Environmental Studies is compulsory subject at B. A. II, and B. Com.II level and some issues are included in other subjects also.
- Faculty and students of College are made aware regarding conservation of environment, energy conservation, rain water harvesting and significance of tree plantation.
- N.S.S., NCC and Dept. of Geography conduct activities related to Tree Plantation & Environmental Awareness.

Human Values:

Human values are covered in Sociology, Political Science, Economics, History, Geography, Languages and B.Com. programs.

- Many programmes carried Constitution Day, Swacha Bharat Abhiyan, and Voting Awareness to imbibe human values.

- National integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are human values integrated in syllabi.

Professional Ethics:

- Professional ethics, communication and soft skills are inculcated which prepare students to practice proper ethical, moral and professional values.
- College website displays Code of Conduct for students and staff.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

597

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.arpkmi.ac.in/feedback-2/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

535

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

215

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Admission Committee maintains separate register for each class with details such as marks obtained in previous examination.
- Heads of departments prepare list of slow and advanced learners.

Objectives:

- To bridge gap between slow and advanced learners
- To raise confidence level regarding difficult subjects
- To improve basic knowledge and performance in examinations
- To reduce drop out ratio
- To motivate them

Activities for Slow Learners:

- Extra coaching and individual guidance
- Solving question papers of previous University Examination
- Lectures of eminent personalities organized to create confidence

- ICT based teaching is adopted
- Guest lectures are arranged
- Study materials are provided to slow learners.

Activities undertaken for Advanced Learners

- More books are provided to them.
- Reference books are issued to advanced learners through departmental libraries.
- Organization and motivation to participate in quiz competitions, seminars and group discussions
- Encouragement to participate in 'Avishkar Research Competition'
- Motivation to write articles in College magazine 'Asmita'.
- College felicitates meritorious students.
- Faculty encourages them to participate in group discussion, role play and display of wall-paper.

Specific Outcome:

- Slow and advanced learners showed improvement in University examination.
- Participated in classroom interactions and discussions actively.
- Increased attendance
- Decreased drop out ratio.

File Description	Documents
Link for additional Information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
986	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- Depts. of languages carry screening of adapted movies and role playing.
- Dept. of Commerce, conduct internship, field projects and industrial visits.
- Practical and hands on training of Home Science and Psychology helps to learn through practice.

Participative Learning:

- Students actively participate in group discussions respectively organized by Department of Commerce, English and Psychology.
- Lead College activities, surprise tests, Essay Writing competition, Poster Presentation, and yoga practice are organized.
- Like every year students celebrate Teachers' Day by playing the role of teacher. Apart from this they plays role of idols on traditional day.
- Their active participation in celebration of festivals in college campus connects them to culture.
- Students participates in seminar, wall papers, projects, and Quiz Competitions.

Problem-Solving Method-

- Students participate in research competition 'Avishakar'.
- Language departments organize storytelling, poetry compositions

and recitation.

- NSS organizes activities of social issues, awareness programmes.
- B. Com. students participate in problem solving of Income Tax Calculations, Corporate Accounting, GST, Financial Accounting.
- Department of Psychology conducts case study for last year students.
- College organizes expert lectures on marketing, video lectures of teachers and YouTube videos.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/2.3.1-Index.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Classrooms are equipped with LCD projectors and screens with 200 MBPS internet connectivity.
- College has computer lab with internal LAN and 54 computers.
- PPT Bank, Question Bank, study materials are available on Departmental blogs and it is open for students and teachers.
- All departments use PPT and multimedia to simplify syllabus.
- Departments use film screening of adapted novels, drama, short story, documentaries etc.
- Teachers recorded video lectures which are uploaded on YouTube channel.
- Teachers help and encourage students to register for SWAYAM for online courses.
- Teachers use LCD projectors, PPTs, Google quiz, Google Classroom, E-books, E-journals and e-learning technology.

- Computers, laptops, Wi-Fi, Android Mobile, LAN connected system are also used for effective teaching and learning process.
- Online tests and assignments are conducted through Google classroom and Google Form or open resources.
- Teachers as well as students present his/her seminar and lectures using ICT tools.
- Faculty members use ICT enabled learning tools such as PPT, Video clippings, ZOOM, Google Meet applications and online resources to expose students for advanced knowledge and practical learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/2.3.1-Integrated-Use-of-ICT-in-Teaching-learning-and-evaluation-2023-24.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

253

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Open book test, surprise test, multiple choice questions, project work, internship, seminar, quiz, unit test, question paper solution etc. are conducted.
- As per academic calendar, tentative schedule is prepared and displayed on notice board, website and on WhatsApp group of classes.
- Examination committee monitors and conducts internal examinations in College.
- All teachers submit question papers with model answer.
- Pre-semester examination is arranged before University examination.
- Evaluation reports are prepared within stipulated time and communicated to students in classroom and displayed on notice board.
- Answer books are shown on demand and guided them for better performance in forthcoming examination.
- Question papers for all tests and assignments are linked with course outcomes (COs).
- Students are provided with question bank.
- Question papers set as per University format.
- Confidential Printing and Xeroxing of question papers is done.
- Internal evaluation process run continuously throughout year and every department maintains record of internal examination.
- Departments choose method of evaluation process containing multiple choice type questions, home assignments, seminars, unit tests, class tests, surprise tests, project reports, oral tests, e-tests and common core.
- Seminar presentations are strictly monitored by subject experts.
- Project work is strictly checked in front of students.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/Mechanism-of-Internal-Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- College has well-defined process for addressing evaluation grievances.
- Exam Cell collects applications and fees of answer books for photocopy. Photocopy is given to students. Student can apply photocopy within fifteen days after declaration of result.
- After receiving photo copy, students should consult subject experts.
- If there is possibility of change in marks then they can apply for reevaluation.
- Examination Department reassesses answer book by another subject expert appointed.
- If there is any change in marks, it is to be corrected.
- Student can apply for revaluation within four days after receiving photocopy and final revaluation result is declared within fifteen days.
- Then final revaluation result declared within fifteen days.
- Unit tests and pre-semester answer sheets are shown to students on scheduled day after assessment.
- Grievances related to internal examination, students should submit application to committee.
- Committee takes review of grievances and gives suggestions to particular subject expert for solving complaint.
- Subject experts arrange meet with students and clear doubts related to grievances.

- Teachers prepare question papers by keeping ethical values of academic integrity.
- Students go through answer books and know performance regarding strength and lacunas.
- All mechanism to deal with examination related grievances is transparent, time bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/2.5.1-Internal-Evaluation.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- IQAC and College administration instruct to define POs, PSOs and COs to departments.
- POs, PSOs and COs have been prepared and displayed at eyesight of students and teachers. These outcomes analyze expectations and abilities to do after completion of programme or course.
- Wide publicity has been given to POs, PSOs and COs by College.
- Faculty of every department confirms outcomes in departmental meetings.
- At time of preparing prospectus, POs, PSOs and COs are mentioned and during student-parent- teacher meet, parents are made aware of learning outcomes.
- In first week, teachers are acquainted with POs, PSOs and COs to map outcomes and attainment.
- Naturally, the faculties interact with students about what they are supposed to get at end of each program.
- Students acquire lifelong skills, deep subject knowledge and disciplined behavior at end of programme or course.

- College provided values, knowledge and skills based education and assured that all POs, PSOs and COs would be attained.
- College designs curriculum of certificate courses and programme outcomes are designed accordingly.
- Programme outcomes of self-designed courses of the College are also clearly stated and communicated to students in regular classes.
- These outcomes are also stated to students during various curricular, co-curricular and extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/2.6.1-Index.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mechanism:

- The department is instructed to choose 20% of students from last year of the program e.g. if there are 40 students in the last year of the department should select 20% which is 8 students out of 40 students.
- The checklist contains 10-12 questions seeking answers in 10-point scale.
- The checklist is prepared considering the streams. It seeks the answers to the questions based on attainment of knowledge, skills, and attitude acquired by the students.
- The checklist is designed in such a way that the teacher has to evaluate the student with reference to his own judgment, and gave marks on a scale range of 1 to 10 in the box given below the question.
- The total marks from checklist are calculated HOD should consider the marks obtained by students in final university exam

in percentage.

- The final marks for program outcome should be allotted to students considering 50% marks obtained from questionnaires and 50% marks from university exams using formula $\text{Equation Marks of checklist} + \% \text{ of university exam} / 2$ Level of attainment Marks obtained program outcome attainment awarded Above 76 Excellent, 66-75 Good, 51-65 Satisfactory.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/2.6.2-Po-Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

288

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.arpkmi.ac.in/wp-content/uploads/2025/01/Annual-report-Result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.arpkmi.ac.in/wp-content/uploads/2025/01/Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.01

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/research/Research-Initiatives

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

• Students are going to be responsible citizens of the society. Therefore, college conducts extension activities in neighborhood community in sensitizing students to social issues.

- College organizes extension activities through N.S.S., N.C.C., Women Empowerment Cell etc.
- NSS Unit adopts a village.
- Volunteers are emotionally attached with villagers through NSS camps and carry out works like Environmental Awareness, Health Awareness and sensitizing the social issues.
- Traffic Safety awareness, Visit to Old Age Home 'Shanti Sagar Ashram', Human Chain for Water etc. activities helps students to be part of social issues
- Students are involved in cleaning campus under Swachhata Abhiyan and making campus and its surrounding area into a plastic-free zone.
- College organizes programs such as eye check-up, Cancer Screening Camp, hemoglobin check-up and Monthly general health check up for healthy social life.
- College participated in national campaign of 'Meri Mati, Mera Desh' and collected soil from all the villages and created patriotism among the people.
- Like every year college carried awareness programme such as AIDS awareness, voter awareness, Eco-friendly Ganesh Festival etc.
- College celebrates Constitution Day, Birth and Death Anniversaries of National Leaders and Social Reformers to bring social and constitutional values in the society.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/3.4.1-Index.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

15

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1170

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- Adequate infrastructure for Teaching-Learning**

- College has campus area of 02 Acre 22 R and 2913.43 sq.m. built area**
- Library**
- Departments with separate cabins**

4. Auditorium
5. 05 ICT enabled classrooms
6. Department Library
7. Wi-Fi facility
8. N-list subscription
9. Reading Room
10. Library has network resource facility, OPAC and reprography facility.
11. Website, Auditing, Admission, Library software and Exam, Scholarships software

- Rooms and Cabins: There is a separate room /cabin for each of the following:

1. Principal Cabin
2. Administrative Office
3. Office of the IQAC
4. Examination cell
5. Staff common room
6. Cultural Department
7. Counseling Center
8. Sports Department
9. Gymkhana
10. NSS Department
11. NCC Department
12. Common room for girls
13. Beauty Parlour
14. Computer Lab

- ICT Facilities:

1. Computers 54
2. Laptops
3. LCD Projectors 15
4. LED TVs 04
5. CD/DVD
6. Color Printers
7. High Speed Scanner 01
8. Printers with Scanners
9. Xerox Machines

- Additional Facilities:

1. RAMP Facility for differently-abled stakeholders
2. RO water Purifier
3. Rain water harvesting system

4. Sanitary Vending Machine,
5. Two-wheeler and Four-wheeler parking
6. CCTV cameras
7. Toilets
8. Play-ground
9. Gymkhana with gym equipments
10. Bio-metric Machine 01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college plays a proactive and supportive role in strengthening sports, cultural and yoga activities.
- College has playground and Gymkhana with equipments.
- College has well instrumented Gym like 2.5kg, 0.5kg, 0.7kg Weight plates, Treadmill etc.
- Indoor games Carom, Chess, and Yoga etc. are conducted.
- College has Playground in front of the building
- Outdoor games such as Kho-Kho, Fencing, Wrestling, Kabbadi, cricket, Boxing etc. are practiced on the playground.
- College provides T-shirts, shorts, T. A. and D. A., Shoes, Stockings, Balls, Discus throw.
- College has separate Kusti Kendra for encouraging girl wrestlers in the region of Ichalkarani.
- Apart from this college has all the required sport equipments such as Badminton Racket, Handball, Volleyball, Football, cricket bat and ball etc.
- Essentially equipped Cultural Cell including harmonium, tabla, Lezim and musical accessories audio-visual aids including Television Set, Sound System, D.V.D., L.C.D., and Computer.
- Open air stage and Sushiladevi Salunkhe auditorium are used for Programmes and Cultural competitions.
- College takes participation in different events like plays, mimes, skits, folks dance, one act plays, street plays etc., of Youth Festival.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/4.1.1-Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.77

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- College has fully automated Library.
- Study room is available during 8.00 am. to 4.00 pm.
- Library has 27951 text and reference books, 10 Journals, 31 Periodicals, Rare Books 114 and 5 newspapers.
- Library has INFLIBNET N-LIST consortia and provides 6000+ ejournals and 3200000+ e-books.
- Separate library cards are issued to students for issuing text books, reference books and journals.
- Library has CD/DVDs collection.
- Library uses cloud base version of Koha Library Management System Software which facilitates automated book circulation; book accession, user administration, generation of all types of reports, barcode and library user cards.
- OPAC is available for users
- Web OPAC is available
- Library blog is containing digital repository of syllabus and question papers, previous year question paper set, Online open access resources, competitive exam resources, newspaper clippings etc.

Facilities in library:

- Printer 01
- Computer 02
- Bar Code Printer 01
- Bar Code Scanner 01
- Xerox Machine 01
- Printer for public access 01
- 200 MBPS Internet

- Free access to College depository
- New arrivals of books and journals are available
- Study Room facility
- Computers are available for OPAC, Circulation of Books, Library Administration Work, Internet Book facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.arpkmi.ac.in/library-new/

4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.02903

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- Provision is made in budget for maintenance of IT infrastructure.
- College is equipped with computer laboratory with 54 computers and Laptops, 06 LCDs Projectors, 10 Printers, 06 Printers with scanner, 01 Scanners, 02 photo copier, 1 OHP, 1 Video camera, 04 Xerox machines, CDs and DVDs.
- Internet connection with 200 MBPS
- 15 CCTV Cameras
- For major disorder and damage, computer technicians and service providers are hired for updating, repairing and replacement.
- Licensed copies of Microsoft, Windows, and Quick Heal Total antivirus are installed on PCs.
- Wi-Fi facility with 3 routers
- As per requirement, computers, printers, multifunctional printers, LCD projectors, Xerox machines etc. are purchased.
- Library uses Koha Library Management System Software.
- College uses software of Parent Institute for office management which is used for admission process, registration, issuing certificates, cashier, leave, accounting, utility modules, 10000 complimentary SMS and E-mail and SMS integration, T. C. Issue, daily accounts, etc. College uses accounting software of Parent

Institute 'Biyani' used for account management, Journal Ledger and Balance Sheet etc. Office software is upgraded frequently.

- College has AMC for up-gradation of IT facilities and formed e-waste policy.

- There is power backup facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/4.3.1-Index-1.pdf

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.3

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- College maintains dead stock registers of equipments, instruments etc.
- Maintenance and minor repairs of computers and electronic instruments are done by hiring external agency.
- Garbage Van of Ichalkaranji Municipal Corporation regularly collects garbage.
- Both urinals and toilets are also regularly cleaned.
- Separate dustbins for collecting solid and liquid waste.
- Sanitary Napkin Vending Machine with destroyer
- Furniture damaged is replaced by new ones. Glass boards are changed urgently. Broken glass panels of windows are replaced.
- Classrooms are kept clean by peons.
- Broken desks are repaired and replaced.
- Old books are maintained properly. Monthly cleaning of books and racks is done.
- Stock verification is done periodically.
- Library attendant and peon look after maintenance of library.
- Website and Surveillance of 15 CCTVs.
- Computer lab softwares are upgraded by time to time.

- Fire extinguishers are set and maintained in Library, Administrative Block, and Computer Lab.
- Office and Accounting softwares are maintained. Sports and Gym equipments are oiled/greased.
- Outdoor sport facilities are maintained.
- Repairs to gymnasium and specialized equipments are done.
- Electrician looks for replacement or fitting.
- Plumber looks after maintenance of water supply and pipe fittings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/09/4.4.1-Maintenance-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

838

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

83

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/5.1.2-Index.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

910

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

910

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

97

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

60

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Enough representation to students is given in co-curricular, extracurricular activities of College.
- Active students are given representation in statutory committees like IQAC, ICC, Special Cell, Grievance Redressal Committee etc. where they regularly suggest to upgrade image of College in society.
- Process of admission, exam form submission, scholarship forms, etc. is smoothly conducted with student friendly relations of institution.
- Student representatives are in committees like Anti-ragging Committee, Internal Complaints Committee, Internal Quality Assurance Cell, Placement and Career Counseling, NSS Committee, Gymkhana Committee, Cultural Committee, Library Committee, Magazine Committee, Grievance Redressal Cell etc. NSS activities like a lecture, workshop, rally, or any social event, our students are well represented and actively involved in effective implementation of event.
- NSS camp planning and execution can be best example of student's involvement. It helps to improve leadership qualities, confidence, sense of responsibility and active participation among students.
- College magazine 'Asmita' is published annually to provide platform to students to show their creativity.
- Articles, photographs, drawings, cartoons, research articles, poems and many types of literature of students are published.
- Students' representation on various bodies promotes inclusiveness and participatory governance to execute activities smoothly and effectively.
- Earn and Learn Scheme is available in the college. Students

are given duties in the College Canteen and office.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/college-administration/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

65

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The Institution has registered Alumni Association under Society Registration Act 1860 (21) at Kolhapur entitled 'Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Maji Vidyarthini Sangh, Ichalkaranji' and Registration Number is Kolhapur/0000247/2018.

- College organizes one alumni meet and two meetings of Alumni Association annually.

- Alumni are placed in agriculture, industries, education, business, professional fields, entertainment and media, industry, academics and social work.

- Alumni members are active members in IQAC, CDC, NSS and Fund/Donation Committee etc.
- They help to collect fund for extension of College building and for beautification of campus.
- While organizing seminars and workshops, they contribute or sponsor events to make it successful.
- During meets, alumni discuss present situation of College, achievements, progress, and future plans of College.
- Alumni, associated with social reforms, are invited in NSS camps to encourage volunteers to do social service which encourage volunteers positively.
- Alumni Financial contribution in academic year 2023-24 is Rs. 32375/-
- Apart from financial contribution, alumni donated wrestling kits, computers, raincoat, greenboard, T-shirts, water purifier, cricket T-shirts for staff cricket team, Rifles for NCC students etc.
- Prominent Alumni of our college donates directly to the students in the form of rewards, admissions fees etc.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/5.4.1-Index.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College is governed by management named 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' Motto of Sanstha is "Education for Knowledge, Science and Culture".

In tune with motto of management, College has set following vision and mission:

Vision:

The vision of the institution is to disseminate higher education to the rural and semi urban girls at affordable cost by maintaining the quality parameters of national education program and inculcate the qualities of responsible citizen.

Core values of the institution:

- **Respect to Human Values**
- **Creation of Scientific Temperament**
- **Environmental Consciousness**
- **Promotion to Indian Knowledge System**
- **Inculcation of constitutional values**

Mission:

- **Inculcate a value system like non-violence, truth, tolerance, secularism, environmental awareness and scientific temperament**
- **Impart quality education by conducting various curricular, Co-curricular and extra-curricular activities for holistic development of the girl students**
- **Boost the capacity and skills of the students suited to the pull of globalization**
- **Practice sustainable development and improvement of society through various extension activities**
- **Make students financially self-reliant by providing skill oriented education**
- **Woman Empowerment through the carrier guidance, CoC courses, student progression and placement.**

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.1.1-Index.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is best example of decentralization and participative management and from its establishment adopted policy of it for smooth conduct of management.

- College follows its footprint in its academic and administrative tasks through various committees and practices for decentralization and participative management in governance.

- Important policy-making decisions are taken by these committees.

- Committee Chairmen, Head Clerk and HODs have liberty to make decisions.

- Events and programmes in College are organized with involvement, cooperation and participation of all stakeholders.

- Principal with support of Heads of Departments and various committees participate in decision-making which creates environment of organizational democracy.

- Administrative powers and responsibilities are distributed to faculties on basis of experience, competence, commitment and aptitude to meet institutional objectives.

- CDC is composition of renowned persons from society and staff, under which College works in leadership of Chairman of parent institute which plays important role in policy decision making.

- Principal supports, directs, guides, motivates and appreciates and decentralizes powers and responsibilities appropriately.

- All decisions are taken by Principal, IQAC Coordinator, Head of departments and office.

- IQAC works as a Central Processing Unit which facilitates perfect coordination and harmony among all activities and mechanism of College through frequent interaction.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.1.1-Index.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- College has prepared Perspective/Strategic plan for Academic, Infrastructure and Extension activities setting benchmarks for future achievements.
- IQAC has reviewed and revised quality policy with help of teaching, non-teaching staff, students, alumni and stakeholders of College.

Measures to inculcate quality policy:

- To promote research culture for research development in faculty.
- To motivate and encourage teachers for research contribution.
- To provide platform to enhance competency level of teachers.
- Optimum use of infrastructure i. e. of library and ICT.
- To concentrate on research development of students.
- To create awareness about environmental and social issues.
- To pay special attention towards empowerment of women through inculcating employability skills among girl students.
- College encourages faculty to undertake Research Projects and to complete doctoral research.
- Principal motivates faculty to organize seminars and conferences and to participate and present research.

- Principal and IQAC motivate faculty and administrative staff to attend FDPs and training programme.
- College arranges lectures of eminent academicians for faculty.
- College arranges lectures of eminent academicians and gives opportunity to do interaction with them.
- College purchases new books, research journals, periodicals, newspapers and e-resources for library and thus creates learning environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.2.1.-Index-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- College is governed by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- Management helps to decide major policies pertaining to academic and infrastructural development.
- Principal forms various committees to decentralize powers and maintains good relationships with stakeholders for development of College.
- IQAC designs plan to execute quality enhancement measures.
- Shri Swami Vivekanand Shikshan Sanstha, Kolhapur follows service rules and regulations of affiliated University, State Government and UGC.
- Parent Institute shoulders entire responsibility of recruitment procedure.
- Recruitment process is executed as per rules and regulations of UGC and Government.

- Job security, transparency and parental care are distinctive aspects of our Management which attract and retain faculty having desired qualifications, knowledge and skills.
- Promotional policy of College is transparent and in accordance with rules and regulations.
- Performance of faculties is evaluated through Academic Performance Indicators.
- Administrative staff of College is promoted on basis of seniority and reservation norms of Govt.
- CDC passes annual budget and financial statements, discuss academic progress of College, and gives suggestions and recommends to Management for filling vacancies.
- IQAC monitors activities and suggests quality measures for holistic development.
- Principal pays special attention for smooth functioning of administration and academics.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.2.1.-Index-1.pdf
Link to Organogram of the Institution webpage	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.2.1-Administrative-Set-up.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- College trusts the contribution of employees towards overall development. College offers worthwhile welfare schemes to staff to ensure and boost work culture and efficiency.

- Parent Institute has several welfare schemes for its employees through its Cooperative Credit Society.

Loan Schemes:

- Simple Loan: Maximum: -25,00,000/- 10.5 %
- Urgent Loan: Maximum: 50000/-10.5 %
- Vehicle Loan – 10.5 %
- Electronic Devices Loan 10.5 %
- Gold Loan 10.5 %
- Employee Welfare Insurance Scheme in case of death

Deposit Schemes:

- 3 to 6 months-5 %
- 7 to 12 months- 6 %
- 13 to 24 months- 7 %
- 25 months onward- 6 %

- Double the amount-132 months-7 %

College welfare measures:

- Group insurance scheme by affiliating University
- Financial support for research paper presentation
- Group insurance scheme of 1000000/- by Govt. of Maharashtra.
- Various leave facilities
- Duty leave to attend FDPs, Seminars, Conferences, Workshops, Training Programmes etc.
- Shivaji University Teachers Association's Teachers Benevolent Fund 50,000/-
- Medical Reimbursement Scheme
- Felicitation of staff for achievements
- Over Draft (OD) is given by Bank of Maharashtra.
- Loans from Provident Fund
- Housing and higher purchase loans from various banks
- Insurance of Bank of Maharashtra for salary account holders

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.3.1-Welfare-measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

- **College has formed ASAR/API Committee, which controls appraisal system.**
- **It is mandatory for faculty members to fill and submit ASAR to IQAC at end of academic year.**
- **College IQAC has set well-defined mechanism for collection, assessment and compilation of API files guiding and redressing queries regarding ASAR.**
- **After analyzing individual reports, API committee recommends to fulfil required document.**
- **It follows UGC regulations and format prescribed by affiliating University.**
- **Feedback for teachers is collected every year from current students which are analyzed statistically by IQAC so that Principal appreciates and boosts faculties accordingly.**

Evaluation of faculty on basis of:

- 1. Teaching and Learning**
- 2. Co-curricular activities**
- 3. Research contribution**
- 4. Extension activities**

- Heads of departments examine self-appraisals and submit recommendations on potential areas of improvement.
- Non-teaching staff needs to hand over Confidential Report to Office Head who adds his/her observations and forwards it to Principal.
- Principal, with his remarks forward it to parent institute.
- Report contains information about employee's work performance.
- Whenever there is placement for non-teaching staff, College observes and verifies confidential report of related nonteaching staff.
- Based on this information, parent institute may promote or demote employee or transfer them to another branch.
- On basis of seniority, promotion of non-teaching staff is concerned.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.3.1-Performance-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- College is run by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- P.V. Pathak & Associates, a CA firm is appointed as auditing agency by parent institute for conducting its financial audit.
- College has internal and external mechanism.
- Internal audit is carried out every financial year.
- 2023-24 external audit is carried out.

- Annual Audit Statement is submitted to Joint Director, Kolhapur, and Government of Maharashtra.
- Shivaji University, Kolhapur assesses utilizations of funds given.
- Audit Report is discussed in College Development Committee.
- After discussion with CDC, office completes compliance and submits to Parent Institute.
- Annual salary and non-salary audit is done by Joint Director and verified and approved by Senior Auditor of Higher Education.
- Their compliance report is also completed by College in time.
- Annual salary and non-salary audit is done by Accountant General, Government of Maharashtra.
- Office prepares budget allocation at beginning of academic year by considering requirements.
- Budgetary provisions are approved in CDC meeting and prepared budget is sent to Parent Institute for approval.
- Audit of University Examinations is carried out yearly and report is sent to University.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.4.1-Index.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5896

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Aims and Objectives of Resource mobilization

- To diversify and expand resources
- To spend on activities of more preferences
- To decrease dependency on others
- To maintain sustainability of College
- To make optimal use of available funds and skills
- To expand relationship with all stakeholders
- To fulfill responsibilities towards society
- To enhance Quality through IQAC
- College is aided by Govt. of Maharashtra and included under section 2(f) section 12B of UGC Act, 1956 and is eligible to receive grants of UGC/RUSA.
- College generates financial resources through its stakeholders, government, NGOs, Affiliated University, local well-wishers and public representatives.
- Parent Institute helps us to mobilize fund.
- IQAC and UGC committees search new resources.
- College has been registered under societies Act 1860 and donation given to College is exempted under 80G.
- College has transparent mechanism of auditing.

- Received funds are collected and used through cash, Cheque, RTGS or NEFT mode.
- As per priority and advice of CDC, funds are utilized for infrastructural development and beautification, ICT devices and upgradation, student development and necessary equipments.
- College has strategy, policy and mechanism for optimal utilization of grants from governments and financial development of College.
- Management uses financial resources effectively and efficiently to set up a proper auditing mechanism.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.4.1-Index.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Mission statement of College states Impart quality education by conducting various curricular, Co-curricular and extra-curricular activities for holistic development of the girl students.
- IQAC monitors implementation of vision and mission of College.
- IQAC has been trying to enhance and update its academics and administration.
- It prepares perspective plan of development and execute it in strategic way.
- It has been trying to institutionalize quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities.
- In initial meetings, IQAC takes review of status of teachers' research work and performance such as Ph.D., research publications, MRPs, Research Guidance, Seminar participation and

organization etc.

- Quality strategy of IQAC encouraged majority of teachers to register for Ph.D. and submit more research proposals.
- Academic Audit of affiliating University has been conducted to create quality culture.
- It was useful to learn how to maintain record, innovation in teaching-learning and evaluation, future dynamics of higher education, skills of presentation, documentation and office administration.
- IQAC encourages faculty to publish research papers in national and international UGC referred, UGC Care List and peer reviewed journals.
- As outcome of policy, faculty published 13 research papers published in different journals.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.5.1-Index.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- All departments prepare specialized tools such as blogs, YouTube, and online resources.
- Guest lectures are also arranged for providing exposure to students.
- Gradually, chalk, duster and blackboard teaching amalgamated with LCD projectors, PPTs, Film Screening and so on.
- Teachers have been well-trained through UGC, HRDCs, ARPIT, NPTEL and MOOCs.
- They are creating videos for College YouTube channel.

- IQAC has prepared Students, Teachers, Alumni and Employers Feedback forms on design and review of syllabus and are collected and analyzed.
- College has collected feedback forms from all stakeholders via online mode and action taken reports are prepared and followed.
- Learning outcomes are ensured through analysis of academic activities.
- Various training programs on ICT were arranged for teaching faculty who were motivated to develop PPTs, YouTube videos etc.
- Internet and Wi-Fi facility made available with 200 Mbps speed.
- College has introduced skill-based, add-on and value added certificate courses and carried out soft skill programmes.
- College has established well-equipped IQAC and strengthened by including academicians, stakeholders, experts in different fields etc.
- College has developed Gym with necessary equipments.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.5.1-Index.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.arpkmi.ac.in/aqar-documents/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Emphasizing gender equity and access, the Institution has created conducive environment in the campus. As it is a girls' college more emphasis is given on gender sensitization through curricular and co-curricular activities.**
- **Students Grievances committee, Internal Compliant Committee, anti-ragging committee, discipline committee looks after issues of gender equity.**
- **As it is an institute of single-sex education, the ecosystem is devoted to the quality education for girls' students.**
- **The institute provides comfortable, safe and secure ambience to the female stakeholders. Private security is deployed to guarantee the safety and security of students and staff.**

Gender Audit:

A comprehensive gender audit is initiated by considering the male-female data of employees in the institution.

Gender Equity:

College organized a series of activities on following topics to strengthen gender equity.

- **Gender Equality and Gender Issues.**
- **Women's Health and Hygiene**
- **Women's Health and Diet**
- **Personality Development and Physical Fitness for Women**

- **Promoting Gender Sensitization**
- **Financial Support to the needy Girls for admission**

Co-Curricular Activities:

- **Lectures on Women Welfare, law and rights for women**
- **Annual Special Recipe Competition**
- **Yoga for mental and physical health**
- **Self-defense program**
- **Skill enhancement programs**
- **Tiche Vyaspith (Platform for Girls)**
- **Counseling cell activities**

File Description	Documents
Annual gender sensitization action plan	http://www.arpkmi.ac.in/wp-content/uploads/2025/01/Annual-Gender-Sensitization-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/7.1.1-Index.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management programs are carefully planned and implemented by NSS Dept. All waste produced in the campus during day to day

activities in categorized into different categories and separated accordingly.

- **Solid waste management:** Solid waste produced in our college mainly consists of paper & paper products. Some degradable solid waste is also produced due to academic and Home Science practical by the students. There is systematic collection of solid waste in college campus. Dust Bins are kept in various departments and in campus to collect solid waste. The solid waste is collected every week and disposed properly. The waste generated through newspapers and periodicals is being sold to the scrap vendors for recycling and manufacturing processes.
- **Liquid waste management:** The water discharged through the taps is used for the plants in the premises. There are also two soak-pits in the campus. Waste water discharged through toilets is connected to a drainage system of corporation through underground pipelines.
- **E-waste management:** E-waste generated through computer hardware is collected and kept in a Scrap Room. It is ensured that records on CDs, DVDs and hard disks are properly saved for future use. Whenever possible electronic goods are repaired and recycled.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/7.1.2-Management-of-Waste.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities

(Divyangjan) accessible website, screen-
reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony.
- Institute has conducted lectures in the villages during NSS camp for increasing their environmental and ethical awareness.
- Institute has also planted trees in these villages during camp.
- The extension activities are targeted towards enabling a holistic environment for student development.
- University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.
- The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students.
- The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men.

- **Policy for the Differently-abled ensures that every single member of the department is aware of the care to be shown to the differently-abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college.**
- **The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Our institute undertakes different initiatives by organizing different activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.**
- **Every year Republic day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year.**
- **Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.**
- **01st May is celebrated as Maharashtra Day to celebrate the existence of the state.**
- **The preamble of the constitution is displayed on the board in library campus.**
- **Some CoC of Political Science was devoted for human rights, duties of the citizens and Democratic Studies etc.**
- **Celebration of National Voters Day and voting awareness campaign works every year.**
- **Recitation of the national anthem is observed to imbibe patriotism and good citizenship.**
- **Various cultural programmes were arranged for the students**

and stakeholders on certain occasions.

- Professional ethics in the faculty as well as in students are inculcated through the Prayer of the Sanstha, which recite the core values of preamble of constitution like equality, brotherhood, honesty, morality etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji has the healthy practice of commemorating / celebrating national, international days and important festivals.

- All the important days are marked in the Academic Calendar of the college and relevant activities are planned and organized by the concerned Committees.
- College helps students to relate with cultural heritage and connect with their roots, by inculcating importance of protection, preservation and propagation of Indian culture.
- College participates in National Flagship Programmes promoted by Govt.
- National, International Days are celebrated with great enthusiasm. College pays tribute to national heroes on Birth and death anniversaries.
- College organizes activities on days of national importance to recall contribution of our leaders in building nation and imbibe moral and ethical values.

Purpose of Celebration:

- Library Day- Reading Culture
- Independence Day- Patriotism
- Anna Bhau Sathe - Equality
- National Sports Day-National Spirit
- Teachers Day-Honour Teachers
- Gandhi Jayanti-Truth and Non-violence
- Savitribai Phule Jayanti- Gender Equality
- Vivekanand Jayanti- Rational Youths
- Chht. Shivaji Maharaj Jayanti- Spirit of Freedom
- Being a women's college, the International Women's Day is celebrated by conducting different activities. On this special day all Women Staff are felicitated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-I

I) Title: Intergenerational Programmes in Old Age Home

II) Objectives: -

- To inculcate human values & social values among them

III) Context:

- Nuclear Family System:

Though, India is known for Joint Family System, the social exclusion in the society brought the issue of Nuclear family System.

IV) The Practice:

The college takes remarkable initiative for the senior citizens to inculcate the Indian values among the students. College visits nearby Old Age Homes such as Samadhan Old Age Home, Ichalkaranji and Shri Shanti Sagar Old Age Home, Kumbhoj.

V) Evidence of Success:

- Students looked at their grandparents with respect and affection.

VI) Problem Encountered and Resource required:

- The Old Age Home administration limits some initiatives by

college.

Practice- II

I) TITLE: Vachal Tar Vachal: A Campaign for Reading Culture

II) OBJECTIVE:

- To foster a reading-friendly environment for students and society

III) CONTEXT:-

To develop the reading culture among the students is need of time.

IV) Practice

The campaign organizes activities like Celebration of Reading Days, Book Exhibition, Organizing Annual Book Review Competitions and Annual Best Reader Award.

V) Evidence of Success:

- Poetry, Prose and creative writing of the students in the college magazine titled Asmita.
- A prize in University Level Debate Competition
- Participation of students in College & University Level elocution, Debate and Essay Writing Competitions.

VI) Problems Encountered:

- The youths are stuck-up with the mobiles, so disinterested in reading books in physical form.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Initiatives for Women Empowerment, Gender Equity and Safety through Education

- As a woman's college the prime mission of this institution is to empower and enlighten women through academic excellence embedded with moral values to face challenges and thereby mould and lead successive generations.
- The College strives for the empowerment of the women through education. The Departments like Home Science devotedly works for the woman empowerment through different activities: Tailoring Course, Beauty Parlor Course, Aari Works, Mehendi Designing , Sari Ornamentation, etc.
- The college puts woman at equal level and to generate same culture it rewards students with Kanya Sukanya Award. Apart from this the activities like Let's understand He, She & It, Karate Training, Mardani Khel, Health Checkup etc. contributes in gender equity.
- Women's educational achievements have positive ripple effects within the family and across generations.

- The outcomes are as below:
 1. NCC students of our college are recruited in the Police Department.
 2. Total 221 students of our college are recruited during last five years.
 3. Apart from the placement, most of the girls started their own business of tailoring, classes of Aari Work, Sari Ornamentation, Mehndi designing etc.
 4. Students work as renowned actress in Film, Serials.
 5. Students are working as brand ambassador of different companies.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For each academic year, the college prepares the academic calendar consisting of curricular, co-curricular, and extracurricular activities for effective implementation and delivery of the curriculum. Accordingly, the academic departments are instructed to develop action plans. The details of the stages are as follows:

1. Departmental Meetings
2. Departmental Academic Calendars
3. Assessment of workload
4. Syllabus Distribution
5. Time Table
6. Teaching Plan
7. Reporting to the principal for Teaching - Learning progress
8. The Head of the Department informally discusses with the principal the progress of the teaching-learning at the end of every month. The heads also discuss the performance of the students, new teaching-learning strategies, and evaluation methods used in the department.
9. Monitoring by IQAC: The Internal Quality Assurance Cell monitors the overall process through the collection of online feedback from students and conducting regular Academic Audits by external peers. The IQAC follows a transparent approach to make sure that the shortcomings in curriculum delivery are identified and rectified in due time.
10. Announcements through the website, WhatsApp group, and Google Classroom: After the corona pandemic period, the college took efforts to create class-wise WhatsApp groups including every student and teacher and look after the online class conduct through platforms like ZOOM meetings, google meet, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/1.1.1-Index-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college plans and organizes the teaching, learning, and evaluation schedules well in advance.

- **Academic Calendar:** The preparation of the academic calendar for the next academic year begins in April, i.e. before the end of every academic year.
- Every department submits a detailed academic and activity calendar of the department to the IQAC.
- Considering the academic calendar provided by the university, a comprehensive academic calendar is prepared by the committee of Heads of the departments, and the principal with the help of IQAC.
- The college annually publishes an 'Academic Calendar' containing the relevant information regarding the teaching-learning schedule, the information and time schedule is received from academic departments in the previous year with consideration of exams.
- **Aspects of the academic calendar:**

a. Academic calendar of departmental activity

b. Planning of multiple activities of committees

c. Planning of extra-curricular activities

d. Activities of Sports Department

e. Schedule of University and CIE Examinations

g. University schedule of holidays and vacations, term end and term start dates

- The pre-semester examination (Preparatory) is conducted for all classes as per the university pattern. For B Com, and B A part III twenty percent marks are allotted for

the internal evaluation.

- Internal evaluation is carried out by allotting seminars, projects, unit tests, etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/09/1.1.1-Academic-Calender-College-2019-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

17

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1030

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1030

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Issues:

- Issues of gender equality are best portrayed in syllabus of languages.
- Various activities related to gender issues have been organized by NSS, Women Empowerment, and Internal Complaint Committee.
- College organizes certain competitions for girl students like Mehendi, Aari work, Painting, Course in Beauty Parlour, Cooking, Food Festival etc.
- College rewards girls with Kanya Sukanya Award for their overall performance in academic year.

Environment and Sustainability:

- Environmental Studies is compulsory subject at B. A. II, and B. Com.II level and some issues are included in other subjects also.
- Faculty and students of College are made aware regarding conservation of environment, energy conservation, rain water harvesting and significance of tree plantation.
- N.S.S., NCC and Dept. of Geography conduct activities related to Tree Plantation & Environmental Awareness.

Human Values:

Human values are covered in Sociology, Political Science, Economics, History, Geography, Languages and B.Com. programs.

- Many programmes carried Constitution Day, Swacha Bharat Abhiyan, and Voting Awareness to imbibe human values.
- National integrity, brotherhood, honesty, equality, loyalty, simplicity, sense of responsibility etc. are human values integrated in syllabi.

Professional Ethics:

- Professional ethics, communication and soft skills are inculcated which prepare students to practice proper ethical, moral and professional values.
- College website displays Code of Conduct for students and

staff.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

597

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.arpkmi.ac.in/feedback-2/
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
535	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,	

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

215

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

• **Admission Committee maintains separate register for each class with details such as marks obtained in previous examination.**

• **Heads of departments prepare list of slow and advanced learners.**

Objectives:

- **To bridge gap between slow and advanced learners**
- **To raise confidence level regarding difficult subjects**
- **To improve basic knowledge and performance in examinations**
- **To reduce drop out ratio**
- **To motivate them**

Activities for Slow Learners:

- **Extra coaching and individual guidance**
- **Solving question papers of previous University Examination**
- **Lectures of eminent personalities organized to create confidence**
- **ICT based teaching is adopted**
- **Guest lectures are arranged**

- Study materials are provided to slow learners.

Activities undertaken for Advanced Learners

- More books are provided to them.
- Reference books are issued to advanced learners through departmental libraries.
- Organization and motivation to participate in quiz competitions, seminars and group discussions
- Encouragement to participate in 'Avishkar Research Competition'
- Motivation to write articles in College magazine 'Asmita'.
- College felicitates meritorious students.
- Faculty encourages them to participate in group discussion, role play and display of wall-paper.

Specific Outcome:

- Slow and advanced learners showed improvement in University examination.
- Participated in classroom interactions and discussions actively.
- Increased attendance
- Decreased drop out ratio.

File Description	Documents
Link for additional Information	http://www.arpkmi.ac.in/iqac/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
986	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

- Depts. of languages carry screening of adapted movies and role playing.
- Dept. of Commerce, conduct internship, field projects and industrial visits.
- Practical and hands on training of Home Science and Psychology helps to learn through practice.

Participative Learning:

- Students actively participate in group discussions respectively organized by Department of Commerce, English and Psychology.
- Lead College activities, surprise tests, Essay Writing competition, Poster Presentation, and yoga practice are organized.
- Like every year students celebrate Teachers' Day by playing the role of teacher. Apart from this they plays role of idols on traditional day.
- Their active participation in celebration of festivals in college campus connects them to culture.
- Students participates in seminar, wall papers, projects, and Quiz Competitions.

Problem-Solving Method-

- Students participate in research competition 'Avishakar'.
- Language departments organize storytelling, poetry compositions and recitation.

- NSS organizes activities of social issues, awareness programmes.
- B. Com. students participate in problem solving of Income Tax Calculations, Corporate Accounting, GST, Financial Accounting.
- Department of Psychology conducts case study for last year students.
- College organizes expert lectures on marketing, video lectures of teachers and YouTube videos.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/2.3.1-Index.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- Classrooms are equipped with LCD projectors and screens with 200 MBPS internet connectivity.
- College has computer lab with internal LAN and 54 computers.
- PPT Bank, Question Bank, study materials are available on Departmental blogs and it is open for students and teachers.
- All departments use PPT and multimedia to simplify syllabus.
- Departments use film screening of adapted novels, drama, short story, documentaries etc.
- Teachers recorded video lectures which are uploaded on YouTube channel.
- Teachers help and encourage students to register for SWAYAM for online courses.
- Teachers use LCD projectors, PPTs, Google quiz, Google Classroom, E-books, E-journals and e-learning technology.
- Computers, laptops, Wi-Fi, Android Mobile, LAN connected

system are also used for effective teaching and learning process.

- Online tests and assignments are conducted through Google classroom and Google Form or open resources.

- Teachers as well as students present his/her seminar and lectures using ICT tools.

- Faculty members use ICT enabled learning tools such as PPT, Video clippings, ZOOM, Google Meet applications and online resources to expose students for advanced knowledge and practical learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/2.3.1-Integrated-Use-of-ICT-in-Teaching-learning-and-evaluation-2023-24.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

253

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- Open book test, surprise test, multiple choice questions, project work, internship, seminar, quiz, unit test, question paper solution etc. are conducted.
- As per academic calendar, tentative schedule is prepared and displayed on notice board, website and on WhatsApp group of classes.
- Examination committee monitors and conducts internal examinations in College.
- All teachers submit question papers with model answer.
- Pre-semester examination is arranged before University examination.
- Evaluation reports are prepared within stipulated time and communicated to students in classroom and displayed on notice board.
- Answer books are shown on demand and guided them for better performance in forthcoming examination.
- Question papers for all tests and assignments are linked with course outcomes (COs).
- Students are provided with question bank.
- Question papers set as per University format.
- Confidential Printing and Xeroxing of question papers is done.
- Internal evaluation process run continuously throughout year and every department maintains record of internal examination.
- Departments choose method of evaluation process containing multiple choice type questions, home assignments, seminars, unit tests, class tests, surprise tests, project reports, oral tests, e-tests and common core.
- Seminar presentations are strictly monitored by subject experts.
- Project work is strictly checked in front of students.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/Mechanism-of-Internal-Assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- College has well-defined process for addressing evaluation grievances.
- Exam Cell collects applications and fees of answer books for photocopy. Photocopy is given to students. Student can apply photocopy within fifteen days after declaration of result.
- After receiving photo copy, students should consult subject experts.
- If there is possibility of change in marks then they can apply for reevaluation.
- Examination Department reassesses answer book by another subject expert appointed.
- If there is any change in marks, it is to be corrected.
- Student can apply for revaluation within four days after receiving photocopy and final revaluation result is declared within fifteen days.
- Then final revaluation result declared within fifteen days.
- Unit tests and pre-semester answer sheets are shown to students on scheduled day after assessment.
- Grievances related to internal examination, students should submit application to committee.
- Committee takes review of grievances and gives suggestions to particular subject expert for solving complaint.
- Subject experts arrange meet with students and clear doubts

related to grievances.

- Teachers prepare question papers by keeping ethical values of academic integrity.
- Students go through answer books and know performance regarding strength and lacunas.
- All mechanism to deal with examination related grievances is transparent, time bound and efficient.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/2.5.1-Internal-Evaluation.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- IQAC and College administration instruct to define POs, PSOs and COs to departments.
- POs, PSOs and COs have been prepared and displayed at eyesight of students and teachers. These outcomes analyze expectations and abilities to do after completion of programme or course.
- Wide publicity has been given to POs, PSOs and COs by College.
- Faculty of every department confirms outcomes in departmental meetings.
- At time of preparing prospectus, POs, PSOs and COs are mentioned and during student-parent- teacher meet, parents are made aware of learning outcomes.
- In first week, teachers are acquainted with POs, PSOs and COs to map outcomes and attainment.
- Naturally, the faculties interact with students about what they are supposed to get at end of each program.

- Students acquire lifelong skills, deep subject knowledge and disciplined behavior at end of programme or course.
- College provided values, knowledge and skills based education and assured that all POs, PSOs and COs would be attained.
- College designs curriculum of certificate courses and programme outcomes are designed accordingly.
- Programme outcomes of self-designed courses of the College are also clearly stated and communicated to students in regular classes.
- These outcomes are also stated to students during various curricular, co-curricular and extra-curricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/2.6.1-Index.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Mechanism:

- The department is instructed to choose 20% of students from last year of the program e.g. if there are 40 students in the last year of the department should select 20% which is 8 students out of 40 students.
- The checklist contains 10-12 questions seeking answers in 10-point scale.
- The checklist is prepared considering the streams. It seeks the answers to the questions based on attainment of knowledge, skills, and attitude acquired by the students.
- The checklist is designed in such a way that the teacher has to evaluate the student with reference to his own judgment, and gave marks on a scale range of 1 to 10 in the box given below

the question.

- The total marks from checklist are calculated HOD should consider the marks obtained by students in final university exam in percentage.
- The final marks for program outcome should be allotted to students considering 50% marks obtained from questionnaires and 50% marks from university exams using formula $\text{Equation Marks of checklist} + \% \text{ of university exam} / 2$ Level of attainment Marks obtained program outcome attainment awarded Above 76 Excellent, 66-75 Good, 51-65 Satisfactory.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/2.6.2-Po-Attainment.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

288

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.arpkmi.ac.in/wp-content/uploads/2025/01/Annual-report-Result.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.arpkmi.ac.in/wp-content/uploads/2025/01/Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.01

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/research/Research-Initiatives

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Students are going to be responsible citizens of the society. Therefore, college conducts extension activities in neighborhood community in sensitizing students to social issues.

- College organizes extension activities through N.S.S., N.C.C., Women Empowerment Cell etc.

- NSS Unit adopts a village.

- Volunteers are emotionally attached with villagers through NSS camps and carry out works like Environmental Awareness, Health Awareness and sensitizing the social issues.

- Traffic Safety awareness, Visit to Old Age Home 'Shanti Sagar Ashram', Human Chain for Water etc. activities helps students to be part of social issues

- Students are involved in cleaning campus under Swachhata Abhiyan and making campus and its surrounding area into a plastic-free zone.

- College organizes programs such as eye check-up, Cancer Screening Camp, hemoglobin check-up and Monthly general health check up for healthy social life.

- College participated in national campaign of 'Meri Mati, Mera Desh' and collected soil from all the villages and created patriotism among the people.

- Like every year college carried awareness programe such as AIDS awareness, voter awareness, Eco-friendly Ganesh Festival etc.

- College celebrates Constitution Day, Birth and Death Anniversaries of National Leaders and Social Reformers to bring social and constitutional values in the society.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/3.4.1-Index.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

15

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1170

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

06

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Adequate infrastructure for Teaching-Learning**

1. College has campus area of 02 Acre 22 R and 2913.43 sq.m. built area
2. Library
3. Departments with separate cabins
4. Auditorium
5. 05 ICT enabled classrooms
6. Department Library
7. Wi-Fi facility
8. N-list subscription
9. Reading Room
10. Library has network resource facility, OPAC and reprography facility.
11. Website, Auditing, Admission, Library software and Exam, Scholarships software

- **Rooms and Cabins: There is a separate room /cabin for each of the following:**

1. Principal Cabin
2. Administrative Office
3. Office of the IQAC
4. Examination cell
5. Staff common room
6. Cultural Department
7. Counseling Center
8. Sports Department
9. Gymkhana
10. NSS Department
11. NCC Department
12. Common room for girls
13. Beauty Parlour
14. Computer Lab

- **ICT Facilities:**

1. Computers 54
2. Laptops
3. LCD Projectors 15
4. LED TVs 04
5. CD/DVD
6. Color Printers

7. High Speed Scanner 01
8. Printers with Scanners
9. Xerox Machines

• **Additional Facilities:**

1. RAMP Facility for differently-abled stakeholders
2. RO water Purifier
3. Rain water harvesting system
4. Sanitary Vending Machine,
5. Two-wheeler and Four-wheeler parking
6. CCTV cameras
7. Toilets
8. Play-ground
9. Gymkhana with gym equipments
10. Bio-metric Machine 01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The college plays a proactive and supportive role in strengthening sports, cultural and yoga activities.
- College has playground and Gymkhana with equipments.
- College has well instrumented Gym like 2.5kg, 0.5kg, 0.7kg Weight plates, Treadmill etc.
- Indoor games Carom, Chess, and Yoga etc. are conducted.
- College has Playground in front of the building
- Outdoor games such as Kho-Kho, Fencing, Wrestling, Kabbadi, cricket, Boxing etc. are practiced on the playground.
- College provides T-shirts, shorts, T. A. and D. A., Shoes, Stockings, Balls, Discus throw.
- College has separate Kusti Kendra for encouraging girl wrestlers in the region of Ichalkarani.
- Apart from this college has all the required sport equipments such as Badminton Racket, Handball, Volleyball, Football, cricket bat and ball etc.
- Essentially equipped Cultural Cell including harmonium, tabla, Lezim and musical accessories audio-visual aids

including Television Set, Sound System, D.V.D., L.C.D., and Computer.

- Open air stage and Sushiladevi Salunkhe auditorium are used for Programmes and Cultural competitions.
- College takes participation in different events like plays, mimes, skits, folks dance, one act plays, street plays etc., of Youth Festival.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/4.1.1-Infrastructure.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

19.77

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- College has fully automated Library.
- Study room is available during 8.00 am. to 4.00 pm.
- Library has 27951 text and reference books, 10 Journals, 31 Periodicals, Rare Books 114 and 5 newspapers.
- Library has INFLIBNET N-LIST consortia and provides 6000+ ejournals and 3200000+ e-books.
- Separate library cards are issued to students for issuing text books, reference books and journals.
- Library has CD/DVDs collection.
- Library uses cloud base version of Koha Library Management System Software which facilitates automated book circulation; book accession, user administration, generation of all types of reports, barcode and library user cards.
- OPAC is available for users
- Web OPAC is available
- Library blog is containing digital repository of syllabus and question papers, previous year question paper set, Online open access resources, competitive exam resources, newspaper clippings etc.

Facilities in library:

- **Printer 01**
- **Computer 02**
- **Bar Code Printer 01**
- **Bar Code Scanner 01**
- **Xerox Machine 01**
- **Printer for public access 01**
- **200 MBPS Internet**
- **Free access to College depository**
- **New arrivals of books and journals are available**
- **Study Room facility**
- **Computers are available for OPAC, Circulation of Books, Library Administration Work, Internet Book facility.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.arpkmi.ac.in/library-new/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.02903

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

• **Provision is made in budget for maintenance of IT infrastructure.**

• **College is equipped with computer laboratory with 54 computers and Laptops, 06 LCDs Projectors, 10 Printers, 06 Printers with scanner, 01 Scanners, 02 photo copier, 1 OHP, 1 Video camera, 04 Xerox machines, CDs and DVDs.**

• **Internet connection with 200 MBPS**

• **15 CCTV Cameras**

• **For major disorder and damage, computer technicians and service providers are hired for updating, repairing and replacement.**

- Licensed copies of Microsoft, Windows, and Quick Heal Total antivirus are installed on PCs.
- Wi-Fi facility with 3 routers
- As per requirement, computers, printers, multifunctional printers, LCD projectors, Xerox machines etc. are purchased.
- Library uses Koha Library Management System Software.
- College uses software of Parent Institute for office management which is used for admission process, registration, issuing certificates, cashier, leave, accounting, utility modules, 10000 complimentary SMS and E-mail and SMS integration, T. C. Issue, daily accounts, etc. College uses accounting software of Parent Institute 'Biyani' used for account management, Journal Ledger and Balance Sheet etc. Office software is upgraded frequently.
- College has AMC for up-gradation of IT facilities and formed e-waste policy.
- There is power backup facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/4.3.1-Index-1.pdf

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.3

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- College maintains dead stock registers of equipments, instruments etc.
- Maintenance and minor repairs of computers and electronic instruments are done by hiring external agency.
- Garbage Van of Ichalkaranji Municipal Corporation regularly collects garbage.
- Both urinals and toilets are also regularly cleaned.
- Separate dustbins for collecting solid and liquid waste.
- Sanitary Napkin Vending Machine with destroyer

- Furniture damaged is replaced by new ones. Glass boards are changed urgently. Broken glass panels of windows are replaced.
- Classrooms are kept clean by peons.
- Broken desks are repaired and replaced.
- Old books are maintained properly. Monthly cleaning of books and racks is done.
- Stock verification is done periodically.
- Library attendant and peon look after maintenance of library.
- Website and Surveillance of 15 CCTVs.
- Computer lab softwares are upgraded by time to time.
- Fire extinguishers are set and maintained in Library, Administrative Block, and Computer Lab.
- Office and Accounting softwares are maintained. Sports and Gym equipments are oiled/greased.
- Outdoor sport facilities are maintained.
- Repairs to gymnasium and specialized equipments are done.
- Electrician looks for replacement or fitting.
- Plumber looks after maintenance of water supply and pipe fittings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/09/4.4.1-Maintenance-Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

838

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

83

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/5.1.2-Index.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

910

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

910

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

97

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

60

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Enough representation to students is given in co-curricular, extracurricular activities of College.**
- **Active students are given representation in statutory committees like IQAC, ICC, Special Cell, Grievance Redressal Committee etc. where they regularly suggest to upgrade image of College in society.**
- **Process of admission, exam form submission, scholarship forms, etc. is smoothly conducted with student friendly relations of institution.**
- **Student representatives are in committees like Anti-**

ragging Committee, Internal Complaints Committee, Internal Quality Assurance Cell, Placement and Career Counseling, NSS Committee, Gymkhana Committee, Cultural Committee, Library Committee, Magazine Committee, Grievance Redressal Cell etc. NSS activities like a lecture, workshop, rally, or any social event, our students are well represented and actively involved in effective implementation of event.

- NSS camp planning and execution can be best example of student's involvement. It helps to improve leadership qualities, confidence, sense of responsibility and active participation among students.
- College magazine 'Asmita' is published annually to provide platform to students to show their creativity.
- Articles, photographs, drawings, cartoons, research articles, poems and many types of literature of students are published.
- Students' representation on various bodies promotes inclusiveness and participatory governance to execute activities smoothly and effectively.
- Earn and Learn Scheme is available in the college. Students are given duties in the College Canteen and office.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/college-administration/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

65

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- The Institution has registered Alumni Association under Society Registration Act 1860 (21) at Kolhapur entitled 'Smt. Akkatai Ramgonda Patil Kanya Mahvidyalaya, Maji Vidyarthini Sangh, Ichalkaranji' and Registration Number is Kolhapur/0000247/2018.
- College organizes one alumni meet and two meetings of Alumni Association annually.
- Alumni are placed in agriculture, industries, education, business, professional fields, entertainment and media, industry, academics and social work.
- Alumni members are active members in IQAC, CDC, NSS and Fund/Donation Committee etc.
- They help to collect fund for extension of College building and for beautification of campus.
- While organizing seminars and workshops, they contribute or sponsor events to make it successful.
- During meets, alumni discuss present situation of College, achievements, progress, and future plans of College.
- Alumni, associated with social reforms, are invited in NSS camps to encourage volunteers to do social service which encourage volunteers positively.

• Alumni Financial contribution in academic year 2023-24 is Rs. 32375/-

• Apart from financial contribution, alumni donated wrestling kits, computers, raincoat, greenboard, T-shirts, water purifier, cricket T-shirts for staff cricket team, Rifles for NCC students etc.

• Prominent Alumni of our college donates directly to the students in the form of rewards, admissions fees etc.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/5.4.1-Index.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College is governed by management named 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.' Motto of Sanstha is "Education for Knowledge, Science and Culture".

In tune with motto of management, College has set following vision and mission:

Vision:

The vision of the institution is to disseminate higher education to the rural and semi urban girls at affordable cost by maintaining the quality parameters of national education program and inculcate the qualities of responsible citizen.

Core values of the institution:

- Respect to Human Values
- Creation of Scientific Temperament
- Environmental Consciousness
- Promotion to Indian Knowledge System
- Inculcation of constitutional values

Mission:

- Inculcate a value system like non-violence, truth, tolerance, secularism, environmental awareness and scientific temperament
- Impart quality education by conducting various curricular, Co-curricular and extra-curricular activities for holistic development of the girl students
- Boost the capacity and skills of the students suited to the pull of globalization
- Practice sustainable development and improvement of society through various extension activities
- Make students financially self-reliant by providing skill oriented education
- Woman Empowerment through the carrier guidance, CoC courses, student progression and placement.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.1.1-Index.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Shri Swami Vivekanand Shikshan Sanstha, Kolhapur is best example of decentralization and participative management and from its establishment adopted policy of it for smooth conduct of management.
- College follows its footprint in its academic and administrative tasks through various committees and practices for decentralization and participative management in governance.

- Important policy-making decisions are taken by these committees.
- Committee Chairmen, Head Clerk and HODs have liberty to make decisions.
- Events and programmes in College are organized with involvement, cooperation and participation of all stakeholders.
- Principal with support of Heads of Departments and various committees participate in decision-making which creates environment of organizational democracy.
- Administrative powers and responsibilities are distributed to faculties on basis of experience, competence, commitment and aptitude to meet institutional objectives.
- CDC is composition of renowned persons from society and staff, under which College works in leadership of Chairman of parent institute which plays important role in policy decision making.
- Principal supports, directs, guides, motivates and appreciates and decentralizes powers and responsibilities appropriately.
- All decisions are taken by Principal, IQAC Coordinator, Head of departments and office.
- IQAC works as a Central Processing Unit which facilitates perfect coordination and harmony among all activities and mechanism of College through frequent interaction.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.1.1-Index.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- College has prepared Perspective/Strategic plan for Academic, Infrastructure and Extension activities setting benchmarks for

future achievements.

- IQAC has reviewed and revised quality policy with help of teaching, non-teaching staff, students, alumni and stakeholders of College.

Measures to inculcate quality policy:

- To promote research culture for research development in faculty.
- To motivate and encourage teachers for research contribution.
- To provide platform to enhance competency level of teachers.
- Optimum use of infrastructure i. e. of library and ICT.
- To concentrate on research development of students.
- To create awareness about environmental and social issues.
- To pay special attention towards empowerment of women through inculcating employability skills among girl students.
- College encourages faculty to undertake Research Projects and to complete doctoral research.
- Principal motivates faculty to organize seminars and conferences and to participate and present research.
- Principal and IQAC motivate faculty and administrative staff to attend FDPs and training programme.
- College arranges lectures of eminent academicians for faculty.
- College arranges lectures of eminent academicians and gives opportunity to do interaction with them.
- College purchases new books, research journals, periodicals, newspapers and e-resources for library and thus creates learning environment.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.2.1.-Index-1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- College is governed by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- Management helps to decide major policies pertaining to academic and infrastructural development.
- Principal forms various committees to decentralize powers and maintains good relationships with stakeholders for development of College.
- IQAC designs plan to execute quality enhancement measures.
- Shri Swami Vivekanand Shikshan Sanstha, Kolhapur follows service rules and regulations of affiliated University, State Government and UGC.
- Parent Institute shoulders entire responsibility of recruitment procedure.
- Recruitment process is executed as per rules and regulations of UGC and Government.
- Job security, transparency and parental care are distinctive aspects of our Management which attract and retain faculty having desired qualifications, knowledge and skills.
- Promotional policy of College is transparent and in accordance with rules and regulations.
- Performance of faculties is evaluated through Academic Performance Indicators.

- **Administrative staff of College is promoted on basis of seniority and reservation norms of Govt.**
- **CDC passes annual budget and financial statements, discuss academic progress of College, and gives suggestions and recommends to Management for filling vacancies.**
- **IQAC monitors activities and suggests quality measures for holistic development.**
- **Principal pays special attention for smooth functioning of administration and academics.**

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.2.1.-Index-1.pdf
Link to Organogram of the Institution webpage	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.2.1-Administrative-Set-up.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **College trusts the contribution of employees towards overall**

development. College offers worthwhile welfare schemes to staff to ensure and boost work culture and efficiency.

- Parent Institute has several welfare schemes for its employees through its Cooperative Credit Society.

Loan Schemes:

- Simple Loan: Maximum: -25,00,000/- 10.5 %
- Urgent Loan: Maximum: 50000/-10.5 %
- Vehicle Loan - 10.5 %
- Electronic Devices Loan 10.5 %
- Gold Loan 10.5 %
- Employee Welfare Insurance Scheme in case of death

Deposit Schemes:

- 3 to 6 months-5 %
- 7 to 12 months- 6 %
- 13 to 24 months- 7 %
- 25 months onward- 6 %
- Double the amount-132 months-7 %

College welfare measures:

- Group insurance scheme by affiliating University
- Financial support for research paper presentation
- Group insurance scheme of 1000000/- by Govt. of Maharashtra.
- Various leave facilities
- Duty leave to attend FDPs, Seminars, Conferences, Workshops, Training Programmes etc.
- Shivaji University Teachers Association's Teachers Benevolent

Fund 50,000/-

- Medical Reimbursement Scheme
- Felicitation of staff for achievements
- Over Draft (OD) is given by Bank of Maharashtra.
- Loans from Provident Fund
- Housing and higher purchase loans from various banks
- Insurance of Bank of Maharashtra for salary account holders

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.3.1-Welfare-meusers.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

• College has formed ASAR/API Committee, which controls appraisal system.

- It is mandatory for faculty members to fill and submit ASAR to IQAC at end of academic year.
- College IQAC has set well-defined mechanism for collection, assessment and compilation of API files guiding and redressing queries regarding ASAR.
- After analyzing individual reports, API committee recommends to fulfil required document.
- It follows UGC regulations and format prescribed by affiliating University.
- Feedback for teachers is collected every year from current students which are analyzed statistically by IQAC so that Principal appreciates and boosts faculties accordingly.

Evaluation of faculty on basis of:

1. Teaching and Learning
2. Co-curricular activities
3. Research contribution
4. Extension activities

- Heads of departments examine self-appraisals and submit recommendations on potential areas of improvement.
- Non-teaching staff needs to hand over Confidential Report to Office Head who adds his/her observations and forwards it to Principal.
- Principal, with his remarks forward it to parent institute.
- Report contains information about employee's work performance.
- Whenever there is placement for non-teaching staff, College observes and verifies confidential report of related nonteaching staff.
- Based on this information, parent institute may promote or demote employee or transfer them to another branch.

- On basis of seniority, promotion of non-teaching staff is concerned.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.3.1-Performance-Appraisal.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- College is run by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur.
- P.V. Pathak & Associates, a CA firm is appointed as auditing agency by parent institute for conducting its financial audit.
- College has internal and external mechanism.
- Internal audit is carried out every financial year.
- 2023-24 external audit is carried out.
- Annual Audit Statement is submitted to Joint Director, Kolhapur, and Government of Maharashtra.
- Shivaji University, Kolhapur assesses utilizations of funds given.
- Audit Report is discussed in College Development Committee.
- After discussion with CDC, office completes compliance and submits to Parent Institute.
- Annual salary and non-salary audit is done by Joint Director and verified and approved by Senior Auditor of Higher Education.
- Their compliance report is also completed by College in time.
- Annual salary and non-salary audit is done by Accountant

General, Government of Maharashtra.

- Office prepares budget allocation at beginning of academic year by considering requirements.
- Budgetary provisions are approved in CDC meeting and prepared budget is sent to Parent Institute for approval.
- Audit of University Examinations is carried out yearly and report is sent to University.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.4.1-Index.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5896

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Aims and Objectives of Resource mobilization

- To diversify and expand resources
- To spend on activities of more preferences
- To decrease dependency on others

- To maintain sustainability of College
- To make optimal use of available funds and skills
- To expand relationship with all stakeholders
- To fulfill responsibilities towards society
- To enhance Quality through IQAC
- College is aided by Govt. of Maharashtra and included under section 2(f) section 12B of UGC Act, 1956 and is eligible to receive grants of UGC/RUSA.
- College generates financial resources through its stakeholders, government, NGOs, Affiliated University, local well-wishers and public representatives.
- Parent Institute helps us to mobilize fund.
- IQAC and UGC committees search new resources.
- College has been registered under societies Act 1860 and donation given to College is exempted under 80G.
- College has transparent mechanism of auditing.
- Received funds are collected and used through cash, Cheque, RTGS or NEFT mode.
- As per priority and advice of CDC, funds are utilized for infrastructural development and beautification, ICT devices and upgradation, student development and necessary equipments.
- College has strategy, policy and mechanism for optimal utilization of grants from governments and financial development of College.
- Management uses financial resources effectively and efficiently to set up a proper auditing mechanism.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.4.1-Index.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Mission statement of College states Impart quality education by conducting various curricular, Co-curricular and extra-curricular activities for holistic development of the girl students.
- IQAC monitors implementation of vision and mission of College.
- IQAC has been trying to enhance and update its academics and administration.
- It prepares perspective plan of development and execute it in strategic way.
- It has been trying to institutionalize quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities.
- In initial meetings, IQAC takes review of status of teachers' research work and performance such as Ph.D., research publications, MRPs, Research Guidance, Seminar participation and organization etc.
- Quality strategy of IQAC encouraged majority of teachers to register for Ph.D. and submit more research proposals.
- Academic Audit of affiliating University has been conducted to create quality culture.
- It was useful to learn how to maintain record, innovation in teaching-learning and evaluation, future dynamics of higher education, skills of presentation, documentation and office

administration.

- IQAC encourages faculty to publish research papers in national and international UGC referred, UGC Care List and peer reviewed journals.
- As outcome of policy, faculty published 13 research papers published in different journals.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.5.1-Index.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- All departments prepare specialized tools such as blogs, YouTube, and online resources.
- Guest lectures are also arranged for providing exposure to students.
- Gradually, chalk, duster and blackboard teaching amalgamated with LCD projectors, PPTs, Film Screening and so on.
- Teachers have been well-trained through UGC, HRDCs, ARPIT, NPTEL and MOOCs.
- They are creating videos for College YouTube channel.
- IQAC has prepared Students, Teachers, Alumni and Employers Feedback forms on design and review of syllabus and are collected and analyzed.
- College has collected feedback forms from all stakeholders via online mode and action taken reports are prepared and followed.
- Learning outcomes are ensured through analysis of academic activities.

- Various training programs on ICT were arranged for teaching faculty who were motivated to develop PPTs, YouTube videos etc.
- Internet and Wi-Fi facility made available with 200 Mbps speed.
- College has introduced skill-based, add-on and value added certificate courses and carried out soft skill programmes.
- College has established well-equipped IQAC and strengthened by including academicians, stakeholders, experts in different fields etc.
- College has developed Gym with necessary equipments.

File Description	Documents
Paste link for additional information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/6.5.1-Index.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.arpkmi.ac.in/aqar-documents/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Emphasizing gender equity and access, the Institution has created conducive environment in the campus. As it is a girls' college more emphasis is given on gender sensitization through curricular and co-curricular activities.**
- **Students Grievances committee, Internal Compliant Committee, anti-ragging committee, discipline committee looks after issues of gender equity.**
- **As it is an institute of single-sex education, the ecosystem is devoted to the quality education for girls' students.**
- **The institute provides comfortable, safe and secure ambience to the female stakeholders. Private security is deployed to guarantee the safety and security of students and staff.**

Gender Audit:

A comprehensive gender audit is initiated by considering the male-female data of employees in the institution.

Gender Equity:

College organized a series of activities on following topics to strengthen gender equity.

- **Gender Equality and Gender Issues.**

- Women's Health and Hygiene
- Women's Health and Diet
- Personality Development and Physical Fitness for Women
- Promoting Gender Sensitization
- Financial Support to the needy Girls for admission

Co-Curricular Activities:

- Lectures on Women Welfare, law and rights for women
- Annual Special Recipe Competition
- Yoga for mental and physical health
- Self-defense program
- Skill enhancement programs
- Tiche Vyaspith (Platform for Girls)
- Counseling cell activities

File Description	Documents
Annual gender sensitization action plan	http://www.arpkmi.ac.in/wp-content/uploads/2025/01/Annual-Gender-Sensitization-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/7.1.1-Index.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

Waste management programs are carefully planned and implemented by NSS Dept. All waste produced in the campus during day to day activities in categorized into different categories and separated accordingly.

- **Solid waste management:** Solid waste produced in our college mainly consists of paper & paper products. Some degradable solid waste is also produced due to academic and Home Science practical by the students. There is systematic collection of solid waste in college campus. Dust Bins are kept in various departments and in campus to collect solid waste. The solid waste is collected every week and disposed properly. The waste generated through newspapers and periodicals is being sold to the scrap vendors for recycling and manufacturing processes.
- **Liquid waste management:** The water discharged through the taps is used for the plants in the premises. There are also two soak-pits in the campus. Waste water discharged through toilets is connected to a drainage system of corporation through underground pipelines.
- **E-waste management:** E-waste generated through computer hardware is collected and kept in a Scrap Room. It is ensured that records on CDs, DVDs and hard disks are properly saved for future use. Whenever possible electronic goods are repaired and recycled.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://www.arpkmi.ac.in/wp-content/uploads/2024/10/7.1.2-Management-of-Waste.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony.**
- **Institute has conducted lectures in the villages during NSS camp for increasing their environmental and ethical awareness.**
- **Institute has also planted trees in these villages during camp.**
- **The extension activities are targeted towards enabling a holistic environment for student development.**
- **University has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation.**

- The University celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students.
- The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men.
- Policy for the Differently-abled ensures that every single member of the department is aware of the care to be shown to the differently-abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the department takes continuous efforts to make the differently-abled feel included in every part of the activity of the college.
- The department has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Our institute undertakes different initiatives by organizing different activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.
- Every year Republic day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Similarly constitution day also would be celebrated on 26th Nov every year.
- Independence day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.
- 01st May is celebrated as Maharashtra Day to celebrate the existence of the state.
- The preamble of the constitution is displayed on the board in library campus.

- Some CoC of Political Science was devoted for human rights, duties of the citizens and Democratic Studies etc.
- Celebration of National Voters Day and voting awareness campaign works every year.
- Recitation of the national anthem is observed to imbibe patriotism and good citizenship.
- Various cultural programmes were arranged for the students and stakeholders on certain occasions.
- Professional ethics in the faculty as well as in students are inculcated through the Prayer of the Sanstha, which recite the core values of preamble of constitution like equality, brotherhood, honesty, morality etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji has the healthy practice of commemorating / celebrating national, international days and important festivals.

- All the important days are marked in the Academic Calendar of the college and relevant activities are planned and organized by the concerned Committees.
- College helps students to relate with cultural heritage and connect with their roots, by inculcating importance of protection, preservation and propagation of Indian culture.
- College participates in National Flagship Programmes promoted by Govt.
- National, International Days are celebrated with great enthusiasm. College pays tribute to national heroes on Birth and death anniversaries.
- College organizes activities on days of national importance to recall contribution of our leaders in building nation and imbibe moral and ethical values.

Purpose of Celebration:

- Library Day- Reading Culture
- Independence Day- Patriotism
- Anna Bhau Sathe - Equality

- **National Sports Day-National Spirit**
- **Teachers Day-Honour Teachers**
- **Gandhi Jayanti-Truth and Non-violence**
- **Savitribai Phule Jayanti- Gender Equality**
- **Vivekanand Jayanti- Rational Youths**
- **Chht. Shivaji Maharaj Jayanti- Spirit of Freedom**
- **Being a women's college, the International Women's Day is celebrated by conducting different activities. On this special day all Women Staff are felicitated.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-I

I) Title: Intergenerational Programmes in Old Age Home

II) Objectives: -

- **To inculcate human values & social values among them**

III) Context:

- **Nuclear Family System:**

Though, India is known for Joint Family System, the social exclusion in the society brought the issue of Nuclear family System.

IV) The Practice:

The college takes remarkable initiative for the senior citizens to inculcate the Indian values among the students. College visits nearby Old Age Homes such as Samadhan Old Age Home, Ichalkaranji and Shri Shanti Sagar Old Age Home, Kumbhoj.

V) Evidence of Success:

- Students looked at their grandparents with respect and affection.

VI) Problem Encountered and Resource required:

- The Old Age Home administration limits some initiatives by college.

Practice- II

I) TITLE: Vachal Tar Vachal: A Campaign for Reading Culture

II) OBJECTIVE:

- To foster a reading-friendly environment for students and society

III) CONTEXT:-

To develop the reading culture among the students is need of time.

IV) Practice

The campaign organizes activities like Celebration of Reading Days, Book Exhibition, Organizing Annual Book Review Competitions and Annual Best Reader Award.

V) Evidence of Success:

- Poetry, Prose and creative writing of the students in the college magazine titled Asmita.
- A prize in University Level Debate Competition
- Participation of students in College & University Level elocution, Debate and Essay Writing Competitions.

VI) Problems Encountered:

- The youths are stuck-up with the mobiles, so disinterested in reading books in physical form.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Initiatives for Women Empowerment, Gender Equity and Safety through Education

- As a woman's college the prime mission of this institution is to empower and enlighten women through academic excellence embedded with moral values to face challenges and thereby mould and lead successive generations.
- The College strives for the empowerment of the women through education. The Departments like Home Science devotedly works for the woman empowerment through different activities: Tailoring Course, Beauty Parlor Course, Aari Works, Mehendi Designing , Sari Ornamentation, etc.
- The college puts woman at equal level and to generate same culture it rewards students with Kanya Sukanya Award. Apart from this the activities like Let's understand He, She & It, Karate Training, Mardani Khel, Health Checkup etc. contributes in gender equity.
- Women's educational achievements have positive ripple effects within the family and across generations.
- The outcomes are as below:
 1. NCC students of our college are recruited in the Police Department.
 2. Total 221 students of our college are recruited during last five years.
 3. Apart from the placement, most of the girls started their own business of tailoring, classes of Aari Work, Sari Ornamentation, Mehndi designing etc.
 4. Students work as renowned actress in Film, Serials.
 5. Students are working as brand ambassador of different

companies.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Introduction of Short term courses having employment opportunities Continuous and concerted efforts to enhance communication and soft skills**
- **Initiatives to save energy by using alternative sources of Energy and by using eco friendly and energy saving LED Lighting system in the entire campus.**
- **Training in competitive exams through outsourcing.**
- **Up gradation of Library.**
- **Initiative to make the entire campus WI-FI enabled.**
- **Augmentation of few smart classrooms.**
- **Efforts to fulfill the vacant posts to be filled by the Government.**
- **Introduction of Commerce Lab.**
- **Introduce New PG programmes.**