



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**SMT. AKKATAI RAMGONDA PATIL KANYA
MAHAVIDYALAYA, ICHALKARANJI**

VIVEKANANDA COLONY, ICHALKARANJI

416115

www.arpkmi.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji is established in 1984 to provide quality education to the rural girl students. The institute is permanently affiliated to Shivaji University, Kolhapur and it is recognized by UGC under Section 2(f) & 12(B) of the UGC Act 1956. It is reaccredited for 3rd cycle with CGPA 2.57, Grade B+ by NAAC. Shri Swami Vivekananda Shikshan Sanstha, Kolhapur is the parent institute of our college. It disseminates education through 409 branches in Maharashtra and some part of Karnataka. Most of the branches are situated in remote and slum area to impart education to deprived sections in the society. The college is located in Ichalkaranji which is known as Manchester of Maharashtra because of its widespread textile manufacturing industry. Therefore, majority of students of our college belongs to working class in textile industry. Dr. Bapuji Salunkhe alias Govindrao Dnyanojirao Salunkhe, a visionary educationist and freedom fighter, founded the Sanstha in 1954. “Education for Knowledge, Science and Culture” is the motto of the Sanstha. Five Principles of truth, modesty, honesty, sacrifice and eradication of instinct of exploitation are given in Sanstha Prayer written by Dr. Bapuji Salunkhe. Students and faculty chants National Anthem and Sanstha Prayer everyday in college. (More details: <http://www.vivekanandshikshansanstha.edu.in>)

The institution Smt. Akkatai Ramgonda Patil kanya Mahavidyalaya, Ichalkaranji in tune with the vision and mission of the Sanstha works to strive for the dissemination of knowledge, skill and human values. The college imparts knowledge and experiences through curricular, co-curricular and extra-curricular initiatives taken in every academic year. The college offers 09 UG Programmes (Marathi, Hindi, English, History, Political Science, Economics, Psychology, Home-Science, and Commerce) and 01 PG Programme (Advanced Accountancy). Apart from these programmes 44 CoC courses and 4 MOOCs are offered to inculcate communication skill, Marketing Skill, Business Skill, Professional Skills, Language Skill, Life Skills, Banking skill etc. among the students. The Support services such as National Service Scheme, National Cadet Corps and Gymkhana Department actively work for holistic development of the girl students. The extension activities are regularly carried-out in the society through the NSS, NCC, Woman Empowerment and Home-Science. The college has active MoUs and Linkages with national institutes.

Vision

Vision:

The vision of the institution is to disseminate higher education to the rural and semi urban girls at affordable cost by maintaining the quality parameters of national education program and inculcate the qualities of responsible citizen.

Core values of the institution:

- Respect to Human Values
- Creation of Scientific Temperament
- Environmental Consciousness
- Promotion to Indian Knowledge System
- Inculcation of constitutional values

Mission

Mission:

- Inculcate a value system like non-violence, truth, tolerance, secularism, environmental awareness and scientific temperament
- Impart quality education by conducting various curricular, Co-curricular and extra-curricular activities for holistic development of the girl students
- Boost the capacity and skills of the students suited to the pull of globalization
- Practice sustainable development and improvement of society through various extension activities
- Make students financially self-reliant by providing skill oriented education
- Woman Empowerment through the carrier guidance, CoC courses, student progression and placement.

Objectives:

- To empower women in the society by providing quality education to girl students.
- To contribute to the sustainable development and improvement of society.
- To make students self reliant by providing jobs and skill oriented education.
- To inculcate Sports culture in the college.
- To develop innovative and research attitude in the students as well as teachers.
- To provide guidance for Career Development.
- To inculcate issues such as Gender equality, Human values, Professional ethics among the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Only Girls' college in the Hatkanagale Tehsil
- Maximum students get benefited of Government and Institutional Scholarship
- Skill and Job orientated Courses to make students self-reliant
- Safe & Secure Environment
- Clean and eco-friendly Campus
- Active participation of students in curricular, co-curricular and extra-curricular activities
- Fully automated Library
- Good University Results
- Emphasis on participative and experiential Learning
- Initiatives for societal activities
- Active and Functional MoUs and Linkages
- Maximum use of Bicycle promoted through Bicycle Bank
- Rewarding girls with *Kanya Sukanya Award*
- Significant progression to higher academic studies
- Registered and functional Alumni Association
- Active Women Empowerment Cell
- Courses of Home Science develops the life skills, healthy lifestyle and economic conditions of the girl-students
- NSS, NCC & Gymkhana contribute in Holistic Development of students

Institutional Weakness

- Research Projects and Publications are few in number.
- Drop-out ratio of the students.
- Limitation to infrastructure expansion.
- Limitations in developing linkages with Industries being an Arts and Commerce college

Institutional Opportunity

- To build Ladies Hostel
- To commence New Programmes such as B.Sc., M.A.
- To avail well-equipped Language and Statistical Lab
- To furnish Digital Classrooms
- To start Incubation & Career Counseling Center for students
- To sign National and International MoUs

Institutional Challenge

- To recruit permanent faculty under existing government policies
- To satisfy the growing demand for new vocational and professional courses in the limited infrastructure.
- To generate funding from government and non-government agencies.
- Limited opportunities for resources mobilization.
- To run self-financed PG courses
- To limit dropout ratio due to early marriages

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

• Curricular Planning and Implementation:

The Institution is affiliated to Shivaji University, Kolhapur and it follows curricula and syllabi prescribed by the affiliating University for all courses of 09 UG, 01 PG Programmes. The IQAC ensures effective and well planned curriculum delivery through Time Table committee, Academic Calendar Committee, College Level Examination committee with documented processes emphasizing students' centric approach.

• Contribution of Faculty Members in Curriculum design and Assessment:

The faculty members are significantly contributing in design and development of the University level curriculum.

The curriculum of skill based certificate courses are designed by the faculty members.

All faculty members are contributing in College Level Assessment and University Level Assessment.

- **Planning**

College Level Planning:

- Academic Calendar
- Faculty/ Program wise Time Table
- IQAC plans the schedule of CIE, curricular, co-curricular activities, extra-curricular activities.
- Periodic review of Teachers Diary, Syllabus Completion Reports etc

Department Level Planning

- Departmental Time Table
- Work Distribution
- Department level activities such as organization of educational tour, internal evaluation, COs of respective courses, university examination, undertaking of projects, research related work, preparation of documentation etc

Individual Planning

- Teaching plan, Academic Diary
- Department level activities
- Syllabus Completion Reports
- Discussion on COs
- Course wise Internal Evaluation
- Curricular, Co-curricular activities

Academic Flexibility:

The college has wide range of academic flexibility. Apart from aided courses, 1 UG and 1 PG unaided programmes are started by the College in assessment year. On the verge of NEP 2020, college offers courses of multidisciplinary relevance through the 44 Certificate courses and 4 MOOCs focusing on the employability and skill development of the students in the last five years. Total 2237 students have enrolled in such courses during the assessment period.

Curriculum enrichment:

The curriculum of all programs ensures the integration of cross-cutting issues such as Gender, Environment and Sustainability, Human Values, Professional Ethics etc. Moreover, it is also reflected in the curriculum of certificate courses and various activities and programmes. The activities of NSS, NCC and Cultural departments reveal the integration of these issues. The Field Projects, Industrial Visits, Participative and Experiential learning ensure the integration of these issues.

- **Feedback system:**

1. The College has a systematic mechanism for collecting and analyzing feedbacks on curriculum from various stakeholders.

2. Attainment of COs and Pos

Teaching-learning and Evaluation

Student enrolment and profile:

- Admissions are given on merit basis and as per guidelines given by State Government and University.
- Average percentage of enrolment: 86.28 %.
- Percentage of students from reserved category against seats earmarked: 71.38 %.
- Student and full time teacher ratio: 25:95
- Average pass percentage for last 5 years: 92.75 %.

Teaching-Learning Process:

The institution conducts innovative programs which stimulate the creative ability of students and provides them adequate platforms to nurture their problem-solving skills and ensure participative learning as well. Blended teaching-learning methods are practiced.

Experiential Learning

- Practical helps to understand fundamental concepts
- Field visits provide opportunity for direct observation
- Study tour for observation and reporting.
- Hands-on training on fire safety and Koha Library Software
- Industrial Visits – hands-on training, internship, and understanding of industrial process
- R & D Project work for PG students generates research temperament
- Research activities
- On-Job- Training

Participative Learning

- Poster presentation, Essay competitions, Quiz, Elocution competition, Research paper presentation etc activities arranged by the departments.
- Working committees constituted for various activities such as seminars, workshops etc.
- The activities of NCC (One unit) and NSS (One Unit) and cultural units.

Problem-Solving methodologies:

- Problem solving is introduced in teaching learning process.
- Group Discussion, R & D Project work PG departments.
- Case Studies
- Projects undertaken by the students of Psychology department.
- Student Teachers on Teachers' Day

Teachers' Profile and Quality:

- The Institution has more than 34 well qualified full time teachers.

- Average percentage of qualified teachers 86.48 %

Evaluation Process and reforms:

The college is having Examination Committee, which governs CIE, University level internal and End Semester Examinations of both UG and PG programs and College Assessment, University Assessment as well. The grievances redressal mechanism is transparent and time bound.

Student Performance and Learning Outcomes

- The Institution believes on outcome based education process.
- IQAC has conducted workshops on the POs, PSOs and COs and guided the staff members for attainment evaluation process.

Display of POs, PSOs and COs	Stakeholders
College Website	Students, Teachers, Parents and All Stakeholders
Notice Boards in the Campus	All Students
Display at Departments and Library	Staff and students
Mentor- Mentee Meeting	Students and Teachers
Student Induction Program	Students and Teachers
Discussion in the Classes	Students

- The College has developed its own module for evaluation of attainment of CO and mapping of POs as well.
- The institute has implemented well defined policy for Evaluation of Attainment of COs and Pos

Research, Innovations and Extension

- To ensure innovations in various fields, the conducive environment suitable for establishment of Ecosystem is inculcated. Following Research Policy, the Research Committee and Innovation is taking initiatives for the same.
- The institution has received grants of Rs. 2.05 lakhs from various funding agencies for Minor and Major Research Projects.

Research work:

- Publication: Research Papers and Book Chapters: 127
- Research Project: 05
- Research Project Grants Received: 2.05 Lakh
- Awards/Achievements in Research Competitions
- Ph.D. Awarded: 11
- Research Guides: 03 supervising 06 of total research students
- No. of Faculty members are motivated for Ph.D & research work: 09
- 10 Research Seminars and workshops organized
- 06 MoUs and Linkages with Industries
- 20 CoC courses for required Industrial skills

- Teachers' participation in 52 Research Seminars & Workshops

MoU:

- The College has signed 31 MoUs with renowned industries and sophisticated laboratories as well.

Extension Activities:

- The institution has carried out more than 50 extension activities during last five years for sensitizing the students towards social issues such as health aspects, cleanliness, citizen awareness, environmental issues,
- Voting Awareness Rallies, Medicine Banks, Soil and Water Management, Gender Issues, Rain water Harvesting, E-Waste Management etc in the peripheral region to address neighborhood community.

Awards:

- The College has received 52 awards and appreciation from National and State Government and Non-Government agencies for carrying out social community oriented activities etc.

Disaster Management:

- During flood situation NCC cadets and NSS volunteers were worked for flood affected people to provide them, shelter, food, water, cloths etc.
- College infrastructure was relinquished to corporation to provide shelter for flood affected people.

Infrastructure and Learning Resources

Physical Facilities:

Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Ichalkaranji is located in the heart of the Ichalkaranji city. To run 09 graduate & 01 post graduate programmes, institution prioritizes the adequacy of physical infrastructure, well equipped with modern facilities and resources to achieve academic excellence.

Classrooms: 16

Multipurpose Halls: 01

Laboratories: 05

Computers for Academic purposes: 38

Computers for Administrative purposes: 12

Computer Lab: 01

Open Stage: The College has spacious open Stage for the organization of college level programmes such as Annual Prize Distribution, Cultural Programmes etc.

- **Sports:** Department of Physical education has its separate room.
- **Indoor Game Facilities:** Table Tennis, Chess, Carom board, Yoga, Wrestling, Boxing, Taekwondo, Weight-lifting and Fencing.
- The college has play grounds for outdoor games.
- **Outdoor game Facilities:** Volleyball, Kho-Kho, Kabaddi, Cricket, Athketis, Short-put Throw, Discus Throw, Hammer, Javelin throw etc.
- Sport Department is equipped with Open Gym Facilities.
- **College Garden:** The College has garden with fruit, flower and medicinal trees.
- **College Canteen:** Canteen facility is made available for all stakeholders.
- **Rooms and Cabins:** There is a separate room /cabin for each of the following:

1. Principal Cabin
2. Administrative Office
3. Office of the IQAC
4. Examination cell
5. Staff common room
6. Cultural Department
7. Counseling Center
8. Sports Department
9. Gymkhana
10. NSS Department
11. NCC Department
12. Common room for girls
13. Beauty Parlour
14. Computer Lab

- **Additional Facilities:**

1. RAMP Facility for differently-abled stakeholders
2. RO water Purifier
3. Rain water harvesting system
4. Sanitary Vending Machine,
5. Two-wheeler and Four-wheeler parking
6. Library ILMS, OPAC, Library on web and e-attendance, books and e-books and journals.
7. Spacious Reading room of 90 Capacity.
8. The library is under CCTV surveillance.
9. The institution is frequently updating the IT facilities, such as Wi-Fi, bandwidth for internet connectivity, internetworking etc by procuring recent technologies.
10. The college has deployed 54 computers and laptops with internet and LAN facilities in laboratories and departments.
11. The institute has procured SKYLINK's Optical Fibre lines of 100 MBPS bandwidth.
12. There are 18 printers and 06 LCD projectors
13. Administrative office is fully computerized and enabled with ERP

Student Support and Progression

- The institution always strives to support holistic development of the students through student centered

activities by providing supportive resources.

- During last five years 82.14% students are benefitted by Government Scholarship and freeships.
- Institution has Internal Complaints Committee, Students' Grievance Redressal cell and Anti-ragging Committee, Anti-Sexual Harassment Committee.
- **Student Progression:** Significant numbers of students are showing progression to higher studies. Moreover, graduate students of our institution are placed in various private companies, government sector, IT companies, Indian Army and some have started their own business.
- Percentage of Placements and Progression to higher Education : 44.29 %
- Percentage of students qualified the competitive exams . 58.09 %
- **Student Participation and Activities:**
- The students have representations on IQAC, ICC, cultural and various committees.
- International/National/State/Zonal/University level awards and medals for sports/cultural activities won by 178 students.
- Average of Students participated in cultural and sports activities 41.4

Alumni Engagement:

- The Institution has registered Alumni Association under Society Registration Act 1860(21) at Kolhapur entitled 'Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Maji Vidyarthini Sangh, Ichalkaranji' and Registration Number is Kolhapur/0000247/2018.
- The Alumni Association is consistently supporting the institution in Academic, Administrative and Infrastructural development. During last five years, Alumni Association has received 1, 65,750/- rupees. Water Purifier with RO systems are installed in the college from the funds of Alumni Association.

Guest Lectures:

- Guest Lectures of Alumni is arranged to expose the students to recent trends in respective fields.

Lectures on:

- AIDS awareness
- Transgender issues: 'HE, She and It'
- Free of charge Karate Class by prominent alumni Kiran Chaugule
- HOPE-Cancer Awareness by Adv. Dilshad Mujawar

Job Opportunity Guidance:

- Career opportunities Guidance Lectures of Alumni was organized by the Department of Commerce, Home Science, Psychology, English and support services NSS, NCC and Competitive Cell etc.
- One of the prominent alumni of the college is working as a Chairman of the Alumni Association Steering Committee. Moreover, some alumni of the college are the members of the CDC and IQAC of this college as well.

Governance, Leadership and Management

- Under the leadership of supportive and proactive management and emphasizing vision and mission, the

institution realizes decentralized and participative system of governance.

- The perspective plan emphasizes academic and infrastructural developments, introduction of new programmes, promotion to research and innovations.
- The Management, CDC, IQAC are major guiding force. Moreover, to ensure decentralized and participative governance, the Vice-Principals, Heads of the departments, Chairpersons of various committees, Coordinators of various departments participate in the administration.
- From academic year 2022-2023, the NEP-2020 has been implemented in the college for PG programme.
- The well-defined recruitment policy is implemented by the institute.
- E-governance is practiced in admissions, Finance and Accounts, Student Admission and Support, Examination, library services and feedback.

Effective Welfare Measures for teaching and non-teaching staff:

1. Career Advancement Scheme (CAS) for teachers

2. Government

1. GPF, EPF, DCPS, Gratuity etc
2. Medical Leave and Medical Expenditure Reimbursement.
3. Compassionate Scheme of government.
4. Salary Account Accidental Insurance Scheme (Up to Rs. 40 Lakh)

3. Financial Assistance

- Financial assistance to teaching and non teaching staff to participate Workshops, Seminars, Conferences etc.

4. Institutional welfare measures

1. Best Teacher Award.
2. Best Sevak Award
3. Fee concession to the wards of employee for higher education.
4. Uniforms for non-teaching and support staff

Financial Management and Resource Mobilization:

- Institution has established well-defined strategy and transparent mechanism for mobilization of funds and its optimal utilization.
- The college has received Rs.2.05 Lakhs as Research Project Grant.
- Lead College Activity Fund Rs. 106684/-
- Grants from Shivaji University, Kolhapur for organization of workshops Rs. 152811/-
- Financial Management of workshops & Course Work organized in Institute.
- The institution has well defined purchase policy.
- All financial transactions are enabled with software, ERP, Talley PFMS.
- The available physical infrastructure is also utilized for social welfare.
- Institution conducts Internal and External financial audits regularly.
- The IQAC of the institution has significantly contributed for institutionalizing the quality assurance strategies and taken initiatives for enhancement and sustenance of quality in the education.

- As a results of IQAC initiatives, during last five years, the college has introduced 1 PG, 1 UG, 44 certificate courses and 4 MOOCs, Procurement of ICT, signed 31 MoUs & Linkages, 05 Research projects, 127 Research papers & Book chapters, More than 50 social and extension activities, 52 awards and recognitions for extension activities, ICT based classroom, implementation of NEP for PG.
- Institute has conducted Academic and Administrative Audit
- Institute has signed MoU and Linkages with 31 institutions.

Institutional Values and Best Practices

- Institution has created conducive environment to inculcate institutional values such as Gender Equity, Environmental Consciousness, Energy harvesting and conservation etc.
- Even though it is gender-segregated educational institute, comfortable, safe and secure ambience is provided to the female stakeholders.

Gender Audit:

- A comprehensive Gender Audit is conducted

Gender Equity:

- To ensure Gender Equity and access, the institution has following activities.
- Co-Curricular Activities
- Extension Activities
- Safety and Security
- Campus Facilities
- Environmental Consciousness and Sustainability
- College has clean and green campus with identification boards.
- Solar Power Panel for bulbs.
- LED bulbs and tubes, sensor-based energy conservation.
- The institution executes eco-friendly measures through the management of solid waste, liquid waste, e-waste.
- Pedestrian-friendly pathways.
- Rain water harvesting and recharging of the bore well.
- Provision of physical facilities such as Ramps, Railings, Wheel Chair etc make campus disabled friendly and barrier-free.

Green and Environmental Audit:

- A comprehensive Green and Environmental Audit is conducted

Energy Audit:

- A comprehensive Energy Audit is conducted

Clean and Green Initiatives:

- Green initiatives such as organization of environmental awareness programmes, No Vehicle Day are

conducted.

Beyond the Campus Environmental Promotion:

- Through NSS and NCC departments of the college Plantation drives, Waste Management Drives etc are conducted on and beyond the campus.
- The institute is proactively taking initiatives for providing inclusive environment to ensure better tolerance and harmony towards these diversities.

Cultural Inclusion:

- The institute believes in equality of all cultures and traditions of different caste, religion, regions.

Regional Inclusion:

- The college is extensively working for providing inclusive environment to the stakeholders coming from different rural.

Linguistic Inclusion:

- Along with vernacular languages the college has taken efforts to preserve Modi Lipi (Modi script).
- Celebration of National Hindi Day , Marathi Bhasha Day, English Day and Marathi Bhasha Conservation week.

Communal Inclusion:

- The Institute has taken initiatives for providing an inclusive environment for communal diversities.

Socioeconomic Inclusion:

- The College has taken initiative to establish harmony in the Students coming from diversified socio-economic background.
- The college regularly conducts various activities to inculcate awareness among employees and students regarding constitutional obligation and to inculcate values, rights, duties by celebration of National and International days.

Best Practices:

1) Intergenerational Programmes in Old Age Home

2) *Vachal Tar Vachal*: A Campaign for Reading Culture

Institutional Distinctiveness: Initiatives for Women Empowerment, Gender Equity and Safety through Education

Women Empowerment

- Tailoring Course:

- Beauty Parlor Course:
- Aari Works
- Mehandi
- Job Faire:
- College Annual Magazine:
- Creating and Developing E-Resources: You Tube & Blog:
- Skill-oriented Certificate Courses:
- Social Media, Reel Making Competition:

Gender Equity and Safety

- Kanya Sukanya Award
- Swabhan, Samajbhan
- HB Checkup
- Karate Training
- Mardani Khel
- Tiche Vyaspith
- Transgender HE, SHE & THEY
- Nirbhay Pathak
- Muli Vayat Yetana
- Stress Management
- Celebration Commemorative Days of Women's Idol

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. AKKATAI RAMGONDA PATIL KANYA MAHAVIDYALAYA, ICHALKARANJI
Address	Vivekananda Colony, Ichalkaranji
City	Ichalkarnji
State	Maharashtra
Pin	416115
Website	www.arpkmi.ac.in

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Maharashtra	Shivaji University	View Document
Maharashtra	Shivaji University	No File Found

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	17-05-1994	View Document
12B of UGC	31-03-2005	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vivekananda Colony, Ichalkaranji	Semi-urban	1.5	1008

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi,	36	XII	Marathi	82	46
UG	BA,Hindi,	36	XII	Hindi	82	59
UG	BA,History,	36	XII	Marathi	82	57
UG	BA,Political Science,	36	XII	Marathi	82	55
UG	BA,Economics,	36	XII	Marathi	82	53
UG	BA,Home Science,	36	XII	Marathi	82	61
UG	BA,Psychology,	36	XII	Marathi	82	53
UG	BCom,Commerce,	36	XII	English,Marathi	720	369
UG	BA,English,	36	XII	English	74	43
PG	MCom,Commerce,Advanced Accountancy	24	B.Com	English	100	87

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				34			
Recruited	0	1	0	1	1	1	0	2	16	15	0	31
Yet to Recruit	0				0				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				17
Recruited	10	0	0	10
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	1	0	0	4	0	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	1	0	2	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	9	0	18
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	771	25	0	0	796
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	85	2	0	0	87
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	126	148	161	160
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	1	1	0	2
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	117	148	142	126
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	585	659	643	514
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	157	181	195	182
	Others	0	0	0	0
Total		986	1137	1141	984

1. Multidisciplinary/interdisciplinary:	Smt. Akkatai Ramgonda Patil Kanya Mahavidyalya, Ichalkaranji run by Shri Swami Vivekanand Shikshan Sanstha Kolhapur, is permanently affiliated to the Shivaji University, Kolhapur and to align with vision, it is imparting multidisciplinary knowledge through Arts and Commerce faculties at UG and Commerce at PG level. The institution is prepared for implementation of NEP 2020, by emphasizing multidisciplinary education through 9 UG and 1 PG program that reveal multidisciplinary and interdisciplinary relevance. At UG level, in addition to B.A. and B.Com., the college is having add on and skill-oriented courses such as Basic Beauty Culture and Therapy, Course in Translation, Library Management, Stress Management and Technique etc. It bears the courses of various disciplines. Apart from these courses, students are promoted to complete online courses for interdisciplinary approach. Being an affiliated college, during current academic year, as per guidelines of Shivaji University, Kolhapur, the NEP-2020 is implemented in the college for UG and PG programs. As per structure, it comprises Discipline specific Major, Minor, Open Elective, Research methodology, R&D Project, On-Job Training and internship as well, which realizes multidisciplinary relevance. As per the statutes of Government of Maharashtra and regulations of affiliating university, the college is implementing NEP for all UG Programs as well. The college has well prepared for introduction of all verticals such as DSC, OE, IKS, RP, OJT, VEC, CC etc of NEP, wherein students may opt for interdisciplinary courses to obtain requisite credits This is also enabled with Multiple Entry & Multiple Exit policy of NEP and facilitated to exit at the end of 1st, 2nd and 3rd year.
2. Academic bank of credits (ABC):	The University has introduced NEP (CBCS) from the academic year 2022-2023, wherein accumulation and redemption of academic credits are primarily emphasized. To ensure this, Academic Bank of Credits (ABC) must be opened by all students. University is an official member of the National Academic Depository (NAD), which offers an online repository for all academic awards under the Digital India Programme. As per University directions, the college has taken initiatives to open ABC accounts by login to the https://nad.gov.in/. During academic

year 2022-23 and 2023-24, the ABC accounts of admitted students are opened and record is submitted to the university. The college level NEP 2020 committee looks after the ABC of the students. As per NEP, the student can opt for Multiple-Entry Multiple-Exit (MEME) scheme for 2nd and 3rd year with certificate, diploma and degree by redemption of obtained credits. The college has ABC committee with a Nodal Officer who verifies and manages the ABC account of the students at the time admission. The committee attends the workshops organized by University regarding the ABC. To create awareness among the students, the class-wise workshops were arranged, wherein the issues such as what is ABC, Importance of ABC, Accumulation of the credits and Redemption as and when needed, demonstration of procedure of opening of the ABC accounts, submission of details of ABC accounts to the college etc are discussed. The issues of ABC are also discussed in the meeting of Admission Committee and necessary decisions are taken regarding opening of the ABC account of each student.

3. Skill development:

One of the prominent objectives of NEP is to provide skill based education to the students. To keep pace with this, the institution has already introduced 48 certificate courses through various departments of the College. These are add-on courses. Therefore, it is properly integrated with main stream of education. In addition to this, the Certificate Course in Modi Lipi (Modi Script) approved by Shivaji University, Kolhapur are introduced in the college. The self-funded certificate courses such as Yoga and Meditation, Proof Reading, Making Cake & Pastries, Mehndi Design Course, Jewellery Making, Aari Work etc. are offered for students to develop different skills among them. Apart from this, to provide skill based and job oriented education, the college has signed MoUs with Patanjali Center, Soundarya Beauty Parler, Rachana Udyog Samuha, Future Pro, Ichakaranji, Egale Spokan English Academy, Anuhira Mahila Gruhudyog, Ichakaranji. Different activities have been organized under these active MoUs and the skills such as communication, Yoga, making paper flower & Bouquet etc are tried to inculcate skills among the students. As per the guidelines of the University, values based self-learning courses 'Democracy Elections and Good

	Governance, Introduction to constitution of India & Local Governance and Environmental Studies are introduced. This value based courses emphasize the development of humanistic, ethical and constitutional values among the students. The college has introduced English communication skill as AEC course for UG program. The students are encouraged to register for NPTEL, SWAYAM the online courses.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The College is integrating the Indian Knowledge System in the curriculum of NEP from academic year 2024-25 as per the guidelines of the Shivaji University, Kolhapur. There are three language Departments which offer UG programmes namely Marathi, Hindi, and English. The college has a provision of vernacular languages like Marathi & Hindi. Curriculum of the programs reveals integration of Indian Knowledge System, teaching in vernacular languages in particular. Most of the courses of Arts and Commerce faculty (B.A., B.Com. and M.Com.) are being taught in bilingual mode (English and Marathi). Even though the medium of instruction for M.Com. is English, the vernacular language Marathi is used for the better understanding of the basic concepts. The social science courses such as History, Sociology, Economics, Political Science and Psychology are taught in bilingual mode. The ‘National Hindi Day’ and ‘Marathi Bhasha Conservation Week’ are celebrated and activities such as Poetry Recitation, Group Discussion, Essay writing etc. are organized for the development of Indian Languages. For the preservation of regional language Modi Lipi (an old Devnagari script) is being taught in the college. In order to preserve Indian culture and traditions various activities such as Poster Presentation, Rangoli, Mehendi, Quiz, dance, Traditional Day, Dandiya Utsav, Zimma-Phugadi, classical singing etc are organized. Social science departments organise study tours to Historical museums, forts to study Indian Arts, tradition and culture. Yoga is an ancient way to learn and understand the spiritual India. It is also associated with the culture and heritage of India. The college also runs a certificate course in Yoga and Meditation. Home Science Department of the college attempts to inculcate Indian Food Culture, Aari Work and Saree Ornamentation among the girl students.
5. Focus on Outcome based education (OBE):	Outcome based education is one the themes of NEP

	2020. Being an affiliated college of Shivaji University, Kolhapur, it is mandatory to implement the Syllabus designed by the respective Board of studies. The Program outcomes (POs), Course outcome (COs) and programme specific outcomes (PSOs) are well defined. To ensure OBE, the College has developed and implemented a dedicated module based on 'Quantitative & Qualitative Method' for evaluation of attainment of COs and mapping with POs for all courses. Each department is instructed to choose 20% students of the total outgoing students in a program and checklist of questions based on POs and Cos provided to fill. Marks in the checklist are added to the percentage gained by those students in the university examination, and later total is divided by 2. A dedicated policy is made and accordingly procedure of evaluation of CO is done. These outcomes are discussed with students at the initiation of the courses. Students are made aware of the various course outcomes, and program-specific outcome through the curriculum and orientation program. The faculties monitor the fulfillment of the outcomes through frequent interactions with the students and by organizing tests, question-answer sessions and summative examinations. Moreover, the OBE is realized while implementing the verticals of NEP such as Seminars, Tutorials, Workshops, On-Job Training, R & D Project, field work, and research work etc.
6. Distance education/online education:	The college has introduced NEP 2020 from academic year 2022-2023. Moreover, during pandemic period the college has subscribed ZOOM for online teaching. Apart from this, the stakeholders have availed other platforms of online teaching. In post-pandemic phase college has decided to focus on blended learning. As a result most of the classrooms and seminar halls are made ICT enabled for teaching learning process. The College has Distance Education Centre of Shivaji University, Kolhapur which facilitates to the students from the rural area of Ichalkaranji. The college adopted online mode education through live lectures, demonstrations using various online platforms like Zoom Google Meet, Webex etc. Some of our faculties have started You Tube channels. During the pandemic situation, the college successfully conducted online examination for all programmes using licensed Biyani software.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	• The college has electoral literacy club. • The college comes under 288- Ichalkaranji Electoral Assembly. • It functions to create awareness regarding voting by organizing different programs and events.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	• As per Kolhapur District Collector's (District Election Commissioner) letter, the campaign for registration of students above 18 years who were yet to be enrolled as voters in the electoral roll was launched in the college in 2021. • ELCs are represented by teachers and students of various social categories and gender. • Students' Coordinator and Coordinating faculty members are appointed by the College as follows: 1. Dr. Manoj Jadhav, (Nodal Officer) 2. Dr. Dhiraj Shinde, (Coordinating faculty Member) 3. Miss Siddhi Khandekar, B.A-I (Member) 4. Miss Saniya Mujawar, B.A-II (Member) 5. Ms. Vaishanvi Magadum, B.A-III (Member) 6. Gargi Keshrwani, M.Com-I (Member) 7. Miss Sanjana Shinde, B.Com.-III (Member) • All these Members of ELCs work in association to perform awareness programmes and voter registration activities.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	•The electoral process is an essential part of the democratic system of the country. It is very important to create awareness among the students about their rights as voters and encouraging more people in the society to participate in the voting process impartially and fearlessly through the students. With this view, a Literacy Club has been established in the college. Electoral Literacy Club (ELCs) has been instrumental in fostering a culture of democratic participation and ethical voting practices among students and communities. Innovative programs and initiatives are carried out under this club. • College plays vital role in voter registration, voter awareness and inculcation of constitutional values among the students. • NSS and NCC students voluntarily participate in the ground-level election process for awareness regarding the elections. • Students are made aware to register their names voluntarily in the electoral. • Voter awareness board is displayed at the entry of the

	college.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	• College led a voting awareness program for ethical voting during every local election. • The college has conducted rallies on voter awareness programmes. • The Department of Political Science has organized a guest lecture on constitutional rights. • The college faculties perform their national duties as election officials assigned by the District Election Authority. • Students of NSS give demonstration of EVM Machine to the citizens. • Faculty of the college delivered lecture on voting awareness in the adopted village Chandur.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	• Mandatory filling of voter registration form during the first year of undergraduate students by the college office, and the same was communicated to Ichalkaranji Municipality commission. • Every year, the college conducts a new voter registration drive for students who are 18 years and above age. For this, the college makes voter registration forms available, gathers the students, counsels them regarding the importance of voting, helps them fill out the forms, and submits them to the Tehsil office, Hatkanagale. • The list of eligible students has been submitted to the Tehsil office and Municipal Corporation of Ichalkaranji. • To extend the campaign of voter registration, college organizes programmes in collaboration with Municipal Corporation of Ichalkaranji.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
986	1137	1141	984	975

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 59

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
38	32	30	30	33

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
59.43	45.16	38.01	25.57	34.45

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The institution is permanently affiliated to Shivaji University, Kolhapur.
- Institution follows the curriculum prescribed by the affiliating University.
- However, faculty members of the college are the members of various bodies and authorities of the University such as Board of Studies, syllabus sub-committees etc. They are significantly contributing in design and development of the curriculum.
- University notifies the tenure of semester and accordingly IQAC plans curriculum enhancement programmes via a well-structured academic calendar, wherein curricular, co-curricular activities, extra-curricular activities, schedule of internal evaluation etc are introduced. Time Table Committee frames general time table for the college and accordingly the departmental time table is prepared.
- During the COVID-19 pandemic, IQAC prepared a timetable for online teaching. Accordingly, the departments conducted online classes through platforms like Google Meet, Zoom, etc. in 2020-21.
- Heads of departments distribute the workload among the faculty. At the beginning of each semester, a meeting is held in each department for distribution of the work. Head of the Department, with unanimous discussion, distributes the curriculum among faculty members. In additions to the curriculum, responsibilities of various other proposed activities such as arrangement of educational tour, internal evaluation, COs of respective courses, university examination, undertaking of projects, research related work, preparation of documentation etc are also distributed. In this meeting use of teaching, learning and evaluation methodologies have been discussed.
- Academic plan is prepared and maintained by the teacher and monitored by head of the department. The curriculum delivery is well planned. For effective delivery of the curriculum, the teachers are informed to avail various teaching aids for demonstrations of concepts, screening of videos and simulations of mechanisms as well.
- The faculties are also encouraged to organize and attend university level syllabus related university centre workshops. The faculties follow a well-structured teaching strategy to facilitate conducive environment in learning.
- Attempt to achieve the objectives and outcomes (COs, PSOs and POs) through the use of a variety of teaching methods; traditional, student-centric and innovative, including ICT tools. The Departmental meetings are held periodically to review the progress. If required, additional lectures are also engaged to complete the curriculum well in time.
- At the end of every semester, syllabus completion report is submitted to the Principal through Head of the department. To ensure Continuous Internal Evaluation, department wise classroom tests are conducted. Results of internal evaluation are helpful to examine progress of both slow

and advanced learners. The study materials such as notes, reference books, question bank and model question papers etc are made available for the student.

- Along with University level Term End Examinations, the college conducts the Formative Tests like home assignments, project work and mock practical examinations are also conducted. Results are analyzed and displayed on the notice board and also utilized for evaluation of attainment of COs and mapping of the same with POs.
- The Principal arranges departmental meetings and discusses the university results and its improvements.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 29

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 30.94

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
839	285	254	18	220

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The curriculum of Shivaji University, Kolhapur ensures the integration of cross-cutting issues such as Gender, Environment and Sustainability, Human Values, Professional Ethics etc. Moreover, it is also reflected in the curriculum of certificate courses and various activities and programmes.

- Teachers on the Board of Studies and syllabus subcommittees have been made efforts to include them in the curriculum.
- The feedback committee takes suggestions from stakeholders regarding the inclusion of the issues and forwards them to the respective BoS.

Professional Ethics:

The curriculum of the subjects such as Economics, Political Science, Hindi, Psychology, Home Science, Sociology etc bear the issues of professional ethics. Skills such as interview skills, media writing, group behavior, team work, manners and etiquettes at work place etc are directly reflected in course “English for communication”. Importance of group work and imbibing leadership are taught through Wall Paper publications, Group Projects, Competitions, etc. The Syllabi of Certificate courses such as Basic Beauty Culture and Therapy, Account Executive and Tally Prime & GST include ethical principles and concerns. Apart from this Workshops organised on ‘Creating & Developing E-Resources- YouTube &

Blog’ and ‘Career in Banking, Railway & Central Government’ provides the same.

Gender Equality:

The Gender issue is integrated with the units of curriculum of the subjects such as Political Science, History, Sociology, English, Marathi, Hindi, Psychology and home science etc. A topic on Feminism is included in the syllabus of B.A.-III Political Science. The course “Gender and Violence” of B.A.II Sociology realizes the integration of Gender issues. NSS and NCC units have organized awareness rally on the theme of *Beti Bachav*.

Workshop on ‘Self Consciousness to Social Consciousness’, invited talk on ‘*Bhartiya Savidhan aani Mahila*’, Health & HB Check-up camp, Eye Check-up Camp and Self-Defense Judo-Karate Training are conducted for girl students.

Human Values:

Human values are reflected in the curriculum of various UG courses such as Hindi, Marathi, Psychology, Sociology and Economics, English, Political Science etc. The topics on Philosophy of Indian Constitution are included in curriculum of Political Science. The human values are integrated in the course English for Communication. The novels *The Guide* and *Animal Farm* in the curriculum of English ensure integration of Human Values. The poems like *Ajib Si Mushkil* and *Paidal Aadami* help to inculcate human values.

Environment and Sustainability:

The issue Environment and sustainability is integrated in the curriculum of Geography. One of the courses B.A. III Political Science is “Environmentalism” devoted for the same. Environment Day is celebrated. NSS and NCC students participate in tree plantation and cleanliness programs. A mandatory course on Environmental studies is included for second year of all UG programmes, wherein environment related field project are emphasized. As a part of environmental concern the college has been practicing No Vehicle Day on Third Friday of every month and recycling the waste.

The college supports teachers to participate in professional development programs to develop the strategies for integrating them into curriculum and to find better methods of teaching. This ensures teachers are well-equipped to facilitate interdisciplinary learning experiences.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 45.44

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 448

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 86.28

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
412	456	492	418	386

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
535	535	550	480	408

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list as published by the HEI and endorsed by the competent authority	View Document
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 71.38

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
215	219	242	254	232

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
321	321	330	346	310

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 25.95

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution provides an effective platform for students to get acquainted with the knowledge and skill through the Technology and shape them with required competencies. The institution conducts innovative programs which stimulate the creative ability of students and provides them adequate platforms to nurture their problem-solving skills and ensure participative learning as well. The institution implements student-centric methods for enhancing the lifelong learning skills.

Experiential Learning

The Experiential Learning helps to ensure quality education. Department of Psychology and Home Science are adopting experiential learning during the practical. The college is conducting following activities:

- Practical helps to understand fundamental concepts
- Field visits provide opportunity for direct observation
- Study tour for observation and reporting.
- Hands-on training on Fire Safety and Koha Library Software
- Industrial Visits – hands-on training, internship, and understanding of industrial process
- Research and Development (R&D) Project work for PG students generates research temperament
- Research activities
- On-Job- Training

Participative Learning

To nurture human values the participative learning plays commendable role. Following activities realizes participative learning.

- Poster presentation, essay competitions, Rangoli competitions, Quiz, Elocution competition, Participation in *Avishkar* etc activities arranged by the departments.
- Student seminar for enhance skill of self-study and acquire stage daring
- Wallpaper creation for thinking and presentation skills
- Students representative of respective Department actively participate in departmental Programme Committees such as felicitation, anchoring, registration, Certificate writing etc.
- Participation in activities of NCC, NSS and cultural units.

Problem-Solving methodologies:

Problem solving is introduced in teaching learning process.

- Group Discussion carried out by departments such as political science, Marathi, English etc.
- Case Studies Projects undertaken by the students of Psychology department.
- Environmental Projects.
- Teaching and administration by students on Teachers' Day
- Regular Quizzes for reinforcing knowledge
- Teaching Tally course as solution to problems in management and accounting

Efforts to enhance learning experiences using ICT tools by the institution:

- Use of ICT in two phases:

In pre-pandemic phase, use of ICT was limited to broadcasting study material and e-notes. E-content consists of PPTs and slides, screening of videos, and downloaded and faculty-made videos.

After pandemic phase, timetables for conducting online classes were prepared. Social media and departmental blogs were used for communication. Platforms like Google Meet, Webex and Zoom were used for online teaching.

- To ensure better internet connectivity plan of 100 Mbps is subscribed.
- The ICT based tools installed in the seminar halls are made available for workshops, seminars and conferences. The ICT facility usually availed for screening.
- The library is regularly updated with online resources such as INFLIBNET, N-LIST etc. The e-books and journals are available which enhances learning ability of students.
- Use of Google Classroom, Google Meet, Google Forms and WhatsApp to systemize online teaching-learning and evaluation, to strengthen record-keeping and follow-up process, and to shift towards virtual learning and hybrid mode of teaching.
- Creation of YouTube channel is done by some faculty members so that students can learn at their own pace.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 85.34

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
40	40	42	35	34

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 68.71

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
25	26	23	18	20

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

- The college is having Examination Committee chaired by Principal and Coordinated by one senior teacher. It follows the procedure laid down by the policy. The committee governs CIE, University level internal and End Semester Examinations (ESE) of both UG and PG programs.
- The assessments of College Level Examinations, CIE and College Assessment (CA) are carried out in the college as per the policy defined.
- For University Assessment (UA), as per rules and regulations of Shivaji University, the Central Assessment Programme (CAP) is arranged. Complete transparency is emphasized in these assessment processes.
- Question paper set by the university and sent to college through Secured Remote Paper Delivery system (SRPD) at the time of examination. Whole process is transparent under the control of university.
- Affiliating University provides semester wise time table for summative evaluation and the institution strictly follows the same.
- Examination Committee prepares schedule for conducting Continuous Internal Examinations (CIE) and as per rules and regulation of affiliating university, the schedule for the End Semester Examination (ESE) theory and practical examinations of Part-I and Part-II of UG Programs. After assessment the results are communicated to the University well in time.
- For Internal Evaluation, the college conducts Unit Tests, Home assignments, Internal Examinations, Seminar, Project Work, Group Discussions, Oral Examinations etc.
- The score obtained in internal evaluation and university level ESE is used for evaluation of attainment of COs of all programs.

Mechanism for redressal of grievances related to both CA as well as UA examinations is transparent and time bound.

Redressal of grievances at College level Assessment (CA):

- There is an Examination Grievances Committee in the college, which supervises the process of internal examination and assessment. Grievances of students regarding internal examination are dealt with the concerned department. Complete transparency is maintained in the continuous internal evaluation process. For semester examination of Part-I and II of all UG programs, the grievances if any are addressed at the college by Examination Grievances Committee and resolved in its meeting.
- As per policy the grievances are addressed and redressed in time bound.

Redressal of grievances at University level Assessment (UA):

- There is an Examination Committee at college level, which looks after the grievances.
- The university has formulated the rules and regulations for the grievances in evaluation. After declaration of the results, the schedule for revaluation provided by the university is conveyed to students.
- The students can even ask for the photo copies of their answer books on payment of required fees with the university. On receiving the photo copy of answer book, the concerned teacher reassesses the answer book and if there is justifiable grievance of the students, then the student is asked to apply for the reassessment of the answer book to the university. University appoints dedicated examiner for the reassessment and change if any will be conveyed to the students immediately through the college.

Moreover, University level grievances committee also addresses the grievances regarding students' misconduct in examinations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The Institution follows the curriculum designed by the affiliating university. The Institution believes in outcome based education process emphasized by the UGC as well.
- POs, PSOs, and COs are displayed on the college website. POs are displayed on boards at college premises while PSOs are displayed in respective departments.

Role of College in Framing POs, PSOs, and COs

- Program Outcomes are framed by the IQAC in tune with university outcomes.
- Departments prepare PSOs for respective programs in consultation with IQAC.
- PSOs are framed in specific subjects aligning them with the objectives of the units in the curriculum.
- Some college teachers are members of BOS and syllabus Sub-Committees who contribute to framing curriculum and its objectives and learning outcomes.
- The college has organized four university-sponsored workshops on Revised Syllabus in which valuable suggestions on PSOs are provided by the college teachers. Students also are encouraged to attend them so that they can understand the objectives of syllabus explained by the subject experts.
- Teachers are also asked to attend workshops on Revised Syllabus organized by the university and participate in the discussion, providing inputs on objectives and outcomes of program.
- Teachers are deputed for orientation and refresher programs and FDP to arm themselves, which is useful for communication of PSOs and COs.
- Feedback mechanism ensures the communication of feedback by various stakeholders on the current curriculum, envisioning changes in the upcoming curriculum.
- Course Outcomes of self-designed courses are framed by the concerned BOS.

Communication of POs, PSOs and COs

- At the beginning of the academic year, the college organizes an orientation cum Induction

Programme for newly admitted students in which the teachers talk about the objectives and outcomes of the subject.

- The Head of the department discusses the POs and COs in departmental meetings well before the commencement of each semester. The required co-curricular and extracurricular activities are planned accordingly. These activities are later shared with the students.
- Departments put Program Specific Outcomes on the boards in the departments. These boards are displayed in such a way that students can easily notice them. Students discuss these outcomes among themselves in informal meetings and recess time.
- Teachers prepare their Teaching and Evaluation plan based on COs. Teachers share these objectives with students in their classrooms.
- Students' participation in field visits, industrial visits, study tours, students' projects, etc. is an effective way of comprehension of learning outcomes.
- Mentors discuss PSOs and COs with mentees in meetings and communication.
- Departments conduct several programs and activities under Lead College scheme. These activities are organized keeping view of POs, PSOs, and COs. Students participating in these activities make them aware of the relationship between objectives of these activities and PSOs and COs.
- Outcomes related to cross-cutting issues are transacted in the classroom activities.
- Departments design user-friendly blogs for communication of outcomes.
- Outcomes of career-oriented courses are also displayed on the boards in the departments.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

To ensure outcome based education in the college, the attainment of Course Outcomes (COs), mapping with Programmes Outcomes (POs) and Programme Specific Outcome (PSOs) are evaluated by the college.

Evaluation of PSOs:

- This is quantitative method designed by the IQAC in which the level of attainment is calculated using a formula.
- Each department is instructed to choose 20% students of the total outgoing students in a program.
- The checklist is provided to the department for qualitative assessment of these students.
- Questions in the checklist are prepared considering the PSOs and COs.

- The checklist contains 10 questions, each carrying 10 marks pertaining to the attainment of knowledge, skills, and attitudes gained by the students of respective specialization.
- The evaluator collectively gave marks to each student, considering his/her performance throughout the year.
- Marks in the checklist are added to the percentage gained by those students in the university examination, and later total is divided by 2.
- Result of the formula equaled into four grades:
 - Excellent: 76 and Above
 - Good: Between 66 to 75
 - Satisfactory: Between 56 to 65
 - Poor: 55 and Below 55

Evaluation of POs

IQAC prepares checklist to evaluate the attainment of POs. Heads of the department completed the checklist based on the PSOs given by the evaluator and on the overall performance of students. All heads hand-over this completed checklist to the IQAC. IQAC calculates the average of POs of each program, and it is communicated to the Principal.

Indirect Evaluation

The college considers several factors as measures to evaluate the attainment:

- Involvement of students in classroom activities, departmental level activities, inter-college, university-level activities and programs such as Avishkar competition, Debate, Elocution, English language quiz, etc.
- Regular attendance and interactions of students in the classes.
- Participation of students at the time of using student-centric teaching methods.
- Response of students in ICT classrooms, e-tests, and online classes
- Involvement of students while transacting cross-cutting issues through discussion, debate, quiz, guest lecture, etc.
- Students' voluntary involvement in organizing departmental activities.
- Contribution to organizing the college levels programs such as teachers' day, celebration of National and International Days, Republic and Independence Day, exhibitions and fairs, food festivals, etc.
- Involvement in Lead College activities and programs.
- Participation of students in committees such as Students Council, Library Committee, etc.
- Performance of students in formative tests.
- Regular use of the departmental library and college library
- Participation in competitive exams and career counseling
- Contribution to college magazine
- Showing involvement in extension activities and programs organized by NSS unit, NCC unit, Women Empowerment Cell and Departments
- Involvement in cultural competitions such as Youth festivals and Dr.Bapuji Salunkhe state-level competitions (Flock Dancing, Elocution, Drawing, Essay-writing), etc.
- Prizes, Awards, and recognition and achievement are substantial evidence in Evaluation of Attainment.

- Wining Institutional Merit Scholarships
- Awards in college magazines
- Awards in cultural competitions
- Placement off-campus and in-campus
- Allotment of student research project
- Progression to higher education

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 92.75

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
288	247	210	248	235

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
333	267	224	255	245

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.84

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.75

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0.45	1.30

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

To ensure innovations in various fields, the conducive environment suitable for establishment of Ecosystem is inculcated. Following Research Policy and the Research Committee are taking initiatives for the same.

Initiative for Research, Innovation and Technology:

- The personages from industrial and academic backgrounds are included as members in CDC and IQAC.
- 06 collaborations with industries and business houses were established.
- Internships, on-job training, and industry visits organized.
- Motivational speeches of successful Alumni and eminent persons.
- Food festivals to boost entrepreneurship skills.

- Workshops for capacity enhancement initiatives to professional skills and personality development.
- Promoting staff and students to participate in training programs and workshops on up-skilling.
- Career Oriented courses were run to achieve employment abilities and skills among students.
- Rojgar Melava (Job fair), Extension of ICT and Physical infrastructure congenial to create and transfer of knowledge.
- Workshops and seminars on Intellectual Property Rights, and copyright were organized.
- To ensure exchange of knowledge, the 31 MoUs & Linkages were signed with renowned industries.
- National conferences and seminars on current research issues.
- Students have participated in university level *Avishkar* competitions.
- Participation of students in Poster Presentation
- Organization of National Seminars, Conferences, Paper presentation by various departments such as Marathi, Hindi, English and Social Sciences.
- Students and staff are also deputed to participate various National, International conferences.
- Students are invoked to present research papers in National Seminar.
- Students of psychology department completed research projects on various subjects.
- Workshops were organized on Entrepreneurship development and Intellectual Property Rights for students and staff.
- To expose the students to the recent trends in the research fields, online lectures were organized during pandemic period.
- Incentives to staff for research projects and to participate in conferences and seminars.
- The staff is promoted to publish research papers in UGC care-listed journals and others. In last five years, 107 research papers are published.
- Fully automated library and online learning platforms like INFLIBNET-N-List and DELNET available.
- Computer and internet facility is available for all faculty members and students.
- To create ecosystem for Indian Knowledge System and preserve Indian culture and traditions college organizes activities such as Poster Presentation, Rangoli, Mehendi, Quiz, dance, Traditional Day, *Dandiya Utsav*, *Zimma-Phugadi*, classical singing etc are organized. Apart from the teaching of Indian Languages such as Marathi, Hindi; college provides certificate course on *Modi Lipi* to preserve Old Script of native language.

Outcome of Research & Innovation Initiatives:

- Publication: Research Papers and Book Chapters: 127
- Research Project: 05
- Research Project Grants Received: 2.05 Lakh
- Awards/Achievements in Research Competitions
- Ph.D. Awarded: 11
- Research Guides: 03 supervising 06 of total research students
- No. of Faculty members are motivated for Ph.D & research work: 09
- 10 Research Seminars and workshops organized
- 06 MoUs and Linkages with Industries
- 20 CoC courses for required Industrial skills
- Teachers' participation in 52 Research Seminars & Workshops

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 20

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3	4	5	3	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.19

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	3	3	2	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.49

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
20	3	4	2	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Various extension activities have been carried out during last five years for sensitizing the students towards social issues such as health aspects, cleanliness, citizen awareness, environmental and disaster management issues etc in the peripheral region to address neighborhood community. It inculcates awareness among the students regarding social communal issues. The typical programs, activities, campaigns and drives conducted by the institute are presented.

- Awareness Rallies were conducted for social awareness issues such as election, voting, citizenship etc in local community.
- Extension activities, addressing social issues of neighborhood community, carried out through NSS at the adopted village, are as under.
- More than 50 activities are carried out, through NCC and NSS volunteers and college students, to sensitize the students to social issues.

1. Sensitizing Social Issues:

- *Nirmalya* (remains of the offerings) Collection & Ganesh Idol Donation in Ganesh Festival
- Tree Plantation at *Rui* Village
- Workshop on making paper flower and Bouquet
- Road Safety Week
- Collecting *Nirmalya* in Shahapur Yatra & its Distribution
- Human Chain for Clean Water Supply
- Service to Old Age Home
- Traffic Safety Awareness Week

2. Awareness Programs:

- Guest Lecture on Environment Awareness
- Human Chain for Voter Awareness
- Voting Awareness (NCC)
- Run for Unity for Social awareness

3. Drives and Campaigns:

- Meri Mati Mera Desh Drive
- Organ Donation Awareness Campaign
- Tree Plantation Campaign
- Panchaganga River Cleanliness Campaign
- Social Awareness through N.S.S. Campaign
- Plastic free India Campaign
- Blood Donation Campaign
- Covid-19 Vaccination Campaign
- HB Check Up Campaign
- Health Check-Up Campaign

- Cancer Screening Campaign
- Eye Check-Up Campaign
- Cleanliness Campaign
- Save Panchganga River campaign

4. Awareness Rallies:

- Save Panchganga River Rally
- Bicycle Rally
- Aids Awareness Rally
- Voting Awareness Oath & rally
- *Tiranga* Rally
- Cycle rally for Social Awareness
- Cleanliness Survey Bicycle Rally

Disaster Management:

- During flood situation NCC cadets and NSS volunteers were worked for flood affected people to provide them a kit consists of pots, food, grains, water bottles etc.
- The commendable services rendered by NSS and NCC students showcase the impact of societal issues such as Covid-19 Pandemic.

Impact on Students:

The activities emphasize social and communal issues. It brings Civic Sense among the students. Their active participation in the activities helps to shape their personality from all sides. The social issues in neighborhood society make them aware of social conditions in their region and they try to solve the issues in their social life. As an example, alumni of our college run *Balodyan* Orphanage, *Bachat Gath* (Micro-Finance Group) etc.

These extension activities strengthen the sense of empathy and compassion among students. It would help to develop ideal citizens with high moral values and societal responsibility.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The vision and Mission of the institute and parent institute emphasizes the value based education. Therefore, institute focuses on the societal activities which help for the holistic development of the students. Department of Home Science, NSS, NCC, Women Empowerment Cell etc. take initiatives towards the same. Considering the contribution of college in extension activities the institute, teachers, students have been honoured and appreciated by Government and Non-Government agencies.

Government:

- Maharashtra State Department of Higher and Technical Education certified college with 4th rank in *Career Katta* on 25th February, 2024.
- A Certificate of appreciation from Grampanchayat *Mangaon* for study visit and guidance by Department of Political Science for the establishment of ideal village.
- A Certificate of appreciation from Grampanchayat *Chandur* for serving in the village by organizing 03 Special NSS Camp.
- A Certificate of appreciation from *Dnyan Prakash Shikshan Sanstha*, Kabnur for service and contribution of the college in the educational, social, and cultural fields of society from last 40 years.
- Dr. Savita V. Bhosale, Physcial Director of college awarded with 'Colours Awarding 2022-23' & 'Colours Awarding 2023-24' for her continuous performance as a coach and Manager of Team Athletics by Shivaji University, Kolhapur.
- Mrs.Swati Halwankar & Dr. Minakshi Minche, Assistant Professors in Home Science appreciated by *Grampanchayat Chandur* for their valuable guidance on Woman Health and Voting Awareness.

Non Government/Recognized:

- Dr. Dhiraj Shinde Assistant Professor in History was awarded with 'Best Teacher Award' and 'Rajashree Shahu Gaurav Purskar'.
- Miss Minaj Naikawadi and Dr. Subhash Jadhav were rewarded with 'Nation Builder Award' by Rotary Club of Ichalkaranji Central.
- Smt. Sangita Patil was rewarded with 'Savitribai Phule Purskar 2021-22' by Rotary Club of Atigre.
- The college was appreciated by Nalanda Administrative Service Academy for the initiatives for *Har Ghar Tiranga*.
- The college was appreciated by Nalanda Administrative Service Academy for the Run for Unity.
- Dr. Pratibha Pailwan was awarded and appreciated with more than 07 non-government agencies for her social and educational contribution: 'International Excellence Award', 'Bhartiy Krantiratna Award 2022', Bharat Ratna Dr. B.M. Ambedkar Award 2022, Pushparatn Kavya Ratn Purskar etc.
- Dr. Priya Kumbhar was awarded with *Mukta Salve Adarsh Vidyarthini Purskar, Vangmay Purskar 2023, Bahinabai Purskar*.
- Press Club of Ichalkaranji rewards college teachers for their contribution in educational field.

Krantijyoti Savitribai Phule Best Teacher Award by Samajwadi Prabodhini, Ichalkaranji

Besides Government and non-government awards, the Samajwadi Prabodini rewards lady teachers in our college on birth anniversary of Savitribai Phule. The college has MoU with Samajwadi Prabodhini to work on social issues.

Year	Name of the Teacher	Name of the Award/Recognition	Name of the Awarding Bodies
2023-24	Dr. Savita V. Bhosale	Krantijyoti Phule Best Teacher Award 2024	Savitribai Samajwadi Prabodhini, Ichalkaranji
2022-23	Miss Varsha M. Potadar	Krantijyoti Phule Best Teacher Award 2023	Savitribai Samajwadi Prabodhini, Ichalkaranji
2021-22	Mrs. Pramila A. Surve	Krantijyoti Phule Best Teacher Award 2022	Savitribai Samajwadi Prabodhini, Ichalkaranji
2020-21	Dr. Sangita P. Patil	Krantijyoti Phule Best Teacher Award 2021	Savitribai Samajwadi Prabodhini, Ichalkaranji
2019-20	Dr. Trishala V. Kadam	Krantijyoti Phule Best Teacher Award 2020	Savitribai Samajwadi Prabodhini, Ichalkaranji

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 22

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5	6	4	2	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 2

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- Smt. Akkatai Ramgonda Patil Mahavidyalaya is established in 1984 at Ichalkaranji which is known as Manchester of Maharashtra because of its widespread textile manufacturing industry. It is in the heart of city and close to public transport facility which provides convenes to students from rural area.
- **Classrooms:** To run 9 graduates, 1 postgraduate program, institution prioritizes the adequacy of physical infrastructure, equipped with modern facilities and resources to achieve academic excellence. It features 16 classrooms, all well-equipped with necessary instruments, comfortable furniture, proper ventilation, light, and boards.
- **Seminar Halls:** The institute has *Sushiladevi Salunkhe* Multipurpose Hall. It is ICT-enabled, with facilities such as internet access, public address systems, LCD projectors, etc.
- **Laboratories:** There are 5 laboratories: Computer lab, beauty parlor lab, sewing machines lab, lab of Psychology and home science. It is well-equipped with sophisticated instruments, for the conduct of practical courses, hands-on, project work, demonstrations and simulations that depict experiential learning.
- There are total 38 computers used for academic purposes, whereas 12 computers used for administrative purposes, including office and teaching staff.
- Department of Hindi and Home Science are facilitated with the 43 Inches EGO Smart LED TV.
- **Smart LED TV** at the entry hall of Library to flash the News, online lectures and speeches.
- Department of Hindi and Home Science are made available the facility of Smart LED TV for screening.
- **Open Stage:** The College has spacious open Stage for the organization of college level programmes such as Annual Prize Distribution, Cultural Programmes etc.
- **Sports:** Department of Physical education has its separate room.
- **Indoor Game Facilities:** Table Tennis, Chess, Carom board, Yoga, Wrestling, Boxing, Taekwondo, Weight-lifting and Fencing.
- The college has play grounds for outdoor games.
- **Outdoor game Facilities:** Volleyball, Kho-Kho, Kabaddi, Cricket, Athketis, Short-put Throw, Discus Throw, Hammer, Javelin throw etc.
- Sport Department is equipped with Open Gym Facilities.
- **College Garden:** The College has garden with fruit, flower and medicinal trees.
- **College Canteen:** Canteen facility is made available for all stakeholders.
- **Rooms and Cabins:** There is a separate room /cabin for each of the following:

- 1.Principal Cabin
- 2.Administrative Office
- 3.Office of the IQAC
- 4.Examination cell
- 5.Staff common room
- 6.Cultural Department
- 7.Counseling Center
- 8.Sports Department
- 9.Gymkhana
- 10.NSS Department
- 11.NCC Department
- 12.Common room for girls
- 13.Beauty Parlour
- 14.Computer Lab

• **Additional Facilities:**

- 1.RAMP Facility for differently-abled stakeholders
- 2.RO water Purifier
- 3.Rain water harvesting system
- 4.Sanitary Vending Machine,
- 5.Two-wheeler and Four-wheeler parking

For detailed information, visit to <http://www.arpkmi.ac.in/>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 7.1

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
3.63	4.77	3.36	1.88	0.75

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The library is established in 1984 along with the establishment of the college and it is well furnished and adequate library covers an area of 378.0 sq. mt. spread over sections such as periodical section, reference section, Textbook section and Common Computer Facilitating Center (CCF).
- The major objective of the library as a source of information is to provide all necessary information to stakeholders within a time.
- **ILMS:** The Library has an adequate infrastructure and fully automated with ILMS entitled 'e-Granthalay 3.0' and 'Koha Library Management System 23.05' comprising modules for services such as Acquisition, Cataloging, Circulation, Serial Control, Library Administration, Daily transactions, Membership Services, etc. The attributes of the members are directly fetched into the ILMS database. The library is fully computerized. The entire database is updated frequently. This ILMS is enabled with Annual Maintenance Contract (AMC).
- **OPAC:** User accessibility is prioritized with all readers granted access to the Online Public Access Catalog (OPAC) in the library for searching of books by proper keywords. The issue and return of books are enabled by barcode scanning.
- **e-Attendance & Register:** The authorized users are issued barcode cards for identification and attendance. Moreover, entry register is also maintained.
- **Resources:** The library offers large numbers of reading materials, including textbooks 14588, reference books 15003, National journals 10, e-journals, and recreational Readings 21.
- **e-Resources:** From the last five years, the library has been a member of N-LIST and the National Digital Library (NDL). It helps to acquire access to an extensive electronic repository.
- **MoU/Linkages:** The library has 04 active Linkages.
- Reading Room is well furnished to accommodate 90 students at a time and provides a conducive environment for study. During examination periods, the reading room extends its working hours.
- **CCF:** Library offers common computer facilitating (CCF) center equipped with 07 computers

providing internet access and online resources to all stakeholders.

- The library is under CCTV surveillance.
- **Library Advisory Committee (LAC):** The main objective of LAC is to decide and adopt policies for the library services and programmes of the library.
- **Blog & Library Extension activities:** The library has established a blog at for disseminating reliable information on day-to-day activities, extended activities like Exhibition of books, Book Review Competition , Best Reader Award etc. This blog is also providing access to e-books, college publications, digital library and previous exam question papers.

Library Usage (last year):

Number of teachers and students using library per-day in the last year-2023-24.

Academic Year	Total Users	Total Physical Visit	Library Working Days	Per Day Users
2023-24	1024 (Students 986 + Tr.s 38)	8289	255	32.50

Total expenditure of books, periodicals and other expenses of library during the last five years are **Rs. 5,96000 /-**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

With the dynamic digital culture and Technologies, the institution is providing IT facilities to the students and faculty members. Moreover, emphasizing the demand of the stakeholders, the institution is frequently updating the IT facilities, such as Wi-Fi, bandwidth for internet connectivity, internetworking etc. by procuring recent technologies. The college follows IT Policy and looks after the updating of IT facilities.

To ensure interactive smart teaching and learning, the internet with sufficient bandwidth is essential. Moreover, the internet of sufficient bandwidth is procured for continuous internal evaluation through

online platform of University Examinations, hands-on training, organization of webinars, FDPs, Seminars, Paper presentation etc.

IT Facilities:

- The college has deployed 54 computers including laptops with internet and LAN facilities in the departments.
- The Classrooms and Seminar hall are also equipped with ICT facilities.
- The Computer laboratories of the institution are equipped with 100 Mbps internet facility.
- Internal Quality Assurance Cell having IT setup with 3 KVA UPS providing uninterrupted power back up for 8 Hours.
- 3 OS having EGOTEL 97 cm (43 inch) HD Ready LED Smart TV 20 W, 60 ZH, USB
- The college is utilizing as well as open access software such as Windows OS from 7 to 11, Tally Prime, SPSS etc.
- A separate Common Computer Facility (CCF) is available in the staff-room for teaching staff.
- **Meeting Bandwidth Demand:** To keep pace with the high bandwidth demand resulting from increased internet usage, the institute has procured one SKYLINK's Optical Fibre lines of 100 MBPS bandwidth. It is enhanced from 50 Mbps to 100 Mbps. Moreover, it is updated from wired connectivity to Optical Fiber Connectivity.
- The network is upgraded with 100 MBPS to 1 GBPS SKYLINK's router and networking switch and WiFi Access.
- There are 18 Printers and 06 LCD projectors for administrative and academic purpose.
- The 03 designated areas are Wi-Fi enabled
- Administrative offices are fully computerized with hardware and requisite softwares for office automation.
- Library has a central computer system with LAN and Internet connectivity.
- **ERP:** Automation of manual tasks through the implementation of the Biyani ERP System which aims to enhance administrative efficiency.
- To ensure security, the campus is covered with three high resolution CCTV vigilance systems.
- Updating & up-gradation of IT Facilities:

The College runs YouTube Channel. It has more than **110 Academic Videos** regarding Curricular and extra-curricular.

ICT Facility	3rd Cycle	4th Cycle
	(Before 2018-19)	(2019-2024)
Internet	Broadband with wired connection	Fiber Optic connections with LAN in Office, Departments, Lab, IQAC, Examination cell, SRPD and Library
Bandwidth	Wired Internet Connections with 10 MBPS bandwidth	One high speed Fiber Optic connections with 100 MBPS bandwidth

Routers and Switches	10 MBPS BSNL	100 GBPS SKYLINK's router and networking switch
Wi-Fi Facility	02 site	03 sites
Website	Static	Dynamic
Total Computers including Laptops	42	54
LED TV	01	03
Library ILMS	e-Granthalaya	e-Granthalaya & additionally installed Koha 23.05
Computerized Laboratories	20 computers	30 computers
ICT Enable Classrooms	02	05

For detailed information, visit to <http://www.arpkmi.ac.in/>

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 18.26

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 54

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.11

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
1.30	1.04	0.64	0.78	0.52

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 82.14

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
921	1006	687	794	882

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 58.09

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
910	468	714	292	650

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 44.29

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
53	75	35	19	39

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
96	100	99	129	75

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.44

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
2	2	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 45

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
11	07	09	0	18

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
17	10	13	01	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- The Institution has registered Alumni Association under Society Registration Act 1860 (21) at Kolhapur entitled 'Smt. Akkatai Ramgonda Patil Kanya Mahavidyalaya, Maji Vidyarthini Sangh, Ichalkaranji' and Registration Number is Kolhapur/0000247/2018.
- The Alumni Association is consistently supporting the institution in Academic, Administrative and Infrastructural development.
- During the Alumni meet, alumni discuss present situation, achievements, progress, difficulties and future plans of the institution.

Financial Contribution:

- During last five years, Alumni Association has received 1, 65,750/- rupees.
- Till date 1355 alumni registered to Alumni Association by paying 125/- rupees per alumni
- Prominent Alumni of our college donates directly to the students in the form of rewards, admissions fees etc.

Academic contribution:

Emphasizing the fact that, academic contribution of Alumni definitely helps to strengthen the bond between Alumni and present students. The institute has organized following academic activities of the alumni.

- Alumni feedback on curriculum is valuable in shaping the contents of curriculum.

Guest Lectures and Training:

Guest Lectures of Alumni is arranged to expose the students to recent trends in respective fields. Lectures on:

- AIDS awareness
- Transgender issues: 'HE, She and It'
- Free of charge Karate Class by prominent alumni Kiran Chaugule
- HOPE-Cancer Awareness by Adv. Dilshad Mujawar

Other Contributions:

- Alumni of our college are chairman and members of The Rotary Club, Ichalkaranji, *Maheshwari* Group and *Maitri* Foundation Ichalkaranji. They contribute to the college in the form of commodity.
- The Rotary Club donated 14 cupboard of worth Rs. 140000/-
- Water Purifier with 02 RO systems of worth Rs. 36000/- are installed in the college from the donation of Alumni.
- An Alumni, Mrs. Suvarna Kharade donated Sanitary Pads for girls students
- Members of Alumni Association have supported NCC department by sponsoring Parade Rifles on the occasion of Independence Day for the successful drilling of the NCC cadets.
- A Computer was donated to central library by prominent alumni
- A prominent alumnus Dr. Trishala Kadam and Sangita Patil have donated sound system & stage facilities for seminar hall.
- Mrs. Vibha Patni donated Green Boards to the college.
- Alumni in Rotary Club donated bicycles to local and nearby village students

Administrative contribution:

One of the prominent alumni of the college is working as a Chairman of the Alumni Association Steering Committee. Moreover, some alumni of the college are members of CDC and IQAC of this college. They proactively extend their contribution in development of the institution. Also, alumni are the staff members of the college. The meetings of Alumni Association Steering Committee were organized for the planning and execution of various activities.

Contribution in Extension activities:

Extension and outreach programmes as a social responsibility. Contribution of alumni in N.S.S. and N.C.C. activities is equally remarkable. Most the alumni of the college are members of social foundations in Ichalkaranji which helps for organization of collaborative extension activities.

Overall, alumni contributions have served as a valuable resource for the development of the college. Their financial support, mentorship, networking, and educational engagement have been helping to the growth and success of the institution, benefiting both current and future students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

This college is run by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur which is playing pioneering role of dissemination of education to the masses of Maharashtra and some part of Karnataka States. Under the leadership of supportive and proactive management, the institution realizes decentralized and participative system of governance. Emphasizing vision and mission, the institute is achieving sustainable growth with futuristic approach. Truth, Modesty, Honesty, Scarification and avoiding extortion are the five basic principles adopted by institute. “?????, ?????? ??? ?????????? ?????? ??????????????” (Dissemination of education for knowledge, science and culture) is Motto of Sanstha and the institute is relentlessly working to inculcate scientific temperament, eternal values such as Truth, Nonviolence, Equality, Fraternity and Compassion among the society.

Vision:

The vision of the institution is to disseminate higher education to the rural and semi urban girls at affordable cost by maintaining the quality parameters of national education program and inculcate the qualities of responsible citizen.

Mission:

- Inculcate a value system like non-violence, truth, tolerance, secularism, environmental awareness and scientific temperament
- Impart quality education by conducting various curricular, Co-curricular and extra-curricular activities for holistic development of the girl students
- Boost the capacity and skills of the students suited to the pull of globalization
- Practice sustainable development and improvement of society through various extension activities
- Make students financially self-reliant by providing skill oriented education

Woman Empowerment through the carrier guidance, CoC courses, student progression and placement.

Institutional Perspective Plan:

The IQAC prepares the perspective plan, wherein the vision and mission of the institution are reflected. The perspective plan emphasizes the development related issues such as infrastructural development and augmentation, introduction of new programmes, enhancement of quality in teaching-learning process,

promotion to research and innovations, introduction of skill based courses, implementation of NEP-2020 etc. This perspective plan is approved by College Development Committee.

NEP implementation:

- From academic year 2022-2023, as per rules and regulation of Shivaji University, Kolhapur, NEP-2020 has been implemented in the college for PG programmes of Arts and Science faculty. IQAC has taken initiatives for implementation of various facets of NEP-2020 such as opening of students' accounts of Academic Bank of Credits (ABC), provision of major and minor subjects, availability of Open Elective courses, Industrial training and Internships, Field projects etc. Head and faculty of PG program is actively participated in planning and implementation of NEP-2020.

Decentralized participation in Governance:

- The College Development Committee (CDC) is an apex body of the college. IQAC is a major guiding force for policy preparation and implementation. Moreover, to ensure decentralized and participative governance, the Vice-Principals, Heads of the departments, Chairpersons of various statutory and academic committees, Co-ordinators of various departments are monitoring various activities.
- The faculty is actively involved in decision making process through the departmental committees. They take decisions regarding the engagement of resource persons, visiting faculty, inviting Industry experts, project work, seminars and student activities.
- Administrative faculty the Registrar, Office Superintendent, Head Clerk is also actively involved in execution of perspective plan.

Prominent examples of decentralized and participatory administration

- Azadi ka Amrut Mahotsav
- Celebrated Annual Prize Distribution and Gathering
- Organised National Seminars

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institute is run by Shri Swami Vivekanand Shikshan Sanstha, Kolhapur and it ensures inclusiveness of all human resources to realize effective deployment of institutional perspective plan. The policies and procedures are uploaded on college website & effectively implemented.

- Ensuring decentralization, in addition to the bodies such as CDC, IQAC, ICC etc, the institute has constituted 45+ committees and cells, which are broadly classified as Statutory Committees, Accreditation Committee and Working Committees.
- **College Development Committee (CDC):s**

The CDC is an apex body of the institute composed as per rules and regulations of Maharashtra University Act. It monitors enhancement of existing academic, financial, administrative and infrastructural developmental plans.

- **Principal:**

The Principal, as the Head of the Institution, monitors the academic and administrative functions of the institution.

- **Internal Quality Assurance Cell (IQAC):**

The IQAC plays very vital role in the enhancement and sustenance of the quality in education. As an IQAC initiative, all academic, curricular, co-curricular, extra-curricular, extension and developmental activities come under the purview of the IQAC. It also sets reforms in teaching and evaluation process. Proper documentation of the various activities is maintained by this cell.

- **Vice-principal:**

The Vice-principal directs the academic as well as administrative activities of the institution

Heads of Departments:

The Heads of Departments monitor proper implementation of academic calendar for the scheduled organization of curricular, co-curricular and extra-curricular activities of the departments.

- **Librarian:** The College Librarian ensures the smooth functioning of the library.
- **The Office superintendent:**

The Office Superintendent supervises functions of administrative office and he extends the support to all administrative activities of the campus.

- **Administrative Setup:**

The institute bears well defined administrative set-up. Governing Council, Managing council, Executive council of Parent Institute proactively manages all functions of the college. Entire organizational structure is involved in holistic development of the institute.

- **Appointments and Service Rules:**

The recruitment rules and regulations laid down by the Director of Higher and Technical Education, Government of Maharashtra, regulations of UGC and Shivaji University Kolhapur are followed while recruitment of teaching and non-teaching staff.

- **Procedure for recruitment:**

The parent institute appoints the teaching and non-teaching staff as per the rules and regulations of UGC, University and Government. The vacancies of teaching and Non-teaching posts are communicated to the Parent institute. These posts get sanctioned from University and Joint Director of Education Government of Maharashtra. The approved posts are advertised through newspapers, University News, University website and college website as well. Well defined Recruitment Policy is implemented by the institute.

- **Strategic/Perspective Plan:**

IQAC prepares the perspective plan, wherein the vision and mission of the institution are emphasized. The perspective plan includes academic and infrastructural development issues. This perspective plan is approved by CDC.

Strategic plan is successfully implemented by the institute. It is reflected through introduction of new programs at PG Level, skill based education, development of infrastructure, Smart Interactive Panels, ICT enabled classrooms and Seminar Halls, auditorium, enriched science laboratories, enriched computer laboratories, research and innovations, computerized library, gymkhana, sports facilities, effective implementation of online platforms etc.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

1. Institutional Performance Appraisal System for teaching staff and Non- teaching Staff:

To ensure Performance Based Appraisal System, the college has adopted the Annual Self-Appraisal Report (ASAR) system, as per guideline of UGC and rules and regulation of Government and affiliating Shivaji University.

2. Career Advancement Scheme (CAS) for teachers:

The college practices transparent process of CAS. The ASAR reports submitted by teachers are evaluated for Academic Performance Indicator (API). As one of the initiatives of IQAC, the API committee is constituted. The duly filled ASAR, submitted to the IQAC and scrutinized by the API committee which results API values are reported to the Principal. The

ASARs are submitted to the University for further process of promotions and then to the Government for fixation of pay.

1. For performance assessment, the data obtained from attainment of COs is also considered. The Principal encourages the faculty for better performance.
2. Performance of non-teaching staff is evaluated through their 'Confidential Report' prepared by the Office Superintendent of the College. The Confidential Reports are submitted to the Principal. Principal recommends the same to the parent institute. Upon approval from parent institute, the non- teaching staff is promoted by following rules of Government of Maharashtra state.

3. Effective Welfare Measures for teaching and non-teaching staff:

The Institution has provided several measures to ensure the personal welfare and professional advancement of teaching and non-teaching staff. Following are typical welfare measures.

1. Government

1. GPF, EPF, DCPS, Gratuity etc schemes of Government.
2. Medical Leave and Medical Expenditure Reimbursement.
3. Government Employee Group / Individual accidental Insurance.
4. Compassionate Scheme of government is provided to family member in case of unfortunate death for non-teaching staff.

2. Shivaji University, Kolhapur

- Welfare scheme of Insurance by Shivaji University, Kolhapur
- Facility of Teacher's Benevolent Fund by Shivaji University Teachers Association (SUTA)

3. Financial Welfare Scheme

1. Various Loan and Deposit schemes of Shri Swami Vivekanand Shikshan Sanstha's Sevak co-operative Bank are made available.
2. Felicitation of the meritorious wards of employees by Shri Swami Vivekanand Shikshan Sanstha's Sevak co-operative Bank.

4. Financial Assistance

- Financial assistance to teaching and non teaching staff to participate Workshops, Seminars, Conferences etc.

5. Bank of Maharashtra

Salary Account Accidental Insurance Scheme (Up to Rs. 40 Lakh)

6. Institutional welfare measures

1. A special provision of fee concession to the wards of employee for higher education.
2. Felicitation of teaching staff as Best Teacher Award for their outstanding academic performance.
3. Felicitation of non-teaching staff as Best Sevak Award for outstanding administrative work.
4. Provision of uniforms for non-teaching and support staff.
5. Felicitation of staff who achieved Ph.D. degree and any higher qualification.

Avenues for career development/progression:

1. Research and Development Schemes

1. Research Projects Scheme of Shivaji University.
2. Deputation to participate National/International Level Conferences, Seminars.

2. Faculty Development Program

- Organization of FDP Course work
- Deputation to complete FDP, orientation, refresher courses.
- Organization of Yoga Training programme.
- Organization of Stress Management Programme
- Computer Literacy Programme
- Health & Eye Check-up of staff

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 35.9

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5	11	14	10	44

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
15	14	14	14	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution has established well-defined strategy and transparent mechanism for mobilization of funds and optimal utilization of resources for academic and infrastructural developments. The Shri Swami Vivekanand Shikshan, Sanstha, Kolhapur the parent institute is proactive and supportive for development and optimum utilization of resources.

- The college constantly scouts for opportunities to receive grants and financial assistance from various Government and Non-government Agencies, alumni and philanthropies as well.
- The parent institute is extending funds for construction of new building and augmentation and renovation.
- The funds are also raised from self-supported programs.
- Lead College Activity Fund Rs. 106684/-
- Grants from Shivaji University, Kolhapur for organization of workshops Rs. 152811/-

Optimum utilization of financial resources:

Transparent Mechanism is established by the institution to ensure optimum utilization of financial resources.

- The institution has well defined purchase policy. The parent institution, Shri Swami Vivekanand Shikshan, Sanstha, Kolhapur is having institution level Central Purchase Policy. However, the College is having College Level Purchase Committee. Budgetary provisions are made and get approved from CDC.

- Heads of the departments of Home Science, Psychology, sports and cultural submit requirement of instruments to the Principal.
- The College Level Purchase committee recommends the proposals to the parent institute.
- The Executive Council after respective deliberations, sanctions the proposal. After receiving final approvals from Parent institution, purchase process is executed.
- All financial transactions are software, Talley, PFMS enabled.
- Funds are utilized for procurement of

- 1.Enrichment of Library
- 2.Infrastructure facilities
- 3.Renewable energy sources
- 4.Conservation of water
- 5.Research and Innovation
- 6.ICT Facilities
- 7.Software
- 8.Sports
- 9.Organization of workshops, seminars, conferences, training programs.

The available physical infrastructure is also utilized for

- As an examination centre for University Examinations.
- Conducting various Campaign of District Collector and Corporation.
- Computer & other Courses of Govt.
- Yoga
- Ground Facility for other students
- Mentally disabled students are given platform to sell out their handmade products

Institution conducts Internal and External financial audits regularly.

The parent institute, through Executive council, regularly evaluates proper utilization of financial resources. Institution conducts internal and external financial audits regularly.

• **External Audit:**

- 1.External audit is done annually after completion of financial year. External auditor is appointed by parent institution.
- 2.Joint Director, Higher Education.
- 3.Senior Auditor, Government of Maharashtra, Kolhapur Division.
- 4.Auditor General (AG) Audit.

Internal Audits:

It is carried out regularly by CA appointed by parent institution.

Observations:

Audited certificate depicts no any major irregularities with respect to the financial management of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- The IQAC of the institutions has significantly contributed for institutionalizing the quality assurance strategies and taken initiatives for enhancement and sustenance of quality in the education through well-defined policies and processes.
- The IQAC conducts regular meetings and takes feedbacks from stakeholders for planning and implementation of various activities to be conducted during each academic year. It periodically reviews the teaching, learning and evaluation process.
- As per strategic plan, the IQAC has taken commendable initiatives in academic and administrative development by-
 - Introduction of program at PG Level.
 - Introduction of skill based education to enhance employability.
 - Procurement of online platforms for teaching and learning.
 - Implementation of NEP 2020.
 - Procurement of ICT Based Facilities in classrooms.
 - Emphasizing the Continuous Internal Evaluation mechanism.
 - Development and implementation of dedicated module for Evaluation for Attainment of COs and Mapping with POs.
 - Inculcating suitable environment for Research Innovation and Ecosystem.
 - Signing MoU with renowned institution.
 - Deputation of Faculty members to participate in FDP, PDP, Seminars, Training programs and conferences.
 - Organization of Seminars, Webinars, conferences and workshops on IPR and entrepreneurship.
 - Organization of co-curricular, extra-curricular, extension and sports and cultural activities.
 - Celebration of days to inculcate values.
 - Augmentation in the Infrastructural facilities.
 - Enrichment in the Library facilities.
 - Enhancement in the IT facilities to keep pace with global advancements.
 - Institutionalizing the grievances-redressal mechanism to ensure zero tolerance.
 - Academic and administrative, Green and Energy Audits.

- Establishment of Rain Water Harvesting, energy scavenging and conservation.
- Women Empowerment programs to ensure gender equity.
- Outreach programs for agriculturist
- Organization of sports events

Institution reviews its teaching-learning process structure and methodology of operation periodically, through IQAC set up and observes continuous improvement in teaching-learning and other activities.

- **Review through Periodical meeting:** The IQAC conducts periodical meetings with the departments, Examination Committee, Heads of the departments, statutory committees, accreditation and working committees throughout the year. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly.
- **Review through Learning Outcomes:** Following COs, POs attainment policy, the evaluation for COs Attainment Index is carried out for all courses of the college, wherein performance in continuous internal evaluation and university examination are emphasized. The results utilized for review of teaching learning process.
- **Feedback system:** The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized, analyzed and reports are forwarded towards IQAC for quality enhancement and improvement.

As a results of IQAC initiatives, during last five years, the college has introduced 1 PG, 1 UG, 48 certificate courses and 4MOOCs, Procurement of ICT, signed 31 MoUs & Linkages, 05 Research projects, 127 Research papers & Book chapters, More than 50 social and extension activities, 52 awards and recognitions for extension activities, ICT based classroom, implementation of NEP for PG.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
- 2.Academic and Administrative Audit (AAA) and follow-up action taken
- 3.Collaborative quality initiatives with other institution(s)
- 4.Participation in NIRF and other recognized rankings
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

- Emphasizing gender equity and access, the Institution has created conducive environment in the campus. As it is a girls' college more emphasis is given on gender sensitization through curricular and co-curricular activities.
- Students Grievances committee, Internal Compliant Committee, anti-ragging committee, discipline committee looks after issues of gender equity.
- As it is an institute of single-sex education, the ecosystem is devoted to the quality education for girls' students.
- The institute provides comfortable, safe and secure ambience to the female stakeholders. Private security is deployed to guarantee the safety and security of students and staff.

Gender Audit:

A comprehensive gender audit is initiated by considering the male-female data of employees in the institution.

Gender Equity:

College organized a series of activities on following topics to strengthen gender equity.

- Gender Equality and Gender Issues.
- Women's Health and Hygiene
- Women's Health and Diet
- Personality Development and Physical Fitness for Women
- Promoting Gender Sensitization
- Financial Support to the needy Girls for admission

Measures initiated:

- Strict implementation of Zero Tolerance Policy guarantees a secure and safe environment for all girl students and women employees.
- Considering the employees in the college the Gender Audit is initiated.
- Annual gender sensitization plan for organization of activities of gender sensitization.
- Women empowerment programs for planned initiation of empowerment of women.

Co-Curricular Activities:

- Lectures on Women Welfare, law and rights for women
- Annual Special Recipe Competition
- Yoga for mental and physical health
- Self-defense program
- Skill enhancement programs
- *Tiche Vyaspith* (Platform for Girls)
- Counseling cell activities

Extension Activities:

- College has organized Blood donation camp, health check-up camp for girls.
- Organization of competitions such as Mehendi, Sketching, Rangoli, Dressing etc.
- Celebration of International Women's day by awarding with Kanya Sukanya Award
- Celebration of Birth anniversary of Savitribai Phule, the reformer for girls education.
- Awareness rally with the theme of 'Beti Bachao and Beti Padhao'.
- Wallpaper creation and presentation on gender issues.
- NCC and NSS departments effectively contribute to foster a more gender sensitive and equitable society. There is a special unit of NCC for girls.
- NCC and NSS Units organized/participated/contributed in various extension activities such as Voter's awareness Programme, Tree Plantation, Swachha Bharat Abhiyan etc.

Safety and Security:

- The college campus is monitored by CCTV surveillance, prioritizing the safety of all individuals, particularly female stakeholders.
- The 'Nirbhaya Pathak' (Lady Police Squad), in coordination with the local police station, focuses on ensuring the security of girl students.
- Sanitary Napkin Vending and disposal Machines are made available in the ladies common room.
- The Psychology Department offers counseling services to the girls.

Campus Facilities:

- Ladies Common Room: Separate well-equipped common rooms are designated for girls, and female staff members.
- Bicycles are lent to the local girls students.
- Being a girl college all the facilities such as reading room, library, canteen, Gym facilities, etc. are devoted to the girl students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The stakeholders of the college, students and teachers, are of cultural, regional, linguistic, communal, socioeconomic diversities. Therefore, the institute is proactively taking initiatives for providing inclusive environment to ensure better tolerance and harmony towards these diversities. Even the motto of the institution is to disseminate the education to the students from all sections.

The college builds an inclusive environment by:

- Reciting the National Anthem and Sanstha Prayer every day at 7.55 a.m.
- The practice of Sanstha prayer, composed by Dr. Bapuji Salunkhe, founder of our Sanstha instigates tolerance and respect towards every religion, caste, and creed.
- Implementation of zero tolerance towards discrimination based on cultural, religious differences, and socio-economic basis.
- Code of Conduct for Staff and Students
- In respect of the inclusion of the disabled students and staff in mainstream education the diversity Policy is formed and created disabled-friendly environment for inclusion of the same.
- Admissions as per government norms of reservations.
- Organization of Cultural Events and Festivals for religious harmony.
- Students' participation in folk dance and events in Youth Festival instigates tolerance and harmony towards cultural diversity
- Organization of programs for Birth and Death Anniversaries of great personalities.
- The *Modi Lipi* Course offered by the Department of History plays vital role in preservation of old Marathi Script.

- Language Days and activities such as poetry reading in different languages exemplify the college's initiative toward linguistic harmony.
- Celebration of Regional, National and International Days develops unity in local, regional, and world diversity.
- College attempts to balance economic diversity through Institutional Scholarships and Student Aid Funds.
- The rehabilitation of flood affected People by raising funds, providing food, cooking pots and cloths.

Sensitization to the Constitutional Obligations

- Preamble of the Constitution is displayed on the board at the entrance of the Library and reading of the same is practiced on the Constitutional Day to protect the sovereignty, unity, and integrity of India.
- Celebration of the Constitutional Day
- NCC parade on 15th August and 26th Jan. to cherish and follow the noble ideals of the national freedom fight.
- Voters Awareness program
- National Voters' Day
- Quiz Competition on Indian Constitution
- Visit to Local Government bodies
- Birth Anniversary of Sardar Valabhai Patel celebrated as 'National Unity Day'
- Mahatma Gandhi *Vichar Sanskar* Examination on Gandhian principles of Truth and Non-violence is jointly organized by Political Science department jointly and Jalgaon Research Foundation, Jalgaon.
- A workshop on 'Human Rights' is organized
- Right to Information Act Day celebrated with a lecture
- Certificate Courses on Indian Democratic Studies and Human rights & Duties in India are being carried out.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice- 1

I) Title of the Best Practice-I: Intergenerational Programmes in Old Age Home

II) Objectives: -

- To aware students of social issues and its solutions
- To bring civic-sense among the students
- To inculcate human values & social values among them
- To bridge the gap between two generations i.e. College Students and Senior Citizens

III) The Context:

- **Indian Culture:** In Indian culture, parents are supreme in the world. Joint Family System is remarkable feature of India.
- **Social Exclusion:** The modern age of social media and technology connect people virtually but it fails to understand the real life problems of people.
- **Nuclear Family System:** Though, India is known for Joint Family System, the family members working in corporate sectors prefer Nuclear Family System. They prefer to send their parents in Old Age Home and children in crèche.

IV) The Practice:

The college takes remarkable initiative for the senior citizens to inculcate the Indian values among the students. College visits nearby Old Age Homes such as Samadhan Old Age Home, Ichalkaranji and Shri Shanti Sagar Old Age Home, Kumbhoj.

- **Cleanliness:**

Cleanliness is basic need of the Old Age Home. Considering the same, the NSS Volunteers & NCC cadets of the college regularly clean the whole area of the old age home. It gives senior citizens a neat and clean atmosphere.

- **Fruits and Cloths Distribution:**

Health of the Senior Citizen is recurrent issue at the old age home. Thus, the college donates Fruits and Cloths to them which give them healthy and hygienic life style.

- **Psychological Counseling & Orientation on Alzheimer:**

The Psychology Department of the college focuses on the counseling and orientation on Alzheimer. It helps them to prevent the problem of Alzheimer.

- **Students' Interaction with the Senior Citizen:**

To create homely atmosphere, students informally interacts with the senior citizens. They chat with them as if their Grandpa and Grandma. This interaction helps to fill the chaos in their life and brings meaning to the life.

- **Poster Presentation for Health Awareness:**

The Psychology Department of our college organizes the Health related awareness through the Poster Presentation.

- **Cultural Programme:**

The cultural department of the college organizes cultural programme at Old Age Home for the entertainment of the Senior Citizen.

V) Evidence of Success:

- Spontaneously, students organized an activity of 'Selfie with Grandparents'
- Students looked at their grandparents with respect and affection.
- The programmes bridged the gaps between the generations.
- The students come to know the reality of the Old Age People.
- They began to think of physical and psychological condition of the old people in their home.

VI) Problem Encountered and Resource required:

- The College has limitation to give financial support to them. However the students and teachers take initiative and help them in the form of fruits, clothes and pots.
- The Old Age Home administration limits some initiatives by college.

Best Practice- 2

I) TITLE OF BEST PRACTICE: *Vachal Tar Vachal*: A Campaign for Reading Culture

II) OBJECTIVE OF THE PRACTICE: -

- To foster a reading-friendly environment for students and society
- To promote a reading culture among the students.
- To invoke students to read, write, and think critically.
- To appreciate the readers by felicitating and rewarding them.
- To encourage readers to write a book review

III) CONTEXT:-

Dr. Babasaheb Ambedkar: *Vachal Tar Vachal* is Marathi proverb by a man of knowledge & ideal reader Dr. Babasaheb Ambedkar. According to him reading is the only way to get success. To disseminate his thought, every year the institution organizes some reading activities.

Reading Culture: To develop the reading culture among the students is need of time. In the era of technology, students get more exposure of reading but they prefer to occasional reading rather than

the texts reading.

IV) Practice

The campaign of reading culture titled *Vachal Tar Vachal* is planned and executed by the institution for the stakeholders. As part of this initiative, following activities organized from last five years.

1. Celebration of Reading Days:

- **Reading Inspiration Day:** In order to honour Dr. Abdul Kalam, institute celebrates his birthday as 'Reading Inspiration Day' on 15th October.
- **National Librarian's Day:** Father of Librarian Dr.S.R. Ranganathan's birthday 12th August is celebrated as 'National Librarian Day' in the institute.
- **Dnyanshidori Din:** The Birthday of Hon. Prin. Abhaykumar Salunkhe, Chairman of parent institute is being celebrated as *Dnyanshidori Din* i.e. Day of Knowledge.

The institution celebrates above commemorative days by organizing different activities to create interest of reading among the students and teachers.

2. Book Exhibition:

The college organizes periodic book exhibitions in the library for all stakeholders. It invokes stakeholders to visit, to take an overview and to read the book and give remark on the exhibition which helps to enrich the next book exhibition with new titles.

3. Organizing Annual Book Review Competitions:

The institution organizes Book Review Competition annually which helps students make critical thinking on the books. The competition is organized in January of every year and best three reviews are rewarded with the prize of three classic books to promote the reading culture.

4. Annual Best Reader Award:

'The Annual Best Reader Award' is the most encouraging step to boost reading culture in the institution. Since last seven years, institute rewards best three stakeholders who actively participates in the reading campaign titled '*Vachal Tar Vachal*' and make maximum use of learning resources and services for the development of their reading and thoughts.

V) Evidence of Success:

- Poetry, Prose and creative writing of the students in the college magazine titled *Asmita*.
- 03 Prizes in University Level College Magazine Competitions
- A prize in University Level Debate Competition
- Participation of students in College & University Level elocution, Debate and Essay Writing Competitions.
- Creative and critical writing of the teachers
- Considering the initiative Books were donated to the Central Library by the stakeholders.

VI) Problems Encountered:

- The youths are stuck-up with the mobiles, so disinterested in reading books in physical form.
- Students are reluctant to participate in such activities that needs stage-daring.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Initiatives for Women Empowerment, Gender Equity and Safety through Education

According to a Sanskrit proverb ?????????? ?????????? ?????? i.e. Women are the nation's future. As a woman's college the prime mission of this institution is to empower and enlighten women through academic excellence embedded with moral values to face challenges and thereby mould and lead successive generations. The college follows a unique approach when dealing with women students who belong to communities where they are married early. A gnawing issue that is found to be predominant is the hindrances encountered by the girls in realizing their higher education dreams. Economic, social and cultural factors play a regressive role, thus impeding their academic journey. The authorities and faculty members encourage the determination and interest of the married students to pursue their higher education.

Objectives:

- To create awareness of Women's Potential
- To develop their self-confidence
- To motivate them to develop entrepreneurial skills.
- To bring sense of equity and security among the girls.

For the women empowerment, gender equity and safety the Internal Complain Committee (ICC), Sexual Harassment Prevention committee, Women Empowerment Cell and Psychological Counseling Centre are continuously putting its efforts. Apart from this, most of the activities of Department of home Science are devoted to the same. Following initiatives are carried out for the woman empowerment, gender equity and safety:

Women Empowerment

The College strives for the empowerment of the women through education. The Departments like Home Science devotedly works for the woman empowerment through different activities.

- **Tailoring Course:** The College runs tailoring course in collaboration with Win InfoTech for the students. College has total 09 Sewing Machine. It helps girls to start their tailoring business at home.
- **Beauty Parlor Course:** The Beauty Parlor Course run by the Home Science department and it helps girls to be self-reliant by starting their own Beauty Parlor. Considering the demand of the girls, college has availed a separate room and instruments.
- **Aari Works:** The College provides the training of Aari work to design different blouses, and different kinds of clothes. The course converts the aesthetic sense of girls into business opportunities and invokes them to do part time job of Aari Work by taking admission to the course.
- **Mehandi Designing:** The *Mehndi* designing course gives enough scope to the artistic interest of the girls. Number of girl-students providing the paid service of *Mehndi* designing in marriage ceremonies. The course helps students
- **Sari Ornamentation:** The course Sari Ornamentation provides the skill of designing the saris. It's a self funded and self designed course for make students economically self-reliant.
- **Placement Cell:** Under the Placement Cell, college provides the facility to open Employment Card in campus. Apart from this it conducts a Job Fair in collaboration with ICICI. The recurrent job fairs give girls an opportunity of employability.
- **College Annual Magazine:** The College Annual Magazine titled *Asmita* gives exposure to girl students to express their thoughts. Their thoughts in the form of prose, poetry and creative writing make them more confident and courageous to put their views in explicit words.
- **Creating and Developing E-Resources such as You Tube & Blog:** The department of English organized a training programme of creating and developing E-Resources on YouTube and Blogs. It encouraged them for critical thinking and creative resource developing.
- **Skill-oriented Certificate Courses:** The College provides Skill Oriented Certificate Courses to make students self-reliant. Employability and Soft Skill Training Programme, Certificate Course in Data Entry, Employability enhancement and livelihood training programme etc create an ecosystem for the skills development.
- **Reel Making Competition:** The Reel-making Competition boost students to create audio-visual content on different platforms of social media. Some of the students are boosted from it and started acting as a career.

Gender Equity and Safety

- **Kanya Sukanya Award:** Kanya Sukanya Award is distinctive feature of the institution. Every year on World Women's Day College rewards a student with Kanya Sukanya Award for their outstanding performance in curricular, co-curricular and extra-curricular activities. It boosts confidence and self-respect among them.
- **Let's understand He, She & It:** Workshop on 'Let's understand He, She and It' inculcates the sense of equality among the students. Students understand that Transgender, male and female have equal rights as a citizen of this country.
- **Karate Training:** College organizes training programmes such as Judo-Karate, One month Karate Class and Self-Defense Campaign for students. It maintains physical fitness and courage

among them to fight against any kind of harassment.

- **Mardani Khel:** Mardani Khel (Traditional Games) in Maharashtra is representation of the *Nari Shakti*. Preservation and practice of these games encourage students to be like historical women who shaped their own identity with their outstanding work.
- **Nirbhaya Pathak:** For the security of the girls, the college has CCTV cameras, and Security guards. Apart from it, Nirbhaya Pathak (Nirbhaya Squad) Patrolling Van continuously visits campus and provides safety and security for them.
- **Celebration of Commemorative Days of Women's Idol:** The celebration of commemorative days of women idol such as *Savitribai Phule*, *Sansthamata Sushiladevi Salunkhe*, *Jijamata Jayanti* etc encourage them to follow their idols. By dressing and performing like their idols, they try to adopt the principles of these great personages.
- **Health Checkup:** HB level is common issue among the girl students. Therefore, every year college organizes HB check-up camp for the girls and guides them to have food with nutrition. Apart from this eye check and health check is carried out by the institution.

The Outcome of Initiatives for women empowerment, gender equity and safety:

Women's educational achievements have positive ripple effects within the family and across generations. The exposures provided through programmes, activities and facilities help in widening their horizon. Hence the Institution assures the holistic development of the women students so as to support them to become citizens of world.

- NCC students of our college are recruited in the Police Department.
- Total 221 students of our college are recruited during last five years.
- Apart from the placement, most of the girls started their own business of tailoring, classes of Aari Work, Sari Ornamentation, *Mehndi* designing etc.
- Students work as renowned actress in Film, Serials.
- Students are working as brand ambassador of different companies.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Believing the fact that, development is continuous process, while entering into 4th cycle accreditation process, the college has remarkable achievement in various areas. IQAC is pleased to report that the college has continued to move towards excellence during 4th cycle of accreditation.

Particulars	3rd Cycle	During 4th Cycle
Buildup Area	4676 sq.mtrs.	4676 sq.mtrs
Programs offered	08 UG	09 UG and 01 PG
Skill based Courses	12	48
Introduction of ERP	Accounting	Admission, Finance
Research Papers Published	107	127
Books/book chapters		
Research guides	00	03
Inspired awards& Recognition	37	86
MoUs Signed	18	31
Extension activities	23	70
Laboratories	02	03
Computers	38	54
ICT based Classrooms	04	08
Library	Computerized	Fully Automated & Computerized
E-governance	Finance and Accounts	Administration, Admission and Examination, Finance and Accounts
Internet Bandwidth	10MBPS	100MBPS with Optical Fiber Connection

Concluding Remarks :

Emphasizing vision, the relentless efforts, well planning and execution, valuable guidance and proactive supports of the parent Institution, the college has raised an Image as one of the Leading girls' Colleges in the Hatkanagale Tehsil and Awarded and Appreciated by various Government and Non-Government agencies. Sustainable growth is reflected as,

- Perspective Plan is prepared and its implementation is reflected in the IQAC initiatives.
- Institution is offering 09 UG and 01 PG Programme of multidisciplinary relevance along with 48 skill based courses.
- NEP 2020 is implemented for UG and PG program.
- College is enabled with renowned Enterprise Resource Planning (ERP) from Biyani Software Solution.
- The College has developed Qualitative and Quantitative Model for Evaluation of Attainment of COs.
- University Research Project Scheme to promote research activities in the college
- College has 27 Research Papers and books/book chapters, 05 research projects, 31 MoUs 04 laboratories.
- Remarkable contribution of the NCC and NSS departments of the College in Disaster Management

during flood situation and Covid-19 Pandemic and it is appreciated by the government and non-government agencies.

- College is having adequate infrastructure with 16 ICT based Classrooms, 01 multipurpose halls, 04 Laboratories, 01 Computer Laboratory, 50 Computers, 04 Laptops.
- Garden with plants having name boards for identification.
- The college has internet with 100 MBPS Bandwidth with optical fiber cable.
- The College has Auditorium with requisite facilities.
- Department of Physical Education and Sports with indoor and outdoor game facilities.
- Computerized Library with OPAC and spacious Reading room of 90 Capacity.
- E-governance is implemented in Administration, Admission, Examination and Finance.
- Institute has conducted AAA, Green, Environmental, Energy and Gender Audits.
- Rain water harvesting
- Ramps, Railings, Wheel Chair etc make disabled friendly campus.

It can be concluded that, the Institute is pervasively growing with sustainable quality in education sector.

“We want that education, by which character is formed, strength of mind is increased, intellect is expanded and by which one can stand on one’s own feet.” – Shri Swami Vivekanand

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) Answer before DVV Verification : Answer After DVV Verification :29 Remark : DVV has updated the data after excluding the repeating courses and courses that are included in curriculum and vocational nature(																				
1.2.2	<i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i> 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>1030</td><td>522</td><td>301</td><td>35</td><td>349</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>839</td><td>285</td><td>254</td><td>18</td><td>220</td></tr></table> Remark : DVV has updated the data as per the metirc id 1.2.1.	2023-24	2022-23	2021-22	2020-21	2019-20	1030	522	301	35	349	2023-24	2022-23	2021-22	2020-21	2019-20	839	285	254	18	220
2023-24	2022-23	2021-22	2020-21	2019-20																	
1030	522	301	35	349																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
839	285	254	18	220																	
1.3.2	Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year) 1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 597 Answer after DVV Verification: 448 Remark : DVV has updated the Environmental studies, because in the curriculum of Environmental studies only one unit is related to field work. it will not be considered here.																				
1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i> Answer before DVV Verification : A. Feedback collected, analysed, action taken&																				

communicated to the relevant bodies and feedback hosted on the institutional website
 Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

2.1.1 Enrolment percentage

2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
412	456	492	418	386

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
412	456	492	418	386

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
---------	---------	---------	---------	---------

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
215	219	242	254	232

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
215	219	242	254	232

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
---------	---------	---------	---------	---------

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
34	28	25	20	22

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
25	26	23	18	20

Remark : DV has excluded the faculty having NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. in the year of 2023, 2024

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0.1	0.2	0	0.45	1.30

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0.45	1.30

Remark : DVV has updated the grant received for research projects / endowments only.

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
13	15	9	12	9

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
3	4	5	3	5

Remark : Value updated as per the workshops/seminars/conferences including on Research

Methodology, Intellectual Property Rights (IPR) and entrepreneurship

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
13	11	13	8	10

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
1	3	3	2	2

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
27	16	9	10	10

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
20	3	4	2	0

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
19	19	13	4	15

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20

	<table><tr><td>5</td><td>6</td><td>4</td><td>2</td><td>5</td></tr></table>	5	6	4	2	5															
5	6	4	2	5																	
3.5.1	Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years. Answer before DVV Verification : 31 Answer After DVV Verification :2																				
4.1.2	Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years 4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs) Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>12.88</td><td>12.56</td><td>10.25</td><td>7.60</td><td>7.88</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>3.63</td><td>4.77</td><td>3.36</td><td>1.88</td><td>0.75</td></tr></table> Remark : Data updated only for the Expenditure for infrastructure development and augmentation, excluding salary	2023-24	2022-23	2021-22	2020-21	2019-20	12.88	12.56	10.25	7.60	7.88	2023-24	2022-23	2021-22	2020-21	2019-20	3.63	4.77	3.36	1.88	0.75
2023-24	2022-23	2021-22	2020-21	2019-20																	
12.88	12.56	10.25	7.60	7.88																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
3.63	4.77	3.36	1.88	0.75																	
4.3.2	Student – Computer ratio (Data for the latest completed academic year) 4.3.2.1. Number of computers available for students usage during the latest completed academic year: Answer before DVV Verification : 54 Answer after DVV Verification: 54																				
4.4.1	Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs) 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>39.54</td><td>32.65</td><td>27.76</td><td>17.97</td><td>26.57</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr></table>	2023-24	2022-23	2021-22	2020-21	2019-20	39.54	32.65	27.76	17.97	26.57	2023-24	2022-23	2021-22	2020-21	2019-20					
2023-24	2022-23	2021-22	2020-21	2019-20																	
39.54	32.65	27.76	17.97	26.57																	
2023-24	2022-23	2021-22	2020-21	2019-20																	

	<table><tr><td>1.30</td><td>1.04</td><td>0.64</td><td>0.78</td><td>0.52</td></tr></table>	1.30	1.04	0.64	0.78	0.52															
1.30	1.04	0.64	0.78	0.52																	
5.1.4	<i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students’ grievances 4. Timely redressal of the grievances through appropriate committees Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above																				
5.2.2	<i>Percentage of students qualifying in state/national/ international level examinations during the last five years</i> 5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.) Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>97</td><td>109</td><td>5</td><td>17</td><td>26</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>2</td><td>2</td><td>0</td><td>0</td><td>0</td></tr></table>	2023-24	2022-23	2021-22	2020-21	2019-20	97	109	5	17	26	2023-24	2022-23	2021-22	2020-21	2019-20	2	2	0	0	0
2023-24	2022-23	2021-22	2020-21	2019-20																	
97	109	5	17	26																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
2	2	0	0	0																	
5.3.1	Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>60</td><td>63</td><td>36</td><td>0</td><td>19</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>11</td><td>07</td><td>09</td><td>0</td><td>18</td></tr></table>	2023-24	2022-23	2021-22	2020-21	2019-20	60	63	36	0	19	2023-24	2022-23	2021-22	2020-21	2019-20	11	07	09	0	18
2023-24	2022-23	2021-22	2020-21	2019-20																	
60	63	36	0	19																	
2023-24	2022-23	2021-22	2020-21	2019-20																	
11	07	09	0	18																	
5.3.2	Average number of sports and cultural programs in which students of the Institution																				

participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
65	51	51	04	36

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
17	10	13	01	11

6.2.2 ***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1	3	0	0	0

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

6.5.2 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international**

	agencies such as NAAC, NBA etc. Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: A. Any 4 or more of the above
7.1.2	The Institution has facilities and initiatives for 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above
7.1.3	Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : Data updated as audit certificate form the authorized agency is not provided.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations